CABE 2010

March 10-13, 2010 San José McEnery Convention Center San José, California



Celebrating

35 YEARS

of Promoting Best Practices for English Learners

WWW.BILINGUALEDUCATION.ORG

REACH HIGHER ACHIEVEMENT FOR ENGLISH LEARNERS

CELEBRATING OUR 35TH ANNIVERSARY

CABE conferences are the largest gathering of K-12 educators and parents committed to strengthening instructional programs for English Learners. The conference features keynote addresses, over 200 workshops, 15 featured speakers/children's authors and over 25 institutes (2-day, 1-day or half-day) in all areas and levels of education.

- Research-based best practices for Biliteracy, ELD, SDAIE and intervention strategies, such as Response to Intervention geared to English Learner instructional needs
- Key strategies for attaining higher achievement in Language Arts and Math and core curriculum areas
- Strategies for increasing academic English through enriched vocabulary and writing programs
- Standards based, effective instructional practices for Bilingual/Biliteracy and English only programs
- Engaging language development strategies for Preschool and Early Childhood programs
- Effective practices for increasing cultural competency in schools
- A personalized conference experience based on individual professional development needs

In celebration of our 35th year, CABE 2010 will highlight those researchers and practitioners who laid the foundation for English Learner education and whose cutting edge research provided the research base for effective second language programs in all types of instructional settings. This year CABE presents the following confirmed keynote speakers.

Wednesday, March 10 - Opening General Session

-- Carlos Cortés has lectured and consulted widely on the implications of diversity for education.

Thursday, March 11 - General Session

--Stephen Krashen is a linguist, educational researcher, and activist who has published more than 350 papers and books in the field of second language acquisition.

Friday, March 12 - General Session

--Glenn E. Singleton addresses the systemic issues of educational inequity by providing guidance to districts as to how to meet the needs of underserved student of color populations.

Friday, March 12 - Seal of Excellence Banquet

--Reyna Grande is the critically acclaimed author of *Across A Hundred Mountains*.

Saturday, March 13 - General Session

--Regie Routman is widely acclaimed as providing a solid, research-based understanding of language learning along with a wealth of practical ideas and extensive resources.

Partial List of Featured Speakers

Alba Ortiz Enid Lee Linda Christensen Dennis Parker Silvia Dorta-Duque de Reyes Kate Kinsella Erminda García Alma Flor Ada F. Isabel Campoy Suni Paz

José Luis Orozco Robert Marzano Mary Cappellini Kathryn Lindholm- Leary Marcia Jarmel Mireya Mayor Alisa Peres & Lichi Fuentes "Colibrí"

Appropriate funding sources for EL professional development include: Title I, Title III, EIA/LEP, ELAP, Preschool and Migrant Education funds. Federal funding had a major increase in Title I and Title III EIA, the state's major funding stream aimed at EL's and low performing students, is left whole and is not part of the flexibility Funding for schools.

CONFERENCE FEATURED EVENTS

School Site Visits

Wednesday, March 10, 2010 (7:30 a.m. - 2:00 p.m.) Visit exemplary programs for English Learners—e.g., Two-Way/ Dual Language Immersion, ELD. Participants have an opportunity to see these programs in action.

Administrative Leadership Symposium

Friday, March 12, 2010 (10:45 a.m. to 12:15 p.m.)
Featuring information from experts and the latest researchers on best practices for English Learners.

High School Student Academy

Friday, March 12, 2010 (10:30 a.m. to 4:00 p.m.) This annual full-day program for high school students will highlight issues of leadership, literature, and culture relevant for high school students.

2-Day Intensive Institutes - March 10-11, 2010

These extended, intense institutes affords participants an opportunity to select from five 2-day institutes offering an in-depth experience for educators who want to deepen their understanding in an area of their choice.

Critical Pedagogy Institute: Collaborating for Social Justice

Join us for this outstanding institute that reaffirms our commitment to just and equitable educational learning opportunities for diverse background students.

