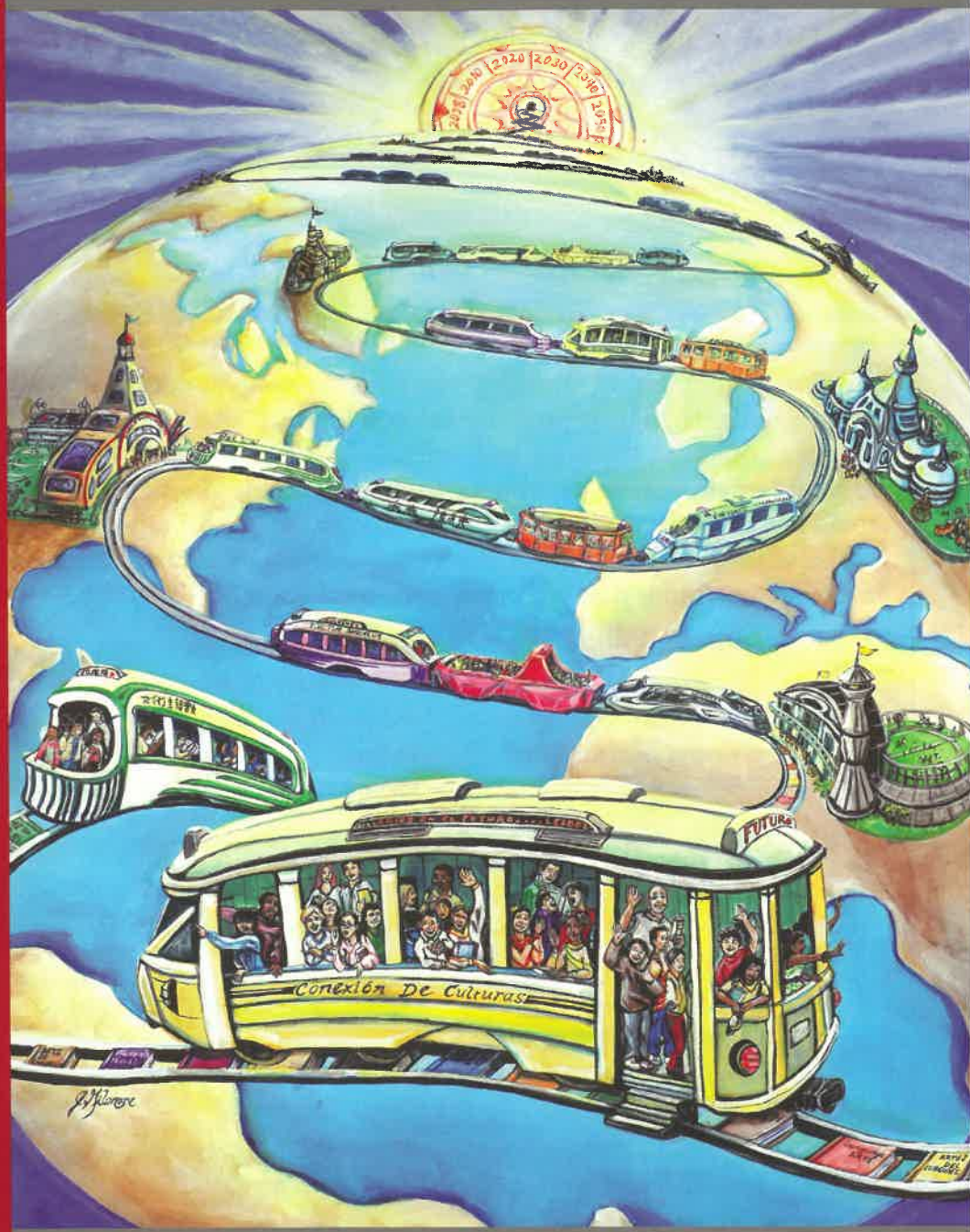


33<sup>rd</sup>  
Annual Conference

***Bilingual Education:***  
*Connecting Cultures, Reclaiming our Future*



cabe  
2008

*San José McEnery Convention Center  
San José, California March 6 - 8, 2008*

## Don't Miss CAFE 2008

### *Do you have English Learners in your classroom?*

CAFE is the largest premier organization for High Quality, Standards-Aligned Professional Development for ALL educators and parents involved in the education of diverse background students and students learning a second language in all types of instructional programs.



