



calbe

California Association for Bilingual Education

30th Anniversary

*A Legacy of Transforming
Hearts and Minds*

2005
*Annual Conference
Registration Materials*

Los Angeles Convention Center Los Angeles, California
February 23-26, 2005



CABA
California Association for Bilingual Education
30th
Anniversary

JOIN US FOR CABA 2005: A LEGACY OF TRANSFORMING HEARTS AND MINDS

Celebrating 30 years of ServiceFeaturing High Quality, Standards Aligned Professional Development for Everyone involved in Educating Culturally, Linguistically, and Racially Diverse Background Students—Teachers, ParaEducators, Parents and Administrators.

The nature of teaching requires continuous growth in order to engage and challenge increasingly diverse students in a rapidly changing world.

(California Standards for the Teaching Profession, CCTC, California Department of Education, January 1997)

The California Association for Bilingual Education believes that every student in our schools must have the opportunity for academic success. In light of this, CABA 2005 offers participants professional development that engages them in collaborative and collegial work, while providing opportunities for meaningful individual learning. Every type of professional development event planned—keynote and featured speakers, institutes, and workshops—develops, refines, and expands participants' pedagogical repertoire, content knowledge, and skills and promotes the use of continuous inquiry and reflection to increase their capacity to educate English Learners in all types of instructional settings.

CABA 2005 CONFIRMED KEYNOTE SPEAKERS

General Opening Session- Wednesday, February 23, 2005



Giselle Fernández,
Journalist and Author

Giselle Fernandez anchored NBC's weekend edition of the "Today Show" and Sunday edition of the "NBC Nightly News." Her coverage of international news stories and interviews with global leaders garnered this news veteran five Emmy Awards. Ms. Fernandez also is president of her own production company, Skinny Hippo Productions, and the Emmy Award winner journalist recently became a bilingual children's book author. She will launch the first book of her "Gigi" series at CABA 2005.

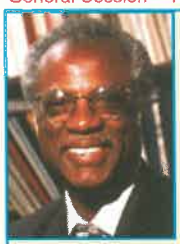
General Session --Friday, February 25, 2005



J.D. Hokoyama,
President and CEO, Leadership Education for Asian Pacifics, Inc.(LEAP)

J.D. Hokoyama currently serves as President and CEO and a founding Board member of Leadership Education for Asian Pacifics (LEAP), Inc. LEAP is a national, non-profit, non-partisan, educational, community-based organization founded in Los Angeles in 1982 to develop, strengthen and expand the leadership roles played by Asian Pacific Americans within their own communities as well as in mainstream institutions. Mr. Hokoyama is also nationally recognized for his leadership and service to the Asian Pacific American community. In 2000, he was named one of the "100 Most Influential Asian Americans of the Decade."

General Session – Thursday, February 24, 2005



James A. Banks,
Professor and Director of the Center for Multicultural Education, University of Washington Seattle

Dr. Banks is a past President of the American Educational Research Association (AERA) and past President of the National Council for the Social Studies. He is a specialist in social studies and multicultural education and has written over 100 articles and 20 books in these fields, including *Cultural Diversity and Education: Foundations, Curriculum and Teaching*. In April 2004 he received the Social Justice Award from AERA for a lifetime of research that advances social justice.

Special Closing Speaker, Saturday, February 26, 2005



Luis J. Rodríguez,
Noted Author and Poet

Mr. Rodríguez is best known for his award winning best seller, *Always Running* and his nationally acclaimed writings in various major publications over the past 20 years. He has traveled all over the world addressing race, class, gender and personal rage among disaffected populations. What makes Luis so unique is not only his talent and zest for life, but the fact that he has survived so many negative and life threatening experiences, and personal losses, yet is able to express his talent and zest via his writings and speeches documenting the Chicano experience.

SEAL OF EXCELLENCE BANQUET SPEAKER, Friday Evening, February 25, 2005



Firoozeh Dumas,
Author

Presenting: "Funny in Any Language: "Immigrant Stories"

Firoozeh Dumas was born in Abadan, Iran and moved to Whittier, California at the age of seven. She attended UC Berkeley where she met and married a Frenchman. In 2001, with no prior writing experience, Firoozeh decided to write her stories as a gift for her two children. The book on her stories, *Funny in Farsi*, was on the SF Chronicle and LA Times bestseller lists and was a finalist for the PEN award in 2004. Critics and readers of all ages have loved her stories of a life filled with love of family, country and heritage.

The following outstanding confirmed Featured Speakers bring richness to the conference program and provide attendees a wealth of new ideas, strategies, and research-based practices.

Thursday, February 24, 2005



ALMA FLOR ADA AND ISABEL CAMPOY,
University of San Francisco
"Honoring our Words to Transform our Future"



ERIC LIU, University of Washington
"What we pass on and Why"



LAURIE OLSEN, California Tomorrow
"Supporting School Improvement for English Learners"



KIMOANH NGUYEN-LAM, CSU Long Beach,
Center for Language Minority Education and Research
"United in Hearts and Minds—Community Advocacy and Transformation"



HENRY GIROUX, Pennsylvania State University
"Putting Youth Back into the Future; Reclaiming Education and Hope in Dark Times"



SONIA NIETO, Univ. of Massachusetts, Amherst
"Stories of Courageous Teachers: What it takes to Teach with Corazón"

Friday, February 25, 2005



DONNA FORD, Vanderbilt University
"Reversing Under-representation of Culturally Diverse Students in Gifted Education: Man-made Problem: Man-made Solution"



KATHRYN LINDHOLM-LEARY, CSU San José
"Biliteracy Issues and Outcomes in Two-Way Bilingual Immersion Programs"



LEE MUN WAH, StirFry Seminars
"Walking Across the Room - An Unfinished Conversation"



KRIS GUTIERREZ, UC Los Angeles
"Biliteracy in New Times: Challenges and Possibilities"



BARBARA FLORES, CSU San Bernardino
"Beginning Literacy & Biliteracy Development Strategies in Dual Immersion--for K-2 Teachers"

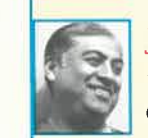


OTTO SANTA ANA, César Chávez Center for Chicana & Chicano Studies UCLA
"Talking the Walk: Three Steps to Transform Policymakers' Hearts and Minds regarding Multilingual Students"

Saturday, February 26, 2005



JIM CUMMINS, Ontario Institute for Studies in Education of the University of Toronto
"The Imaginative Construction of Self through Multiliteracies Pedagogy"



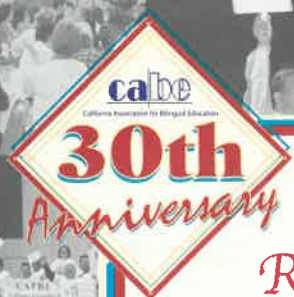
JOSE LUIS OROZCO, ArcoIris Records
"Songs, Games and Rhymes for the Multilingual Classroom"



CHRISTINE SLEETER, CSU Monterey Bay
"Teaching for Democracy in an Age of Accountability"



STEPHEN KRASHEN, USC Professor Emeritus
"Winning it back: Can We Reverse 227?"



CABE 2005 OFFERS STANDARDS-ALIGNED PROFESSIONAL DEVELOPMENT

Research tells us that every effort to transform schools calls attention to professional development as a primary vehicle to bring about needed change in schools. Professional Development, however, must address the specific needs and concerns of educators and parents to make essential change happen. CABE, as the premier source of professional development in the education of English Learners, is committed to bringing every attendee up-to-date, research-based, standards-aligned professional development that integrates the principles of good teaching and learning, together with stimulating, respectful environments conducive to adult learning.

CABE 2005 provides attendees the opportunity to share perspectives and seek solutions for common challenges in an atmosphere of collegiality and professional respect. Programs for English Learners are successful when educators engage and support all students in learning and create and maintain effective, culturally responsive learning environments. At CABE 2005 participants can attend a wide variety of institutes and workshops that offer new, innovative ways of:

- *Planning instruction for second language learners;*
- *Designing learning experiences for culturally, linguistically and racially, diverse background students;*
- *Adapting subject matter lessons that raise the level of academic English and increase subject matter knowledge;*
- *Assessing student learning;*
- *Administering culturally and linguistically appropriate programs for academic success;*
- *Learning about new and effective instructional materials;*
- *Integrating technology in programs for English Learners;*
- *Highlighting successful practices with proven results; and*
- *Engaging parents and community in the instructional program.*

MEET NCLB PROFESSIONAL DEVELOPMENT REQUIREMENTS

CABE 2005 allows teachers to meet the NCLB requirement that all teachers of English Learners, assigned to teach core academic subjects, will be highly qualified and demonstrate core academic subject matter competence. Teachers who attend the full four-day conference of standards aligned professional development can accrue up to 20 hours (earning 5 points) towards completing the California High Objective Uniform State Standard of Evaluation (HOUSSE). Individual districts can provide information about the specific clock-hour requirements for their district. CABE will award teachers a transcript of completion that may be used as a part of a professional development sequence approved by local school districts. Printed receipts of attendance, signed by the presenter, will be available in the meeting rooms at the end of each session.

Meeting with other practitioners, sharing ideas, and networking with other English Learner educators provides the necessary encouragement, motivation, and occasional nudging that many practitioners require to persist in the challenging tasks that are intrinsic to implementing successful practices for English Learners' academic success.

