

# CABE '11

March 23-26, 2011  
Long Beach Convention Center  
Long Beach, California



## 36<sup>th</sup> Annual Conference

Language, Culture & Leadership: Co-creating Community

Title Sponsor

ING



**ca|be**

California Association for Bilingual Education

# Reach Higher Achievement

## for English Learners through Quality Professional Development

CABE conferences are the largest gathering of K-12 educators and parents committed to strengthening instructional programs for English Learners. The conference features keynote addresses, over 200 workshops, 15 featured speakers/children's authors and over 25 institutes (2-day, 1-day or half-day) in all areas and levels of education.



### Open to the Public

**After 3:00 pm from Wednesday to Friday**  
Come to the exhibit hall -purchase an Exhibit Hall Only pass (\$2.00) and review the latest books and instructional materials specifically designed for English Learners.

- Research-based best practices for Bilingual, ELD, SDAIE and intervention strategies, such as Response to Intervention geared to English Learner instructional needs
- Key strategies for attaining higher achievement in Language Arts and Math and core curriculum areas
- Strategies for increasing academic English through enriched vocabulary and writing programs
- Standards based, effective instructional practices for Bilingual/Biliteracy and English only programs
- Engaging language development strategies for Preschool and Early Childhood programs
- Effective practices for increasing cultural competency in schools
- A personalized conference experience based on individual professional development needs

CABE 2011 highlights researchers and practitioners who provide research-based practices for English Learners and other diverse background students. Presenters share best practices for culturally responsive, effective second language programs in all types of instructional settings. This year CABE presents the following keynote speakers...

### Wednesday, March 23 - Opening General Session

#### José Hernández (Invited)

Hernández was selected by NASA as an astronaut and he became a mission specialist on the STS-128 mission. While in orbit, Hernández became the first person to use the Spanish language in space while tweeting.

### Thursday, March 24 - General Session

#### Jim Cummins

Professor in the Curriculum, Teaching and Learning Department at the Ontario Institute for Studies in Education (OISE) at the University of Toronto. His research has focused on the nature of language proficiency and literacy development of learners of English as an additional or second language.

### Thursday, March 24 - Featured Institute

#### Improving Education for English Learners: Research-Based Approaches

This panel brings together an outstanding group of prominent and well-known scholars who are also authors of the various chapters in the new book, *Improving Education for English Learners: Research-Based Approaches*, recently published by the California Department of Education.

### Friday, March 25 - General Session

#### Sharroky Hollie

Hollie has 20 years of experience in education from the elementary level to the university level. At CSU Dominguez Hills he prepares teachers for urban schools. He is also co-founder and Executive Director of the Center for Culturally Responsive Teaching and Learning (CCRTL).

### Friday, March 25 - Administrative Symposium & Education Town Hall

#### (Invited)

#### Arne Duncan - U.S. Secretary of Education

#### Juan Sepulveda - Executive Director of the White House Initiative on Educational Excellence for Hispanic Americans

#### Rosalinda Barrera - Director of the Office of English Language Acquisition

This symposium and town hall will feature top level USDE educational leaders who will discuss the latest topics in educational reform and provide an opportunity for everyone to ask questions and discuss relevant issues.

### Partial List of Invited Featured Speakers

Enid Lee	Ermina García	Kathryn Lindholm-Leary	Terrence Wiley
Dennis Parker	Alma Flor Ada	Michael J. Orosco	Elizabeth Jimenez
Silvia Dorta-Duque de Reyes	F. Isabel Campoy	Pierre Orelus	José Luis Orozco
Kate Kinsella			

### New Special Strand

#### Long Term English Learners

Learn about who they are and how best to instruct them so they meet with educational success.

**Appropriate funding sources for attending CABE's professional development conference include:**  
**Title I, Title III, EIA/LEP, ELAP, Preschool and Migrant Education funds. California EIA/LEP monies are Tier I funding and not part of the flexibility funding designated for schools.**



# Conference Featured Events

Title Sponsor



## School Site Visits

Wednesday, March 23, 2011 (7:30 a.m. - 2:00 p.m.)

Visit exemplary programs for English Learners—e.g., Two-Way/Dual Language Immersion, ELD. Participants have an opportunity to see these programs in action.

## Legislative Town Hall

Thursday, March 24, 2011

Meet with legislators and share your success stories and your concerns about instructional programs for English Learners.

