



Registration Materials

29th Annual Conference

*McEnery Convention Center San José, California
March 4-7, 2004*



Bilingual Education:

An Individual Right, A National Asset, A Global Imperative

ca|be
2004

CABE announces its 29th Annual Conference, "Bilingual Education: An Individual Right, A National Asset, A Global Imperative," to be held at the McEnery Convention Center, March 4-7, 2004, in San José, California. We are extremely pleased that this year's conference is being co-sponsored by the San José Unified School District, the San Francisco Unified School District, Alum Rock Union Elementary School District, the Eastside Union High School District, and the Franklin McKinley School District.

The California Association for Bilingual Education (CABE) promotes and supports educational excellence for all students in California. To this end, CABE 2004 provides intensive staff development appropriate to the education of pre-school, elementary, secondary, adult, and university second language learners. Teachers and para-educators of Bilingual, ESL/ELD, Structured English Immersion, Special Education, Title I, Migrant Education and Specially Designed Academic Instruction in English (SDAIE) programs benefit from this staff development opportunity. Additionally, school district board members, superintendents, administrators, business leaders and parents also have the opportunity to learn more about the range of programs and strategies available to meet the instructional needs of English learners and other students learning a second or third language. The goal of CABE 2004 is to provide participants with the latest and most innovative strategies and research on schooling for second language learners.

Confirmed Keynote Speakers



David E. Hayes-Bautista

David Hayes-Bautista is internationally recognized for his research on the culture and health of Latinos. The energetic and inspirational professor established the Center for the Study of Latino Health and Culture (CESLAC) at UCLA. David E. Hayes-Bautista has produced over 80 publications, has received numerous honors for his work and is always in demand as a public speaker.



Donaldo Macedo

Donaldo Macedo is a professor at the University of Massachusetts Boston. He has published extensively in the areas of linguistics, critical literacy, and bilingual and multicultural education. His publications include: *Literacy: Reading the Word and the World* (with Paulo Freire), *Literacies of Power: What Americans Are Not Allowed to Know*, *Dancing With Bigotry* (with Lilia Bartolome), *Critical Education in the New Information Age* (with Paulo Freire, Henry Giroux and Paul Willis), *Chomsky on Miseducation* (with Noam Chomsky) and *Ideology Matters* (co-authored with Paulo Freire, forthcoming).



Pat Wolfe

Pat Wolfe is a former K-12 classroom teacher, county office administrator, and adjunct university professor. As an educational consultant, she has conducted workshops for thousands of administrators, teachers, boards of education and parents in schools and districts throughout the United States and internationally. Her major area of expertise is the application of brain research to educational practice. Her entertaining and interactive presentation style makes learning about the brain enjoyable as well as practical. She is an author and has appeared on numerous videotape series, satellite broadcasts, radio shows, and television programs.



Ana Celia Zentella

Ana Celia Zentella is a professor in Ethnic Studies at the University of California at San Diego, and received her doctorate from the University of Pennsylvania in Educational Linguistics. She identifies herself as an anthropological linguist, and is a central figure in the study of U.S. Latino varieties of Spanish and English, bilingualism, Latino children's language socialization, "Spanglish," and "English-only" laws. Her book, *Growing Up Bilingual: Puerto Rican Children in New York* (Blackwell, 1997), won the 1998 Prize of the British Association of Applied Linguistics, and the 1999 Award of the Association of Latina and Latino Anthropologists.

Featured Presentations

Friday, March 5, 2004

José Luis Orozco, Recording Artist, Author
Laurie Olsen, California Tomorrow
Christine Sleeter, Professor, CSU Monterey Bay
Aida Walqui, Director, Teacher Professional Development, West Ed
Isabel Campoy, Author, Professor University of San Francisco
Alma Flor Ada, Author, Professor University of San Francisco
Margarita Calderón, Claude Goldenberg, Robert Rueda, Report from the U.S. Department of Education National Literacy Panel on Language Minority Children & Youth

Saturday, March 6, 2004

Barbara Flores, Researcher, Author and Professor, CSU, San Bernardino
Kathryn Lindholm-Leary, Author, Researcher, Professor, San José State University
Donna Ford, Professor Ohio State University
Enid Lee, Director, Enidlee Consultants UC Santa Cruz
Jim Cummins, Author, Researcher Professor, University of Toronto
Ji-Mei Chang, Professor, San José State University
Lilia Bartolomé, Associate Professor, University of Massachusetts, Boston

Sunday, March 7, 2004

The Bronze Screen, Documentary of 100 years of Latinos in Film, Farmers Insurance
Gary Soto, Bestselling Author of Children's Literature
Stephen Krashen, Researcher, Author, Professor Emeritus University of Southern California
Mexican Cultural Video "Nuestro Mexico", Presented by The Institute for Mexicans Abroad-Secretaria de Relaciones en el Exterior

Workshops and Institutes

CABE 2004 features over 350 workshops and over 30 institutes (full and half-day) in all areas of education for English Language Learners and other students learning a second or third language. These professional development opportunities are scheduled throughout the four days of the conference, giving participants the opportunity to select workshops, featured speakers, institutes and other conference activities within their areas of interest. All sessions are held at the San José McEnery Convention Center. (Please see the institute highlights and the Preliminary Agenda page in this brochure.)

Exhibits

Exhibitors with instructional materials in all areas of education for English Language Learners, including technology, provide participants the opportunity to review and purchase the latest in materials and publications. (See the Preliminary Agenda page of this brochure for Exhibit hours.)

Career Fair

School districts and various agencies participate at CABE 2004 with the primary goal of recruiting educational professionals for their districts and or organizations. This is the perfect opportunity to learn more about employment and professional opportunities within the educational field or other fields seeking bilingual personnel. A special Career Fair section with employment opportunities is also featured in the conference program. (See the Preliminary Agenda page in this brochure for Career Fair hours.)

Special Luncheons and Banquet/Dance

CABE 2004 features two special luncheons and a Saturday night banquet. Friday's luncheon highlights Educators of the Year Award presentations. Saturday's luncheon honors the CABE Parent of the Year and Student Writing Contest Winners. CABE's Seal of Excellence banquet and dance are held on Saturday evening featuring the CABE Seal of Excellence Awards for schools with outstanding programs. For information about nomination opportunities for each of these awards, please see the information mailed to CABE members or visit CABE's website at www.bilingualeducation.org. You may also contact CABE Headquarters at 626-814-4441.

Special Invited Speaker for the Seal of Excellence Banquet



U.S. Senator Christopher Dodd, co-sponsor of Senate Resolution 170 designating years 2004 and 2005 as "Years of Foreign Language Study".