College/University Credit

Credit is available for attendees while attending professional development activities featured at the conference. Registration and payment of fees can be made on site.

CABE Film Festival

End your conference day "at the movies". There will be a different education related movie each afternoon!

Parent Resource Center - Wednesday, March 11-13, 2010 The Rosalía Salinas Parent Resource Center is exclusively for parents to provide an orientation to the conference and facilitate their conference experience. Parent Center Hours:

| • | Wednesday, March 10 | 11:00 a.m. | - 4:00 p.m. |
|---|---------------------|------------|-------------|
| • | Thursday, March 11 | 7:30 a.m. | - 4:00 p.m. |
| • | Friday, March 12 | 7:30 a.m. | - 4:00 p.m. |
| • | Saturday, March 13 | 7:30 a.m. | - 12:30 p.m |

Building Community and Celebrating Excellence

- Honoring District of the Year, Wednesday, March 10,
 Opening General Session, 4:00 p.m. 6:00 p.m.
- CABE Membership Reception Wednesday, March 10,
 7:30 p.m. 11:00 p.m.
- Educator & Parent Awards Luncheon Thursday, March 12, 12:30 p.m. 2:00 p.m.
- CABE Seal of Excellence and Student Essay Awards Banquet
 Dance Friday, March 12, 7:00 p.m. 12:00 a.m.

Preliminary Schedule Listing (Subject to change)

Registration/Tote Bag Pickup Hours

| • | Wednesday, March 10 | 7:30 a.m. | - 4:00 p.m. |
|---|---------------------|-----------|--------------|
| • | Thursday, March 11 | 7:30 a.m. | - 4:00 p.m. |
| • | Friday, March 12 | 7:30 a.m. | - 4:00 p.m. |
| • | Saturday, March 13 | 7:30 a.m. | - 12:30 p.m. |

Exhibit Hall Hours

| • | Wednesday, March 10 | 11:00 a.m. | - 4:00 p.m. |
|---|---------------------|------------|-------------|
| • | Thursday, March 11 | 9:00 a.m. | - 6:00 p.m. |
| • | Friday, March 12 | 9:00 a.m. | - 5:00 p.m. |
| • | Saturday, March 13 | 9:00 a.m. | - 2:00 p.m. |

Wednesday, March 10/Preconference Events

| • | School Site Visits | 7:30 a.m 2:00 p.m. |
|---|---------------------------|---------------------|
| • | CABE JDA | 10:00 a.m 3:30 p.m. |
| • | 2-Day Intitutes (Day - 1) | 10:30 a.m 3:30 p.m. |
| • | Workshops | 12:30 p.m 1:45 p.m. |
| • | Opening Keynote Session | 4:00 p.m 6:00 p.m. |
| • | CABE Membership Mtg | 6:30 p.m 7:30 p.m. |

Thursday, March 11

| • | General Keynote Address | 8:30 a.m 10:15 a.m. |
|---|---------------------------|----------------------|
| • | 2-Day Intitutes (Day - 2) | 10:30 a.m 3:30 p.m. |
| • | Speakers/Workshops | 10:45 a.m 12:15 p.m. |
| • | Full Day Institutes | 10:45 a.m 5:15 p.m. |
| • | Workshops | 12:45 p.m 2:00 p.m. |
| • | Speakers/Workshops | 2:30 p.m 3:45 p.m. |
| • | 1/2 Day Institutes | 2:30 p.m 5:30 p.m. |
| • | CABE Film Festival | 4:00 p.m 6:00 p.m. |

