

CALIFORNIA ASSOCIATION FOR BILINGUAL EDUCATION
37TH ANNUAL CONFERENCE



CABE 2012



**CABE: A LEGACY OF PROMOTING EQUITY AND ACCESS
THROUGH MULTILINGUALISM AND MULTICULTURALISM**

March 7-10, 2012
Sacramento Convention Center Sacramento, California

QUALITY ♦ **PROFESSIONAL** ♦ **LEARNING** ♦ **OPPORTUNITIES** ♦

to enhance teacher effectiveness for
English Learner Success

DON'T MISS THIS FOUR DAY PROFESSIONAL DEVELOPMENT EVENT

The latest and most practical techniques from our expert authors and expert teacher presenters will enhance and improve teaching outcomes the very next day. The conference format offers participants a wide range of professional learning options—from in-depth discussions at institute sessions to idea generating workshop sessions to spark your imagination and engage your students.

Whether you're responsible for a single classroom, a school, or an entire system, come to this conference to explore all of the many ways you can increase your personal instructional effectiveness or help your teachers be the best they can be while meeting your professional learning needs for teaching English Learners in all types of instructional settings.

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- ♦ **Research-based teaching practices for English learners and other second language learners**
 - ♦ **Effective teacher practices for ELD in English Medium & Bilingual/dual language classrooms**
 - ♦ **Extending comprehension: integrating technology into the classroom**
 - ♦ **Response to Intervention and other highly effective practices to increase student success**
 - ♦ **Differentiated Instruction**
 - ♦ **Literacy practices for English learners**
 - ♦ **Student Assessment**
 - ♦ **Parental Engagement**

CABE 37TH ANNUAL CONFERENCE 2012 HIGHLIGHTS

Parent Resource Center

The Parent Resource Center provides refreshments, materials, and parent specialists who are available exclusively for parents to provide an orientation to the conference and facilitate their conference experience.

University Credit

University Credit will be available while attending workshops, institutes and featured speakers. Note: to earn university credit, participants must register for university credit prior to attending any workshops or institutes. For additional information on university credit requirements and how to receive them, please contact Delma Chwilinski via email at delma@bilingualeducation.org or at (626) 814-4441.

◇ CABE 2012 EXHIBIT HALL ◇



Cyber Café

The Cyber Café provides attendees a location to check email, try new software, discover new technology trends, surf the web, and also meet friends. There are also mini-presentations and classes at the Cyber Café offering attendees an opportunity to obtain information on a wide range of technology topics, such as web development, software instruction, and technology for second-language learners.

Sponsors and Exhibitors

CABE 2012 attendees are offered a wide range of instructional materials, teacher resources, and other items that enhance their teaching and learning. In addition many of our sponsors and exhibitors also have raffles and other opportunities, such as author book signing and new book previews.

Career Fair

School districts and various agencies participate with the primary goal of recruiting educational professionals for their districts and/or organizations. This is the perfect opportunity to learn more about employment and professional opportunities within the educational field or other fields seeking bilingual personnel.

CABE Store

The CABE Store in the Exhibit Hall provides attendees an opportunity to purchase CABE publications, promotional items and other CABE items and posters. Become a member and get additional savings.



Open to the Public

Wednesday thru Friday after 3:00 p.m.

Saturday from 9:00 a.m. - 2:00 p.m.

Can't attend the conference, but want to buy or see new instructional materials? Join us for CABE Expo. Preview materials and instructional materials used in all content areas for English Learners.

CABE 2012

is the largest gathering of K-12 educators and parents dedicated to serving English Learners and students learning other languages.

The Conference Features...