(Guskey, Thomas R. *Results-Oriented Professional Development: In Search of an Optimal Mix of Effective Practices*, 1995)

The following full (6 hour) and half-day (3 hour) institutes in Reading and Language Arts, Mathematics and Science, Social Science, and Visual and Performing Arts are a sampling of the quality professional development opportunities available (for full descriptions see www.bilingualeducation.org). Additionally, teachers will be offered over 300 workshops to choose from that focus on core academic subjects and on instructional strategies for successfully educating English Learners. (Please note that all scheduled dates and times in this brochure are tentative and subject to change.)

Reading and Language Arts

FULL DAY INSTITUTE

Improving the Preschool Experience for English Learners
Presenter Margarita Calderón discusses the design of preschool programs that incorporate a wide array of language and literacy skills children bring to the preschool experience.

Comprehensive Professional Development for Teachers: Instructional Strategies that Effectively Facilitate Learning in Standard English Learners
Presenter Sharroky Hollie will outline and demonstrate four key instructional strategies that lead to successful classroom implementation in deep, meaningful ways.

HALF-DAY INSTITUTES

Planning a Powerful Lesson for English Learners in any Subject
Presenter John Carr teaches participants how to build lesson plans that focus on the most important standards and scaffold all English Learners in any content area.

Standard English Language Learners within the Mexican American Population
Presenters Carlos Barrón and Miguel Mendivil will describe language variations and their cultural and historical evolution in the public school setting.

Language Observation Tasks System: Ongoing Performance Based Assessment in the Classroom
Presenters Natalie Kuhlman and Rebecca Sapien-Melchor provide a classroom based system to chart progress in English Language Development.

Bridging the Gap between Literacy Attainment and Developmental Appropriateness with PALS
Presenters Jennifer Niwa and Lori Furgerson bring the latest research-proven, developmentally appropriate strategies for early literacy.

Using Data to Build Better Readers: Implications for Teaching
Presenter Dennis Fox discusses skillful use of classroom data for effective reading instruction for English Learners.

La Conexión entre la Lectura y la Escritura
Ponente Raquel Mireles nos presenta los dos procesos distintos de la lectura y escritura que se apoyan mutuamente.

Sneak Peek: Standards-Based Writing Guide for English Learners
Presenter Mary Ellen DeSantos will showcase exemplars of student writing at all five levels of English proficiency.

Guided Reading for English Learners- The Key to Successful Reading
Presenter Mary Cappellini focuses on helping EL students become proficient and independent readers of English.

Providing Comprehensive Language & Literacy Program for English Learners in Grades 4th-12th
Presenters Alfredo Schifini and Jorge Cuevas Antillón will focus on three main areas of language and literacy instruction for older English Learners.



Mathematics and Science

FULL DAY INSTITUTE

The Environment is a Universal Language

Presenters Celeste Royer, Sandi Funke, & Kay K. Antunez provide educators with the knowledge needed to incorporate the environment into the instruction of English Learners.

How to Make Science More Culturally & Linguistically Responsive to your Students' Needs: A Hands-on, Minds-on Institute

Presenter Alberto J. Rodríguez will engage participants in activities that illustrate how science lessons can be made more culturally and linguistically relevant to second language learners.

Essential Elements of Effective Science Instruction for English Learners

Presenters Fred Dobb and Suzanne Nakashima discuss the relationship between science and academic language, textbooks, teacher talk, and sheltered lessons.

Making the Science and Literacy Connection for English Learners

Presenter Richard D. McCallum will help teachers plan instruction that will result in increased reading comprehension and content learning for all students.

HALF-DAY INSTITUTES

All (Todos) English Learners Learn Math

Presenters Jeanne Ramos and Harold Asturias will share activities focusing on helping teachers of English Learners to understand specific strategies for using math concepts in algebra as a scaffold for developing English.

Effective Strategies for Teaching Math to English Learners

Presenters Susie Hakansson and Harold Asturias will discuss the Academic Language involved in math lessons and the implications for instruction.

Social Science

HALF-DAY INSTITUTES

Incorporating Students & Families in the Curriculum through Oral Histories Content Area Curriculum

Presenters Irene Villanueva and Jonathan Herrera present instructional activities and examples for preparing students to explore their families' meaningful life experiences.

Arboles de la Vida: Illuminating Important Moments in our Lives Through Art, Oral Storytelling and Writing

Presenters Diana Dean and Sergio Reyes provide an interesting and expressive way for English Learners to build primary and secondary language skills.

El Día de los Muertos—Theme Unit

Presenters Rosa Eshaq and Sheiha Eshaq provide a thematic presentation for K-12 students which uses the cultural tradition of El Día de los Muertos.

Connecting Students Around the World Through International Multi-media Global Learning Networks

Presenters Kristin Brown and Carla B. Herrera discuss how teachers can link their classrooms to students in 17 other countries by participating in Global Learning Networks.

Visual and Performing Arts

HALF-DAY INSTITUTES

Arte Ganas – An Educational, Motivational and Fun Mural Workshop

Presenter Armando Cepeda provides a highly creative and motivational vehicle that uses music, art and lots of fun to enhance culture, teambuilding and art skills in the classroom.

Aligning Visual & Performing Arts Standards to Classroom Standards in Content and ELD

Presenters Eve Delfin and Martha Acevedo engage participants in a discussion of the Visual & Performing Arts Standards and review practical and interactive strategies.

CABE 2005 also brings attendees professional development institutes and workshops highlighting the following strand areas:

- **Assessment, Evaluation & Accountability Strand** – Features workshops and institutes for evaluating services and results for accountability and instructional improvement for English Learners.
- **Parent and Community Engagement Strand** – Several workshops and institutes will focus on parent involvement and leadership development to increase the voices of parents as they become active partners in education and advocates for their children. Many workshops and institutes are also available for parents attending the conference to increase their skills as parents and to engage more fully in their children's education.
- **ParaEducators Strand** – ParaEducators play a key role in the education of English Learners and provide valuable services to teachers and to the parents of English Learners. Workshops and institutes will feature strategies for working with students and for building bridges to the wider school community.
- **Serving the Needs of Standard English Learners Strand** – Presents several workshops and institutes on Standard English Learners (SELS). These are students for whom Standard English is not native, and whose home languages differ in structure and form from the language of school or what is referred to as standard American or academic English. They include African American, Hawaiian American, Mexican American and Native American students traditionally identified as part of the English only population.
- **Asian and Pacific American Strand** – Features workshops and institutes on the importance of language and culture for Asian and Pacific Americans. Assimilation and "becoming American" two generations ago for Asian and Pacific Americans entailed divesting their culture and heritage. Over the past two decades, however, they have begun questioning the need to give up their identity in order to be successful in this country.
- **Indigenous Languages Strand** – Workshops and institutes will feature Heritage language programs that are making a difference and helping students relearn their language and cultures. Many indigenous language groups are losing valuable linguistic and cultural resources and this loss of language and culture is having detrimental effects on students' academic success and their ability to remain connected to their families.
- **Multicultural, Anti-Racist Curriculum Strand** – The academic success of culturally, linguistically, and racially diverse background students demands that the instructional programs and teaching be responsive and respecting of students' language and culture. This strand showcases strategies and features of culturally responsive instructional practices and programs.
- **Early Childhood Education Strand** – Providing English Learners with early school experiences is important for their educational success, however these learning environments must be culturally and linguistically responsive. The principles and quality of school readiness programs will be featured in workshops and institutes and will highlight the need to plan research-based early childhood education programs that fully integrate language and culture for the academic success of the children who participate.
- **Two-Way Bilingual Immersion Strand** – Two-way bilingual (dual) immersion programs are featured in workshops and institutes that highlight successful programs and provide participants with the how-to's for implementing quality programs for English Learners and English proficient students.
- **Technology Strand** – Technology is infused in many venues throughout the conference. The Cyber Café in the exhibit hall provides opportunities to network, receive emails, advocate for English Learners and learn about new programs and professional development in the area of technology. Institutes and workshops also feature hands-on technology information on new and innovative ways to teach English Learners by incorporating technology into their school program.
- **Teacher Preparation/Professional Development Strand** – Teachers are the key components to programs for English Learners and as such must receive appropriate professional training and continued development to effectively teach English Learners. Institutes and workshops on the latest teacher preparation and professional development will provide information on many innovative, research based practices.





Highlights CABE 2005

WORKSHOPS AND INSTITUTES

CABE 2005 features over 350 workshops and over 30 institutes (full and half-day) in all areas of education for English Language Learners and other students learning a second or third language. These professional development opportunities are scheduled throughout the four days of the conference, giving participants the opportunity to select workshops, featured speakers, institutes and other conference activities within their areas of interest. All sessions are held at the Los Angeles Convention Center. (Please see the institute highlights and the Preliminary Agenda page in this brochure.)

EXHIBITS

Exhibitors with instructional materials in all areas of education for English Language Learners, including technology, provide participants the opportunity to review and purchase the latest in materials and publications. (See the Preliminary Agenda page of this brochure for Exhibit hours.)

CAREER FAIR

School districts and various agencies participate at CABE 2005 with the primary goal of recruiting educational professionals for their districts and or organizations. This is the perfect opportunity to learn more about employment and professional opportunities within the educational field or other fields seeking bilingual personnel. A special Career Fair section with employment opportunities is also featured in the conference program. (See the Preliminary Agenda page in this brochure for Career Fair hours.)