Friday, March 12

| • | General Keynote Address | 8:30 a.m. | - 10:15 a.m. |
|---|---------------------------|------------|--------------|
| • | High School Academy | | - 4:00 p.m. |
| • | Administrative Leadership | 10:45 a.m. | - 12:15 p.m. |
| • | Speakers/Workshops | 10:45 a.m. | - 12:15 p.m. |
| • | Full Day Institutes | 10:45 a.m. | - 5:15 p.m. |
| • | Half-Day Institutes | 10:45 a.m. | - 1:45 p.m. |
| • | Workshops | 12:45 p.m. | - 2:00 p.m. |
| • | Speakers/Workshops | 2:30 p.m. | - 3:45 p.m. |
| • | 1/2 Day Institutes | 2:30 p.m. | - 5:30 p.m. |
| • | CARE Film Festival | 4:00 p.m. | - 6:00 p.m. |

Saturday, March 13

| • | General Keynote Address | 9:00 a.m 10:30 a.m. |
|---|-------------------------|----------------------|
| • | Speakers/Workshops | 10:45 a.m 12:15 p.m. |
| | Family Arts Festival | 10:45 a.m 12:30 p.m. |
| • | Workshops | 12:45 p.m 2:00 p.m. |
| • | CABE Film Festival | 2:15 p.m 4:00 p.m. |

REGISTRATION INFORMATION

Become a Member--Join CABE Today! Save on conference fees when you become a member. You can also renew your membership on-line or use the on-line registration process to check your membership status.

Registration Deadlines

- If you register (either on-line or by mail) on or before
 January 15 2010, we assure you that you will receive your
 registration materials (conference badge, conference
 activity tickets, and school site visit assignments, etc.)
 mailed to the address you provide on the registration form
 by February 15, 2010.
- If you register between January 16, 2010 February 15, 2010, we will mail you a registration confirmation letter only. You will need to bring your confirmation letter and pick up your conference materials on-site at the designated registration booth(s).
- If you register on or after February 16, 2010, you will not receive a registration confirmation letter from CABE. You must bring and show your ID at the on-site registration area to pick up all conference related materials.

Staff Development Day(s)

School districts designating CABE 2010 as "Staff Development Day(s)," will be provided a registration incentive of one free registration (excluding meals) when they submit a group of 25 registrations. These registrations must all be the same (either a full four-day pass or a one-day pass) regardless of the category: member, non-member, administrator, teacher, para-educator, parent, or student. All 25 registrations must be submitted on the same purchase order.

Registration Regulations

- Requests for Cancelation Refunds All requests for refunds must be made in writing and submitted to CABE Headquarters prior to February 15, 2010. Refunds will be processed and mailed out after the conference. A 20% processing fee will be assessed on all requests. There will be no refunds or exchanges for meal or event tickets. Refund requests postmarked after February 15, 2010 will not be honored.
- Member Verification in order to receive a membership discount, each conference participant submitting member level fees must be a member in good standing as of March 31, 2010. If it is determined that membership is not current, conference attendee will be invoiced for either membership dues owed or the balance of the nonmember rate for the conference.
- Substitutions Names will be substituted on registration forms upon receipt of a written request. If a Registration Badge has been received it must be returned with the request. No substitutions will be accepted after February 15, 2010.

Important Please Note

- Name badges must be worn for admittance to all conference events, workshops, and exhibit hall.
- If badge is lost or forgotten, please be advised that requests for replacement badges prior to or during the conference will be honored but charged the full price paid when registration was first submitted. There will be NO EXCEPTIONS to this policy.
- Save up to \$100 using early bird mail-in registration. Must be postmarked by January 15, 2010.
- Call CABE Headquarters to inquire about a 20% discount for retired teachers and administrators at (626) 814-4441.
- Be on the look-out for special weekly promotions sent out on CABE special emails- be sure to add us to your safe sender list. These money-saving specials are for online registrations only.
- Attendees can always save between \$5 to \$20 by using online registration compared to mail-in registration rates.

Conference Registration Form

CABE 2010

Extra Savings! Register online. Just visit www.bilingualeducation.org

CABE 2010 • 35th Annual Conference • Advocacy for Biliteracy: Affirming Our Collective Commitment.