CAFE is committed to bringing every attendee up-to-date, research-based, standards-aligned professional development that integrates the principles of good teaching and learning, together with stimulating, respectful environments conducive to adult learning. Participants can attend a wide variety of professional development opportunities--noted speakers, institutes, and workshops--all planned around professional development strands that offer new, innovative ways of:

- *Administering culturally and linguistically appropriate programs for all types of learners and instructional settings*
- *Learning about new and effective instructional materials and integrating technology in programs for second language learners*
- *Highlighting successful practices with proven results*
- *Engaging parents and community in the instructional program*
- *Increasing capacity to educate English Learners in ALL types of instructional settings*



**San José, California • March 6-8**



## ***Exhibits***

Exhibitors with instructional materials used in all content areas for English Learners, including technology, provide participants the opportunity to review and purchase the latest in materials and publications.

## ***Career Fair***

School districts and various agencies participate with the primary goal of recruiting educational professionals for their districts and/or organizations. This is the perfect opportunity to learn more about employment and professional opportunities within the educational field or other fields seeking bilingual personnel.

## ***Special Luncheons and Banquet / Dance***

CABE 2008 features two special luncheons and a Friday night banquet. Friday's luncheon highlights the Educator of the Year Awards while Saturday's luncheon honors parents and student essay winners. The Seal of Excellence Banquet and Dance features a keynote address and the 2008 Seal of Excellence schools highlighting outstanding programs. For information about the nomination opportunities for each of these awards, please contact CABE Headquarters at (626) 814-4441 or visit [www.bilingualeducation.org](http://www.bilingualeducation.org) for all applications.

## ***California Department of Education Technical Assistance***

The English Learner Accountability Unit and the Language Policy and Leadership Office encourage parents, teachers and district representatives to stop by their technical assistance room where they provide information and answer questions regarding legal requirements for educational services to English Learners.

## ***High School Student Academy***

This annual full-day program for high school students takes place on Friday, March 7, 2008, from 10:45 a.m. to 5:15 p.m. The program will highlight issues of leadership, literature, and culture relevant for high school students. Participating students receive lunch along with registration for this event. (Use registration form to register.)

## ***Cyber Café***

The Cyber Café, at the Exhibit Hall, provides attendees a location to check email, try new software, discover new technology trends, surf the web, and also meet friends. There are also mini-presentations and classes at the Cyber Café offering attendees an opportunity to obtain information on a wide range of technology topics, such as web development, software instruction, and technology for second-language learners.

## ***CABE 2008 Artist***

We welcome Jason Gilmore as the CABE 2008 artist. Mr. Gilmore believes that schools need artists and artists need schools. As a muralist he has worked with many different types of communities including schools, youth centers, and community centers. He has seen first hand the sense of accomplishment that beams from a child's face when they have created something that came directly from within. He states that with success comes confidence and then self worth, bringing the ability to accomplish anything.

## ***Parent Center***

The Rosalía Salinas Parent Center provides refreshments, materials, and parent specialists who are available exclusively for parents to provide an orientation to the conference and facilitate their conference experience.

## ***University Credit***

University Credit through National Hispanic University will be available for attendees while attending workshops, institutes and featured speakers during the conference. The registration and payment of fees of \$70.00 per continuing education unit (CEU) can be made on-site at the University Credit Booth located in the San José McEnery Convention Center. (Note: to earn university credit, participants must register for university credit prior to attending any workshops or institutes). For additional information on university credit requirements please contact Kathy Hess at [khess@nhu.edu](mailto:khess@nhu.edu) or (408) 273-2750.

**CABIE-2008** is the largest gathering of K-12 educators and parents dedicated to serving English Learners and students learning other languages. It features over 300 workshops, 25 featured speakers/children's authors and over 30 institutes (full and half-day) in all areas of education. These professional development opportunities are scheduled throughout the three days of the conference, giving participants the opportunity to attend conference activities within their areas of interest. The conference features internationally renowned keynote/featured speakers and an opportunity to hear from practitioners while networking to exchange ideas, experiences, and successes as well as challenges.

## ***Are you a teacher/para-educator of English Learners in all types of instructional settings?***

Take advantage of the variety of professional development opportunities offered by expert teachers and other practitioners who share their expertise. Several professional development strands offer teachers new techniques and strategies to enhance their skills and knowledge of effective practices and materials that enrich their educational program for diverse background students.

