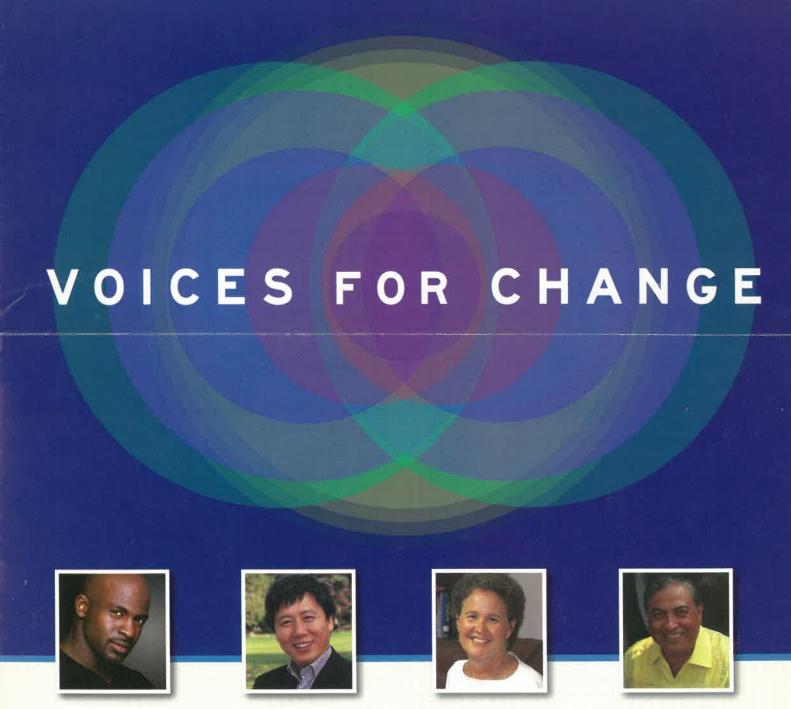
CABE 2013

California Association for Bilingual Education 38TH ANNUAL CONFERENCE

FEBRUARY 13-16, 2013 • LONG BEACH CONVENTION CENTER



Wednesday, February 13
BRYONN BAIN

Thursday, February 14

DR. YONG ZHAO

Friday, February 15

Dr. Linda Darling Hammond

Saturday, February 16

José Luís Orozco

CABE 2013 RESPONDS TO THE CHANGE

COMMON CORE (ENGLISH AND SPANISH) • NEW ELD STANDARDS • STATE ASSESSMENTS

DUAL LANGUAGE IMMERSION • KEY TEACHING STRATEGIES • AND MORE!

Stay up to Date...

& Our Key Areas of Focus

CORE STANDARDS & THE NEW ELD STANDARDS

THIS IS A SERIES YOU WILL NOT WANT TO MISS! CABE 2013 will provide key updates on the changes coming to our California Education System.

An Institute Series by the California Department of Education (CDE), West Ed, and CABE will be offered throughout the conference to present information, respond to questions, and receive feedback

Come hear Karen Cadiero-Kaplan, Robert Linquanti, Laurie Olsen, Shelly Spiegel-Coleman, Magaly Lavadenz, and other leaders from the CDE and CABE as we prepare for an unprecedented pedagogical

CHINESE LANGUAGE PROGRAMS!

The Confucius Institutes from Los Angeles, San Diego, and San Francisco will be hosting a series of institutes and workshops throughout the conference to model and support the development of Chinese language programs in our schools! Don't miss out on connecting with these exciting programs that support powerful multilingual and multicultural growth in our children and communities!

PARENT LEADERSHIP

Institutes and workshops specifically geared for parents in English and Spanish. CABE's Project 2 Inspire will provide a two-day institute on parent leadership in our schools. All parents are welcome to come to the Rosalia Salinas Parent Resource Center for orientation and resources throughout the conference.

DIGITAL ZONE!

CABE is partnering with Digital Edge Learning to bring the best and newest trends in technology for English Learners! Raise your digital voice!