## Administrative Leadership Symposium & Education Town Hall

Friday, March 25, 2011 (10:45 a.m. to 2:00 p.m.)

Featuring information from experts and the latest researchers on best practices for English Learners.

## High School Student Academy

Friday, March 25, 2011 (10:45 a.m. to 3:45 p.m.)

This annual full-day program for high school students will highlight issues of leadership, literature, and culture relevant for high school students.

## 2-Day Intensive Institutes

March 23-24, 2011

These extended, intense institutes offering an in-depth experience for educators who want to deepen their understanding in an area of their choice.

## Developing Bilingual Leadership Communities

Join us for this outstanding new strand that reaffirms our commitment to just and equitable educational learning opportunities for diverse background students through a program to develop leadership capacity for programs for English Learners.

## College/University Credit

Credit is available for attendees while attending professional development activities featured at the conference. Registration and payment of fees can be made on site.

## CABE Film Festival

March 23-26, 2011

End your conference day "at the movies". There will be a different education related movie each afternoon and on Saturday!

## Parent Resource Center

March 23-26, 2011

The Rosalía Salinas Parent Resource Center is exclusively for parents to provide an orientation to the conference and facilitate their conference experience.

## Building Community and Celebrating Excellence

### Honoring District of the Year

Wednesday, March 23, Opening General Session, 4:00 p.m. - 6:00 p.m.

### CABE Membership Reception

Wednesday, March 23, 7:30 p.m. - 11:00 p.m.

### Educator & Parent Awards Luncheon

Thursday, March 24, 12:30 p.m. - 2:00 p.m.

### Seal of Excellence/Student Essay Awards Banquet & Dance

Friday, March 25, 7:00 p.m. - 12:00 a.m.

## Preliminary Schedule Listing (Subject to change)

### Registration/Tote Bag Pickup Hours

• Wednesday, March 23	7:30 a.m. - 4:00 p.m.
• Thursday, March 24	7:30 a.m. - 4:00 p.m.
• Friday, March 25	7:30 a.m. - 4:00 p.m.
• Saturday, March 26	7:30 a.m. - 10:00 a.m.

### Exhibit Hall Hours

(Please note: Exhibit Hall will not be open on Saturday)

• Wednesday, March 23	10:00 a.m. - 5:00 p.m.
• Thursday, March 24	8:00 a.m. - 6:00 p.m.
• Friday, March 25	8:00 a.m. - 4:00 p.m.
• CABE Expo (Open to the Public)	3:00 p.m. - to closing Wednesday-Friday

### Wednesday, March 23/Pre-Conference Events

• School Site Visits	7:30 a.m. - 2:00 p.m.
• CABE JDA	10:45 a.m. - 3:45 p.m.
• 2-Day Institutes (Day - 1)	10:45 a.m. - 3:45 p.m.
• Workshops	12:45 p.m. - 2:00 p.m.
• Opening Keynote Session	4:00 p.m. - 6:00 p.m.

### Thursday, March 24

• General Keynote Address	8:30 a.m. - 10:15 a.m.
• 2-Day Institutes (Day - 2)	10:45 a.m. - 3:45 p.m.
• Legislative Town Hall	10:45 a.m. - 12:15 p.m.
• Full Day Institutes	10:45 a.m. - 3:45 p.m.
• Half-Day Institutes	10:45 a.m. - 3:45 p.m.
• Speakers/Workshops	10:45 a.m. - 3:45 p.m.
• CABE Membership Mtg.	3:00 p.m. - 4:00 p.m.
• CABE Film Festival	4:00 p.m. - 6:00 p.m.

### Friday, March 25

• General Keynote Address	8:30 a.m. - 10:15 a.m.
• High School Academy	10:45 a.m. - 3:45 p.m.
• Administrative Leadership	10:45 a.m. - 12:15 p.m.
• Speakers/Workshops	10:45 a.m. - 3:45 p.m.
• Full Day Institutes	10:45 a.m. - 3:45 p.m.
• Half-Day Institutes	10:45 a.m. - 3:45 p.m.
• Education Town Hall	1:00 p.m. - 2:30 p.m.
• CABE Film Festival	4:00 p.m. - 6:00 p.m.

### Saturday, March 26

• General Session & CABE Film Festival	9:00 a.m. - 10:30 a.m.
• Speakers/Workshops	10:45 a.m. - 12:15 p.m.
• Institutes	10:45 a.m. - 12:45 p.m.