- **Content Area Curriculum**
- **Cooperative/Collaborative Learning**
- **English Language Development**
- **Technology/Technology Integration**
- **Two-Way Bilingual/Dual Immersion**



## ***Are you an administrator or curriculum/resource teacher?***

You can attend workshops and institutes in the Administration/Management, Assessment, Evaluation & Accountability and Policy/Research Strands to get the up-to-date information you need to implement effective programs for English Learners.

Be sure to attend the Administrative Leadership Symposium scheduled for Friday, March 7, 2008 and hear experts and the latest research on best practices for English Learners.

## ***New Teacher Strand***

This strand offers new teachers additional support and strategies to engage and enhance their skills and knowledge of effective instructional programs for English Learners.

## ***Children's Multicultural Literature Strand***

Come and meet the authors of multicultural literature and hear their perspectives and ideas for enriching the curriculum for diverse background students through the use of literature.

## ***Health Education Strand***

These workshops and institutes highlight health issues pertinent to families in the school community and how educators can open the dialogue about health topics for students and parents.



The CAFE annual conference assists teachers to meet the NCLB requirement that all teachers of English Learners, assigned to teach core academic subjects, will be highly qualified and demonstrate core academic subject matter competence. Teachers who attend the full three-day conference can accrue up to 20 hours (earning 5 points) towards completing the California High Objective Uniform State Standard of Evaluation (HOSSE). CAFE will award teachers a transcript of completion that may be used as a part of a professional development sequence approved by local school districts. NCLB signature gathering forms to document attendance will be available at the University Credit Booth in the San José McEnery Convention Center registration area. Teachers must secure the signature of individual presenters at the end of each session attended. Individual districts can provide information about the specific clock-hour requirements for their district.

*Do you want to ensure that instructional programs are linguistically and culturally responsive, equitable and meet the instructional needs of diverse students?*

Several professional development strands offer educators and parents thought-provoking information for ensuring that instructional programs meet the linguistic, as well as, the cultural needs of students participating in our programs.

- Critical Pedagogy
- Multicultural/Anti-bias/Diversity Education
- Asian and Pacific American
- Indigenous Languages
- Standard English Learners
- Special Needs Education (e.g. Gate/Special Education)
- Early Childhood Education
- Multicultural Environmental Education



*Are you a parent or a parent educator?*

The Parent Involvement and Community Engagement Strand offers attendees workshops on parent involvement and leadership development to increase the voices of parents as they become active partners with schools and advocates for their children.

*Interested in Policy and Research?*

The Policy Making/Legal/Political Issues, Leadership/ Advocacy and Research Strands offer conference attendees the latest in cutting edge research and the policy implications facing educators and advocates implementing all types of instructional programs.

*Are you a Teacher Educator or offer professional development?*

The Teacher Preparation/Professional Development Strand brings educators institutes and workshops on the latest teacher preparation and professional development theories and practices to improve the quality of teacher preparation programs.

# Preliminary Agenda

## ***Tuesday, March 4, 2008***

10:00 a.m. - 4:00 p.m./ Exhibitors Move-In, San José CC, Hall 1 & 2

## ***Wednesday, March 5, 2008***

9:00 a.m. - 4:00 p.m. Exhibitors Move-In, San José CC, Hall 1 & 2

5:00 p.m. - 8:00 p.m. Early Registration, Conference Registration Area, San José CC

## ***Thursday, March 6, 2008***

7:30 a.m. - 8:30 a.m. School Site Visits Registration and Transportation to schools

7:30 a.m. - 5:00 p.m. Conference Registration, San José CC

7:30 a.m. - 5:00 p.m. Tote Bag pick-up, Registration Area, San José CC

8:00 a.m. - 5:00 p.m. Exhibit/Career Fair Opening, San José CC Hall 1 & 2

8:30 a.m. - 2:00 p.m. School Site Visits

9:00 a.m. - 4:00 p.m. Parent Center Opening San José CC Room A7 & A8

10:00 a.m. - 12:00 p.m. Opening General Session, San José CC Hall 3

**Keynote Address: Thomas Armstrong**

10:45 a.m. - 5:00 p.m. Full Day Institutes

12:30 p.m. - 1:45 p.m. Workshops

2:15 p.m. - 3:30 p.m. Featured Speakers and Workshops

2:15 p.m. - 5:15 p.m. 1/2 Day Institutes

4:00 p.m. - 5:15 p.m. Featured Speakers and Workshops

6:00 p.m. - 7:00 p.m. Membership Meeting

7:00 p.m. - 11:00 p.m. Membership Reception and Dance  
San José Marriott - Ballroom