KEY STRATEGIES FOR EL'S

- BEST PRACTICES FOR DUAL IMMERSION, BILITERACY, ELD, SDAIE & LONG TERM ENGLISH LEARNERS, STANDARD ENGLISH LEARNERS AND SPECIAL NEEDS STUDENTS.
- STRATEGIES FOR HIGHER ACHIEVEMENT IN LANGUAGE ARTS, MATH & CORE CURRICULUM AREAS
- STANDARDS BASED STRATEGIES FOR INCREASING ACADEMIC ENGLISH
- FLD STRATEGIES AND ACADEMIC LANGUAGE DEVELOPMENT (ALD) STRATEGIES
- **EFFECTIVE PRACTICES FOR INCREASING** CULTURAL COMPETENCY
- **CUTTING EDGE TECHNOLOGY IN THE** CLASSROOM
- ARTS & MUSIC STRATEGIES
- RESOURCES FOR ADMINISTRATORS TO LEAD EFFECTIVE SCHOOLS FOR ENGLISH LEARNERS

CABE 2013 HIGHLIGHTS RESEARCHERS AND PRACTITIONERS WHO PROVIDE RESEARCH-BASED PRACTICES FOR ENGLISH LEARNERS AND OTHER DIVERSE BACKGROUND STUDENTS. THIS YEAR CABE PRESENTS THE FOLLOWING KEYNOTE SPEAKERS...

WEDNESDAY, FEBRUARY 13[™]

Opening General Session BRYONN BAIN

Lyrical Minded Project--Educator, Actor, Spoken Word Poet, Hip Hop Artist, and Activist

THURSDAY, FEBRUARY 14TH

General Session

Dr. Yong Zhao

Presidential Chair and Associate Dean for Global Education, University of Oregon

FRIDAY, FEBRUARY 15TH

General Session

Dr. LINDA DARLING HAMMOND

Stanford University, Stanford Center for Opportunity Policy in Education

SATURDAY, FEBRUARY 16TH

Closing Event CELEBRATING OUR VOICES

José Luís Orozco

Bilingual Children's Author, Composer, Singer, and Educator

CABE 2013 INVITED FEATURED SPEAKERS (PARTIAL LISTING)



Juan Felipe Herrera



Reyna Grande



Laurie Olsen



Rubén B. Martínez



Alma Flor Ada



Arnulfo Hernández



Dennis Parker



Noma LeMoine



Elizabeth Jiménez



Silvia Dorta-Duque de Reyes



F. Isabel Campoy



José Luís Orozco



Kathryn Leary



Barbara Flores



Kate Kinsella



Lindholm-





OPEN TO THE PUBLIC AFTER 3:00 PM

Wednesday through Friday Exhibit Hall Only pass (\$2.00)

SCHOOL SITE VISITS

Wednesday, February 13, 2013

(7:30 a.m. - 2:00 p.m.)

Visit exemplary programs for English Learners. Description on following pages.

ADMINISTRATIVE LEADERSHIP **S**YMPOSIUM

Friday, February 15, 2013

(10:45 a.m. to 2:30 p.m.)

Featuring key resources for today's school

HIGH SCHOOL STUDENT LEADERSHIP ACADEMY

Friday, February 15, 2013

(10:45 a.m. to 3:45 p.m.) High school students in the academy will highlight issues of leadership, literature, language, and culture.

CABE FILM FESTIVAL

February 13-16, 2013

New relevant films shown each day!

2-DAY INTENSIVE INSTITUTES

February 13-14, 2013

Two-day institutes offer an intense and in-depth experience for educators who want to deepen their understanding in an area of their choice.

PRE-REGISTRATION IS REQUIRED

DEVELOPING BILINGUAL LEADERSHIP COMMUNITIES

This key strand reaffirms our commitment to advocacy oriented leadership and strong family engagement.

COLLEGE/UNIVERSITY CREDIT

College/University Credit will be available for attendees through California State University, Long Beach. Registration and payment of fees can be made on site.

PARENT RESOURCE CENTER

February 13-16, 2013

The Rosalía Salinas Parent Resource Center is exclusively for parents to provide an orientation to the conference and facilitate their conference experience. Open daily

CABE 2013 Awards

- · District of the Year & Leaders in our Community Daily General Sessions
- Educator & Parent Awards Luncheon Thursday, February 14, 2013 12:30 p.m. - 2:00 p.m.
- Seal of Excellence SEAL OF EXCELLENCE SCHOOLS & STUDENT FSSAY AWARDS Banquet & Dance Friday, February 15, 2013 7:00 p.m. -12:00 a.m.
- Student Art Contest Awards Saturday, February 16, 2013 9:00 -10:00 a.m.