CABE Fundraiser

CABE 2004 participants have the opportunity to enjoy, network with new people, meet old friends, and dance at the annual CABE Fundraiser featuring a well-known talent and band. This event helps CABE raise additional funds for bilingual teacher and youth scholarships. Don't miss this opportunity to contribute to CABE and have fun at the same time!!

CABE 2004 Distinctive Speaker Special Closing Session

This year CABE 2004 is highlighting Ana Celia Zentella, a professor at UCSD and an exemplary author, at a special Conference Closing Session on Sunday, March 7, 2004, from 10:45 am to 12:30 pm.

University Credit

University credit will be available while attending workshops, institutes and featured speakers at CABE 2004. Registration and payment of fees can be made on-site at the University Credit table located in the Lobby area of the San José McEnery Convention Center. (Note: To earn university credit, participants must register to do so prior to attending any workshops or institutes.)

High School Student Institute

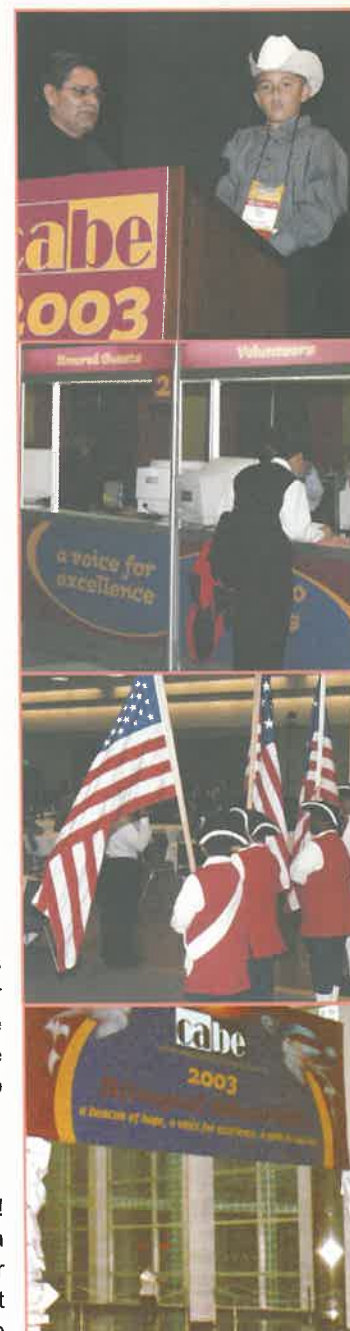
This annual full-day institute for high school students takes place on Saturday, March 6, 2004, from 10:30 a.m. to 4:00 p.m. This institute focuses on leadership, literature, and culture relevant for high school students. Participating students receive lunch along with registration for this event. (Please use the CABE registration form in this brochure to register high school students for this event.)

CABE 2004 Cyber Café

Don't miss out on the central hub of the Exhibit Hall! This year's Cyber Café provides attendees a location to check email, try new software, discover new technology trends, surf the web, and also meet friends. Mini-presentations and classes at the Cyber Café offer attendees an opportunity to obtain information on a wide range of technology topics, such as web development, software instruction, and technology for second-language learners.

CABE 2004 Artist

CABE welcomes Herman Sillas, Esq. as the official CABE 2004 Artist. Mr. Sillas has been CABE's legal counsel for the past 23 years. He will be available for CABE 2004 poster signings at special hours during the conference.



San José, McEnery Convention Center

Wednesday, March 3, 2004

8:00 a.m. - 4:00 p.m. Exhibitors Move-In, McEnery Convention Center, Hall 1 and 2

Thursday, March 4, 2004

7:30 a.m. - 2:00 p.m. School Site Visit Registration and Transportation to schools
 8:00 a.m. - 11:00 a.m. Exhibit/Career Fair Move-In and Set-up, McEnery CC Hall 1 and 2
 9:00 a.m. - 4:00 p.m. Conference Registration, 2nd Floor Concourse Area, McEnery CC
 9:00 a.m. - 4:00 p.m. Tote Bag pick-up, 1st Floor Arcade Lobby, McEnery CC
 10:00 a.m. - 3:30 p.m. CABE Joint Delegate Assembly Leadership Institute
 12:00 p.m. - 4:00 p.m. Exhibit Hall Opening, McEnery CC Hall 1 and 2
 12:00 p.m. - 4:00 p.m. Parent Hospitality Room Opening, McEnery CC Room A7 and A8
 12:30 p.m. - 3:30 p.m. Pre-Conference Institutes & Economic Summit
 4:00 p.m. - 6:00 p.m. Opening General Session, Hall 3 - Keynote Address: David Hayes-Bautista
 7:30 p.m. - 11:00 p.m. Membership Reception and Dance

Friday, March 5, 2004

7:30 a.m. - 5:00 p.m. Conference Registration, 2nd Floor Concourse Area, McEnery CC
 7:30 a.m. - 5:00 p.m. Tote Bag pick-up, 1st Floor Arcade Lobby, McEnery CC
 7:30 a.m. - 5:00 p.m. Parent Hospitality Room, McEnery CC Room A7 and A8
 8:30 a.m. - 10:00 a.m. General Session, Hall 3 - Keynote Address: Pat Wolfe
 9:00 a.m. - 6:00 p.m. Exhibits/Career Fair, McEnery CC Hall 1 and 2
 10:30 a.m. - 12:00 p.m. Workshops and Featured Speakers
 10:30 a.m. - 5:00 p.m. Full Day Institutes
 12:30 p.m. - 2:00 p.m. Educator of the Year Awards Luncheon, Hall 3
 2:00 p.m. - 5:00 p.m. 1/2 Day Institutes
 2:15 p.m. - 3:45 p.m. Workshops and Featured Speakers
 4:00 p.m. - 5:30 p.m. Workshops and Featured Speakers
 7:30 p.m. - 11:00 p.m. CABE Fundraiser

Saturday, March 6, 2004

7:30 a.m. - 5:00 p.m. Conference Registration, 2nd Floor Concourse Area, McEnery CC
 7:30 a.m. - 5:00 p.m. Tote Bag pick-up, 1st Floor Arcade Lobby, McEnery CC
 7:30 a.m. - 5:00 p.m. Parent Hospitality Room, McEnery CC Room A7 and A8
 8:30 a.m. - 10:00 a.m. General Session, Hall 3 - Keynote Address: Donaldo Macedo
 9:00 a.m. - 4:00 p.m. Exhibits/Career Fair, McEnery CC Hall 1 and 2
 10:30 a.m. - 12:30 p.m. Administrative Leadership Institute
 10:30 a.m. - 12:00 p.m. Workshops and Featured Speakers
 10:30 a.m. - 4:00 p.m. High School Student Institute
 10:30 a.m. - 5:00 p.m. Full Day Institutes
 12:30 p.m. - 2:00 p.m. Parent of the Year Awards and Student Essay Winners Luncheon, Hall 3
 2:00 p.m. - 5:00 p.m. 1/2 Day Institutes
 2:15 p.m. - 3:45 p.m. Workshops and Featured Speakers
 3:00 p.m. - 4:00 p.m. CABE Membership Meeting
 4:00 p.m. - 5:30 p.m. Workshops and Featured Speakers
 7:00 p.m. - 9:00 p.m. Seal of Excellence Awards Banquet
 9:00 p.m. - 12:00 a.m. CABE Seal of Excellence Dance