- ♦ Two-day, one-day and half-day intensive institutes
- ♦ A wide variety of workshops (200) covering all content areas and geared for all instructional levels to meet the varying range of interests and needs of educators and parents
- ♦ Building cultural competency in classrooms and schools



- ♦ Keynote addresses to motivate and provide current research and insight to educating students with ethnically and linguistically diverse backgrounds
- ♦ Featured speakers covering a full range of topics and bringing the latest thinking and effective practices
- ♦ Using Media for Learning: CABE Film Festival brings you the latest in documentaries that touch our hearts, provides a forum for discussing topics that impact our students and moves us to action
- ♦ Information and strategies for a full range of English Learner programs: English Medium, ELD to Two-Way Bilingual/Dual Immersion

IF YOU HAD TO PICK JUST ONE CONFERENCE,
choose

CABE 2012



Join us for **CABE 2012**, our annual conference, blending professional learning opportunities, networking, recognizing excellence, a film festival and dancing!

CABE is committed to bringing every attendee up-to-date, research-based, standards-aligned professional development that integrates the principles of good teaching and learning, together with stimulating, respectful environments conducive to adult learning.

California Department of Education (CDE) encourages parents, teachers and district representatives to stop by their technical assistance booth in the exhibit hall where they provide information and answer questions regarding legal requirements for educational services to English Learners.



Districts are encouraged to use their Title I, Title III, State EIA-SCE, ECE funds as well as other professional development monies for increasing the capacity of teachers, paraeducators, administrators who provide instructional services to English Learners.



SCHOOL SITE VISITS

Wednesday, March 7, 2012
(7:30 a.m. - 2:00 p.m.)

Don't miss the opportunity to visit exemplary programs for English Learners—e.g., Two-Way/Dual Language Immersion, ELD. Participants

have an opportunity to see these programs in action. Buses depart from the Sacramento Convention Center at 8:30 a.m. and return by 2:00 p.m. Please indicate participation and selection of school site (first and second choice—see descriptions of program types on insert page) for this event on the C A B E 2012 Conference Registration Form in the appropriate section of this brochure. (Please note that there is a fee of \$50 to participate. Use registration form to register.)

2-DAY INTENSIVE INSTITUTES

Wednesday, March 7, and Thursday, March 8, 2012
(10:45 a.m. to 4:00 p.m.)

This C A B E 2012 feature affords participants an opportunity to select from five 2-day institutes offering an in-depth experience for educators who want to deepen their understanding in an area of their choice. (Please make your selection for these institutes on the registration form available and note that there is a pre-conference fee for attending the institutes)



SACRAMENTO ADVOCACY DAY AND LEGISLATIVE TOWN HALL

Wednesday, March 7, 2012
(10:45 a.m. to 3:45 p.m.)
and **Thursday, March 8, 2012**
(2:00 p.m. to 3:30 p.m.)

Have you ever visited your legislators? Advocacy Day at C A B E 2012 provides you with the opportunity to visit legislators at the Capitol as well as participate in a legislative town hall with members of the education committees. Learn about how bills are proposed and the steps to getting them passed, signed by the governor and become law. C A B E 2012 in Sacramento is a wonderful opportunity to see government in action.

MEMBERSHIP RECEPTION AND DANCE

Wednesday, March 7, 2012 (7:00 p.m. to 11:00 p.m.)

Are you a C A B E Member? Join us for our annual membership dance. If you are not a member—this is a great opportunity for joining and meeting other members. C A B E welcomes all C A B E members for the annual Membership Reception/Dance in their honor. The Membership Reception and Dance will be held at the Sacramento Convention Center. Meet the C A B E Board and Chapter Presidents, network with other members, eat great food, dance and just have fun!

CONFERENCE FEATURED EVENTS ♦

AWARDS SPECIAL LUNCHEON

Thursday, March 8, 2012
(12:30 p.m. to 2:00 p.m.)

The luncheon highlights the Educator of the Year Awards and also honors the Parent of the Year. For information about the nomination opportunities for these awards, please contact CABE Headquarters at (626) 814-4441 or visit www.bilingualeducation.org for all applications.



ADMINISTRATIVE LEADERSHIP SYMPOSIUM

Friday, March 9, 2012 (10:45 a.m. to 12:00 p.m.)

The Administrative Leadership Symposium brings administrative leaders and other resource personnel presentation by experts and the latest research on best practices for English Learners. This opportunity also extends into the afternoon with other institutes and workshops on topics of interest to administrators.