## ***Friday, March 7, 2008***

7:30 a.m. - 5:00 p.m. Conference Registration San José CC

7:30 a.m. - 5:00 p.m. Tote Bag pick-up, Registration Area, San José CC

8:00 a.m. - 4:00 p.m. Parent Center, San José CC Room A7 & A8

8:30 a.m. - 10:30 a.m. General Session, San José CC Hall 3

**Keynote Address: Pedro Noguera**

8:00 a.m. - 5:00 p.m. Exhibits/Career Fair, San José CC Hall 1 & 2

10:45 a.m. - 12:00 p.m. Administrative Leadership Symposium

10:45 a.m. - 12:00 p.m. Featured Speakers and Workshops

10:45 a.m. - 5:00 p.m. Full Day Institutes

10:45 a.m. - 5:15 p.m. High School Student Academy

12:30 p.m. - 2:00 p.m. Educator of the Year Awards Luncheon,  
San José CC Hall 3

12:30 p.m. - 1:45 p.m. Workshops

2:15 p.m. - 3:45 p.m. Featured Speakers and Workshops

2:15 p.m. - 5:15 p.m. 1/2 Day Institutes

4:00 p.m. - 5:15 p.m. Featured Speakers and Workshops

7:00 p.m. - 9:00 p.m. Seal of Excellence Awards Banquet, San José CC Hall 3

**Keynote Address: Michael Matsuda**

9:00 p.m. - 12:00 a.m. CABA Seal of Excellence Dance

## ***Saturday, March 8, 2008***

7:30 a.m. - 12:30 p.m. Conference Registration, San José CC

7:30 a.m. - 12:30 p.m. Tote Bag pick-up, Registration Area, San José CC

8:00 a.m. - 10:30 a.m. Parent Center, San José CC Room A7 & A8

9:00 a.m. - 10:30 a.m. Closing General Session, San José CC Hall 3

**Keynote Address: Linda Darling Hammond**

9:00 a.m. - 2:00 p.m. Exhibits/Career Fair, San José CC Hall 1 & 2

10:45 a.m. - 12:00 p.m. Featured Speakers and Workshops

12:30 p.m. - 2:00 p.m. Parent of the Year and Student Essay Winners Luncheon,  
San José CC Hall 3

12:30 p.m. - 1:45 p.m. Workshops

2:15 p.m. - 3:30 p.m. Featured Speakers and Workshops

*\*Please note that all scheduled dates and times in this brochure are tentative and subject to change.*

## *Conference Registration*

Want to get an early start? Pick up your registration materials and/or tote-bag on Wednesday, March 5 from 5:00 p.m. to 8:00 p.m. Registration formally opens on Thursday, March 6 from 7:30 a.m. to 5:00 p.m. Registration will continue to be available throughout the three days of the conference.

## *School Site Visits*

Thursday, March 6, 2007

(7:30 a.m. - 2:00 p.m.)

Be sure to visit exemplary programs for English Learners—e.g., Two-Way/Dual Language Immersion, ELD. Participants have an opportunity to see these programs in action. Buses depart from the San José McEnery Convention Center at 8:30 a.m. and return by 2:00 p.m. Please indicate participation and selection of school site (first and second choice—see descriptions of program types on insert page) for this event on the CABE 2008 Conference Registration Form in the appropriate section of this brochure. (Please note that there is a fee of \$50 to participate.)



## *Exhibit Hall Opening*

Thursday, March 6, 2007

(8:00 a.m.)

Visit the San José McEnery Convention Center Hall 1 and 2 before the Opening General Session, when the conference formally opens. Participants have the opportunity to preview materials and other events at the Exhibitor/Career Fair.

## *Plenary and Featured Sessions*

CABE's plenary and featured speakers chosen for their expertise and engaging style, share broad perspectives on issues of interest to educators of English Learners and the wider community.

## *Membership Reception and Dance*

Thursday, March 6, 2007

(7:00 p.m. to 11:00 p.m.)

Don't miss out! CABE welcomes all CABE members to join us at the annual Membership Reception/Dance in their honor. The Membership Reception and Dance will be held at the San Jose Marriot Ballroom. Meet the CABE Board and Chapter Presidents, network with other members, eat great food, dance and just have fun!