SPECIAL LUNCHEONS AND BANQUET/DANCE

CABE 2005 features two special luncheons and a Friday night banquet. Thursday's luncheon highlights Educator of the Year Awards while Friday's luncheon honors parents and student essay winners. Friday's attendees are invited to enjoy the CABE Seal of Excellence Banquet and Dance featuring a keynote address and the 2005 Seal of Excellence schools with outstanding programs. For information about the nomination opportunities for each of these awards, please contact CABE Headquarters at (626) 814-4441 or visit CABE's website at www.bilingualeducation.org.

CALIFORNIA DEPARTMENT OF EDUCATION TECHNICAL ASSISTANCE

The English Learner Accountability Unit encourages parents, teachers and district representatives to stop by their technical assistance room where they will answer questions and provide technical assistance. Copies of their latest publications also will be available for distribution. Additionally, the Language Policy Unit and the USDE Office for Civil Rights are invited and can answer questions about programs for English Learners.

ADMINISTRATIVE LEADERSHIP SYMPOSIUM

Friday, February 25, 2005 10:30 a.m. - 12:30 p.m.
Well-known researchers Patricia Gándara, UC Davis and Gary Orfield, Harvard University, present:
"Swimming Upstream: Cumulative inequality and the teaching of English Learners—Findings from new research"

CABE FUNDRAISER

CABE 2005 participants have the opportunity to enjoy, network with new people, meet old friends, and dance at the annual CABE Fundraiser featuring a well-known talent and band. This event helps CABE raise additional funds for bilingual teacher and youth scholarships. Don't miss this opportunity to contribute to CABE and have fun at the same time!!

ECONOMIC SUMMIT

Saturday, February 26, 2005 10:00 a.m. - 12:00 p.m.
Join in the dialogue about the importance of bilingualism for the 21st Century. Hear future-oriented business, community and educational leaders discuss the many powerful benefits available to students who are literate in two or more languages. A panel of experts explores issues of language diversity, bilingualism and multilingualism in the context of an educated, biliterate workforce that brings linguistic, economic, cultural and social assets to our state as well as stimulating democratic participation in our communities.

UNIVERSITY CREDIT

University credit will be available through Cal Poly Pomona while attending workshops, institutes and featured speakers at CABE 2005. Registration and payment of fees can be made on-site at the University Credit table located in the West Hall Lobby of the L.A. Convention Center. (Note: To earn university credit, participants must register to do so prior to attending any workshops or institutes.) For more information contact Kimberly Patterson at (909) 869-2256

HIGH SCHOOL STUDENT INSTITUTE

This annual full-day institute for high school students takes place on Friday, February, 25, 2005, from 10:30 a.m. to 4:00 p.m. This institute focuses on leadership, literature, and culture relevant for high school students. Participating students receive lunch along with registration for this event. (Please use the CABE registration form in this brochure to register high school students for this event.)

CABE 2005 CYBER CAFÉ

Don't miss out on the central hub of the Exhibit Hall! This year's Cyber Café provides attendees a location to check email, try new software, discover new technology trends, surf the web, and also meet friends. Mini-presentations and classes at the Cyber Café offer attendees an opportunity to obtain information on a wide range of technology topics, such as web development, software instruction, and technology for second-language learners.

CABE 2005 ARTIST

Sonya Fe, an internationally known artist, was born to be a painter. Sonya used her artist talents to excel in school. At age thirteen, she won her first scholarship and was invited to participate in a summer program at Otis Art Institute in Los Angeles. She received her formal art education and earned a B.A. degree from Art Center College of Design in Los Angeles. Sonya's art is laced with her rich Semitic, Mexican, Narragansett, and Russian cultural background. She is one of these rare individuals whose art will evolve our culture from the inequities of gender and racial bias to a renaissance of human thought and global community. Her work can be found in numerous private and public collections.

Preliminary Agenda

Tuesday, February 22, 2005

8:00 a.m. - 4:00 p.m. Exhibitors Move-In, Los Angeles Convention Center, West Hall A

Wednesday, February 23, 2005

7:30 a.m. - 8:30 a.m. School Site Visits Ticket Pick-Up at School Site Visits Tables
7:30 a.m. - 4:00 p.m. Conference Registration, Level One - West Lobby
8:00 a.m. - 10:00 a.m. Exhibit/Career Fair Move-In and Set-up, Level One - West Hall A
8:00 a.m. - 4:00 p.m. Tote Bag pick-up, Level One - West Lobby
9:00 a.m. - 2:00 p.m. School Site Visits
10:00 a.m. - 3:00 p.m. CABE Joint Delegate Assembly Leadership Institute
11:00 a.m. - 3:00 p.m. Exhibit Hall Opening, Level One - West Hall A
11:00 a.m. - 3:00 p.m. Parent Hospitality Room Opening, Room 153 A/B
12:00 p.m. - 3:00 p.m. Pre-Conference Institutes
3:30 p.m. - 5:30 p.m. Opening General Session, West Hall B - Keynote Address: Giselle Fernandez
7:30 p.m. - 11:00 p.m. Membership Reception and Dance - Wilshire Grand Hotel

Thursday, February 24, 2005

7:30 a.m. - 5:00 p.m. Conference Registration, Level One - West Lobby
7:30 a.m. - 5:00 p.m. Tote Bag pick-up, Level One - West Lobby
7:30 a.m. - 5:00 p.m. Parent Hospitality Room, Room 153 A/B
8:30 a.m. - 10:00 a.m. General Session, West Hall B - Keynote Address: James A. Banks
9:00 a.m. - 6:00 p.m. Exhibits/Career Fair, West Hall A
10:30 a.m. - 12:00 p.m. Workshops and Featured Speakers
10:30 a.m. - 5:00 p.m. Full Day Institutes
12:30 p.m. - 2:00 p.m. Educator of the Year Awards Luncheon, West Hall B
2:00 p.m. - 5:00 p.m. 1/2 Day Institutes
2:15 p.m. - 3:45 p.m. Workshops and Featured Speakers
4:00 p.m. - 5:30 p.m. Workshops and Featured Speakers
7:30 p.m. - 12:00 a.m. CABE Fundraiser - Wilshire Grand Hotel

Friday, February 25, 2005

7:30 a.m. - 5:00 p.m. Conference Registration, Level One - West Lobby
7:30 a.m. - 5:00 p.m. Tote Bag pick-up, Level One - West Lobby
7:30 a.m. - 5:00 p.m. Parent Hospitality Room, Room 153 A/B
8:30 a.m. - 10:00 a.m. General Session, West Hall B - Keynote Address: J.D. Hokoyama
9:00 a.m. - 4:00 p.m. Exhibits/Career Fair, West Hall A
10:30 a.m. - 12:00 p.m. Workshops and Featured Speakers
10:30 a.m. - 12:30 p.m. Administrative Leadership Institute
10:30 a.m. - 4:00 p.m. High School Student Institute
10:30 a.m. - 5:00 p.m. Full Day Institutes
12:30 p.m. - 2:00 p.m. Parent of the Year Awards and Student Essay Winners Luncheon, West Hall B
2:00 p.m. - 5:00 p.m. 1/2 Day Institutes
2:15 p.m. - 3:45 p.m. Workshops and Featured Speakers
4:00 p.m. - 5:30 p.m. Workshops and Featured Speakers
5:00 p.m. - 6:00 p.m. CABE Membership Meeting
7:00 p.m. - 9:00 p.m. Seal of Excellence Awards Banquet - Wilshire Grand Hotel
9:00 p.m. - 12:00 a.m. CABE Seal of Excellence Dance - Wilshire Grand Hotel

Saturday, February 26, 2005

7:30 a.m. - 9:00 a.m. Conference Registration, Level One - West Lobby
7:30 a.m. - 9:00 a.m. Tote Bag pick-up, Level One - West Lobby
9:00 a.m. - 10:30 a.m. Workshops and Featured Speakers
9:00 a.m. - 12:00 p.m. Parent Hospitality Room, Room 153 A/B
9:00 a.m. - 12:00 p.m. 1/2 Day Institutes
9:00 a.m. - 2:00 p.m. Exhibits/Career Fair, West Hall A
10:00 a.m. - 12:00 p.m. Economic Summit
10:45 a.m. - 12:15 p.m. Workshops and Featured Speakers
12:30 p.m. - 2:00 p.m. Closing General Session - Keynote Address: Luis Rodriguez



30th Anniversary

Save \$\$
Meet the Pre-Registration deadline.
Must be postmarked by December 15, 2004!

Save up to \$130
Using On-Line Registration
BEFORE December 15, 2004!

Registration

Take advantage of the on-line discount and avoid on-site registration lines. When you submit your CABE 2005 registration(s) **early**, either on-line or by mail, your registration is processed in advance.

→If you register (either on-line or by mail) on or before **December 15, 2004**, we assure that you will receive your registration materials (conference badge, conference activity tickets, and school site visit assignments, etc...) mailed to the address you provide on the registration form **between January 15, 2005, and January 31, 2005**.

→If you register **between December 16, 2004, to January 31, 2005**, we will mail you a registration confirmation letter only. You will need to bring your confirmation letter and pick up your conference materials on-site at the designated registration booth(s).

→If you register on or **after February 1, 2005**, you will not receive a registration confirmation letter from CABE. You must bring and show your ID at the on-site registration area to pick up all conference related materials.