CABE 2013 JAM SESSION

Bring your voices and instruments to join in CABE's first Jam Session! Thursday, February 14th, 4:00 p.m. in the Parent Resource Center

School Site Visits

Workshops/Institutes

CABE JDA

CABE 2013 Poetry Slam

Join CABE Poets in a Poetry Slam on Friday, February 15th, 4:00 p.m. - 5:30 p.m. in the Exhibit Hall Plaza.

CELEBRATING OUR VOICES .

CELEBRANDO NUESTRAS VOCES

Join us in a closing celebration of song, dance, and spoken word on Saturday, February 16th, 10:30-12:00 p.m. featuring José Luís Orozco, Balet Folklórico de la Federacion de Clubes Jaliscienses and others! Open to the public!

ARTIST



Meet CABE 2013 artist Karissa Moreante and hear her interpretation of this year's artwork illustrating Voices for Change!



Preliminary Schedule (Subject to CHANGE)

REGISTRATION/TOTE BAG PICKUP HOURS

- Wednesday, Thursday, Friday ~ 7:30 a.m. 4:30 p.m.
- Saturday ~ 7:30 a.m. 10:00 a.m.

EXHIBIT HALL HOURS

- Wednesday ~ 10:00 a.m. 4:30 p.m.
- Thursday, Friday ~ 9:00 a.m. 5:30 p.m.
- Saturday ~ 8:00 a.m. 1:00 p.m.

WEDNESDAY, FEBRUARY 13

New Attendees Orientation 8:30 a.m. - 9:00 a.m. 7:30 a.m. - 2:00 p.m. 12:30 p.m. - 4:00 p.m. 2-Day Institutes (Day - 1) 10:45 a.m. - 3:30 p.m. 2-Day Institutes (Day - 1) GLAD 10:00 a.m. - 4:30 p.m. Opening Keynote Session 4:30 p.m. - 6:00 p.m. 12:00 p.m. - 3:00 p.m. CABE Membership Reception 7:00 p.m. - 11:00 p.m.

THURSDAY, FEBRUARY 14

New Attendees Orientation 7:30 a.m. - 8:00 a.m. General Keynote Address 8:30 a.m. - 10:15 a.m. 2-Day Institutes (Day - 2) 10:45 a.m. - 3:30 p.m. 2-Day Institutes (Day - 2) GLAD 10:00 a.m. - 4:30 p.m. Awards Luncheon 12:30 p.m. - 2:00 p.m. Workshops/Institutes and Featured Speakers 10:45 a.m. - 5:00 p.m. CABE Membership Meeting 3:00 p.m. - 4:00 p.m. CABE Jam Session 4:00 p.m. - 5:00 p.m. CABE Film Festival 4:00 p.m. -6:00 p.m.

FRIDAY, FEBRUARY 15

New Attendees Orientation 7:30 a.m. - 8:00 a.m. General Keynote Address 8:30 a.m. = 10:15 a.m. High School Leadership Academy 10:45 a.m. 3:45 p.m. Administrative Leadership Symposium 10:45 a.m. - 2:30 p.m. Workshops/Institutes and Featured Speakers 10:45 a.m. -5:00 p.m. CABE Poetry Slam 4:00 p.m. = 5:30 p.m. CABE Film Festival 4:00 p.m. - 6:00 p.m. Seal of Excellence Banquet & Dance 7:00 p.m. = 12:00 a.m.

SATURDAY, FEBRUARY 16

Workshops/Institutes 9:00 a.m. - 12:00 p.m. Closing Event - Celebrating Our Voices 10:30 a.m. = 12:00 p.m. CABE Film Festival 10:45 a.m. - 12:00 p.m.



Registration Information BECOME A MEMBER ~ JOIN CABE TODAY!

Save on conference fees when you become a member. You can also renew your membership on-line or use the on-line registration process to check your membership status.

REGISTRATION DEADLINES

IF YOU REGISTER (ON-LINE OR BY MAIL) ON OR BEFORE:

 January 7, 2013... (Early Bird Registration) you will receive your registration materials (conference badge, conference activity tickets, and school site visit assignments, etc.) mailed to the address you provide on the registration form.

IF YOU REGISTER BETWEEN:

 January 8, 2013 - January 21, 2013... you will receive a registration confirmation letter only. You will need to bring your confirmation letter and pick up your conference materials on-site at the designated registration booth(s).

IF YOU REGISTER ON OR AFTER:

January 21, 2013...

you will not receive a registration confirmation letter from CABE. You must bring and show your ID at the on-site registration area to pick up all conference related materials.