# Registration Information

Save up to \$120  
Using Early Bird Mail-in  
Registration.  
Must be postmarked by  
December 31, 2007!

Take advantage of the on-line discount and avoid on-site registration lines when you submit your CABA 2008 registration(s) early. Either on-line or by mail, your registration will be processed in advance.

- If you register (either on-line or by mail) on or before December 31, 2007, we assure that you will receive your registration materials (conference badge, conference activity tickets, and school site visit assignments, etc.) mailed to the address you provide on the registration form between January 15, 2008, and January 31, 2008.
- If you register between January 1, 2008 - January 31, 2008, we will mail you a registration confirmation letter only. You will need to bring your confirmation letter and pick up your conference materials on-site at the designated registration booth(s).
- If you register on or after February 1, 2008, you will not receive a registration confirmation letter from CABA. You must bring and show your ID at the on-site registration area to pick up all conference related materials.

## Important- Please Note:

- Name badges must be worn for admittance to all conference events, workshops, and exhibit hall.
- If badge is lost or forgotten, please be advised that requests for replacement badges prior to or during the conference will be honored but charged the full price paid when registration was first submitted. There will be NO EXCEPTIONS to this policy.

Save time and money  
Using On-line Registration

Registration on-line: now available at  
[www.bilingualeducation.org](http://www.bilingualeducation.org)

- Please note that the last day to register on-line is February 29, 2008. However if you register on line between January 1, 2008 - February 29, 2008, you are still eligible for up to a \$20 discount.
- Join CABA Today! Save on conference fees when you become a member. You can also renew your membership on-line or use the on-line registration process to check your membership status.
- It's fast and user friendly! Your registration is processed via a secure server. Our secure site accepts Visa, MasterCard, American Express, and School District/Organization Purchase Orders.

Save up to \$140  
Using Early Bird On-Line  
Registration  
BEFORE  
December 31, 2007!



## Mailing Instructions for Conference Registration

Please fill out the attached registration form completely and enclose payment.

Early Bird Registration must be postmarked **no later than**

**December 31, 2007.**

Mail registration to:

CABE 2008 Registration  
P.O. Box 51204  
Los Angeles, California 90051-5504

**NEW!**  
Call CABE  
Headquarters to find out  
about a 20% discount  
for Retired  
Teachers and  
Administrators  
(626) 814-4441

### *Please Note:*

If you do not mail the registration form to the address above, it cannot be processed. Registration inquiries may be made to CABE at (866) 814-CABE (2223), or via e-mail at [customerservice@bilingualeducation.org](mailto:customerservice@bilingualeducation.org).

### *Staff Development Day(s)*

For those school districts designating CABE 2008 as "Staff Development Day(s)," a registration incentive of one free registration (excluding meals) is available to groups submitting 25 registrations. These registrations must all be the same (either a full three-day pass or a one-day pass) regardless of the category: member, non-member, administrator, teacher, para-educator, parent, or student. All 25 registrations must be submitted on the same purchase order. For further information see item #12 of "Registration Instructions" located in this brochure.

### *School Site Visit*

Reservations must be made at the time of registration. Please read your registration form thoroughly, as certain restrictions and penalties do apply. Please select and indicate first and second choice. The School Site Visits insert page provides program descriptions for each program type.

## Opening General Session *Keynote Address*



### **Thomas Armstrong**

#### **Author**

Thomas Armstrong's work as an educator and psychologist in the fields of multiple intelligences, the myth of ADD/ADHD, and the natural genius of kids, has been guided by a belief that all children are gifted children. He is a noted speaker and award-winning author of thirteen books including the forthcoming book, *The Human Odyssey: Navigating the Twelve Stages of Life, The Best Schools*. Other books include: *How Human Development Research Should Inform Educational Practice*, *Multiple Intelligences in the Classroom*, *In Their Own Way*, *Awakening Your Child's Natural Genius*, *7 Kinds of Smart*, *The Myth of the A.D.D. Child*, and *Awakening Genius in the Classroom*.

## Featured Speakers



### **Kathryn Lindholm-Leary**

**San José State University**  
Kathryn Lindholm-Leary is professor at San José

State University where she received a Teacher-Scholar award. She has worked with over 50 two-way and developmental bilingual programs over the past 20 years and has written books, journal articles, and given presentations to researchers, educators, and parents on the topics of two-way immersion education and child bilingualism.