HIGH SCHOOL STUDENT LEADERSHIP ACADEMY

Friday, March 7, 2012 (10:45 a.m. to 3:45 p.m.)

This annual full-day program for high school students will highlight issues of leadership, literature, and culture relevant for high school students. Participating students receive lunch along with registration for this event. (Please note that there is a fee of \$50 to participate. Use registration form to register.)

SEAL OF EXCELLENCE BANQUET/DANCE

Friday, March 9, 2012
(7:00 p.m. to 12:00 a.m.)

The banquet features the 2012 Seal of Excellence School winners and the 2012 Student Essay Winners with great food and dancing to celebrate their accomplishments.



CABE FILM FESTIVAL

March 7-10, 2011



Every afternoon, stop by and see our featured films that cover topics relevant to the education of diverse background students. These documentaries provide an opportunity to discuss issues and challenges facing our students and their communities and are a powerful learning tool for educators, parents and student.

For information about the nomination opportunities for CABE awards, please contact CABE Headquarters at (626) 814-4441 or visit www.bilingualeducation.org for all applications.

♦ ANNUAL CONFERENCE RE

Take advantage of the on-line discount and avoid on-site registration lines when you submit your CABA 2012 registration(s) early. Your registration will be processed in advance if you decide to register on-line or by mail.

**DON'T
MISS
OUT!**

Save up to \$120

Using Early Bird Mail-in Registration.
Must be postmarked by January 15, 2012!

If you register (either on-line or by mail) **on or before January 15, 2012**, we assure that you will receive your registration materials (conference badge, conference activity tickets, and school site visit assignments, etc.) mailed to the address you provide on the registration form **between January 31, 2012 to February 15, 2012**.

If you register from **January 15, 2012 through February 15, 2012**, we will mail you a registration confirmation letter only. You will need to bring your confirmation letter to the conference and pick up your conference materials on-site at the designated registration booth(s).

If you register **on or after February 15, 2012**, you will not receive a registration confirmation letter from CABA. You must bring and show your ID at the on-site registration area to pick up all conference related materials.

**SAVE TIME
& MONEY!**

Registration on-line: now available at
www.bilingualeducation.org

Save up to \$140

Using Early Bird On-Line Registration
BEFORE January 15, 2012!

Please note that the last day to register on-line is at **noon March 2, 2012**. However if you register on-line **between January 16, 2012 - March 2, 2012**, you are still eligible for up to a \$20 discount.

Join CABA Today! Save on conference fees when you become a member. You can also renew your membership on-line or use the on-line registration process to check your membership status.

It's fast and user friendly! Your registration is processed via a secure server. Our secure site accepts Visa, MasterCard, American Express, and School District/Organization Purchase Orders.

MAILING INSTRUCTIONS FOR CONFERENCE REGISTRATION

Please fill out the attached registration form completely and enclose payment.

Early Bird Registration must be postmarked no later than

January 15, 2012.

Mail registration to:

CABE 2012 Registration

P.O. Box 51204

Los Angeles, California 90051-5504

Call CABE Headquarters to find out about a 20% discount for Retired
Teachers and Administrators (626) 814-4441

PLEASE NOTE:

If you do not mail the registration form to the address above, it cannot be processed.
Registration inquiries may be made to CABE at (866) 814-CABE (2223), or via e-mail
at customerservice@bilingualeducation.org.

STAFF DEVELOPMENT DAY(S)

For those school districts designating CABE 2012 as "Staff Development Day(s)," a registration incentive of one free registration (excluding meals) is available to groups submitting 15 registrations. These registrations must all be the same (either a full three-day pass or a one-day pass) regardless of the category: member, non-member, administrator, teacher, para-educator, parent, or student. All 15 registrations must be submitted on the same purchase order. For further information see item #12 of "Registration Instructions" located in this brochure.