# Registration Information

Become a Member--Join CABA Today! Save on conference fees when you become a member. You can also renew your membership on-line or use the on-line registration process to check your membership status.

## Registration Deadlines

If you register (either on-line or by mail) on or before January 15, 2011, we assure you that you will receive your registration materials (conference badge, conference activity tickets, and school site visit assignments, etc.) mailed to the address you provide on the registration form by February 15, 2011.

If you register between January 16, 2011 - February 15, 2011, we will mail you a registration confirmation letter only. You will need to bring your confirmation letter and pick up your conference materials on-site at the designated registration booth(s).

If you register on or after February 16, 2011, you will not receive a registration confirmation letter from CABA. You must bring and show your ID at the on-site registration area to pick up all conference related materials.

## Staff Development Day(s)

School districts designating CABA 2011 as "Staff Development Day(s)," will be provided a registration incentive of one free registration (excluding meals) when they submit a group of 25 registrations. These registrations must all be the same (either a full four-day pass or a one-day pass) regardless of the category: member, non-member, administrator, teacher, para-educator, parent, or student. All 25 registrations must be submitted on the same purchase order.

## Registration Regulations

**Requests for Cancellation Refunds** - All requests for refunds must be made in writing and submitted to CABA Headquarters prior to February 15, 2011. Refunds will be processed and mailed out after the conference. A 20% processing fee will be assessed on all requests. There will be no refunds or exchanges for meal or event tickets. Refund requests postmarked after February 15, 2011 will not be honored.

**Member Verification** - in order to receive a membership discount, each conference participant submitting member level fees must be a member in good standing as of March 31, 2011. If it is determined that membership is not current, conference attendee will be invoiced for either membership dues owed or the balance of the non-member rate for the conference.

**Substitutions** - Names will be substituted on registration forms upon receipt of a written request. If a Registration Badge has been received it must be returned with the request. No substitutions will be accepted after February 15, 2011.

## Important Please Note

Name badges must be worn for admittance to all conference events, workshops, and exhibit hall.

If badge is lost or forgotten, please be advised that requests for replacement badges prior to or during the conference will be honored but charged the full price paid when registration was first submitted. There will be NO EXCEPTIONS to this policy.



**Don't  
Miss Out**

- Save up to \$120 using early bird mail-in registration. Must be postmarked by January 15, 2011.
- Call CABA Headquarters to inquire about a 20% discount for retired teachers and administrators at (626) 814-4441.
- Be on the look-out for special promotions sent out on CABA special emails--be sure to add us to your safe sender list.
- Attendees can always save between \$5 to \$20 by using online registration compared to mail-in registration rates.

**Registration on-line: now available at [www.bilingualeducation.org](http://www.bilingualeducation.org)**



# CABE 2011 Conference Registration Form

Extra Savings! Register online. Just visit [www.bilingualeducation.org](http://www.bilingualeducation.org)

**CABE 2011 • 36<sup>th</sup> Annual Conference • Language, Culture, & Leadership: Co-creating Community.**  
 March 23-26, 2011 • Long Beach Convention Center. **Early Bird Registration Postmark Deadline: January 15, 2011**

## REGISTRANT'S INFORMATION

Please read the reverse side of this form prior to completing

First Name \_\_\_\_\_ MI \_\_\_\_\_ Last Name \_\_\_\_\_  
 Please check one: ☐ Teacher ☐ Administrator ☐ Parent ☐ Student  
☐ Para-Educator

Affiliation (will appear on badge)

Mailing Address (Please note: All registration materials will be mailed to this address)

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_  
 ( ) ( )  
 Work Telephone No. \_\_\_\_\_ Home Telephone No. \_\_\_\_\_

Email Address

☐ I am a current CABE member as of March 31, 2011 (See #5 in the next column if you would like to join or renew your CABE membership.)

My Membership ID # \_\_\_\_\_

☐ YES, I would like interpretation for General Sessions and Keynote Speakers. LANGUAGE: \_\_\_\_\_

☐ NO, I would not like my name and address given to conference exhibitors on a one time basis for catalogs and materials.