### **Fernando M. Reimers**

**Harvard University**  
Fernando M. Reimers is the Ford Foundation

Professor of International Education and Director of Global Education and of International Education Policy at Harvard University. He teaches courses on the relationship between education policy, democratic citizenship and instructional improvement. His current research focuses on the impact of education policy on literacy instruction.



### **Raymond Reyes** **Gonzaga University**

Raymond F. Reyes has demonstrated a deep passion and understanding of diverse students, at-risk

youth, and the critical role of intercultural competence toward the promise and practice of "authentic" equity education. He serves as the Associate Mission Vice President for Intercultural Relations at Gonzaga University in Spokane, Washington and for 20 years has taught both undergraduate and graduate courses.



### **Richard Fry**

**Pew Hispanic Center**  
Richard Fry is a demographic economist, with expertise in the analysis of established U.S. edu-

cation, labor, market, and language data sets. His research focuses on the value and development of productive skills, particularly among Hispanic youth populations. At the Pew Hispanic Center, Fry recently authored an examination of the achievement gaps between English Learners and other students.



## Featured Speakers



### **Susana Dutro**

#### **EL Achieve**

As a young bilingual teacher serving the children of migrant workers, Susana Dutro discovered her lifelong mission: to improve language and literacy instruction for English Learners. She developed *A Focused Approach to Instruction for English Learners* and is the principal author of several related handbooks, most recently *Systematic ELD Instruction*. Her articles include "Rethinking English Language Instruction and What's Language Got To Do With It?"



### **Sharroky Hollie**

#### **Center for Culturally Responsive**

#### **Teaching and Learning/ CSU Dominguez Hills**

Sharroky Hollie is an Assistant Professor at CSU Dominguez Hills and co-founding Director of the acclaimed Culture and Language Academy of Success (CLAS) in Inglewood. CLAS, a K-8 independent charter school, serves as a laboratory school for culturally responsive teaching and learning. He is also a national expert and consultant working with schools across the nation and a featured writer in *Talkin' Black Talk* edited by John Baugh and H. Samy Alim.

## Children's Literature Authors



### **Michael Elsohn**

#### **Ross**

#### **Author, Katz Connectz**

Michael Elsohn Ross is the award-winning author of over 40 books for young people including *Salvador Dali and the Surrealists* and *What's the Matter in Mr. Whisker's Room?*



### **Arturo Muñoz**

#### **Vásquez**

#### **Author**

Arturo Muñoz Vásquez is a published author of children's books and stories: *Papá Tell Us Another Story: A Collection of Bedtime Stories*, *Running Deer Plays Hooky: A Christmas Gift*, *Matli As A Punk Kid*, and *Add More Water to the Beans*. His new book, *A Storytellers Nightmare*, will be released at CABE 2008.



### **Gary Soto**

#### **Author**

Gary Soto is the author of such popular books as *Baseball in April*, *Too Many Tamales*, *Chato's Kitchen*, *Living Up the Street*, and *Buried Onions*. He has received few literary awards, but owns one great distinction: in Kennesaw, Georgia, a teacher named her goofy dog "Soto."



### **F. Isabel Campoy**

#### **Author, Del Sol**

#### **Books**

Isabel Campoy is the author of numerous children's books in the areas of poetry, theatre, stories, biographies, and art. As a researcher she has published extensively bringing to the curriculum an awareness of the richness of the Hispanic culture.

## Distinguished *Keynote Address*



### **Pedro Noguera**

**New York University**

Pedro Noguera is a professor in the Steinhardt School of Education at New York University, the Executive Director of the Metropolitan Center for Urban Education and the co-Director of the Institute for the Study of Globalization and Education in Metropolitan Settings (IGEMS). An urban sociologist, Noguera's scholarship and research focuses on the ways in

which schools are influenced by social and economic conditions in the urban environment.

## Featured Speakers



### **Noma LeMoine**

**Los Angeles USD**

Noma LeMoine is a nationally recognized expert on issues of language variation and learning in African American and other students for whom Standard English is not native. She has written and spoken extensively on the topic and is a highly sought-after consultant to colleges, universities, and school districts nationwide. Noma LeMoine is currently the Director of the Los Angeles Unified School District's Closing the Achievement Gap Branch.