March 10-13, 2010 • San José McEnery Convention Center. Early Bird Registration Postmark Deadline: January 15, 2010

| REGISTRANT'S INFORMATION Please read the reverse side of this | | | | | 2. EVEN | T TICKETS | Due to limited capacity, not be available on-site | | s may |
|---|-------------------------|-------------------------|----------------------|---|------------|-----------------------------|--|-------------------------------|--------------|
| Please read the reverse side of this | iorm prior to | o completir | ıg | | ☐ (CAL) | Thur., 3/11/2010 | CABE Awards 2010 Lun | | \$50 |
| First Name MI | | Last Nam | | | _ ` ′ | | Seal of Excellence Band | | |
| Please check one: ☐ Teacher ☐ Para-Educat | | | | Student | - ` ′ | | Administrative Leadersh I am an Aministrator and this event. | ip Symposiu I will be atte | ım. nding |
| Affiliation (will appear on badge) | | | | | ☐ YES, I | would like vegeta | rian meals. | | |
| Allifiation (will appear on bauge) | | | | | | | Total Event Tickets | \$ | |
| Mailing Address (Please note: All registra | ation materials | s will be mail | ed to this ad | dress) | 3. INTEN | ISIVE 2 DAY INST | TITUTES | 3- | |
| City | State | | Zip | ======================================= | would I | ike to attend. (See | d 2nd choice for the Interest description and Institutes | # in this bro | ochure) |
| () | () | | | | II | | | | |
| Work Telephone No. | Home Teleph | none No. | | | 2nd Cho | oice: | | | |
| Email Address | | | | | 4 SCHO | OL SITE VISITS | | | |
| ☐ I am a current CABE member as column if you would like to join or | renew your | CABE men | nbership.) | next | ☐ Wed., | 3/10/2010 - Scho | ol Site Visiterence (See detailed sch for descriptions and progr | ool site prod | rams on |
| My Membership ID # | | | | | 1st Cho | ice: | | | |
| YES, I would like interpretation fo Speakers. LANGUAGE: | | | Keynote | | | | | | |
| NO, I would not like my name and exhibitors on a one time basis for | l address gi | ven to conf | | | | | School Site Visit Fees | \$ | |
| ☐ Yes, Americans with Disabilities A REGISTRATION INFORMATION | ct (ADA) | | | | 5. CABE | ■ Renewal | To take advantage of dis fees, make sure your CA status is current as of M | ABE membe | rship |
| 1. REGISTRATION | Early Bird | Early Bird | On-Line | Mail-In | ☐ Admir | nistrator | | | \$90 |
| M: Member | On-Line Registration | Mail-In Registration | Registration Fees | Registration Fees | | | | | |
| N-M: Non-Member | Fees | Fees Postmarked | after 1/15/2010 | after 1/15/2010 | III | | | | |
| Four Day Pass | by 1/10/2010 | by 1/15/2010 | 1710/2010 | 1,10,2010 | III | | employed by a school dist | | |
| (A) Teachers/Administrators (M) | \$395 | \$415 | \$515 | \$535 | | | ed in an undergraduate p | | |
| (B) Teachers/Administrators (N-M) | \$495 | \$515 | \$615 | \$635 | ∥ ∐ Retire | d Teacher or Admin | istrator | | \$40 |
| (C) Parents, Para Educators, Students (I) (D) Parents, Para Educators, Students (I) | | \$220 \$235 | \$320 \$335 | \$330 \$345 | | | Total Membership Fees | \$ | |
| (I) Parents, Para Educators, Students (I | 4-IVI) φ223 | φ233 | ΨΟΟΟ | ψυΨυ | | | GRAND TOTAL \$ | | |
| One Day Pass Day of Attendance (Check Wed. Thur. Fri. | (only one): | | | | 6. PAYM | ENT METHOD | <u></u> | | |
| (E) Teachers/Administrators (M) | \$185 | \$195 | \$215 | \$225 | | | | | |
| (F) Teachers/Administrators (N-M) | \$240 | \$250 | \$270 | \$280 | Check Nu | ımher (Please ma | ke all checks payable to | CARE) | |
| (G) Parents, Para Educators, Students | (M) \$110 | \$115 | \$130 | \$135 | Uncok ive | amber (Fredse ma | no all officing payable to | O/ (DL) | |
| (H) Parents, Para Educators, Students | N-M) \$125 | \$130 | \$145 | \$150 | P.O. No. | | | | |
| (I) Saturday Only (All Categories) | \$ 55 | \$ 60 | \$ 65 | \$ 70 | 1.0.110. | | | | |
| (J) Friday Institute for H.S. Students On (box lunch included with registration for | y \$ 40 | \$ 45 | \$ 50 | \$ 55 | School D | istrict ard/Visa/AMEX No | | | _ |
| (K) Staff Development Day (Please see requirements for Staff Development Da | _ | Information fo | or eligibility | | | | <i>.</i> | | _ |
| Tota | ıl Registrati | ion Fees | 5 | | Exp. Date | е | | | |
| (L) Retired Teacher/Administrato | r (See Regi | stration Inf | ormation) | | Signatur | те | D | ate | |