SCHOOL SITE VISITS AND INTENSIVE INSTITUTES

Reservations must be made at the time of registration. Please read your registration form thoroughly, as certain restrictions and penalties do apply. Please select and indicate first and second choice. The School Site Visits and Intensive Institutes insert pages provide program/institute descriptions for each program type or institute. (Please note that there is a \$100 attendance fee that includes lunch for these institutes)

IMPORTANT- PLEASE NOTE:

Name badges must be worn for admittance to all conference events, workshops, and exhibit hall. If your badge is lost or forgotten, please be advised that requests for replacement badges prior to or during the conference will be honored, but charged the full price paid when registration was first submitted. There will be NO EXCEPTIONS to this policy.

♦ PRELIMINARY AGENDA ♦

TIMES AND EVENTS ARE SUBJECT TO CHANGE

Registration/Tote Bag Pickup Hours

- | | |
|----------------------|------------------------|
| • Wednesday, March 7 | 7:30 a.m. - 4:00 p.m. |
| • Thursday, March 8 | 7:30 a.m. - 4:00 p.m. |
| • Friday, March 9 | 7:30 a.m. - 4:00 p.m. |
| • Saturday, March 10 | 7:30 a.m. - 10:30 a.m. |

Exhibit Hall Hours

- | | |
|---|------------------------|
| • Wednesday, March 7 | 10:00 a.m. - 4:00 p.m. |
| • Thursday, March 8 | 9:00 a.m. - 5:00 p.m. |
| • Friday, March 9 | 9:00 a.m. - 5:00 p.m. |
| • Saturday, March 10 | 9:00 a.m. - 2:00 p.m. |
| • CABE Expo (<i>Open to the Public</i>) | 3:00 p.m. - to closing |
- Wednesday-Friday

Wednesday, March 7/Pre-Conference Events

- | | |
|------------------------------|------------------------|
| • School Site Visits | 7:30 a.m. - 2:00 p.m. |
| • CABE Advocacy Day | 10:45 a.m. - 2:45 p.m. |
| • 2-Day Institutes (Day - 1) | 10:45 a.m. - 3:30 p.m. |
| • Workshops | 12:00 p.m. - 3:30 p.m. |
| • Membership Meeting | 2:45 p.m. - 3:45 p.m. |
| • Opening Keynote Session | 4:00 p.m. - 6:00 p.m. |

Thursday, March 8

- | | |
|------------------------------|------------------------|
| • General Keynote Address | 8:30 a.m. - 10:15 a.m. |
| • 2-Day Institutes (Day - 2) | 10:45 a.m. - 4:30 p.m. |
| • Full Day Institutes | 10:45 a.m. - 4:30 p.m. |
| • Speakers/Workshops | 10:45 a.m. - 5:00 p.m. |
| • Half-Day Institutes | 2:00 p.m. - 5:00 p.m. |
| • Legislative Town Hall | 2:00 p.m. - 3:30 p.m. |
| • CABE Film Festival | 4:00 p.m. - 6:00 p.m. |

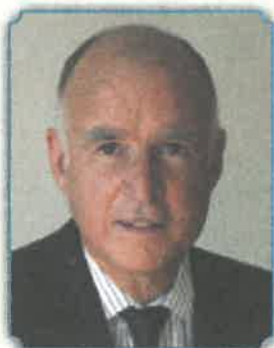
Friday, March 9

- | | |
|-----------------------------|-------------------------|
| • General Keynote Address | 8:30 a.m. - 10:15 a.m. |
| • H.S. Leadership Academy | 10:45 a.m. - 3:45 p.m. |
| • Administrative Leadership | 10:45 a.m. - 12:00 p.m. |
| • Speakers/Workshops | 10:45 a.m. - 5:00 p.m. |
| • Full Day Institutes | 10:45 a.m. - 4:30 p.m. |
| • Half-Day Institutes | 2:00 p.m. - 5:00 p.m. |
| • CABE Film Festival | 4:00 p.m. - 6:00 p.m. |

Saturday, March 10

- | | |
|----------------------|------------------------|
| • General Session | 9:00 a.m. - 10:15 a.m. |
| • Speakers/Workshops | 10:45 a.m. - 1:45 p.m. |
| • CABE Film Festival | 2:00 p.m. - 3:30 p.m. |