☐ Yes, Americans with Disabilities Act (ADA)

## REGISTRATION INFORMATION

### 1. REGISTRATION

	Early Bird On-Line Registration Fees by 1/15/2011	Early Bird Mail-In Registration Fees Postmarked by 1/15/2011	On-Line Registration Fees after 1/15/2011	Mail-In Registration Fees after 1/15/2011
<b>M: Member</b>				
<b>N-M: Non-Member</b>				
<b>Four Day Pass</b>				
<input type="checkbox"/> (A) Teachers/Administrators (M)	\$395	\$415	\$515	\$535
<input type="checkbox"/> (B) Teachers/Administrators (N-M)	\$495	\$515	\$615	\$635
<input type="checkbox"/> (C) Parents, Para Educators, Students (M)	\$210	\$220	\$320	\$330
<input type="checkbox"/> (D) Parents, Para Educators, Students (N-M)	\$225	\$235	\$335	\$345
<b>One Day Pass</b> Day of Attendance (Check only one): Wed. <input type="checkbox"/> Thur. <input type="checkbox"/> Fri. <input type="checkbox"/>				
<input type="checkbox"/> (E) Teachers/Administrators (M)	\$185	\$195	\$215	\$225
<input type="checkbox"/> (F) Teachers/Administrators (N-M)	\$240	\$250	\$270	\$280
<input type="checkbox"/> (G) Parents, Para Educators, Students (M)	\$110	\$115	\$130	\$135
<input type="checkbox"/> (H) Parents, Para Educators, Students (N-M)	\$125	\$130	\$145	\$150
<input type="checkbox"/> (I) Saturday Only (All Categories)	\$ 55	\$ 60	\$ 65	\$ 70

☐ (J) Friday Institute for H.S. Students Only \$ 40 \$ 45 \$ 50 \$ 55  
 (box lunch included with registration fee)

☐ (K) Staff Development Day (Please see Registration Information for eligibility requirements for Staff Development Day Pass)

Total Registration Fees \$

☐ (L) Retired Teacher/Administrator (See Registration Information)

## 2. EVENT TICKETS

Due to limited capacity, meal tickets may not be available on-site.

☐ (CAL) Thur., 3/24/2011 CABE Awards 2011 Luncheon -----\$50

☐ (SEB) Fri., 3/25/2011 Seal of Excellence Banquet -----\$60

Total Event Tickets \$

☐ YES, I would like vegetarian meals.

## 3. INTENSIVE 2 DAY INSTITUTES

☐ (ISI) Intensive 2 Day Institutes ----- \$25 per Registrant  
 Indicate your 1st and 2nd choice (See descriptions and Institute number in this brochure.)

1st Choice: \_\_\_\_\_

2nd Choice: \_\_\_\_\_

## 4. SCHOOL SITE VISITS

☐ Wed., 3/23/2011 – School Site Visit -----\$50  
 Indicate program of preference (See detailed school site programs on School Site Visits page for descriptions and program number.)

1st Choice: \_\_\_\_\_

2nd Choice: \_\_\_\_\_

Total School Site Visit Fees \$

## 5. CABE MEMBERSHIP

To take advantage of discounted registration fees, make sure your CABE membership status is current as of March 31, 2011.

☐ New ☐ Renewal

☐ Administrator -----\$90

☐ Teacher -----\$60

☐ Para Educator -----\$35

☐ Parent/Community (Not employed by a school district) -----\$20

☐ Student (Currently enrolled in an undergraduate program) -----\$30

☐ Retired Teacher or Administrator -----\$40

Total Membership Fees \$

GRAND TOTAL \$

## 6. PAYMENT METHOD

Check Number (Please make all checks payable to CABE)

P.O. No.

School District

MasterCard/Visa/AMEX No.

Exp. Date

Signature

Date



Please read the reverse side for "Instructions and Information" and return with total payment to:  
**P.O. Box 51204, Los Angeles, CA 90051-5504**

Postmark deadline: January 15, 2011  
 For registration information, please contact: 1-866-814-CABE  
[Customerservice@bilingualeducation.org](mailto:Customerservice@bilingualeducation.org)



# School Site Visits

The following programs will be available for School Site Visits. Please make your selection and enter your choice on the conference registration form. (E.g. Elementary Dual Immersion: 4a)

## 1. General Programs/ Services for Second Language Learners

### Language Assessment Center (K-12)

The assessment center is the location specifically created for identification of, and placement services for, English Learners. The assessment information is provided to schools ensuring English Learners are placed in an instructional program that meet their linguistic/instructional needs. Parents are assisted, in their primary language in necessary, in completing the enrollment process.