Please read the reverse side for "Instructions and Information" and return with total payment to: P.O. Box 51204, Los Angeles, CA 90051-5504

Postmark deadline: January 15, 2010
For registration information, please contact: 1-866-814-CABE
Customerservice@bilingualeducation.org

SCHOOL SITE VISITS

The following programs will be available for School Site Visits. Please make your selection and enter your choice on the conference registration form. (E.g. Elementary Dual Immersion: 1a)

1. Elementary Programs

- a. Two-Way Bilingual/Dual Immersion: These programs have a strong, comprehensive instructional design that includes English Language Development, primary language instruction and SDAIE (Specially Designed Academic Instruction in English/other non-English language). There are two language groups represented in the Two-Way classroom: English learners and English proficient students who serve as language models for each other during the instructional day. The goal of this program is to promote high levels of bilingualism/biliteracy in two languages.
- b. Structured English Immersion (SEI): Instruction is entirely in English, incorporating a strong and purposeful English Language Development program and Specially Designed Academic Instruction English (SDAIE) strategies.

2. Middle School Programs

- a. Two-Way Bilingual/Dual Immersion: This program is for both English learners and English only students. Students interact as language models for each other. The two goals for all students are that 1) they learn English, meeting grade-appropriate academic achievement standards for grade promotion and graduation; and 2) they become bi-literate and multicultural scholars.
- b. Structured English Immersion (SEI) and Newcomers Program: Students continue to learn more difficult listening, speaking, reading and writing skills in English through English Language Arts and English Language Development (ELD) Instruction. Students received instruction and primary language support, if reasonably possible and as needed, in math, science, and history/social science from specially trained teachers using SDAIE strategies.

3. High School Programs

- a. Heritage Language: Vietnamese for Vietnamese Speakers and Spanish for Spanish Speakers: These programs are designed to meet the unique instructional needs of heritage language speakers of Spanish and Vietnamese. The programs also build upon the cultural literacy of the students.
- b. Structured English Immersion (SEI) Program: Students continue to learn more difficult listening, speaking, reading and writing skills in English through English Language Arts and English Language Development (ELD) Instruction. Students received instruction and primary language support, if reasonably possible and as needed, in math, science, and history/social science from specially trained teachers using SDAIE strategies.

2-DAY INTENSIVE INSTITUTES

These extended, intense institutes affords participants an opportunity to select from five 2-day institutes offering an in-depth experience for educators who want to deepen their understanding in an area of their choice. These institutes are preselected by participants and are available to the first 100 attendees. (Please indicate your selection by placing the number (1st and 2nd choice) on the registration form.)