STAFF DEVELOPMENT DAY(S)

DISCOUNTED PRICE FOR EVERY 15

School districts designating CABE 2013 as "Staff Development Day(s)," will be provided a registration incentive of one free registration (excluding meals) when a group of 15 registrations are submitted. These registrations must all be the same (either a full four-day pass or a one-day pass) regardless of the category: member, non-member, administrator, teacher, para-educator, parent, or student. All 15 registrations must be submitted on the same purchase order.

REGISTRATION REGULATIONS

REQUESTS FOR CANCELLATION REFUNDS

All requests for refunds must be made in writing and submitted to CABE Headquarters prior to January 11, 2013. Refunds will be processed and mailed out after the conference. A 20% processing fee will be assessed on all requests. There will be no refunds or exchanges for meal or event tickets. Refund requests postmarked after January 11. 2013 will not be honored.

MEMBER VERIFICATION

To receive a membership discount, each conference participant submitting member level fees must be a member in good standing as of February 28, 2013. If it is determined that membership is not current, conference attendee will be invoiced for either membership dues owed or the balance of the non-member rate for the conference.

SUBSTITUTIONS

Names can be substituted on registration forms upon receipt of a written request. If a Registration Badge has been received it must be returned with the request. No substitutions will be accepted after January 11, 2013.

IMPORTANT PLEASE NOTE

- · Name badges must be worn for admittance to all conference events, workshops, and exhibit hall.
- If badge is lost or forgotten, please be advised that requests for replacement badges prior to or during the conference will be honored but charged the full price paid when registration was first submitted. There will be NO EXCEPTIONS to this policy.



Save up to \$120 using early bird mail-in registration.

Must be postmarked by January 7, 2013.

Call CABE Headquarters to inquire about a 20% discount for retired teachers and administrators at (626) 814-4441.

Look-out for **special promotions** sent out on CABE emails, Facebook & Twitter! Be sure to add us to your safe sender list.

Attendees can always save between \$5 to \$20 by using online registration compared to mail-in registration rates.

Register on-line now at http://www.bilingualeducation.org/cabe2013/registration/index.php





Extra Savings! Register online. Just visit www.bilingualeducation.org

CABE 2013 • 38th Annual Conference • Voices for Change.

February 13-16, 2013 • Long Beach Convention Center. Early Bird Registration Postmark Deadline: January 7, 2013