OPENING GENERAL SESSION WELCOME GREETING



Governor Jerry Brown

Invited

Edmund G. Brown, Jr., known as Jerry, was elected Governor in 1974 and reelected in 1978. After his governorship, Brown lectured widely, led delegations to China and the Soviet Union, studied Spanish in Mexico, spent six months in Japan studying Japanese culture and Buddhist practice, worked with Mother Teresa in India at the Home for the Dying, and traveled to Bangladesh as a CARE ambassador of good will. Jerry Brown was elected California's 31st Attorney General on November 6, 2006 and elected governor once again in 2010.

KEYNOTE SPEAKER



Tom Adams

Chief Executive Officer, Rosetta Stone

Tom Adams is the CEO of Rosetta Stone. Since joining the company in 2003, Adams has changed the way the world learns languages by ensuring learners rediscover the joy of the language-learning journey. He harnessed his passion for language-learning and embraced the company's mission of turning Rosetta Stone into a global brand. A native of Sweden, he grew up in France and England and is fluent in French, Swedish, English and Spanish. He has a working knowledge of German and Chinese and is currently in the process of learning Russian.

FEATURED SPEAKER



Aida Walqui

WestEd

Walqui has taught at the UC Santa Cruz and Stanford University as well as in other universities in Peru, Mexico, England, and the United States. She has authored two books for the study of Spanish for Spanish speakers in American schools; an ethnographic study of immigrant students in secondary schools in the United States; and a number of articles in journals and edited volumes.

GENERAL SESSION KEYNOTE SPEAKER

**Ofelia García***City University of New York*

Ofelia García is Professor in the Ph.D. programs of Urban Education and of Hispanic and Luso-Brazilian Literatures and Languages at the Graduate Center of the City University of New York. Among her recent books are *Bilingual Education in the 21st Century: A Global Perspective*; *Educating Emergent Bilinguals* (with J. Kleifgen), *Handbook of Language and Ethnic Identity* (with J. Fishman), *Negotiating Language Policies in Schools: Educators as Policymakers* (with K. Menken), *Imagining Multilingual Schools* (with T. Skutnabb-Kangas and M. Torres-Guzmán), and *A Reader in Bilingual Education* (with C. Baker).

FEATURED SPEAKERS

**Jose Luis Orozco***ArcoIris Records*

José-Luis Orozco dedicates himself to what he truly enjoys – singing for children. He has built a successful career as a children's author, songwriter, performer and recording artist. He has recorded 13 volumes of *Lírica Infantil*, Latin American Children's Music, and written three successful, award winning books, *De Colores* (Dutton 1994), *Diez Deditos – Ten Little Fingers* (Dutton 1997), and *Fiestas* (Dutton 2002).

**Veronica Aguila***California Department of Education*

Veronica Aguila, Ed. D., is the administrator for the Instructional Resources Office in the Standards, Curriculum Frameworks and Instructional Resources Division (SCFIRD) at the California Department of Education (CDE). She oversees the statewide K-8 instructional materials adoption process, Common Core implementation, and CDE on iTunes U. She administered the development of *Improving Education for English Learners: Research-Based Approaches* publication and authored the introduction. Her career includes 25 years in the California public school system.

**Kathryn Lindholm-Leary***CSU San Jose*

Kathryn Lindholm-Leary has worked with two-way immersion and other bilingual programs for the past 25 years. She has authored or co-authored four books and many chapters and journal articles on the topics of dual language education and child bilingualism and has presented her findings at over 100 local, state, national and international conferences.

FEATURED SPEAKERS

**Kathy Escamilla***University of
Colorado, Boulder*

Escamilla's research centers on educational issues related to Spanish speaking language minority students in U.S. schools. She is specifically interested in issues related to the development of bilingualism and biliteracy.