## 2. Family Literacy (K-12) Parent Resource Center

Family Literacy Programs are intergenerational literacy programs that involve parents and their children. The Program's focus is on literacy strategies parents and other adults can use at home to develop and maintain oral language and literacy skills. Parents also participate in trainings designed to develop and augment parenting skills.

## 3. Elementary Programs

- a. **Two-Way Bilingual/Dual Immersion:** These programs have a strong, comprehensive instructional design that includes English Language Development, primary language instruction and SDAIE (Specially Designed Academic Instruction in English/other non-English language). There are two language groups represented in the Two-Way classroom: English learners and English proficient students who serve as language models for each other during the instructional day. The goal of this program is to promote high levels of bilingualism/biliteracy in two languages.
- b. **Structured English Immersion (SEI):** Instruction is entirely in English, incorporating a strong and purposeful English Language Development program and sheltered English strategies. Primary language support may be provided through text books and appropriate strategies including Preview/Review methods.

## 4. Middle School Programs

- a. **Two-Way Bilingual/Dual Immersion:** This program is for both English learners and English only students. Students interact as language models for each other. The goal for all students is that they learn English and meet grade-appropriate academic achievement standards for grade promotion and graduation; and become bi-literate and multicultural scholars.
- b. **Newcomer Self-Contained:** This program is for students who are recently arrived immigrants, many with interrupted schooling and/or low literacy skills in their primary language. Students receive instruction and primary language support for the core content areas in a small group setting.

## 5. High School Programs

- a. **Heritage Language: Khmer for Khmer Speakers and Spanish for Spanish Speakers:** These programs are designed to meet the unique instructional needs of heritage language speakers of Spanish and Khmer who typically have high oral/aural proficiency, combined with under-developed or non-existent literacy. The programs also build upon the cultural literacy of the students.
- b. **English Language Development (ELD) and specially Designed Academic Instruction in English (SDAIE)**  
Students continue to learn more difficult listening, speaking, reading and writing skills in English through English Language Arts and English Language Development (ELD) Instruction. Students received instruction and primary language support, if reasonably possible and as needed, in math, science, and history/social science from specially trained teachers using SDAIE strategies.

# 2-Day Intensive Institutes

March 23 & 24 10:45 a.m. - 3:45 p.m.

## 1. The WRITE Institute: Summary Writing for Long-term English Learners (Grades 7-12) Laurie Nesralla, WRITE Institute - San Diego COE

Participants will experience interactive, differentiated strategies to help English learners and struggling students synthesize information, paraphrase main ideas, and extrapolate significant details from narrative and expository texts.

## 2. Student Interaction Through Cooperative Group Work (Grades K-8) Jody Wiencek, Educational Consultant

This two day institute provides in depth strategies, examples and teacher practice opportunities so participants will improve their methodology to ensure that students acquire academic concepts and language through extended interactive language practice.

## 3. Project GLAD-Guided Language Acquisition Design (Grades K-8) Noshaba Afzal, Certified GLAD Key Trainer

Participants will experience effective strategies for multiple disciplines (reading, writing, brain compatible teaching, guided oral practice for language acquisition of best practices) to support English learners, but proven effective for differentiation for English only students too.

## 4. Using the SIOP Model to Help ALL Students Succeed (Grades K-12) Jana Echevarria, CSU Long Beach

Participants will be introduced to the components of the SIOP Model and how it can be used to help English learners achieve high standards across content areas. There will also be a discussion of its application in a Response to Intervention (RTI) process since effective instruction in the general education classroom (Tier 1) is critical for academic success.

## 5. Building Family-School-Community Partnerships for Increasing Student Achievement (Administrators and Teachers) CABE Project INSPIRE

Participants will be introduced to strategies to create Family-School-Community Collaborations at their school sites (how parents, school personnel, and members of the community collaborate to support student learning at home, school, and/or in the community). This collaboration is the least understood or implemented of the key elements of educational reform, yet yields increased achievement gains for students.

# Reservations, Travel & Activities

## Hotel Reservations

The hotels listed on the CABE 2011 Housing form offer conference room rates. Many hotels are conveniently located within walking distance of the Convention Center. Complimentary shuttle service will be provided between hotels and Convention Center. Please make your hotel reservations early to secure the conference rates at the hotel of your choice.