REGISTRANT'S INFORMATION					2. EVENT TICKETS Due to limited capacity, meal tickets may			
Please read the reverse side of this form prior to completing						not be available on-site.		
				(CAL) Thur., 2/14/201	3 CABE Awards 2013 Lunch	ieon\$50		
First Name MI Last Name					(SEB) Fri., 2/15/2013	Seal of Excellence Banque	et\$60	
Please check one: 🔲 Teacher 📙	Administ	rator 📒 Pa	rent 🔲 🤄	Student		Total Event Tickets	¢	
Para-Educato	or					Total Event Tickets	Ψ	
					YES, I would like veget	arian meals.		
Affiliation (will appear on badge)					3. INTENSIVE 2 DAY INS	TITUTES		
						s\$ nd choice (See descriptions a	100 per Registran	
Mailing Address (Please note: All registra	tion materials	s will be mail	ed to this ad	dress)	Indicate your 1st and 2 number in this brochure	nd choice (See descriptions a e.) Box lunch included with re	and Institute egistration fee.	
City State Zip				1st Choice:				
()	()				2nd Choice:			
Work Telephone No. Home Telephone No.					4. SCHOOL SITE VISITS			
Eil Add					713	ool Site Visit	\$50	
Email Address I am a current CABE member as of February 28, 2013 (See #5 in the					Indicate program of preference (See detailed school site programs on School Site Visits page for descriptions and program number.)			
next column if you would like to join	or renew y	our CABE r	nembershi	p.)	1 0	, , ,	,	
My Membership ID #				1st Choice:				
					2nd Choice:			
YES, I would like interpretation for General Sessions and Keynote Speakers. LANGUAGE:					To	otal School Site Visit Fees	\$	
NO, I would not like my name, addr conference exhibitors on a one time					5. CABE MEMBERSHIP	is take automorphism		
		atalogs and	ı ınat e nais			fees, make sure your CABE status is current as of Febru		
Yes, Americans with Disabilities Act	(ADA)				New Renewal		00	
REGISTRATION INFORMATION		La Company						
1. REGISTRATION	Early Bird On-Line	Early Bird Mail-In		Mail-In Registration				
M: Member	Registration Fees by	Registration Fees by	Fees after	Fees after		employed by a school district		
N-M: Non-Member Four Day Pass	1/7/2013	(Postmarked) 1/7/2013	1/7/2013	1/7/2013		lled in an undergraduate progr		
	\$435	\$455	\$555	\$575	Retired Teacher or Admir	nistrator	\$4	
(A) Teachers/Administrators (M)	\$555	\$575	\$675	\$695		- T-		
(B) Teachers/Administrators (N-M)(C) Parents, Para Educators, Students (I		\$240	\$340	\$350		Total Membership Fees	5	
(b) Parents, Para Educators, Students (, .	\$265	\$365	\$375		GRAND TOTAL \$		
One Day Barra Day of Attendance (Charle	only one);				6. PAYMENT METHOD	OTATIO TO TAL		
One Day Pass Day of Attendance (Check Wed. Thur. Fri.	only one).				CABE Monthly Payme	nt Plan		
(E) Teachers/Administrators (M)	\$205	\$215	\$235	\$245	(Min. 20% of fees due	upon submission of form.)		
(F) Teachers/Administrators (N-M)	\$270	\$280	\$300	\$310				
(G) Parents, Para Educators, Students (M) \$130	\$135	\$150	\$155	Check Number (Please	e make all checks payable to	CABE)	
(H) Parents, Para Educators, Students (N-M) \$140	\$145	\$160	\$165				
(I) Saturday Only (All Categories)	\$ 60	\$ 65	\$ 70	\$ 75	P.O. No.			
(J) Friday H.S. Leadership Academy On (box lunch included with registration fe	-	\$ 50	\$ 55	\$ 60	School District			
(K) Staff Development Day (Please see		Information for	or eligibility		MasterCard/Visa/AME	X No.		
,	,	tion Fees	Exp. Date					
(L) Retired Teacher/Administrator	_	ļ.,)	-			
(-) Itsuitsu Teacher/Administrator	. (Coo itey	.Jaanon III			Signature	Da	ate	
Please read the "R	egistratio	n Informati	on" page		Early Bird Postmark deadline Janua	ary 7, 2013 • On-line Registration dea	dline: February 8, 2013	





School Site Visits

THE FOLLOWING PROGRAMS WILL BE AVAILABLE FOR SCHOOL SITE VISITS. PLEASE MAKE YOUR SELECTION AND ENTER YOUR CHOICE ON THE CONFERENCE REGISTRATION FORM. (E.G. ELEMENTARY DUAL IMMERSION: 2A)

WEDNESDAY, FEBRUARY 13, 2013 7:30 A.M. - 2 P.M. (RETURNING AT VARIOUS TIMES) PRE-REGISTRATION IS REQUIRED

1. FAMILY LITERACY (K-12) Parent Resource Center

Family Literacy Programs are intergenerational literacy programs that involve parents and their children. The program's focus is on literacy strategies parents and other adults can use at home to develop and maintain oral language and literacy skills. Parents also participate in trainings designed to develop and augment parenting skills.

The Migrant Education Program is housed at the Parent Resource Center. The program provides supplemental services designed to support high quality and comprehensive educational program for migrant children to help reduce the educational disruption and other problems that result from repeated

2. ELEMENTARY PROGRAMS

- a. Two-Way Bilingual/Dual Immersion: These programs have a strong, comprehensive instructional design that includes English Language Development, primary language instruction and SDAIE (Specially Designed Academic Instruction in English/other non-English language). There are two language groups represented in the Two-Way classroom: English learners and English proficient students who serve as language models for each other during the instructional day. The goal of this program is to promote high levels of bilingualism/biliteracy in two languages.
- b. Structured English Immersion (SEI): Instruction is entirely in English, incorporating a strong and purposeful English Language Development program and sheltered English strategies. Primary language support may be provided through text books and appropriate strategies including Preview/Review methods.
 - Structured English (SE) and Transitional Structured English (TSE): Students continue to learn more difficult listening, speaking, reading and writing skills in English through English Language Arts and English Language Development (ELD) Instruction. Students received instruction and primary language support, if reasonably possible and as needed, in math, science, and history/social science from specially trained teachers using SDAIE strategies.