Sunday, March 7, 2004

7:30 a.m. - 9:00 a.m. Conference Registration, 2nd Floor Concourse Area, McEnery CC
 7:30 a.m. - 9:00 a.m. Tote Bag pick-up, 1st Floor Arcade Lobby, McEnery CC
 8:00 a.m. - 12:00 p.m. Parent Hospitality Room, McEnery CC Room A7 and A8
 9:00 a.m. - 10:30 a.m. Workshops and Featured Speakers
 10:45 a.m. - 12:30 p.m. Closing General Session - Keynote Address: Ana Celia Zentella

Thursday, March 4, 2004

Pre-Conference Events and Opening General Session Highlights

Conference Registration at the McEnery Convention Center in the 2nd Floor Concourse Area

Registration opens at 9:00 a.m. and closes at 4:00 p.m. Participants, who are pre-registered and received their conference badges in the mail, may go directly to the 1st Floor Arcade Lobby--Tote Bag Pick-up area to receive their conference materials and join the pre-conference activities. Other participants, who are pre-registered and **did not** receive their badge in the mail, may pick up badge and conference materials on the 2nd Floor, Concourse Area. **New** Registrants, that are not pre-registered, are invited to register for the conference at the "New Registration" area on the 2nd Floor, Concourse Area.

School Site Visits (9:00 a.m. - 2:00 p.m.)

Visit exemplary programs for English Learners—e.g., Two-Way/Dual Language Immersion, ELD. Participants have an opportunity to see these programs in action. Buses depart from the San José McEnery Convention Center at 8:00 a.m. and return at 2:00 p.m. in time to participate in the Opening General Session. Please indicate participation and selection of school site (first and second choice—see descriptions of program types on page 8) for this event on the CABE 2004 Conference Registration Form in the appropriate section of this brochure. (Please note that there is a fee of \$30 to participate in this event.)

Joint Delegate Assembly (JDA) (10:00 a.m. - 3:30 p.m.)

CABE chapter leaders and delegates come together to learn, network, share best practices, and plan for regional and chapter activities at the local level at this semi-annual JDA session. Participants receive an overview of the workshops, featured speakers, and institutes featured in the CABE Leadership strand. (Please note: For CABE Chapter Presidents/Designees only.)

Economic Summit (12:30 p.m. - 3:30 p.m.)

Join in the dialogue about the importance of bilingualism for the 21st Century. Hear future-oriented business, community and educational leaders discuss the many powerful benefits available to students who are literate in two or more languages. A panel of experts explores issues of language diversity, bilingualism and multilingualism in the context of an educated, biliterate workforce that brings linguistic, economic, cultural and social assets to our state as well as stimulating democratic participation in our communities.

Exhibit Hall Opening (12:00 p.m. - 4:00 p.m.)

Leisurely visit the McEnery CC Hall 1 and 2 before the Opening General Session, when the conference formally opens. Participants have the opportunity to preview materials and other events at the Exhibitor/Career Fair as a first day, pre-conference activity.

CABE 2004 has an exciting pre-conference activity planned!

Pre-Conference Extended Learning Opportunity

Participate in this CABE 2004 Extraordinary Extended Learning Opportunity at the de Saisset Museum in Santa Clara, California. Register Now! (Capacity is limited to 200 guests) Transportation will be provided.

CABE is delighted to have Farmers Insurance as a sponsor for a special VIP Continental Breakfast and Museum tour. This special complimentary pre-conference learning opportunity is scheduled for Thursday, March 4, 2004. At the VIP Breakfast, Farmers Insurance will honor CABE Latina Leaders in Education, and participants will also enjoy a private tour of the highly acclaimed Smithsonian touring exhibition: "AMERICANOS: Latino Life in the United States."

Don't wait—this complimentary pre-conference activity is limited to the first 200 registrants to this event and will be handled on a first-come basis only. If you would like to attend, you must complete the additional Pre-Conference Activity Registration form and send it with your CABE 2004 Conference Registration form. (Please note that this event is only available for registered CABE 2004 conference attendees.)

Guests participating in this event will meet at the San José Convention Center, and buses will leave the Convention Center for the museum promptly at 9:00 a.m., participants will return to the San José Convention Center by 2:00 pm, in time to attend the General Opening Session scheduled for 4:00 p.m.

Pre-conference Institutes (12:30 p.m. to 3:30 p.m.)**ELD Strategies for Differentiation**

Differentiation is the topic de jour across the state of California. Many educators would like to shine the spotlight brightly on this topic to reveal the hidden crevices and dark corners, but thus far differentiation has been an elusive subject. "ELD Strategies for Differentiation" aims to bring the dark spots and confusing components into the light. Using the ELD standards and effective strategies, this institute will explain how to differentiate ELD instruction to ensure the academic success of English learners. Presenter(s): Linda Palomino, Robyn L. Giuseffi

"La Causa" ("The Cause")

"La Causa" takes audiences into the world of migrant farm workers and their battle against racism along with their fight for civil rights in the late 1960's. Experience this chapter of American history as one woman balances the demands of family, with her fight to free them from poverty with the formation of the UFW. Presenter(s): Rachael McClinton

Using Classroom Assessment Data to Build Better Readers: Implications for English Learners Assessment, Evaluation, and Accountability: Data Evaluation

The key to no child being left behind in reading is day-to-day instructional decision-making, and effective decision-making depends on the skillful use of classroom data. During this session, teachers and administrators will learn how to: (1) use outcome, demographic, and process data to analyze classroom assessment data; (2) identify specific, concrete instructional behaviors that lead to increased student achievement in reading; and (3) use classroom assessment data in reading to improve instructional practice for English Learners. Presenter(s): Dennis Fox

The WRITE Institute Presents: A New Elementary Staff Development Model and a César Chávez Resource Unit for K-12

Participants will learn about how WRITE has expanded its staff development program into grades 4-6. They will also receive the bilingual unit, "Learning Activities and Resources to Commemorate César Chávez." This resource unit, with activities in both English and Spanish, is aligned to the California State History-Social Science Standards and Frameworks and promotes biliteracy, academic learning and critical thinking for English Learners at all grade levels. The unit includes information about César Chávez and his legacy, as well as activities to foster protagonism, leadership and academic achievement. Presenter(s): Donna Heath, Laurie Nesrala, Julie Goldman

Developing Meaningful Literacy Activities Through Family Stories and Oral Histories

This session presents strategies and examples for preparing students to conduct meaningful exploration of issues that relate to their lives and their families' sociohistorical experiences. These activities provide a base for transforming curriculum while simultaneously incorporating California subject matter standards. Examples of student products across curriculum and grade levels will be presented.