**Barbara Flores***CSU San Bernardino*

Barbara Flores is a teacher educator and professor at CSU San Bernardino. For the past 15 years she has been engaged in collaborative action research with teachers and administrators in their implementation and transformation of whole language with culturally and linguistically diverse children. She coauthored *Reading in a Bilingual Classroom: Literacy and Biliteracy*.

**Noma LeMoine***Consultant*

Noma LeMoine is a nationally recognized expert on issues of language and literacy acquisition and learning in African American and other underachieving student populations.

FEATURED INSTITUTE

*NEW CABE Publication***Magaly Lavadenz***Loyola Marymount University*

Magaly Lavadenz is a past CABE president, founding president of the California Association of Bilingual Teacher Educators (CABTE). Her research interests include the education of Latino and bilingual teachers, public policy affecting language use and education, and biliteracy development. She is the editor of CABE's newest publication: *Pedagogies of Questioning Bilingual Teacher Researchers and Transformative Inquiry*.

CABE Film Festival

*Jim Cummins, Ontario Institute for Studies in Education**Rainer Enrique Hamel, Universidad Autónoma Metropolitana-Iztapalapa**Ofelia Garcia, CUNY*

Powerful and moving reflections of a young woman (Zulema) who went through a bilingual program. This film and panel of experts present the most eloquent testimonials to the life-changing impact a bilingual program can exert on individual students and communities.

GENERAL SESSION KEYNOTE SPEAKER

**Yvette Jackson***Chief Executive Officer**National Urban Alliance for Effective Education*

Yvette Jackson is internationally recognized for her work in assessing the learning potential of disenfranchised urban students. Her research is in literacy, gifted education and the cognitive mediation theory of Dr. Reuven Feuerstein. She has applied her research to develop an integrated process to motivate and elicit potential in underachievers. Dr. Jackson currently serves as the Chief Executive Officer of the National Urban Alliance for Effective Education, founded at The College Board and Teachers College, Columbia University.

FEATURED SPEAKERS

**Dennis Parker***Education Consultant*

Dennis Parker's Strategic Schooling Model is designed to assist schools at risk for, or in Program Improvement to work smarter, not harder, to ensure the success for all students.

**Lynda Tredway***UC Berkeley*

Lynda Tredway is the coordinator of the Principal Leadership Institute. Her interests are in urban education, particularly in analyzing discourse patterns in classrooms to promote equity, and in ensuring that educational institutions are more responsive to students of color. Her publications include *A Primer for Social Justice Educators* (in press); *Community Mapping: A Curricular Guide for Teacher Educators*.

**F. Isabel Campoy***Del Sol Books*

F. Isabel Campoy is the author of numerous children's books in the areas of poetry, theatre, stories, biographies, and art. As a researcher she has published extensively bringing to the curriculum an awareness of the richness of the Hispanic culture. She is an educator specialized in the area of literacy and home school interaction, topics on which she lectures nationally.

FEATURED SPEAKERS

**Laurie Olsen***Sobrato Early Academic Literacy Initiative*

Laurie Olsen's career spans three decades of work throughout the nation as a researcher, writer, speaker, advocate, and provider of professional development and technical assistance. A major focus has been high school reform, immigrant education, and educational access. Her books include the award winning *Made in America: Immigrants in U.S. Schools*, *And Still We Speak: Stories of Communities and Schools Maintaining Culture and Language*, *"We Speak America"*.

**Deb Sigman***California Department of Education*

Deborah (Deb) Sigman is the Deputy Superintendent of the Curriculum, Learning, and Accountability Branch, which promotes improved student achievement. Programs include teacher support, student assessment, support for English learners and migrant students, standards and curriculum, instructional resources, early childhood programs, intervention, federally funded educational programs, state and federal accountability, high school and middle school initiatives, adult learning, and career technical education.

**Alma Flor Ada***Del Sol Books*

A visionary and a leader dedicated to advocacy for language minority students, their families and teachers. Author of over 200 children's books as well as educational books and adult novels, her books have received multiple awards and international recognition. As a professor at the University of San Francisco she mentored numerous educators, by supporting their doctoral dissertations, who now continue her vision of education for social justice, equality and peace.