Important- Please Note:

- Name badges must be worn for admittance to all conference events, workshops, and exhibit hall.
- If badge is lost or forgotten, please be advised that requests for replacement badges prior to or during the conference will be honored but charged the full price paid when registration was first submitted. There will be **NO EXCEPTIONS** to this policy.

School site visit reservations must be made at the time of registration. Please read your registration form thoroughly, as certain restrictions and penalties do apply. Please select and indicate #1 and #2 choice. Page 10 provides program descriptions and the number assigned to each program type.

Mailing Instructions for Conference Registration
Please fill out the attached registration form completely and enclose payment. Pre-registration must be postmarked **no later than December 15, 2004**.
Mail registration to:

CABE 2005 Registration
P.O. Box 51204
Los Angeles, California 90051-5504

Please Note: If you do not mail the registration form to the address above, it cannot be processed. Registration inquiries may be made to CABE at (866) 814-CABE (2223), or via e-mail at customerservice@bilingualeducation.org.

Staff Development Day(s) For those school districts designating CABE 2005 as "Staff Development Day(s)," a registration incentive of one free registration (excluding meals) is available to groups submitting 25 registrations. These registrations must all be the same (either a full four-day pass or a one-day pass) regardless of the category: member, non-member, administrator, teacher, para-educator, parent, or student. All 25 registrations must be submitted on the same purchase order. For further information see item #12 of "Registration Instructions" located in this brochure.

Save time and money
Using On-line Registration

Registration on-line—now available at www.bilingualeducation.org

- Please note that the last day to register on-line is February 18, 2005. However if you register on-line between December 16, 2004 -- February 18, 2005, you are still eligible for up to a \$20 discount.
- **Join CABE Today!** Save on conference fees when you become a member. You can also renew your membership on-line or use the on-line registration process to check your membership status.
- It's fast and user friendly! Your registration is processed via a secure server. Our secure site accepts Visa, MasterCard, American Express, and School District/Organization Purchase Orders.

Conference Registration Form

CABE 2005

Extra Savings! Register online. Just visit www.bilingualeducation.org

CABE 2005 • 30th Annual Conference • Bilingual Education: A Legacy of Transforming Hearts and Minds
February 23-26, 2005 • Los Angeles Convention Center. **Pre-Registration Postmark Deadline: December 15, 2004**

REGISTRANT'S INFORMATION:
Please read the reverse side of this form prior to completing

First Name _____ MI _____ Last Name _____
Please check one: ☐ Teacher ☐ Administrator ☐ Parent
☐ Para-Educator ☐ Student

Affiliation (will appear on badge) _____

Mailing Address (All registration materials will be mailed to this address) _____

City _____ State _____ Zip _____
() ()
Work Telephone No. _____ Home Telephone No. _____

Email Address _____
☐ I am a current CABE member as of February 2005 (See #4 in the next column if you would like to join or renew your CABE membership.)
My Membership ID # _____
☐ YES, I would like interpretation for General Sessions and Keynote Speakers. LANGUAGE: _____
☐ NO, I would not like my name and address given to conference exhibitors on a one time basis for catalogs and materials.
☐ ADA, Yes. (See Item #2 on the reverse side)

CONFERENCE REGISTRATION FEES		
1. REGISTRATION:		
	Registration Fee	Pre-Registration Fee Postmarked by 12/15/04
Full 4 Day Pass		
<input type="checkbox"/> (A) Teachers/Administrators (Member)	\$395	\$295
<input type="checkbox"/> (B) Teachers/Administrators (Non-Member)	\$495	\$395
<input type="checkbox"/> (C) Parents, Para Educators, Students (Member)	\$280	\$160
<input type="checkbox"/> (D) Parents, Para Educators, Students (Non-Member)	\$295	\$175
One Day pass		
<input type="checkbox"/> (E) Teachers/Administrators (Member)	\$190	\$160
<input type="checkbox"/> (F) Teachers/Administrators (Non-Member)	\$240	\$215
<input type="checkbox"/> (G) Parents, Para Educators, Students (Member)	\$130	\$100
<input type="checkbox"/> (H) Parents, Para Educators, Students (Non-Member)	\$145	\$115
Day of Attendance (Mark only <input type="checkbox"/> Wed. <input type="checkbox"/> Thur. <input type="checkbox"/> Fri.		
<input type="checkbox"/> (I) Friday Institute for High School Students Only (box lunch included with registration fee)	\$ 55	\$ 45
<input type="checkbox"/> (J) Saturday Only (All Categories)	\$ 55	\$ 45
<input type="checkbox"/> (K) Staff Development Day (Please see item # 12 on the reverse side for eligibility requirements for Staff Development Day Pass)		
Total Registration Fees		\$

2. EVENT TICKETS: Due to limited capacity, meal tickets may not be available on-site.

☐ (FFR) Thur., 2/24/2005 Fundraiser-----\$25
☐ (EYL) Thur., 2/24/2005 Educator of the Year Luncheon-----\$40
☐ (SPL) Fri., 2/25/2005 Student & Parent of the Year Luncheon -----\$40
☐ (SEB) Fri., 2/25/2005 Seal of Excellence Banquet -----\$60

☐ I am an Administrator and will be attending the "Administrators' Leadership Symposium" on Friday, February 25, 2005.

☐ YES, I would like vegetarian meals.

Total Event Tickets \$

3. SCHOOL SITE VISITS

☐ Wed., 2/23/2005 – School Site Visit -----\$30
Indicate program of preference (See detailed school site programs on page 10 for descriptions and program number.)
1st Choice: _____
2nd Choice: _____

Total School Site Visit Fees \$

4. CABE MEMBERSHIP To take advantage of discounted registration fees, make sure your CABE membership status is current as of February 28, 2005.

☐ New ☐ Renewal

☐ Administrator -----\$75
☐ Teacher -----\$55
☐ Para Educator -----\$30
☐ Parent/Community (Not employed by a school district) -----\$15
☐ Student (Currently enrolled in an undergraduate program) -----\$15

Total Membership Fees \$

GRAND TOTAL \$

5. PAYMENT METHOD

Check Number (Please make all checks payable to CABE) _____

P.O. No. _____

School District _____

MasterCard/Visa/AMEX No. _____

Exp. Date _____

Signature _____ Date _____

cabe Please read the reverse side for "Instructions and Information" and return with total payment to:
P.O. Box 51204, Los Angeles, CA 90051-5504

Postmark deadline: December 15, 2004
For registration information, please contact: 1-866-814-CABE
Customerservice@bilingualeducation.org

Pre-Conference Activities



Japanese American National Museum

369 East First Street
Los Angeles, CA 90012
213.625.0414
www.janm.org

One of Los Angeles' newest cultural institutions, the Japanese American National Museum, has already become an important destination for area residents as well as visitors from out of town. The museum aims to transform lives and strengthen communities through the exploration of diverse histories, arts and culture.

The Japanese American National Museum has already hosted a number of groundbreaking exhibitions featuring Asian and non-Asian artists. As an organization affiliated with the Smithsonian Institution in Washington, DC, JAPM has been host to several nationally-acclaimed exhibitions, including September 11: Bearing Witness to History which evoked the memories and experiences of September 11 through images, 45 carefully selected objects, and poignant stories from the World Trade Center, the Pentagon, and Shanksville, PA.



As a national resource, the museum also serves a critically important role in broadening the discussion of what liberty and equality mean to all people of the United States. As the mission of the Japanese American National Museum so eloquently states,

The Museum has also become a national and international resource for educators and scholars interested in the Japanese American experience in the United States.



Museum of Tolerance

The Simon Wiesenthal Center
1399 South Roxbury
Los Angeles, CA 90035
www.museumoftolerance.org

The Museum of Tolerance is a high tech, hands-on experiential museum that focuses on two central themes through unique interactive exhibits: the dynamics of racism and prejudice in America and the history of the Holocaust - the ultimate example of man's inhumanity to man. The Museum, the educational arm of the Simon Wiesenthal Center, was founded to challenge visitors to confront bigotry and racism, and to understand the Holocaust in both historic and contemporary contexts.

The genesis of the Museum, the first of its kind in the world, came from the leadership of the Simon Wiesenthal Center, the internationally recognized Jewish human rights organization named in honor of Simon Wiesenthal.

Since its opening in 1993, it has hosted 3.5 million visitors from around the world, and nine heads of state including King Hussein of Jordan, three Prime Ministers of Israel and the Dalai Lama. The Museum receives 350,000 visitors annually including 110,000 children.



CABE 2005 Registration Instructions

1. REGISTRATION FORM

Use a separate Registration Form for each registrant. If more forms are needed, please make photocopies (front & back) or order additional copies from CABE. You may also download the forms at www.bilingualeducation.org. **Only parents not employed by any school district may register as a "Parent". The "Student" rate only applies to students enrolled in an undergraduate degree program or high school.** CABE may ask for proof if necessary. Retain a copy of both sides of this form for your records.

2. AMERICANS WITH DISABILITIES ACT

Under Provisions of Title I of the Americans with Disabilities Act, please check if you require any special arrangements. You will be contacted by phone or at the address you list to make specific arrangements/and or accommodations.