### **Lynda Tredway**

**UC Berkeley**

Lynda Tredway is the Program Coordinator for the Principal Leadership Institute at UC Berkeley's Graduate School of Education. Since 2000, she and a team of Berkeley professors and coordinators have developed a comprehensive complement of programs to meet the leadership needs of urban school districts. Prior to 2000, she was a teacher-educator at George Washington University where she implemented programs to prepare teachers for urban schools.



### **Ji-Mei Chang**

**San José State University**

Ji-Mei Chang, a teacher educator and educational researcher at San José State University, teaches courses addressing learner characteristics, classroom assessment, curriculum design and differentiated instruction. She was a principal investigator and consultant at the Center for Research on Education, Diversity and Excellence to promote effective pedagogy for language learners.



### **Kenji Hakuta**

**Stanford University**

Kenji Hakuta is best known for his work in the areas of bilingualism and the acquisition of English in immigrant students. He is the author of numerous research papers and books, including *Mirror of Language: the Debate on Bilingualism* and *In Other Words: the Science and Psychology of Second Language Acquisition*.



## Featured Speakers



### **Francisca Sánchez**

**San Bernardino County Superintendent of Schools**

### **Nicolás Sánchez**

**Urban Arts Inc.**

Francisca Sánchez is Assistant Superintendent for Curriculum & Instruction with the San Bernardino County Superintendent of Schools office. She received the CABA 2006 Vision Award. For this presentation she will be joined by her son Nicolás Sánchez, an artist.



### **Aída Walqui**

**WestEd**

Aída Walqui is Director of Teacher Professional Development at WestEd. She is responsible for collaborating with ongoing WestEd teacher professional development efforts that include supporting teachers throughout their careers from recruitment and preservice through induction and life-long learning.

## Children's Literature Authors



### **Rachel Rodríguez**

**Author, Katz Connectz**

Rachel Rodríguez' children's book, *Through Georgia's Eyes*, was shaped by the way Georgia O'Keefe viewed her life and art. Julie Paschkis, New York Times "Best Illustrated Book Award" winner, created the stunning illustrations.



### **Ying Chang**

### **Compestine**

**Author, Katz Connectz**

Ying came to the US for graduate school in 1986.

After both her parents passed away, she began her novel, *Revolution is Not a Dinner Party*, as a way of coping with her grief, and to reconnect to China. It received a Starred Review from PW.



### **Amada Irma Pérez**

**Author, Katz Connectz**

Amada Irma Pérez is an award-winning author, speaker and a leading advocate of multicultural understanding. Her books are critically acclaimed and have been honored by several major awards in children's literature.

## Seal of Excellence Banquet Speaker



### **Michael Matsuda**

**North Orange County Community College Trustee**

As an educator in the Anaheim Union High School District for 15 years, Michael Matsuda has co-authored three children's books, including *Mendez v. Westminster-For All the Children*. Michael Matsuda is also a founding board member of the Orange County Asian Pacific Islander Community Alliance (OCAPICA), and Ruben Martinez LEAP.

## Distinguished *Keynote Address*



**Linda Darling-Hammond**  
**Stanford University**

Linda Darling-Hammond is the Charles E. Ducommun Professor of Education at Stanford University, where she launched the Stanford Educational Leadership Institute and the School Redesign Network and served as faculty sponsor for the Stanford Teacher Education Program. Prior to Stanford she was the founding Executive Director of the National Commission for Teaching and America's Future (NCTAF), the blue-ribbon panel whose 1996 report *What*

*Matters Most: Teaching for America's Future*, catalyzed major policy changes across the United States to improve the quality of teacher education and teaching.

## Featured Speaker



**Eugene García**  
**Arizona State University**

Eugene García is Vice President for Education Partnerships at Arizona State University. He served as Dean of the Mary Lou Fulton College of Education from 2002-2006. He joined ASU from the University of California, Berkeley where he was Dean of The Graduate School of Education. His most recent book is *Teaching and Learning in Two Languages* (2005).

## Children's Literature Authors



**José Luis Orozco**  
**Author, Arcoiris Records**  
José Luis Orozco has traveled the world visiting 32 countries. It was from his tour around the world

that he gained the cultural knowledge he now shares with children through his books and recordings.



**Alma Flor Ada**  
**Author, University of San Francisco**

Alma Flor Ada is a visionary and a leader dedicated to advocacy for language minority students, their families and teachers. She is the author of over 200 children books as well as educational books and adult novels, her books have received multiple awards and international recognition.