- 1. Writing for English Learners using GLAD Strategies (K-6) learn effective strategies for increasing writing achievement.
- 2. Using the SIOP Model with English Learners and All Students (K-12) The SIOP model is a research validated approach to teaching that improves student achievement.
- 3. Secondary Math & Science Instruction for English Learners (6-12) Participants actively participate in math and science activities that promote comprehension and skill building. The program is built around content specific activities that illustrate "best teaching" methods for content instruction.
- 4. CAHSEE Writing Preparation for English Learners (6-12) using the WRITE Institute curriculum the participants will experience sample strategies and materials and other effective practices.
- 5. Creating Coherence & Success for English Learners (Administrators & EL Coordinators) Learn how to implement meaningful reform in schools with English Learners. This appoach looks at systemic ways of promoting best practices and equitable learning environments.

HOTEL ACCOMMOATIONS

Guest room reservations at the official hotels are handled on a first-come, first-served basis. Requests for guest rooms should be faxed, emailed or mailed to the San José Housing Bureau.

For housing form, rates, changes & cancellations policy and/or other detailed information please go to the CABE website at www.bilingualeducation.org and click on the housing link.

Conference Hotels

- Crowne Plaza San José
- Fairmont
- Hilton San José & Towers
- San José Marriott







DEADLINES:

All housing requests must be received at the San José Housing Bureau no later than February 4, 2010 or until the room blocks are met.

TRANSPORTATION & ACTIVITIES

Hotel Reservations

Hotel reservations are made through the San José Convention & Visitors Bureau. Please refer to CABE 2010 Hotel Reservation form for a list of official hotels, room rates, due dates and payment information. Please make your hotel reservations early as room reservations are handled on a first-come, first-served basis.

Air Travel

CABE recommends that conference participants reserve their flights early! The Norman Y. Mineta San José International Airport is located 4 miles from the San José McEnery Convention Center and hosts most major airlines. Please visit www.sjc.org for detailed information.

Car Rental

CABE conference attendees may make car rental reservations by visiting www.enterprise.com, Click on "Business Rentals" and select "Make a reservation" and enter Business Rental Program #32V3064" and pin code "caa" or call 1-800-RENT-A-Car and provide the representative with this account #32V3064.

Parking

Parking is available at the San José McEnery Convention Center. The maximum charge per day is \$18. Contact Central Parking for more info at (408) 277-3529.

Family Activities

Are you and your family spending the weekend in San José? Here are some fun activities in or near San José, California:

- Childrens Discovery Museum, (408) 2998-5437 www.cdm.org
- Lick Observatory, (408) 274-5061 www.ucolick.org
- Monterey Bay Aquarium, (831) 648-4810 www.montereybayaquarium.org
- Great America, (408) 988-1776 www.cagratamerican.com
- Winchester House, (408) 247-2000 www.winchestermysteryhouse.com







California Association for Bilingual Education

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THERE ARE TWO WAYS TO REGISTER FOR THE CONFERENCE

Mail-in Registration

New service available for mail-in registrations only-- use the CABE payment plan. Attendees have an option to make monthly installments from October to January. The final installment is due by January 31, 2010. Call (626) 814-4441 Ext. 202 for additional information. Please complete the registration form completely and enclose payment. Early Bird Registration must be postmarked no later than January 15, 2010. Please Note:If you do not mail the registration form to the address below it cannot be processed. Visit the CABE website at www.bilingualeducation.org for PDF fillable forms (for mail-in registration) and to see a complete schedule of CABE 2010 events.

CABE 2010 Registration
P.O. Box 51204
Los Angeles, California 90051-5504

Online Registration

Visit www.bilingualeducation.org for full registration materials and conference information. It's fast and user friendly! Your registration is processed via a secure server. Our secure site accepts Visa, MasterCard, American Express, and School District/ Organization Purchase Orders. Please note that the last day to register on-line is noon March 5, 2010. Watch for the "CABE Specials" featured on the website/emails and take advantage of even lower rates for online registrations.

For full conference information and conference schedule (keynote speakers, featured speakers, institutes, etc.,) visit www.bilingualeducation.org. Registration inquiries may be made to CABE at (866) 814-CABE (2223), or via e-mail at customerservice@bilingualeducation.org.