3. REGISTRATION PROCESSING

Please type or print clearly the information requested. Information from this form will be used to print conference badges. Additionally, due to delays that can occur in school district mail delivery systems, use an address which provides the most expeditious means to mail your confirmation and conference materials. Send your payment and form(s) to CABE 2005 Registration, P.O. Box 51204, Los Angeles, CA 90051-5504. You will be mailed registration status information prior to January 31, 2005.

4. POSTMARK DEADLINE

Pre-Registration Postmark Deadline is December 15, 2004. On-line Registration deadline is February 18, 2005. In order to allow time to process all applications and mail conference confirmation and materials to all pre-registrants prior to January 31, 2005, **the postmark deadline will be strictly adhered to.** We encourage you to pre-register to avoid waiting in line and additional costs.

5. PAYMENT REQUIREMENTS

Avoid any delays, registration will not be processed unless it is accompanied with payment in full. **Make checks payable to CABE.** Purchase orders should be used only when absolutely necessary and they require payment within 30 days. MasterCard, Visa and American Express will be accepted as long as the complete number, expiration date and signature are included on the front of this form. Purchase orders and institutional checks for more than one person must be accompanied by a separate registration form for each individual and the purchase order must list each attendee's name. Requisition forms are not an acceptable form of payment and will not be processed. **A \$50 charge will be assessed for all returned checks.**

6. REQUESTS FOR CANCELATION REFUNDS

All requests for refunds must be made in writing and submitted to CABE Headquarters prior to January 15, 2005. Refunds will be processed and mailed out following the conference. A 20% processing fee will be assessed on all requests. **There will be no refunds or exchanges for meal or event tickets. Refund requests postmarked after January 15, 2005, will not be honored.**

7. REPLACEMENT OF BADGES AND TICKETS

Requests for replacement of badges and event tickets will be charged at the original full registration price. There is no refund for replaced badges and tickets. **NO EXCEPTIONS.**

8. SUBSTITUTIONS

Names will be substituted on registration forms only upon receipt of a written request. If a Registration Badge has been received, it must be returned with the request. **No substitutions will be accepted after January 15, 2005.**

9. MEMBERSHIP VERIFICATION

Please note: In order to receive a membership discount, each conference participant submitting member level fees must be a member in good standing as of February, 2005. If it is determined that membership is not current, conference attendee will be invoiced for either membership dues owed or the balance of the non-member rate for the conference.

10. ONE-DAY PASSES

For individuals unable to attend for more than one day, you may purchase a One-Day Pass. Please indicate which day you will be attending. If the day is not indicated, we will assume that you will be attending Thursday, February 24, 2005, and will process as such. This pass can only be used for the designated date.

11. COMPLIMENTARY PASSES

If you are entitled to complimentary registration (Presenters and Planning Committee) **DO NOT COMPLETE THIS FORM.** Please contact the CABE Office via email at info@bilingualeducation.org and request a Form for Complimentary Registration.

12. STAFF DEVELOPMENT DAY INCENTIVE

For those school districts designating CABE 2005 as Staff Development Day(s), a registration incentive of one free registration (excluding meals) is available to groups submitting 25 like registrations. Like registrations refer to either full four-day passes or one-day passes, not which category they fall into (member, non-member or parent). All 25 registrations must be submitted on the same Purchase Order. To take advantage of this opportunity, please submit a registration form with the staff member's name who will use the pass, and mark the appropriate box on the registration form.

13. SCHOOL SITE VISITS

Buses for School Site Visits will depart from Los Angeles Convention Center at 8:00 a.m. on Wednesday, February 23, 2005, and return by 2:00 p.m. Confirmation letters and additional information will be sent. Spaces are limited and will be filled in the order received. Passes will not be available on-site and are **not refundable.** Please review the list of programs on page 10. Choose two (2) programs, which you would like to visit and list their number on the Registration Form as a first choice and second choice.

Pre-Conference Activity

Registration Form

Pre-Conference Extended Learning Opportunities

CABE 2005 is providing Extended Learning Opportunities for conference participants to visit some of LA's most interesting attractions. The day trips will all take place on Wednesday, February 23, 2005.

All participants will be picked-up and returned to the LA Convention Center, providing enough time to attend the General Opening Session starting at 3:30 p.m. Space is limited and we request that you send us your completed registration form and check/money order for the events you are interested in by **December 31, 2004**. **Please note there will be no refunds for cancellations.** No exceptions! These activities are open to conference participants only.

Number of Tickets	Event	Price	Total
	Museum of Tolerance 8:30 - 9:00 Registration 9:30 - 2:30 Tour	\$25.00/ person	
1	Japanese American National Museum 9:00 - 9:30 Registration 10:00 - 2:30 Tour (First 225 CABE Attendees)	FREE	\$0
Total for All Events			\$

First Name

Last Name

Street Address

City

State

Zip

Home Tel

Work Tel

Email

Please Note:

*Buses will leave **PROMPTLY** at scheduled time, any person arriving late **WILL NOT** be given a refund. Tickets for these events are not included with your registration materials, they will be mailed out separately. Include your check or money order with this registration form.*



Please send completed registration form and total payment to:
CABE 2005, Pre-Conference Extended Learning Opportunities
16033 E. San Bernardino Road, Covina, CA 91722-3900

For registration information, please contact:
Tel: 626-814-4441 Fax: 626-814-4640 Email: info@bilingualeducation.org

Housing Information CABE 2005

CABE 2005
February 23 - 26, 2005 L.A. Convention Center Los Angeles, CA

The California Association for Bilingual Education is pleased to provide CABE 2005 attendees with this information to assist with housing for the February 23-26, 2005, conference. The following hotels were carefully selected to meet the diverse needs of our conference participants and to simplify your search. Most hotels offer conference rates 3 days before and 3 days after conference based on availability.

	Single	Double	Triple/Quad	Additional
* * Holiday Inn Los Angeles City Center 1020 South Figueroa Street, LA, CA 90015 Tel. No.: 213-748-1291	\$145.00	\$145.00	\$145.00	n/a
* Hotel Figueroa (Not a Full-Service) 939 South Figueroa, LA, CA 90015 Tel. No.: 800-421-9092	\$139.00	\$139.00	n/a	\$15.00
* * Hyatt Regency Los Angeles 711 South Hope Street, LA, CA 90017 Tel. No.: 800-233-1234, 213-683-1234	\$155.00	\$155.00	n/a	\$25.00
* * Millennium Biltmore Hotel 506 South Grand Avenue, LA, CA 90071 Tel. No.: 213-612-1575, 213-624-1011 866-678-8380	\$149.00	\$149.00	\$149.00	\$20.00
* * Wilshire Grand Los Angeles Headquarters Hotel 930 Wilshire Boulevard, LA, CA 90017 Tel. No.: 213-612-3900, 888-773-2888 www.wilshiregrand.com	\$145.00	\$145.00	n/a	\$25.00

Confirm purchase order/Master account acceptance policy with hotel.

* Within walking distance * Not within walking distance * Union Hotel

Accommodations:

Guestroom reservations at the "official hotels" are handled on a first-come, first-served basis. For reservations made on or before January 23, 2005, conference participants can take advantage of special rates at the listed hotels for a limited number of rooms. Please review the following information and make your hotel selection. Contact hotels directly for reservations.

Complimentary ground transportation provided between hotels and Convention Center. All conference sessions will be held at the Los Angeles Convention Center.

Reservations must be made directly with the hotel of your

choice. Please mention your participation in the CABE 2005 Conference when making your reservation in order to receive conference rates.

Guaranteed Reservations Only:

Hotels require a deposit by credit card at the time reservations are made.

Deadlines:

We recommend reservations be made by **January 23, 2005**, however, most hotels will continue to accept reservations subject to availability.

Changes & Cancellations:

Confirm policy with hotel.

For your use when making your reservation

Hotel _____

Spoke with _____ Date _____

Confirmation No. _____

Please keep this information for use when checking in

Date In _____ Date out _____

Room Type _____

Note _____

CABE 2005 Map and Direction

Los Angeles Convention Center
1201 South Figueroa Street o Los Angeles, California 90015
Phone: (213) 741-1151 FAX: (213) 765-4266

February 23-26, 2005

- ① Holiday Inn Los Angeles City Center
- ② Hotel Figueroa
- ③ Hyatt Regency Los Angeles
- ④ Millennium Biltmore Hotel
- ⑤ Wilshire Grand Los Angeles
- Ⓜ Metro Red Line
- Ⓜ Metro blue Line

Directions:

The Los Angeles Convention Center is conveniently located at the intersection of the Santa Monica and Harbor Freeways.