**Adel Nadeau***Education Consultant*

Adel Nadeau has published a book on linguistic diversity and school reform with her colleagues Drs. Ofelia Miramontes and Nancy Commins, entitled, *Restructuring Schools for Linguistic Diversity: Linking Decision Making to Effective Programs* (Second Edition 2011). At the San Diego County Office where she directed the state-wide project for the development of the state English Language Development standards. She has developed a professional development program for teachers and administrators in the differentiation of ELD instruction.

ADMINISTRATIVE LEADERSHIP SYMPOSIUM



This symposium features discussion of relevant topics for administrators regarding the education of diverse student populations. Learn about the important features of English-medium classrooms and the research that supports effective practices. The authors of CABE's new publication, *Redesigning English-Medium Classrooms: Using Research to Enhance English Learner Achievement* will share important instructional components and strategies for ensuring equitable programs for English Learners.

**Lauri Burnham Massey***CABE Director of Legislative Affairs*

Lauri Burnham-Massey served for more than a decade at the California Department of Education as an education programs consultant and then administrator of the English Learner Accountability Unit. Ms. Burnham-Massey has been a consultant to several school districts, and she continues her interest in English learner education and public service by serving on the board of directors of the California Association for Bilingual Education, and contributing her insights into public policy discussions at the state level.

**David Dolson***Educational Consultant*

David Dolson has focused on research, evaluation, and administration of programs for language-minority, immigrant, refugee, migrant, and foreign language students. He was principal editor for the publication *Schooling and Language Minority Students: A Theoretical Framework*. Dr. Dolson has been involved in the implementation of dual-language programs in the United States, Mexico, Spain, and Bolivia.

FEATURED INSTITUTE

**Sharroky Hollie**

*Center for Culturally Responsive Teaching and Learning
CSU Dominguez Hills*

Sharroky Hollie teaches reading for secondary teachers, classroom management, and methodology. Hollie is the co-founder of the nationally acclaimed laboratory school, Culture and Language Academy of Success (CLAS) in Los Angeles. CLAS is a K-8 independent charter school that espouses culturally responsive pedagogy as its primary approach. At CLAS, Sharroky directs and develops the curriculum, professional development, and teacher development. He is also the executive director of the Center for Culturally Responsive Teaching and Learning, which is a non-profit organization dedicated to providing stellar professional development for educators desiring to become culturally responsive. With the Center, Sharroky serves as a national expert, traveling around the country training thousands of teachers.

CLOSING GENERAL SESSION KEYNOTE SPEAKER

**Kate Kinsella**

San Francisco State University

Kate Kinsella is a teacher educator in the Department of Secondary Education at San Francisco State University. She teaches coursework addressing academic language and literacy development in linguistically and culturally diverse classrooms. She publishes and provides consultancy and training nationally, focusing upon responsible instructional practices that provide second-language learners and less proficient readers in Grades 4–12 with the language and literacy skills vital to educational mobility. She is the program author for Reading in the Content Areas: Strategies for Reading Success, published by Pearson Learning. A former Fulbright scholar, Dr. Kinsella has received numerous awards, including the prestigious Marcus Foster Memorial Reading Award, offered by the California Reading Association in 2002 to a California educator who has made a significant statewide impact on both policy and pedagogy in the area of literacy. In 2005 she received the California Department of Education's Award of Excellence for her contributions to improving the education of immigrant youth throughout the state.

2-DAY INSTITUTES (MARCH 7 AND 8, 2012)

The WRITE Institute: Summary Writing for Long-term English Learners, Grades 7-12

Laurie Nesrala, WRITE Institute - San Diego COE

A critical thinking skill, summary writing is essential to each writing domain in the Common Core State Standards and is pivotal to LTEL success in academic and workplace settings. Additionally, research shows that it yields significant leaps in comprehension.

Student Interaction Through Cooperative Group Work

Jody Wiencek, Educational Consultant

This two-day institute provides in depth strategies, examples and practice opportunities so participants will improve their methodology to ensure that students acquire academic concepts and language through extended interactive language practice. Strategies and teaching tools will be provided.