3. MIDDLE SCHOOL PROGRAMS

- a. Two-Way Bilingual/Dual Immersion: This program is for both English learners and English only students. Students interact as language models for each other. The goal for all students is that they learn English and meet grade-appropriate academic achievement standards for grade promotion and graduation; and become bi-literate and multicultural scholars.
- b. Structured English (SE) and Transitional Structured English (TSE): Students continue to learn more difficult listening, speaking, reading and writing skills in English through English Language Arts and English Language Development (ELD) Instruction. Students received instruction and primary language support, if reasonably possible and as needed, in math, science, and history/social science from specially trained teachers using SDAIE strategies. Some 6th grade students are participating in pilot self-contained classrooms, designed for either normatively developing English learners or long-term English learners.

4. HIGH SCHOOL PROGRAMS

- a. Heritage Language: Khmer for Khmer Speakers and Spanish for Spanish Speakers: These programs are designed to meet the unique instructional needs of heritage language speakers of Spanish and Khmer who typically have high oral/aural proficiency, combined with under-developed or nonexistent literacy. The programs also build upon the cultural literacy of the students.
- b. English Language Development (ELD) and specially Designed Academic Instruction in English (SDAIE) Students continue to learn more difficult listening, speaking, reading and writing skills in English through English Language Arts and English Language Development (ELD) Instruction. Students receive instruction and primary language support, if reasonably possible and as needed, in math, science, and history/social science from specially trained teachers using SDAIE. strategies.
 - Long-Term English Learner Language Arts: A pilot program for long-term English learners which provides additional time and instructional strategies to amplify the delivery of the core content for long-term English learners. Extensive supports, including the Long-Term English Learner Academic Language Applications guide, for this course have been developed and focus the instruction to meet the unique linguistic needs of long-term English learners.



2-Day Intensive Institutes FEBRUARY 13 & 14 10:45 A.M. - 3:30 P.M.

1) WRITE INSTITUTE: RESEARCH WRITING IN THE COMMON Core, Grades 6-12

LAURIE NESRALA, WRITE INSTITUTE - SAN DIEGO COE

Participants will be introduced to the dynamic WRITE Institute in this 2-day session. A critical academic skill in ELA and content areas, research writing is essential to each writing domain in the Common Core and pivotal to Long Term English Learner (LTEL) success in academic and workplace settings.

2) MAKING CONTENT COMPREHENSIBLE - SCIENCE & MATH INSTRUCTIONAL STRATEGIES FOR EL STUDENTS GRADES 3-12

RON ROHAC, RON ROHAC AND TEACHING ENGLISH LEARNERS LLC Presentation will illustrate how teachers can use their content to provide meaningful "comprehensible" input to students through science and math. Teachers will work through examples of how to "differentiate" instruction to meet the needs of ALL students and to overcome their own "math phobias."

3) PROJECT GLAD (GUIDED LANGUAGE ACQUISITION **DESIGN) GRADES K-8** (10:00 AM - 4:30 PM) NOSHABA AFZAL, CERTIFIED GLAD KEY TRAINER

Participants attending the complete 2-day institute will receive official certification for the 2-day GLAD Training.

Award winning GLAD Model strategies will be shared, putting the research & theory of GLAD into action. Participants will experience effective strategies for multiple disciplines (reading, writing, brain compatible teaching, guided oral practice for language acquisition of best practices) to support English learners - and proven effective for differentiation for English only students too.

4) Building-Family-School-Community Partnerships FOR INCREASING STUDENT ACHIEVEMENT MARIA VILLA, CABE - PROJECT 2 INSPIRE

Participants will be introduced to strategies to create Family-School-Community collaborations at their school sites - how parents, school personnel, and members of the community collaborate to support student learning at home, school and/or the community.

5) COMMON CORE STANDARDS THROUGH COOPERATIVE **LEARNING GRADES K-8**

JODY WIENCEK, EDUCATIONAL CONSULTANT

Join us for a productive two days learning and practicing cooperative learning strategies that enhance teaching and learning Common Core Standards in a Two-Way Bilingual or Dual Language setting. Participants will leave with multiple activities and best practices that ensure student learning and teacher effectiveness through cooperative learning.

6) SDAIE STRATEGIES FOR EVERY COMPONENT OF SIOP GRADES K-12

ELIZABETH JIMENEZ, GEMAS CONSULTING

This institute is jam packed with hands-on instructional strategies that promote academic language development in all content areas and prevent learned passivity.