To reach the Cherry Street Entrance, convenient to West Hall, Petree Hall, Concourse Hall, and the 400 and 500 series meeting rooms:

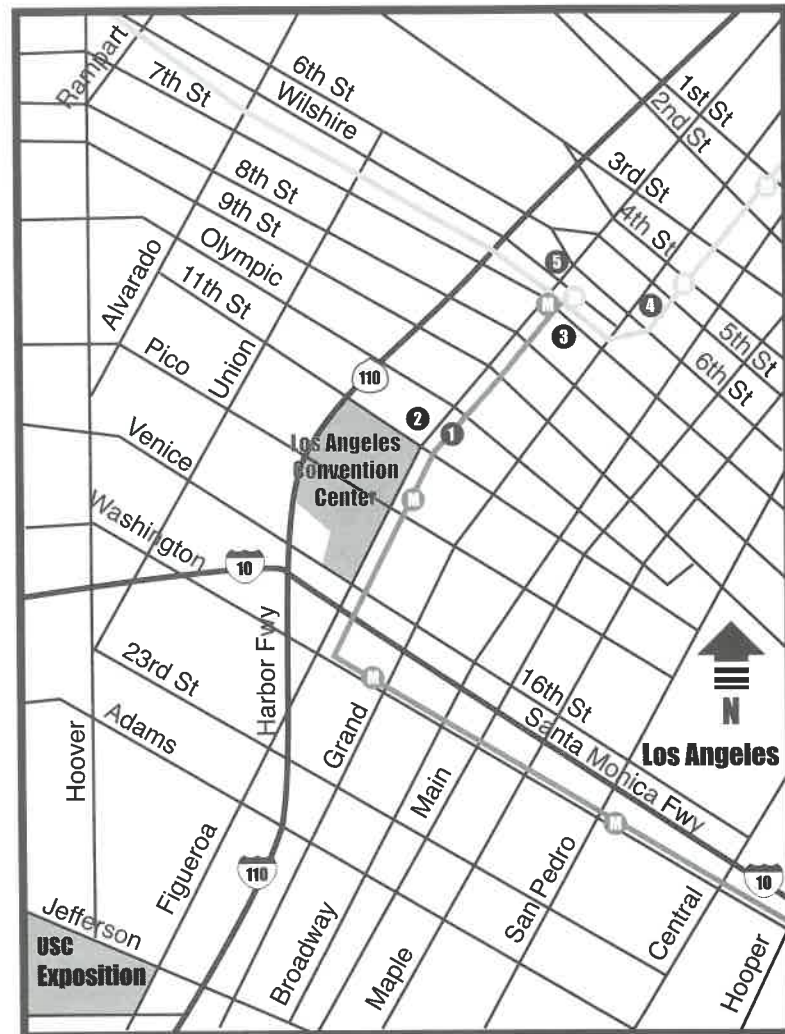
Northbound: Harbor Freeway (110) to the Santa Monica Freeway (10) West exit. After entering the exit lane, follow Pico Blvd exit. Cross Pico Blvd going North on Cherry Street. The entrance to the parking lot is located on your right hand side at the intersection of Cherry Street and 12th Street.

Southbound: Harbor Freeway (110) to Olympic Blvd. Turn left at bottom of off-ramp, on Blaine, and left again on 11th Street. Turn right on Cherry Street. The parking lot entrance is located on your left hand side at the intersection of Cherry Street and 12th Street.

Westbound: Santa Monica Freeway (10) to the Harbor Freeway (110) North Exit Downtown. Follow signs to the Convention Center. Exit Pico Blvd. Cross Pico Blvd going North on Cherry Street. The entrance to the parking lot is located on your right hand side at the intersection of Cherry Street and 12th Street.

Eastbound: Santa Monica Freeway (10) to the Harbor Freeway (110) North. Exit at 9th Street. Drive two blocks and turn right on Flower Street. Continue on Flower until you reach Pico Blvd. Turn right on Pico Blvd. Continue on Pico until you reach Cherry Street. Make a right on Cherry Street. The entrance to the parking lot is located at the intersection of Cherry Street and 12th Street.

To reach the Venice/Convention Center Drive Parking Entrance, convenient to South Hall, and the 300 and 400 series meeting rooms:



Northbound: Harbor Freeway (110) to the Santa Monica Freeway (10) West exit. After entering the exit lane, follow Pico Blvd exit. Turn right on Pico Blvd. Turn right on Convention Center Drive and enter parking from the Convention Center Drive entrance.

Southbound: Harbor Freeway (110) to Olympic Blvd. Turn left at bottom of off-ramp, on Blaine, and left again on 11th Street, right on Figueroa, right on Venice, right on Convention Center Drive and enter parking from the Convention Center Drive entrance.

Westbound: Santa Monica Freeway (10) to the Harbor Freeway (110) North Exit Downtown. Follow signs to the Convention Center. Exit Pico Blvd. Right on Pico Blvd. Turn right on Convention Center Drive and enter parking from the Convention Center drive entrance.

Eastbound: Santa Monica Freeway (10) to the Harbor Freeway (110) North. Exit 9th Street. Drive two blocks and turn right on Flower Street. Right on Venice Blvd., and right into Convention Center Drive entrance.

School Site Visits

The following programs will be available for School Site Visits. Please make your selection and enter your choice on the conference registration form. (e.g. Elementary Dual Immersion: 4a)

1. GENERAL PROGRAMS/ SERVICES FOR SECOND LANGUAGE LEARNERS

Language Assessment Center (K-12) : Assessment Centers are locations specifically created for identification of, and placement services for, English Language Learners. The assessment information is provided to schools ensuring English Learners placement into instructional programs that meet their linguistic/instructional needs.

2. FAMILY LITERACY (K-12)

Family Literacy Programs are intergenerational literacy programs that involve parents and their children. Program's focus is on literacy strategies parents and other adults can use at home to develop and maintain the home language.

3. NEWCOMER PROGRAM, ELEMENTARY LEVEL

This program is for newly arrived English Learner immigrant students. Students attend this program to learn "survival" English. These programs are meant to be temporary placements until students learn enough English to be placed into other linguistically appropriate school programs.

4. ELEMENTARY PROGRAMS

a. Two-Way Bilingual/Dual Immersion: These programs have a strong, comprehensive instructional design that includes English Language Development, primary language instruction and SDAIE (Specially Designed Academic Instruction in English/other non-English language). There are two language groups represented in the Two-Way classroom: English Learners and English proficient students who serve as language models for each other during the instructional day. The goal of this program is to promote high levels of biliteracy in two languages.

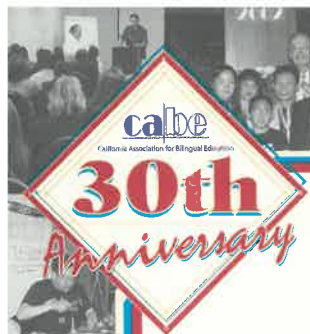
b. Elementary Transitional Bilingual Programs (TBE): The purpose of these programs is to use the native language of English Learners as a bridge while they transfer into total English instruction. Instruction in TBE programs develops and enriches the students' native language as they learn English, so that students can access the total curriculum.

5. MIDDLE SCHOOL PROGRAMS

- a. Two-Way Bilingual/Dual
- b. Transitional Bilingual Programs (TBE)
- c. Other- e.g., ELD and SDAIE

6. HIGH SCHOOL PROGRAMS

English Language Development (ELD) and Specially Designed Academic Instruction in English (SDAIE)



Conference Information

HOTEL RESERVATIONS

All hotels listed on the CABA 2005 Housing Form offer conference rates. Some hotels are conveniently located within walking distance of conference activities. Complimentary ground transportation is available for hotels that are not within walking distance. Conference participants can make CABA 2005 housing reservations directly with the hotel. Refer to the enclosed housing form for rates and deadlines. Make your reservations in a timely manner to secure conference rates at the hotel of your choice.

AIR TRAVEL

United & Aloha Airlines (with Avis & Budget Rental Car) offer up to 15% discounted special meeting fares for all attendees. Call the Meeting Plus Reservation Center at **1-800-521-4041** Mon.-Sun., 8:00 am - 10:00 pm, EST. Refer to Meeting ID Number **516GP**.

AUTO TRAVEL AND PARKING

See enclosed map in insert pages for details on directions to the conference. Parking is available for the daily fee of \$10 at the Los Angeles Convention Center, West Hall. The Los Angeles Convention Center parking structure opens daily at 5:30 a.m. CABA 2005 attendees can also take advantage of the Metro Rail system, with stops conveniently located near the Los Angeles Convention Center (LACC) and which serves as an easily accessible source of transportation between LACC and the various sites and activities of Los Angeles and surrounding cities. For more information visit the Los Angeles Convention Center website at www.lacclink.com.

AFTER CONFERENCE/WEEKEND ACTIVITIES

If you and your family would like to stay in Los Angeles for the weekend, check for availability of the special conference hotel rates with your hotel. The following is a partial list of after conference/weekend activities available in the Los Angeles area:



Shopping

- | | | |
|--------------------------------|------------------------------|------------------------|
| * Los Angeles Garment District | * Los Angeles Jewelry Mart | * Olvera Street |
| * Los Angeles Flower Mart | * 7th & Figueroa Marketplace | * 3rd Street Promenade |

Museums

- | | | |
|-------------------------------------|--------------------------------|------------------------------------|
| * Museum of Contemporary Art | * El Pueblo de Los Angeles | * Natural History Museum |
| * Japanese American National Museum | * The J. Paul Getty Museum | * Los Angeles County Museum of Art |
| * Los Angeles Children's Museum | * California Science Center | * California Afro-American Museum |
| * Museum of Tolerance | * Museum of Latin American Art | * Norton Simon Museum |

Family Fun

- | | | |
|------------------------------------|--|-----------------------------|
| * Disneyland | * Universal Studios Hollywood & CityWalk | |
| * Knott's Berry Farm | * Dodger Stadium | * Walt Disney Concert Hall |
| * Santa Monica Pier's Pacific Park | * Six Flags Magic Mountain | * Local beaches |
| * Aquarium of the Pacific | * Marina del Rey | * Griffith Park Observatory |

Special Attractions

- | | | |
|------------------------------------|--------------------------------|-------------------------|
| * STAPLES Center | * Little Tokyo | * China Town* Thai Town |
| * Los Angeles Grand Central Market | * Los Angeles Central Library | * Angels Flight |
| * Huntington Library | * Los Angeles County Arboretum | * Music Center |
| * Ahmanson Theatre | * Mark Taper Forum | * Los Angeles Zoo |

Pre-Conference Activities and Opening General Session Highlights

Wednesday, February 23, 2005

CONFERENCE REGISTRATION AT THE LOS ANGELES CONVENTION CENTER IN WEST HALL, LOBBY

Registration opens at 7:30 a.m. and closes at 4:00 p.m. on Wednesday. Participants, who are pre-registered and received their conference badges in the mail, may go directly to the 1st Floor West Hall Lobby--Tote Bag Pick-up area to receive their conference materials and join the pre-conference activities. Other participants, who are pre-registered and **did not** receive their badge in the mail, may pick up badge and conference materials on Level One, West Hall Lobby. **New** Registrants, that are not pre-registered, are invited to register for the conference at the "New Registration" area on Level One, West Hall area.