Presenter(s): Irene Villanueva, Vanessa Sanchez, Shauna R. Polson, Noemi Borjon, Laura Harriman

We Can Talk! Simple Cooperative Strategies to Promote Language Acquisition

This institute shares simple cooperative learning structures which can be used as part of any lesson, at any grade level. The structures promote language acquisition by creating more comprehensible input, frequency of output, and a safer classroom context, lowering the affective filter. The structures are easily adapted for all levels of language proficiency. Among the many structures participants will experience and process are Drop-A-Gambit, Paraphrase Passport, Boss-Secretary, RallyRobin, Three-Step Interview, and Sharing Secrets.

Presenter(s): Dr. Spencer Kagan

Planning and Implementing Successful EL Programs

Careful planning is needed to ensure consistency and effectiveness in English Learner programs. This institute provides a framework for planning complex educational projects, and describes how several districts have developed comprehensive EL master plans. The session concentrates on the development of these plans and also on how the process of master plan development (or revision) can serve as a major professional development opportunity. Participants are encouraged to bring their own plans, and will have the opportunity to work on improvements to their districts plans and to receive recommendations for effective program implementation.

Presenter(s): Norm Gold, Karen Kendall

Closing the Achievement Gap: Understanding Poverty

This session will focus on the disparity in achievement among students from different socioeconomic classes. The session will provide specific strategies & instructional practices that will work to the advantage of children living in poverty.

Presenter(s): Martha Hall

Opening General Session (4:00 p.m. to 6:00 p.m.)

This is the formal grand opening of CABE 2004. Participants have the opportunity to hear a motivational keynote address featuring Dr. David Hayes-Bautista, internationally recognized for his research on the culture and health of Latinos and Director of CESLAC (Center for the Study of Latino Health and Culture) at UCLA. Attendees also receive greetings from dignitaries and other special guests invited to officially open the 29th Annual CABE Conference.

Membership Reception and Dance (7:30 p.m. to 11:00 p.m.)

Don't miss out! After the Opening General Session, CABE welcomes all CABE members to join us at the annual Membership Reception/Dance in their honor. Meet the CABE Board and Chapter Presidents, network with other members, eat great food, dance and just have fun!

Hotel Reservations

All hotels listed on the CABE 2004 Housing Form offer special conference rates. Some hotels are conveniently located within walking distance of conference activities. Complimentary ground transportation will be offered for hotels that are not within walking distance. **Conference participants can make CABE 2004 housing reservations directly with the San José Convention & Visitors Bureau.** Refer to the enclosed housing form for rates and deadlines. Submit your reservations to the housing bureau in a timely manner to secure conference rates at the hotel of your choice.

Air Travel

In cooperation with the California Association for Bilingual Education, United Airlines and Southwest Airlines are offering discounted fares to CABE 2004 attendees. You may make arrangements by calling the airline directly and referencing the appropriate Group Meeting ID Code, listed below.

Southwest Airlines offers up to 10% off most fares for air travel to and from the event, with the convenience of Ticketless Travel. To qualify, call Southwest Airlines Group and Meetings Reservations at 1-800-433-5368 and reference the assigned *I.D. Code* -S0322. Reservations Sales Agents are available 7:00 a.m. - 8:00 p.m. Monday-Friday, or 8:30 a.m. - 5:30 p.m. Saturday and Sunday, Central Standard Time. You may begin to make reservations starting 4-6 months prior to travel or up to one hour prior to flight.

United Airlines is offering special fares for all attendees of CABE who use the Special Meeting Desk to book their reservations. Book early and take advantage of the promotional fares that give you the greatest savings! Earn a 5% discount off the lowest applicable fare, including First Class, or 10% off the mid-week coach fare. United is also offering an additional 5% off tickets issued 30 days prior to travel within the conference dates. Simply call the Meeting Plus Reservation Center at 1-800-521-4041 Monday-Sunday, 8:00 a.m. - 10:00 p.m., Eastern Time, and refer to Meeting *ID Number* 516GP.

Mileage Plus members receive full credit for all miles flown when attending this meeting. Tickets can be mailed by United, picked up at your local travel agency or United Airlines ticket office. You or your travel agent should call today as seats may be limited.

Avis & Alamo Rental car companies will offer CABE 2004 attendees a 10% discount off of the applicable rental rates when reservations are made in conjunction with United Airlines air reservations.

Auto Travel and Parking See enclosed map for details on directions to the conference. Parking is available for the daily fee of \$10 at the San José McEnery Convention Center. In and out daily passes are available for \$20. The San José Convention Center parking structure opens daily at 6:00 a.m. CABE 2004 attendees can also take advantage of the Light Rail system, with stops conveniently located near the San José Convention Center (SJCC) and which serves as an easily accessible source of transportation between SJCC and the various sites and activities of San José and surrounding cities. For more information visit the San José Convention Center website at www.sjcc.org.

Interesting Activities in the San José Area

For you and your family's enjoyment, see listing of San José area highlights. Check for availability of the special conference hotel rates with your hotel. The following is a partial list of after conference activities available in the San José area:

**San José**

San José, capital of Silicon Valley, is California's third, and the United States eleventh, largest city.

Mexican Heritage Plaza

The Mexican Heritage Plaza, promoting the arts, building community, and advancing social and economic development.

Winchester Mystery House

The beautiful, yet bizarre Winchester Mystery House is a 160-room Victorian mansion filled with many oddities.

Children's Discovery Museum

The Children's Discovery Museum of San José is the largest museum for children in the West.

**San José Museum of Art**

The San José Museum of Art is an innovative center for the contemporary visual arts.

Tech Museum of Innovation

The mango-colored Tech Museum of Innovation is a 132,000 square-foot, three-level facility with nearly 300 high tech exhibits located in the heart of Downtown San José.

Paramount's Great America

Paramount's Great America, located in Santa Clara, is a 100-acre blend of movie magic and theme park thrills.

CABE 2004 Registration

Take advantage of the on-line discount and avoid on-site registration lines. When you submit your CABE 2004 registration(s) **early**, either on-line or by mail, your registration is processed in advance.

→If you register (either on-line or by mail) on or before **December 31, 2003**, we assure that you will receive your registration materials (conference badge, conference activity tickets, and school site visit assignments, etc...) mailed to the address you provide on the registration form **between January 15, 2004, and January 31, 2004**.