Reservations, Travel & Activities

HOTEL RESERVATIONS

The hotels offer conference room rates and are listed below. Many hotels are conveniently located within walking distance of the Convention Center. Complimentary shuttle service will be provided between hotels and Convention Center. Please make your hotel reservations early to secure the conference rates at the hotel of your choice.

CONFERENCE HOTELS (SEE WEBSITE FOR RESERVATION LINKS)

- Hilton Long Beach Phone: 562-983-3400 / 800-Hiltons
 DEADLINE: JANUARY 10, 2013
- Renaissance Long Beach Hotel Phone: 562-437-5900 / 888-236-2427
 DEADLINE DATE: JANUARY 21, 2013
- The Westin Long Beach Phone: 562-436-3000
 DEADLINE: JANUARY 20, 2013
- Hyatt Regency Long Beach Phone: 402-592-6464 / 888-421-1442
 DEADLINE: JANUARY 20, 2013







AIR TRAVEL

CABE recommends that conference participants book their flight early for lower rates! The Long Beach Airport is located 11 miles from the Long Beach Convention Center. The Los Angeles International Airport is only 30 minutes from the Convention Center.

GROUND TRANSPORTATION

There are a number of smart public transportation options available.

- Take the Metro Blue Line, L.A.'s first light rail transit system
 which runs from 7th Street in Downtown L.A., to downtown
 Long Beach. Bicycles are allowed on Metro Rail with some
 restrictions during peak hours and bicycle racks are available
 first-come, first-serve on Metro buses. www.metro.com
- Take advantage of the city's public transportation services available both on land and water! The bright red Passport Shuttle offers service to major Long Beach attractions and is free throughout the downtown area and whisks you quickly to downtown's cultural spots. www.lbtransit.com

DIRECTIONS-PARKING

The Long Beach Convention Center is located at 300 E. Ocean Blvd., Long Beach, CA. Parking is available at the Long Beach Convention Center. Parking is available for \$1.0 per car per entry to any of the Center's lots.

FAMILY ACTIVITIES

Are you and your family spending the weekend in Long Beach? A list of some of the nearby attractions in the City of Long Beach can be found at: www.visitlongbeach.com

THANK YOU TO THE CABE 2013 CO-SPONSORING SCHOOL DISTRICTS & COUNTY OFFICES

ABC Unified School District
Corona-Norco Unified School District
Jurupa Unified School District
Long Beach Unified School District
Los Angeles County Office of Education
Lynwood Unified School District
Montebello Unified School District
Palmdale School District
Pomona Unified School District
Santa Ana Unified School District
Santa Bernardino County Superintendent of Schools
San Bernardino City Unified School District
Ventura County Office of Education

POST OFFICE IF UNDELIVERABLE DO NOT RETURN

If the addressee is unknown, please forward to an interested or potential participant

Non-Profit Org. U.S. Postage PAID A. Covina, CA Permit No. 369 California Association for Bilingual Education 16033 E. San Bernardino Road Covina, CA 91722-3900



W W W BILINGUALEDUCATION, ORG

~Two ways to Register~



Online...



Mail-In...

ONLINE REGISTRATION

Visit www.bilingualeducation.org for full registration materials and conference information. It's fast and user friendly! Your registration is processed via a secure server. Our secure site accepts Visa, MasterCard, American Express, and School District/Organization Purchase Orders. Please note that the last day to register on-line is noon February 8, 2013.

FULL CONFERENCE INFORMATION

To view full conference schedule (keynote speakers, featured speakers, institutes, etc.,) visit **www.bilingualeducation. org**. Registration inquiries may be made to CABE at (866) 814-CABE (2223), or via e-mail at **customerservice@ bilingualeducation.org.**





MAIL-IN REGISTRATION

CABE payment plan available for mail-in registrations only. Attendees have an option to make monthly installments from October to January. The final installment is due by January 7, 2013. Call (626) 814-4441 for additional information. Please complete the registration form completely and enclose payment. Early Bird Registration must be postmarked no later than January 7, 2013.

Please Note: If mailing in your registration, your form must be mailed to the address below. Visit the CABE website at **www.bilingualeducation.org** for PDF fillable forms (for mail-in registration) and to see a complete schedule of CABE 2013 events.

CABE 2013 REGISTRATION
P.O. Box 51204
Los Angeles, California 90051-5504