SCHOOL SITE VISITS

(8:30 a.m. - 2:00 p.m.)

Visit exemplary programs for English Learners—e.g., Two-Way/Dual Language Immersion, ELD. Participants have an opportunity to see these programs in action. Buses depart from the Los Angeles Convention Center at 9:00 a.m. and return by 2:00 p.m. in time to participate in the Opening General Session. Please indicate participation and selection of school site (first and second choice—see descriptions of program types on page 10) for this event on the CABA 2005 Conference Registration Form in the appropriate section of this brochure. (Please note that there is a fee of \$30 to participate in this event.)

JAPANESE AMERICAN NATIONAL MUSEUM

(9:00 a.m. to 2:30 p.m.)

THE WIT (WISDOM, INSPIRATION & TENACITY) AWARDS

Sponsored by Farmers Insurance

Don't miss your chance to participate in a fun learning experience and honor the accomplishments of fellow educators. Come celebrate with Farmers Insurance as they present their 2nd Annual WIT (Wisdom, Inspiration and Tenacity) Awards honoring exceptional educators.

Join in this pre-conference celebration on Wednesday, February 23rd at the renowned Japanese American National Museum for this wonderful event. Guests will be provided a complimentary morning snack prior to the award ceremony. After the awards presentation, guests are invited to stay to view the museum's latest exhibitions.

Space is limited to the first 225 CABA attendees who complete the Pre-Conference Activity registration form included in this brochure. Guests participating in this event will meet at the Los Angeles Convention Center at 9:00 a.m. Buses will then transport attendees to the museum. Buses will return guests to the Convention Center by 2:30 p.m.

JOINT DELEGATE ASSEMBLY (JDA)

(10:00 a.m. - 3:00 p.m.)

CABA chapter leaders and delegates come together to learn, network, share best practices, and plan for regional and chapter activities at the local level at this semi-annual JDA session. Participants receive an overview of the workshops, featured speakers, and institutes featured in the CABA Leadership strand. (Please note: For CABA Chapter Presidents/Designees only.)

EXHIBIT HALL OPENING

(11:00 a.m. - 3:00 p.m.)

Leisurely visit the Los Angeles CC West Hall A before the Opening General Session, when the conference formally opens. Participants have the opportunity to preview materials and other events at the Exhibitor/Career Fair as a first day, pre-conference activity.

MUSEUM OF TOLERANCE TOUR

(8:30 a.m. to 2:30 p.m.)

Participants will deepen their understanding of the impact of social justice issues and challenge their thinking about providing educational equity and engaging students in social action to improve communities. Bus pick-up is at 9:30 a.m. and participants return by 2:30 p.m. before the Opening General Session. (Please note that there is a fee of \$25 to participate in this event. Space is limited and all participants must pre-register and use the Pre-Conference Activity registration form included in this brochure.)

OPENING GENERAL SESSION

(3:30 p.m. to 5:30 p.m.)

This is the formal grand opening of CABA 2005. Participants have the opportunity to hear a motivational keynote address featuring Giselle Fernandez. This Emmy Award winner journalist recently became a bilingual children's book author and will launch the first book of her "Gigi" series at CABA 2005.

Membership Reception and Dance

(7:30 p.m. to 11:00 p.m.)

Don't miss out! After the Opening General Session, CABA welcomes all CABA members to join us at the annual Membership Reception/Dance in their honor. Membership Reception and Dance featuring The Charanga Cubana Band will be held at the Wilshire Grand Hotel. Meet the CABA Board and Chapter Presidents, network with other members, eat great food, dance and just have fun!



Pre-Conference Institutes

Wednesday February 23, 2005 (12:00 p.m. to 3:00 p.m.)

A Practical, Technology-Based Resource for My Teaching and Tutoring: Let's Navigate This New Website!

The presenter will introduce the audience to a new website specially designed to support tutors and teachers of second language learners. Participants will learn how to access critical information on the site about how to find data on students' background and their specific cultures, assessing and using activities for oral, reading and writing development, learning the basics on second language acquisition theory and practice, creating positive learning environments, planning instruction, finding ELD and content-based lesson plans, and accessing links and useful related resources. The audience will be asked to provide input on how to improve and meet their own needs more effectively.

Presenter: Viviana Alexandrowicz

A Sneak Peek: Standards-Based Writing Guide for English Language Learners

These interactive sessions [some provided for secondary teachers grades 6-8 & 9-12; the others for elementary teachers grades K-2 & 3-5] will showcase exemplars of student writing at all five levels of EL proficiency (beginning, early intermediate, intermediate, early advanced and advanced). Each sample is aligned to the California English Language Arts and English Language Development standards. Teachers will briefly review the recommendations of scientifically-based research on EL student writing development. More importantly, instructors will learn how to collaboratively analyze the quality of student writing. Teachers will practice determining the skills and needs of students so that they can plan the next instructional steps for improving an English Learner's writing performance. This workshop is a brief version of a longer professional development session on EL student writing development to be offered during the 2004-2005 school year. All participants will receive a packet of writing ideas for ELs. A raffle will award free copies of the entire ELL Writing Assessment Guide to a few lucky session participants.

Presenter: Mary Ellen DeSantos

Coaching and Supporting School Improvement for English Learner Success

Many underperforming schools are struggling with the persistent underachievement of English Learners. This interactive institute is designed for school-change coaches, administrators and external support providers who need to "brush up" on English Learner issues in order to effectively guide schools to strengthen programs for English Learners. Learn how to use CELDT and other data to create a focus on ELL needs, what to look for in classroom observations and school walk-throughs, review basic research on program models and effective implementation. Case scenarios, tools, templates and research will be shared.

Presenter: Laurie Olsen

Incorporating Students and Families in the Curriculum Through Family Stories and Oral Histories

This session presents instructional activities and examples for preparing students to explore their families' meaningful life experiences. These activities promote a culturally responsive approach while simultaneously addressing California subject matter standards. Examples of students' and families' co-authored texts across curriculum areas and grade levels will also be presented.

Presenters: Irene Villanueva, Jonathan Herrera, Alejandra López, Lilian Guzmán

Making the Science & Literacy Connection For English Language Learners

The goal of this workshop is to help teachers plan instruction that will result in increased reading comprehension and content learning for all students. This workshop will introduce teachers to a conceptual and practical framework for thinking about literacy instruction across the content areas, and will suggest a set of key issues that teachers should consider when planning instruction. A sample unit from Science will serve as a concrete example of the strengths of the approach.

Presenter: Richard McCallum

Planning a Powerful Lesson in any Subject for English Learners

Participants will learn how to build lesson plans that focus on the most important standards and scaffold all English Learners in any content area. Bring your K-12 content area topic or unit and learn to apply WestEd's newly created "universal access guide" of 8-9 essential concepts and skills for English Learners at all levels, for all content areas, as a supplement to the Map of Standards for English Learners.

Presenter: John Carr

Raising the Achievement of African American Students

Recognition, valuing and positive use of a student's prior knowledge, language, culture, communal life, familial life and group history are prerequisites for a successful learning experience. The legacy of institutional racism has denied these prerequisites to those groups of students who fare the worst in our schools. This institute will provide the opportunity for participants to examine an equity-centered framework and use tools for ensuring that these prerequisites are in place for African American students and for assessing their academic achievement on a variety of measures, including state-mandated tests.

Presenter: Enid Lee

Pre-Conference Institutes

Reaching and Teaching All Students Through SDAIE

Do you need fresh ideas on how to make your curriculum accessible to all of your students? This hands-on, interactive workshop will focus on Specially Designed Academic Instruction in English (SDAIE) strategies that can be used to teach grade level appropriate curriculum to all students. These strategies are used in Project PEAKS, an award winning staff development program that focuses on using SDAIE strategies to deliver content area curriculum to English Learners. The PEAKS model has replication sites in Arizona, Massachusetts, New Mexico, Utah, and the District of Columbia.

Presenters: Kathy Reich, David Noyes

The High Schools We Need for English Learners

This session provides an overview of recent work on secondary programs for English Learners, both national and in California, and identifies key problems with the pace and scope of traditional high school programs. We propose alternatives to traditional programs, and changes in state and local policies and practices as well as legislation that would be needed to support improved high schools for ELs.