## Conference Hotels

- Westin Long Beach  
**RESERVATION DEADLINE - February 27, 2011**
- Renaissance Long Beach  
**RESERVATION DEADLINE - February 27, 2011**
- Hyatt Regency Long Beach  
**RESERVATION DEADLINE - February 1, 2011**
- Hilton Long Beach  
**RESERVATION DEADLINE - February 20, 2011**

## Air Travel

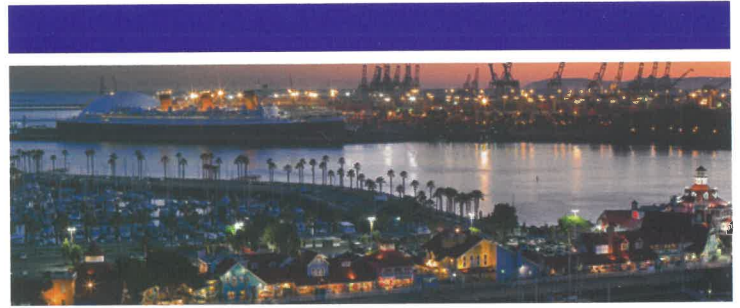
CABE recommends that conference participants book their flight early for lower rates! The Long Beach Airport is located 11 miles from the Long Beach Convention Center and hosts Alaska Airlines/Horizon Air, Delta Lines/Skywest, JetBlue Airways and US Airways. The Los Angeles International Airport is only 30 minutes from the Convention Center.

## Car Rental

CABE conference participants will receive a discount when renting cars from Enterprise Rent-A-Car. To book your reservations, visit [www.enterprise.com](http://www.enterprise.com), click on "Business Rentals" and select "Already have an Account? Make a Reservation" and enter #32V3064 and the pin code "caa". To book by phone call 1-800-RENT-A-Car and provide the representative with this account #32V3064.

## Directions-Parking

Please refer to the enclosed map for driving directions to the Convention Center. Parking is available at the Long Beach Convention Center. Parking is \$10 per car per entry to any of the Center's lots.



## Family Activities

Are you and your family spending the weekend in Long Beach? Here is a list of some of the nearby attractions in the City of Long Beach.

- **Aquarium of the Pacific, (562) 590-3100**  
[WWW.AQUARIUMOFPACIFIC.ORG](http://WWW.AQUARIUMOFPACIFIC.ORG)
- **Queen Mary, (800) 437-2934**  
[WWW.QUEENMARY.COM](http://WWW.QUEENMARY.COM)
- **Shoreline Village, (562) 435.2668**  
[WWW.SHORELINEVILLAGE.COM](http://WWW.SHORELINEVILLAGE.COM)
- **THE PIKE at Rainbow Harbor, (562) 432-8325**  
[WWW.THEPIKEATLONGBEACH.COM](http://WWW.THEPIKEATLONGBEACH.COM)
- **Long Beach Museum of Art, (562) 439-2119**  
[WWW.LBMA.ORG](http://WWW.LBMA.ORG)

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www.bilingualeducation.org

# Two ways to Register...

## Mail-in Registration

New service available for mail-in registrations only-- use the CABE payment plan. Attendees have an option to make monthly installments from October to January. The final installment is due by January 31, 2011. Call (626) 814-4441 for additional information. Please complete the registration form completely and enclose payment. Early Bird Registration must be postmarked no later than January 15, 2011.

Please Note: If you do not mail the registration form to the address below it cannot be processed. Visit the CABE website at [www.bilingualeducation.org](http://www.bilingualeducation.org) for PDF fillable forms (for mail-in registration) and to see a complete schedule of CABE 2011 events.

### CABE 2011 Registration

P.O. Box 51204

Los Angeles, California 90051-5504

## Online Registration

Visit [www.bilingualeducation.org](http://www.bilingualeducation.org) for full registration materials and conference information. It's fast and user friendly! Your registration is processed via a secure server. Our secure site accepts Visa, MasterCard, American Express, and School District/Organization Purchase Orders. Please note that the last day to register on-line is noon March 18, 2011.

## Full Conference Information

Conference schedule (keynote speakers, featured speakers, institutes, etc.) visit [www.bilingualeducation.org](http://www.bilingualeducation.org). Registration inquiries may be made to CABE at (866) 814-CABE (2223), or via e-mail at [customerservice@bilingualeducation.org](mailto:customerservice@bilingualeducation.org).

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