→If you register **between January 1, 2004, to January 31, 2004**, we will mail you a registration confirmation letter only. You will need to bring your confirmation letter and pick up your conference materials on-site at the designated registration booth(s).

→If you register on or **after February 1, 2004**, you will not receive a registration confirmation letter from CABE. You must bring and show your ID at the on-site registration area to pick up all conference related materials.

Important- Please Note:

- Name badges must be worn for admittance to all conference events, workshops, and exhibit hall.
- If badge is lost or forgotten, please be advised that requests for replacement badges prior to or during the conference will be honored but charged the full price paid when registration was first submitted. There will be **NO EXCEPTIONS** to this policy.

School site visit reservations must be made at the time of registration. Please read your registration form thoroughly, as certain restrictions and penalties do apply. Please select and indicate #1 and #2 choice. Page 8 provides program descriptions and the number assigned to each program type.

Mailing Instructions for Conference Registration

Please fill out the attached registration form completely and enclose payment. Pre-registration must be postmarked **no later than December 31, 2003**.

Mail registration to:

CABE 2004 Registration
P.O. Box 51204
Los Angeles, California 90051-5504

Please Note: If you do not mail the registration form to the address above, it cannot be processed. Registration inquiries may be made to CABE at (866) 814-CABE (2223), or via e-mail at customerservice@bilingualeducation.org.

Staff Development Day(s) For those school districts designating CABE 2004 as "Staff Development Day(s)," a registration incentive of one free registration (excluding meals) is available to groups submitting 25 registrations. These registrations must all be the same (either a full four-day pass or a one-day pass) regardless of the category: member, non-member, administrator, teacher, para-educator, parent, or student. All 25 registrations must be submitted on the same purchase order. For further information see the "Instructions and Information" form located in this brochure.

**Save time and money
Using On-line Registration**

Registration on-line—now available at www.bilingualeducation.org

- Please note that the last day to register on-line is February 25, 2004. However if you register on-line between January 1 – February 25, 2004 you are still eligible for up to a \$20 discount.
- **Join CABE Today!** Save on conference fees when you become a member. You can also renew your membership on-line or use the on-line registration process to check your membership status.
- It's fast and user friendly! Your registration is processed via a secure server. Our secure site accepts Visa, MasterCard, American Express, and School District/Organization Purchase Orders.

Conference Registration Form

CABE 2004

Extra Savings! Register online. Just visit www.bilingualeducation.org

CABE 2004 • 29th Annual Conference • Bilingual Education: An Individual Right, A National Asset, A Global Imperative
March 4-7, 2004 • San José McEnery Convention Center. **Pre-Registration Postmark Deadline: December 31, 2003**

REGISTRANT'S INFORMATION:

Please read the reverse side of this form prior to completing

First Name MI Last Name
Please check one: ☐ Teacher ☐ Administrator ☐ Parent
☐ Para-Educator ☐ Student

Affiliation (will appear on badge)

Mailing Address (All registration materials will be mailed to this address)

City State Zip
() ()
Work Telephone No. Home Telephone No.

Email Address

- ☐ I am a current CABE member. (See #4 in the next column if you would like to join or renew your CABE membership.)
- ☐ YES, I would like interpretation for General Sessions and Keynote Speakers. LANGUAGE: _____
- ☐ NO, I would not like my name and address given to conference exhibitors on a one time basis for catalogs and materials.
- ☐ ADA, Yes. (See Item #2 on the reverse side)

CONFERENCE REGISTRATION FEES

	1	2
	Registration Fee	Pre-Registration Fee Postmarked by 12/31/03
Full 4 Day Pass		
<input type="checkbox"/> (A) Teachers/Administrators (Member)	\$395	\$295
<input type="checkbox"/> (B) Teachers/Administrators (Non-Member)	\$495	\$395
<input type="checkbox"/> (C) Parents, Para Educators, Students (Member)	\$280	\$160
<input type="checkbox"/> (D) Parents, Para Educators, Students (Non-Member)	\$280	\$175
One Day pass		
Day of Attendance (Mark only one): <input type="checkbox"/> Thurs. <input type="checkbox"/> Fri. <input type="checkbox"/> Sat. <input type="checkbox"/> Sun.		
<input type="checkbox"/> (E) Teachers/Administrators (Member)	\$190	\$160
<input type="checkbox"/> (F) Teachers/Administrators (Non-Member)	\$240	\$215
<input type="checkbox"/> (G) Parents, Para Educators, Students (Member)	\$130	\$100
<input type="checkbox"/> (H) Parents, Para Educators, Students (Non-Member)	\$145	\$115
<input type="checkbox"/> (I) Saturday Institute for High School Students Only (box lunch included with registration fee)	\$ 55	\$ 55
Weekend Package (Saturday and Sunday Only)		
<input type="checkbox"/> (J) Teachers/Administrators (Member)	\$215	\$185
<input type="checkbox"/> (K) Teachers/Administrators (Non-Member)	\$265	\$240
<input type="checkbox"/> (L) Parents, Para Educators, Students (Member)	\$155	\$125
<input type="checkbox"/> (M) Parents, Para Educators, Students (Non-Member)	\$170	\$140
<input type="checkbox"/> (N) Staff Development Day (Please see item # 12 on the reverse side for eligibility requirements for Staff Development Day Pass)		

Total Registration Fees \$

2. EVENT TICKETS:

Due to limited capacity, meal tickets may not be available on-site.

- ☐ (FFR) Fri., 3/5/2004 Fundraiser-----\$25
- ☐ (EYL) Fri., 3/5/2004 Educator of the Year Luncheon-----\$40
- ☐ (SPL) Sat., 3/6/2004 Student & Parent of the Year Luncheon -----\$40
- ☐ (SEB) Sat., 3/6/2004 Seal of Excellence Banquet -----\$60

☐ I am an Administrator and will be attending the "Administrators' Leadership Symposium" on Saturday, March 6, 2004.

☐ YES, I would like vegetarian meals.

Total Event Tickets \$

3. SCHOOL SITE VISITS

- ☐ Thur., 3/4/2004 – School Site Visit -----\$30
Indicate program of preference (See detailed school site programs on page 8 for descriptions and #.)

1st Choice: _____

2nd Choice: _____

Total School Site Visit Fees \$

4. CABE MEMBERSHIP

To take advantage of discounted registration fees, make sure your CABE membership status is current as of March 2004.

- ☐ New ☐ Renewal
- ☐ Administrator -----\$75
- ☐ Teacher -----\$55
- ☐ Para Educator -----\$30
- ☐ Parent/Community (Not employed by a school district) -----\$15
- ☐ Student (Currently enrolled in an undergraduate program) -----\$15

Total Membership Fees \$

GRAND TOTAL \$

5. PAYMENT METHOD

Check Number (Please make all checks payable to CABE)

P.O. No.