Presenters: Norm Gold, Karen Kendall

Transformational Parent Involvement: Developing Pedagogical Tools Through the Voices of Parents

The symposium seeks to identify and describe a model of parental involvement that is transformational and provide approaches that are derived from school communities that seek to improve the lives of ethnolinguistic youth while providing spaces for parents to be cultural brokers in the education of their children. The collective work of the presenters points to the importance of schools that need to reflect cultural democracy and the inclusion of the voices of all its community participants.

Presenters: Oscar Jimenez-Castellanos, Gustavo González, Edward M. Olivos, Rene Nuñez

We Can Talk! Simple Cooperative Strategies to Promote Language Acquisition

This institute shares simple cooperative learning structures which can be used as part of any lesson, at any grade level. The structures promote language acquisition by creating more comprehensible input, frequency of output, and a safer classroom context, lowering the affective filter. The structures are easily adapted for all levels of language proficiency. Among the many structures participants will experience and process are Drop-A-Gambit, Paraphrase Passport, Boss-Secretary, RallyRobin, Three-Step Interview, and Sharing Secrets.

Presenter: Spencer Kagan

WebQuesting Para Todos in a Differentiated Classroom

Learn the basics of integrating WebQuests, and explore various websites that support multilingual success in a standards-based classroom. This hands-on institute will introduce the basics of a WebQuest and how it fosters higher order thinking skills, explore existing WebQuests, and discuss strategies for implementing WebQuests in the classroom. All participants will receive a CD of internet resources and WebQuest templates.

Presenters: Gil Díaz, April Moore, Nicki Chase

Viajando por México de Mis Amores

Esta presentación interactiva con teatro, video, danzas regionales y música en vivo nos traerá un viaje a través de la cultura y bellezas turísticas de México. Vengan a gozar y aprender de las riquezas que tienen México y su gente. Participantes podrán usar las estrategias en los salones de clase para enriquecer su programa educativo.

Presenter: Francisco (Paco) Moreno, Productor de México de mis Amores

Parent Hospitality Center

With the support of a U.S. Department of Education grant, CABE's Project INSPIRE is pleased to offer a special series of leadership workshops for parents during the conference on topics ranging from "No Child Left Behind" to "Helping Your Child Prepare for College". The Rosalía Salinas Hospitality Room, equipped with refreshments, materials, networked computers, technical assistants and trainers, will also be available exclusively for parents to give them an orientation to the conference and to facilitate their on-site and virtual networking.



Institutes

Thursday, February 24, 2005 Full Day Institutes (10:30 a.m. to 5:00 p.m.)

**Capacitación avanzada para padres:
Desarrollando acuerdos con éxito a través del
liderazgo de padres de familia**
Presenters: Norma Gomez, Alberto Ochoa, María
Martínez, Aurora Clark

**Improving the Preschool Experience for the
English Language Learners**
Presenter: Margarita Calderón

The Environment is a Universal Language
Presenters: Celeste Royer, Sandi Funke, Kay K. Antunez,
George Stratman

Thursday, February 24, 2005 1/2 Day Institutes (2:00 p.m. to 5:00 p.m.)

**Teachers as Cultural and Linguistic Border
Crossers: Binational Teacher Professional
Development BCLAD/Masters Program**
Presenters: Cristina Alfaro, John J. Attinasi

**Arboles de la vida: Illuminating Important
Moments in Our Lives Through Art, Oral Story
Telling and Writing**
Presenters: Diana Dean, Sergio G. Reyes

**Arte Ganas - An Educational, Motivational, and
Fun Mural Art Workshop**
Presenter: Armando Cepeda

**Attaining and Sustaining Achievement for English
Learners**
Presenters: Elena Fajardo de Page, Lauri Burnham

**Essential Elements of Effective Science Instruction
for English Learners**
Presenters: Fred Dobb, Suzanne Nakashima

**A Youth and Parent Institute: Using Critical
College Access and Research to Reframe How We
Work With Urban Youth and Their Families**
Presenter: Anthony Collatos

**Providing a Comprehensive Language and Literacy
Program for English Learners in Grades 4-12**
Presenters: Alfredo Schifini, Jorge Cuevas Antillon

**Standard English Language Learners Within the
Mexican American Population**
Presenters: Carlos Barron, Miguel Mendivil

**Using Data to Build Better Readers: Implications
for Teaching**
Presenter: Dennis Fox

**Teaming for Success: Through Cultural and
Linguistic Responsiveness**
Presenters: Gerry R. Rodríguez, Brad D. Norman

La conexión entre la lectura y la escritura
Presenter: Raquel C. Mireles

**How to Address the Needs of English Learners on
an IEP or a Section 504 Plan**
Presenters: Ana Marsh, Celina Arias-Romero, Geeta
Rezvani, Leroy Hamm

**Guided Reading for English Language Learners -
The Key to Successful Reading**
Presenter: Mary Cappellini

Institutes

Friday, February 25, 2005 Full Day Institutes (10:30 a.m. to 5:00 p.m.)

Comprehensive ELD Professional Development
Presenters: Ramona Stokes, Susanna Furfari, Juan Reyes

**Estrategías que los padres pueden usar con sus hijos
para enseñarles en casa en la lectura o las
matemáticas**
Presenters: Marion Dunkerley, María Angélica Hernández

**Preventive Discipline in the Classroom: Promoting
Academic Achievement**
Presenter: Lucio Padilla

Friday, February 25, 2005 1/2 Day Institutes (2:00 p.m. to 5:00 p.m.)

**Advocating for your Child with Special Needs: A
Parent's Guide**
Presenters: Mercedes Cerros, Scott Aalund

**Aligning Visual/Performing Arts Standards to
Classroom Standards in Content and ELD Standards:
Where do we Go From Here?**
Presenters: Eve M. Delfin, Martha O. Acevedo

All English Learners Learn Mathematics
Presenters: Jeanne Ramos, Harold Asturias, José Franco

**Bilingual Education for Asian Pacific Americans: A
Review of K-12 Programs and a Comparison of
Teacher Education Programs**
Presenters: Grace P. McField, Cheong Rhie Huh and Jolyn,
Rosario Díaz-Greenberg

**Instituto de adiestramiento virtual pre-k del sur de
california**
Presenters: Alicia Narvaez, Flor Retamal

**Virtual Pre-K Southern California Trainer of
Trainers Institute**
Presenters: Karen McCarthy, Cathy Foote

**El auto-estima a partir de la memoria histórica y la
identidad cultural: Una vista desde Oaxaca**
Presenters: Nancy Jean Smith, Guillermo Marín

**Comprehensive Professional Development for
Teachers: Instructional Strategies that Effectively
Facilitate Learning in Standard English Learners
(SEL's)**
Presenter: Hollie Sharroky

**Connecting Students Around the World Through
International Multi-media Global Learning Networks**
Presenters: Kristin Brown, Carla B. Herrera

**Evaluating English Learner Services and Results for
Accountability and Instructional Improvement**
Presenters: Robert Linquanti, Linda Carstens

**How to Make Your Science Lessons More Culturally
and Linguistically Responsive to Your Students'
Needs: A Hands-on Minds-on Institute**
Presenter: Alberto J. Rodríguez



Institutes

WE ACKNOWLEDGE AND THANK OUR HONORARY CHAIRS AND CO-CHAIRS AND THIS PARTIAL LIST OF CO-SPONSORS FOR THEIR CONTINUOUS SUPPORT.

Friday, February 25, 2005 1/2 Day Institutes (2:00 p.m. to 5:00 p.m.)

Linking ELAC with DELAC: Enlizando ELAC con DELAC Presenters: Beverly López, Amelia Juarez, Luis Villicaña, Martha Jiménez	School Readiness: Warding Off the Dangers and Seizing the Opportunities for Preschool Language Minority Children and Families Presenters: Laurie Olsen, Jhumpa Bhattacharya, Antonia López
Recruiting and Retaining Culturally Diverse Students in Gifted Programs Presenter: Donna Ford	Two-Way Bilingual Immersion Programs: An Overview Presenters: Marcia Vargas, Rosa G. Molina

Saturday, February 26, 2005 1/2 Day Institutes (9:00 a.m. to 12:00 p.m.)

Honoring Our Ancestors - El Día de los Muertos: A Vehicle Teaching Literacy Through Content Presenters: Rosa M Eshaq, Sheiha Eshaq	Language Observation Tasks System (LOTS): Ongoing Performance Based Assessment in the Classroom Presenters: Natalie Kuhlman, Rebecca Sapien-Melchor
Bridging the Gap Between Literacy Attainment and Developmental Appropriateness with PALS at Pre-k through grade 2 Presenters: Jennifer Niwa, Lori Furgerson	Arte mexicana y su historia: Una presentación multi-media Presenter: Gregorio Luke
Effective Strategies for Teaching Mathematics Content to English Language Learners Presenters: Susie Hakansson, Harold Asturias	Instituto virtual Pre-k del sur de California para padres de familia! Presenters: Alicia Narvaez, Flor Retamal
Extending the Day, Extending the Curriculum: Enlisting Parent Support for Learning Presenters: Richard C. Dye, Ivette Zendejas Gil	Literature Studies Across Genres: Adapting and Expanding Your Basal Series (Grades 3-Middle School) Presenters: Barbara Flores, Ana Hernández, Melanie McGrath, Betty Herlihy, and Margarita Machado
The Bronze Screen: 100 Years of the Latino Image on Film Presented by Farmers Insurance	

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