Building Family-School-Community Partnerships for Increasing Student Achievement

CABE Parent Specialists

Participants will be introduced to strategies to create Family-School-Community collaborations at their school sites (how parents, school personnel, and members of the community collaborate to support student learning at home, school, and/or in the community).

Response to Intervention (RTI): A Model for Working Collaboratively with English Learners

Elva Duran, CSU Sacramento

The use of Response to Intervention as a multi-tiered form of intervention. Additionally presenters will explain and demonstrate specifically to audience participants how to assist English learners within the various levels of Response to Intervention.

Project GLAD- Guided Language Acquisition Design

Noshaba Afzal, Certified GLAD Key Trainer

'Award winning GLAD Model strategies will be shared, putting the research & theory of GLAD into action. Participants will experience effective strategies for multiple disciplines (reading, writing, brain compatible teaching, guided oral practice for language acquisition of best practices) to support English learners- but proven effective for differentiation for English only students too. (Participants attending the complete 2-day institute will receive official certification for the training)

HALF-DAY INSTITUTE WEDNESDAY, MARCH 7, 2012

Challenging the Latino Youth Gang/ At-Risk Paradigm: Research and Practice

Francisco Reveles, CSU Sacramento

THURSDAY, MARCH 8, 2012 FULL-DAY INSTITUTE

Secondary Math and Science Instruction - Best Practice for EL Students in the Content Areas

Ron Rohac, Rohac Educational Solutions

◆ CABC 2012 INSTITUTES ◆

THURSDAY, MARCH 8, 2012 HALF-DAY INSTITUTES

Dynamic Vocabulary and Sentence Building Strategies for Writing (K-6)

Carolyn Hood, Musically Aligned

From Simple Scribbles to Sensational Sentences to Complete Compositions (K-2)

Linda Fisher, Learning Headquarters

Welcome to Dioramas in the 21st Century aka Museum-in-a-Box!

*Denise Stewart, San Jose USD/National
Hispanic University*

Implementation Science: How to ensure implementation and sustainability of plans and programs for EL's

Norm Gold, Norm Gold Associates

Engaging Parents to prepare students for college, career and civic participation

Julie Flapan, UCLA (IDEA)

Classroom Quality for English Learners (CQELL)

Rhoda Coleman, CSU Long Beach - CLMER

Aprendiendo Habilidades Sociales para Vivir en Comunidades Educativas Multiculturales...aquí y allá.

*Patricia Ramos Méndez, Colibrí Consultores
en Educación*

FRIDAY, MARCH 9, 2012 FULL-DAY INSTITUTES

Increase English Learners' Conceptual Understanding of Fractions

Susie Hakansson, California Mathematics Project/TODOS: Mathematics for All

What's Different about Teaching Reading to Students Learning English?

Betty Smallwood, Center for Applied Linguistics

FRIDAY, MARCH 9, 2012 HALF-DAY INSTITUTES

The Researcher's Notebook: A Remarkable Tool that Motivates Students to Write!

Nancy Rojas, Chula Vista Elementary SD

The WRITE Institute: Expository Writing Across Content (Grades 2-6)

*Tammy Harris, WRITE Institute -
San Diego COE*

Thinking and Doing English Language Development through Scientific Inquiry

*Dolores Beltrán, University of Southern
California*

Hands-on Computer Technology Resources for Translators

*Mauricia Saucedo, Chula Vista Elementary
SD*

Leyes, Eventos Críticos y Casos Legales: Tomando Conciencia de más de 150 años de Lucha Hacia el Acceso Educativo y la Bilectoescritura

Alberto Ochoa, CSU San Diego

Dual Language Immersion

Rosa Molina, Executive Director 2-Way CABC

SATURDAY, MARCH 10, 2012 HALF-DAY INSTITUTE

Disciplina Con Dignidad Siete Dias A La Semana

Jorge Dueñas, Marysville JUSD



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