School District

MasterCard/Visa/AMEX No.

Exp. Date

Signature

Date



Please read the reverse side for "Instructions and Information" and return with total payment to:
P.O. Box 51204, Los Angeles, CA 90051-5504

Postmark deadline: December 31, 2003
For registration information, please contact: 1-866-814-CABE
Customerservice@bilingualeducation.org

Pre-Conference Activities

de Saisset Museum

The de Saisset Museum at Santa Clara University is the South Bay Area's free Museum of art and history.



Americanos: Portrait of the Latino Community in the United States

Americanos presents more than 100 photographs by 30 of the nation's top photojournalists offering an extraordinary and surprising view of the breadth and variety of the American Latino experience. This striking collection of images is organized into thematic sections that focus on family, spiritual life, work, family, community, the arts, sports,



Cruise night, Yuma, Arizona
Photo by Paul Perez

and other aspects of American Latino life. Panels with texts by Carlos Fuentes, Julia Alvarez, Celia Cruz, Sandy Alomar, Jr., and other prominent Latinos introduce each section of the exhibition. The de Saisset Museum will be the only San Francisco Bay Area venue for this exhibition.

Americanos represents a unique collaboration between Edward James Olmos, known for his acting roles in films such as *Stand and Deliver*, and the Smithsonian Institution Traveling Exhibition Service. A large-format, full-color book published by Little, Brown & Company accompanies the exhibition. A Full-length documentary special about the making of the *Americanos* exhibition and publication, produced and narrated by Edward James Olmos, premiered on the HBO cable channel and will be presented in conjunction with the exhibition.

Americanos: Latino Life in the United States, a project of Olmos Productions, has been organized by the Smithsonian Institution Traveling Exhibition Service and the Smithsonian Center for Latino Initiatives. The exhibition has been made possible through the generous support of AOL Time Warner and Farmers Insurance.



Celia Cruz, queen of salsa music, with her husband, conductor Pedro Knight, Coral Gables, Florida.
Photo by Alexis Rodriguez-Duarte

CABE 2004 Registration Instructions

1. REGISTRATION FORM

Use a separate "Registration Form" for each registrant. If more forms are needed, please make photocopies (front & back) or order additional copies from CABE. You may also download the forms at www.bilingualeducation.org. **Only parents not employed by any school district may register as a "Parent". The "Student" rate only applies to students enrolled in an undergraduate degree program or high school.** CABE may ask for proof if necessary. Retain a copy of both sides of this form for your records.

2. AMERICANS WITH DISABILITIES ACT

Under Provisions of Title I of the Americans with Disabilities Act, please check if you require any special arrangements. You will be contacted at the address you list to make specific arrangements/and or accommodations.

3. REGISTRATION PROCESSING

Please type or print clearly the information requested. Information from this form will be used to print conference badges. Additionally, due to delays that can occur in school district mail delivery systems, use an address which provides the most expeditious means to mail your confirmation and conference materials. Send your payment and form(s) to CABE 2004 Registration, P.O. Box 51204, Los Angeles, CA 90051-5504. You will be mailed registration status information prior to January 31, 2004.

4. POSTMARK DEADLINE

Pre-Registration Postmark Deadline is December 31, 2003. On-line Registration deadline is February 25, 2004. In order to allow time to process all applications and mail conference confirmation and materials to all pre-registrants prior to January 31, 2004, **the postmark deadline will be strictly adhered to.** We encourage you to pre-register to avoid waiting in line and additional costs.

5. PAYMENT REQUIREMENTS

Avoid any delays, registration will not be processed unless it is accompanied with payment in full. **Make checks payable to CABE.** Purchase orders should be used only when absolutely necessary and they require payment within 30 days. MasterCard, Visa and American Express will be accepted as long as the complete number, expiration date and signature are included on the front of this form. Purchase orders and institutional checks for more than one person must be accompanied by a separate registration form for each individual and the purchase order must list each attendee's name. Requisition forms are not an acceptable form of payment and will not be processed. **A \$50 charge will be assessed for all returned checks.**

6. REQUESTS FOR CANCELATION REFUNDS

All requests for refunds must be made in writing and submitted to CABE Headquarters prior to January 31, 2004. Refunds will be processed and mailed out following the conference. A 20% processing fee will be assessed on all requests. **There will be no refunds or exchanges for meal or event tickets. Refund requests postmarked after January 31, 2004, will not be honored.**

7. REPLACEMENT OF BADGES AND TICKETS

Requests for replacement of badges and event tickets will be charged at the original full registration price. There is no refund for replaced badges and tickets. **NO EXCEPTIONS.**

8. SUBSTITUTIONS

Names will be substituted on registration forms only upon receipt of a written request. If a Registration Badge has been received, it must be returned with the request. **No substitutions will be accepted after January 31, 2004.**

9. MEMBERSHIP VERIFICATION

Please note: In order to receive a membership discount, each conference participant submitting member level fees must be a member in good standing as of March, 2004. If it is determined that membership is not current, conference attendee will be invoiced for either membership dues owed or the balance of the non-member rate for the conference.

10. ONE-DAY PASSES

For individuals unable to attend for more than one day, you may purchase a One-Day Pass. Please indicate which day you will be attending. If the day is not indicated, we will assume that you will be attending Friday, March 5, 2004, and will process as such. This pass can only be used for the designated date.

11. COMPLIMENTARY PASSES

If you are entitled to complimentary registration (Presenters and Planning Committee) **DO NOT COMPLETE THIS FORM.** Please contact the CABE Office via email at info@bilingualeducation.org and request a "Form for Complimentary Registration".

12. STAFF DEVELOPMENT DAY INCENTIVE

For those school districts designating CABE 2004 as "Staff Development Day(s)", a registration incentive of one free registration (excluding meals) is available to groups submitting 25 "like" registrations. Like registrations refer to either full four-day passes or one-day passes, not which category they fall into (member, non-member or parent). All 25 registrations must be submitted on the same Purchase Order. To take advantage of this opportunity, please submit a registration form with the staff member's name who will use the pass, and mark the appropriate box on the registration form.

13. SCHOOL SITE VISITS

Buses for School Site Visits will depart from San José, McEnery Convention Center at 8:00 a.m. on Thursday, March 4, 2004, and return by 2:00 p.m. Confirmation letters and additional information will be sent. Spaces are limited and will be filled in the order received. Passes will not be available on-site and are not refundable. Please review the list of programs on page 8. Choose two (2) programs, which you would like to visit and list their number on the Registration Form as a first choice and second choice.