**Belle Yang**  
**Author, Katz Connectz**  
Belle Yang is the author and illustrator of the adult non-fiction books—*BaBa: A Return to China*

*Upon Her Father's Shoulders*; *The Odyssey of a Manchurian* and picture books—*Chili-Chili-Chin-Chin*; *Hannah is my Name*; and *Always Come Home to Me*.

\*Please note that all scheduled dates and times in this brochure are tentative and subject to change.



# CABE 2008 Institute Listing

Thursday March 6, 2008

## Full Day Institute

- **Ann-Marie Wiese**, WestEd Center for Child and Family Studies  
*Early Childhood Education for Bilingual Children in California: Drawing on National and State Effective Practice*
- **Julie Flapan**, UCLA Institute for Democracy, Education and Access  
*"10 Years Since 227 - Where Are We Now?: An Exchange on Policy and Community"*

## Half Day Institutes

- **Grace McField**, CSU San Marcos  
*"Supporting APA Students: Focus on Parents, Gender Equity, and APA Curricula"*
- **Robert Linquanti**, WestEd
- **Trudy Levy**, Trudy Levy Designs  
*"A Doorway to Communication for Second Language Learners"*
- **Susie Hakansson**, UCLA  
*"Effective Strategies for Teaching Mathematics Content to English Learners"*
- **Michael Madrid**, Chapman University  
*"Missing Curriculum, Neglected History, and Lies my Teacher told Me"*
- **Mauricia Saucedo**, Chula Vista Elementary SD  
*"Interpretation in the School Environment"*
- **Beverly Lopez**, Moreno Valley USD  
*"La Conexión ELAC/DELAC"*
- **Alberto Ochoa**, CSU San Diego  
*"Preparing Teachers for Biliteracy and as Cultural Brokers: International Teacher Education."*
- **Lee Mun Wah**, StirFry Seminars  
*"If These Halls Could Talk: A Program to Deal With Bullying in Our Schools"*
- **Eve Delfin**, Danzantes de Merced
- **Susan McCoy**, Orange County Department of Education  
*"Academic Language for English Language Learners using Project GLAD Strategies"*
- **Aida Walqui**, WestEd  
*"Supporting Adolescent English Learners' Ability to Engage Productively with Canonical Literary Works"*

Friday March 7, 2008

## Full Day Institute

- **Francisco Reveles**, CSU, Sacramento  
*"Latino Youth Gangs and The Empowering Role of Educators"*

## Half Day Institutes

- **Kate Kinsella**, San Francisco State University  
*"A Research-Informed and Classroom-Tested Instructional Routine for Developing Expressive Word Knowledge"*
- **Kris Gutierrez**, UC Los Angeles
- **Carlos Barrón**, Los Angeles USD
- **Norm Gold**, Norm Gold Associates  
*"Planning and Managing Effective EL Programs"*
- **Armando Cepeda**, Arte Ganas Mural  
*"Arte Ganas - An Educational, Motivational and Fun Mural Art Institute"*
- **Kate Wyffels**, Project GLAD  
*"Project GLAD: Teaching Literacy through Standards-Based, Differentiated Learning"*
- **Adel Nadeau**, Center for Language Minority Educ. & Research - *"How Does Every Teacher Become an ELD Teacher? A State of the Art Process"*
- **Enid Lee**, Enidlee Consultants, Inc.  
*"Ensuring Academic Excellence for African American Students"*
- **Lucio Padilla**, Calexico USD  
*"Prevención e Intervención a los Comportamientos Destructivos de Nuestros Hijos"*
- **Alberto Ochoa**, CSU San Diego  
*"Preparing Teachers for Biliteracy and as Cultural Brokers"*
- **Gloria Inzunza-Franco**, CSU Long Beach - *"La Preparación para una Educación Universitaria"*
- **Grace McField**, CSU San Marcos  
*"Language Policy Institute: Ten Years of Proposition 227 (1998 - 2008): Context, Impact, Next Steps"*
- **Gil Diaz**, San Bernardino County SS  
*"Choose Your Own Adventure: Student Writing with a Biliteracy Twist of Technology"*
- **Marcia Vargas**, 2-Way CABE  
*"Two-way Bilingual (Dual) Immersion Programs: An Overview"*
- **Laurie Nesralla**, The WRITE Institute, San Diego COE  
*"The WRITE Institute: Summary Writing for Academic Achievement"*

Saturday March 8, 2008

## Half Day Institute

- **Yolanda Ronquillo**, CA State PIRC-1, Alameda COE



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