Pre-Conference Activity

Registration Form

Pre-Conference Extended Learning Opportunity

Participate in this CABA 2004 Extraordinary Extended Learning Opportunity at the de Saisset Museum in Santa Clara, California Register Now! (Capacity is limited to 200 guests). Transportation will be provided.

CABA is delighted to have Farmers Insurance as a sponsor for a special VIP Continental Breakfast and Museum tour. This special complimentary pre-conference learning opportunity is scheduled for Thursday, March 4, 2004. At the VIP Breakfast, Farmers Insurance will honor CABA Latina Leaders in Education, and participants also will enjoy a private tour of the highly acclaimed Smithsonian touring exhibition: "AMERICANOS: Latino Life in the United States."

Don't wait---this complimentary pre-conference activity is limited to the first 200 registrants to this event and will be handled on a first-come basis only. If you would like to attend you must complete this additional registration form and send it with your CABA 2004 registration form (Please note that this event is only available for registered CABA 2004 conference attendees).

Guests participating in this event will meet at the San José Convention Center, and busses will leave the Convention Center for the museum promptly at 9:00 a.m. and return to the San José Convention Center by 2:00 pm, so that participants can attend the General Opening Session scheduled for 4:00 p.m.

Event	Price	Number of Tickets
de Saisset Museum	FREE	

First Name		Last Name	
Street Address			
City		State	Zip
Home Tel		Work Tel	
Email			

Please Note:

Tickets for these events are not included with your registration materials, they will be mailed out separately.



Please send completed registration form to:

CABA 2004, Pre-Conference Extended Learning Opportunities
16033 E. San Bernadino Road, Covina, CA 91722-3900

For registration information, please contact:

Tel: 626-814-4441 Fax: 626-814-4640 Email: info@bilingualeducation.org

Housing Information CABA 2004

RESERVATION HOUSING FORM CABA Annual Conference - March 4-7, 2004

Online Reservations: www.bilingualeducation.org

PLEASE TYPE OR PRINT CLEARLY:

Use one (1) form for each room requested.

Photocopy additional forms if necessary

Occupant Name _____

Sharing with _____

Arrival Date _____ Departure Date _____

SEND CONFIRMATION TO:

Name _____

Organization _____

Address _____

City _____

State/Province _____

Zip/Postal Code _____

Country _____

Telephone _____

Fax _____

Email Address _____

**Reservation will not be processed without a form of guarantee.*

Type of Card _____

Account # _____

Expires _____

Signature _____

- ☐ Check must accompany form
in the amount of \$157 per room
(payable to SJCVB) if credit card is not provided
- No purchase orders will be accepted.

ACCOMMODATIONS:

Guest room reservations at the official hotels are handled on a first-come, first-serve basis. Requests for guest rooms should be faxed, mailed or emailed to the San José Housing Bureau. Failure to receive our first choice does not constitute an error. If accommodations are not available at the hotel of your choice, comparable reservations will be made at other participating hotels.

GUARANTEED RESERVATIONS ONLY:

All reservations must be guaranteed at the time of your request to the housing bureau. * Reservations will not be processed without a form of guarantee. You may do so by using a major credit card in an advance deposit with your housing form. Your credit card is only a form of guarantee.

DEADLINES:

The housing bureau requests a response no later than February 6, 2004.

CHANGES & CANCELLATION:

To cancel or make changes to reservations, contact the housing bureau until the cut-off date of February 20, 2004.

CONVENTION HOTELS:

* HOTELS	1 PRS	2 PPL	3PPL	4PPL
* Crown Plaza Hotel	\$139	\$139	\$149	\$159
* The Fairmont San José	\$157	\$157	\$182	\$207
* Hilton San José & Towers	\$139	\$139	\$159	\$179
* Hyatt Sainte Claire	\$125	\$125	\$145	\$165
Hyatt San José	\$125	\$125	\$145	\$165
* San José Marriott	\$139	\$139	\$164	\$189

Note: Rates are subject to a 10.045% occupancy tax.

* Hotels within walking distance of the
San José McEnery Convention Center

HOTEL PREFERENCE:

1st Choice _____ 2nd _____ 3rd _____

TYPE OF ACCOMMODATION: (Check One)

Four people maximum each room; No rollaways in Double/Double rooms per hotel fire code.

- ☐ Single (1 bed, 1 person) ☐ Non-Smoking
☐ Double (1 bed, 2 people) ☐ Smoking
☐ Double/Double (2 beds, 2-4 people)
☐ If two beds are not available, I will opt for a King or Queen bed.
☐ Require special facilities in accordance with the American Disabilities Act.
☐ Special request: _____

RETURN THIS FORM TO:

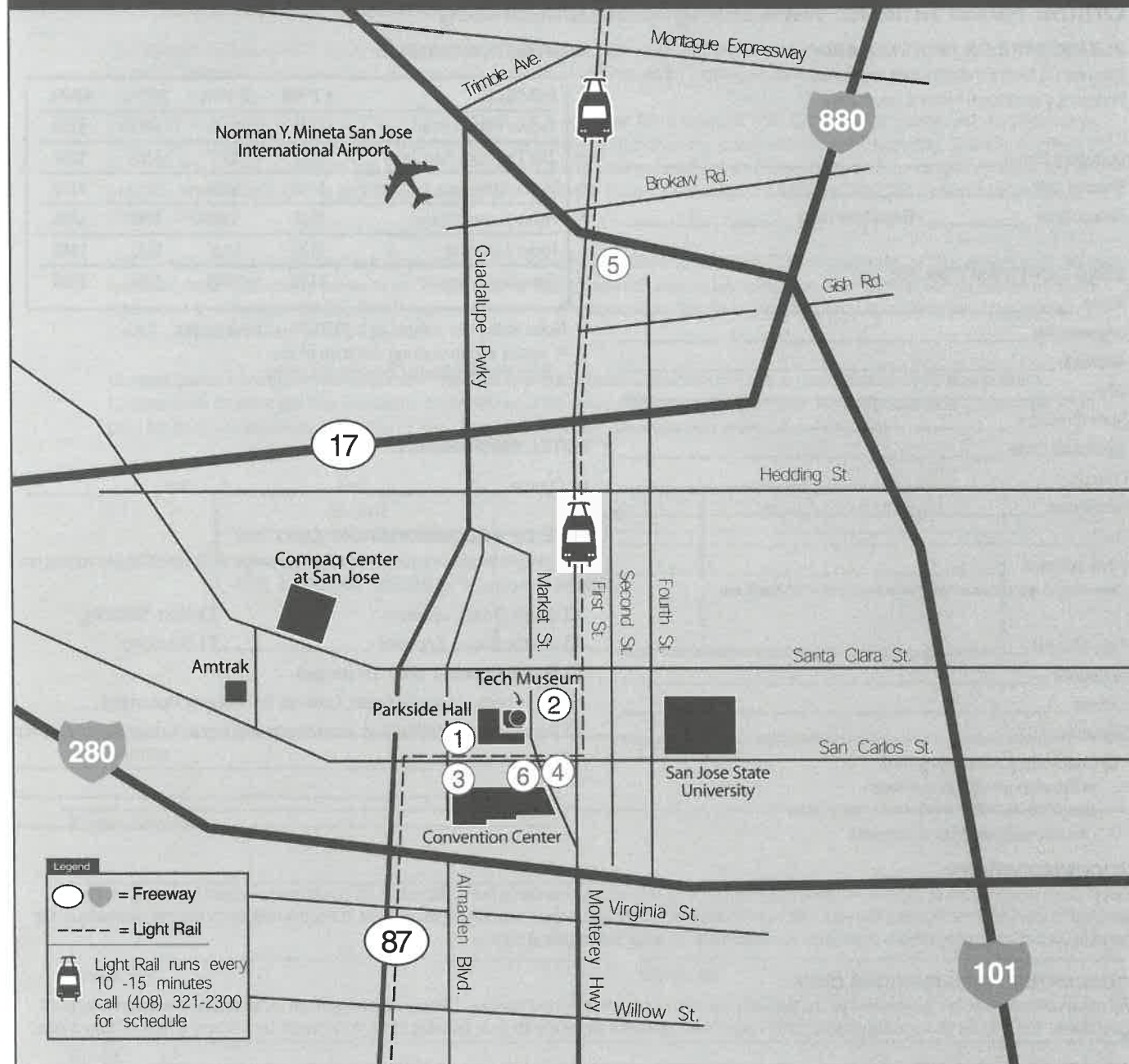
San José CVB Housing
Online Reservations: www.bilingualeducation.org
125 S. Market Street Suite 300, San José, CA 95113 or
Fax: 408-293-3705
Housing Line: 408-792-4168
email: cabe@sanjose.org



Convention & Visitors Bureau

SAN JOSE DOWNTOWN MAP

CABE Annual Conference - March 4-7, 2004



Hotels

1. Crowne Plaza
282 Almaden Blvd.

2. Fairmont
170. S. Market St.

3. Hilton San Jose & Towers
300 Almaden Blvd.

4. Hyatt Sainte Claire
302 S. Market St.

5. Hyatt San Jose
1740 N. First St.

6. San Jose Marriott
301 S. Market St.

School Site Visits CABE 2004

The following programs will be available for School Site Visits. Please make your selection and enter your choice on the conference registration form. (e.g. Elementary Dual Immersion -4a)

1. General Programs/ Services for Second Language Learners

Language Assessment Center (K-12) : Assessment Centers are locations specifically created for identification of, and placement services for, English Language Learners. The assessment information is provided to schools ensuring English Learners placement into instructional programs that meet their linguistic/instructional needs.

2. Family Literacy (K-12)

Family Literacy Programs are intergenerational literacy programs that involve parents and their children. Program's focus is on literacy strategies parents and other adults can use at home to develop and maintain the home language.

3. Newcomer Program, Elementary Level

This program is for newly arrived English Learner immigrant students. Students attend this program to learn "survival" English. These programs are meant to be temporary placements until students learn enough English to be placed into other linguistically appropriate school programs.

4. Elementary Programs

a. Two-Way Bilingual/Dual Immersion: These programs have a strong, comprehensive instructional design that includes English Language Development, primary language instruction and SDAIE (Specially Designed Academic Instruction in English/other non-English language). There are two language groups represented in the Two-Way classroom: English Learners and English proficient students who serve as language models for each other during the instructional day. The goal of this program is to promote high levels of biliteracy in two languages.

b. Elementary Transitional Bilingual Programs (TBE): The purpose of these programs is to use the native language of English Learners as a bridge while they transfer into total English instruction. Instruction in TBE programs develops and enriches the students' native language as they learn English, so that students can access the total curriculum.

5. Middle School Programs

- a. Two-Way Bilingual/Dual
- b. Transitional Bilingual Programs (TBE)
- c. Other- e.g., ELD and SDAIE

6. High School Programs

ELD and SDAIE



Administration Leadership and Management

- Program planning, implementation and evaluation
- School organization/shared decision-making
- Supervision, evaluation, and compliance issues
- Recruitment and staff development
- Budget and finance issues
- Model programs
- Building quality programs

Asian Pacific American Education

- Program planning, strategies and implementation
- Research and evaluation

Assessment, Evaluation, and Accountability

- Reform issues, e.g., Standards
- Promotion and Retention
- Assessment/Testing Issues
- Assessment Instruments
- Data evaluation

Content Area Curriculum

- Literacy L1 or SDAIE
 - * Literacy development in the primary language
 - * Interactive journals, writer's workshop, and learning logs
 - * Balanced literacy instruction
- Math L1 or SDAIE
 - * Strategies for developing math from the concrete, symbolic, and conceptual level
 - * The development of math and literacy
 - * Integration of math with other curricular areas
 - * Research based math programs
 - * Computation/problem solving strategies and techniques
 - * Strategies to access curriculum
- Science L1 or SDAIE
 - * Science and computer literacy
 - * Textbook science/classroom experiments/environmental science
 - * Reading through science
 - * Research based science programs
- Social Studies L1 or SDAIE
 - * Cultural characteristics and differences
 - * Approaches to literacy with a focus on social studies
 - * Social studies and computer literacy
- Visual and Performing Arts L1 or SDAIE
 - * Visual and performing arts integrated in other areas of the curriculum
 - * Capitalizing on students' talents and creativity

CABE Leadership and Advocacy

- Policy Making/Legal and Political Issues
- CABE-Orientation priorities
- Chapter leadership
- Grass-roots organizing
- Media Training

Cooperative/Collaborative Learning

- Strategies for implementing cooperative learning
- Demonstration lessons and classroom materials
- Essential elements for English learners

Critical Pedagogy

- Problem posing and questioning
- Questioning power structures
- Participatory learning
- Strategies for developing voice and community

Dual Language/Two-Way Bilingual Immersion Programs

- Program planning, strategies and implementation
- Research and evaluation

English Language Development

- Content-based learning experiences
- Methodology, strategies, and sample lessons
- Demonstrations and classroom materials
- English literacy development

Heritage Language/Spanish for Spanish Speakers Programs

- Strategies
- Model programs
- Adult and K-12 student programs
- Spanish for Spanish Speakers
- African American Student Populations
- Standards based instruction

Integrated Content - L1 and SDAIE

- Theme development for content based integrated literacy
- Multiple intelligences through integrated content curriculum
- Models of integrated content based education
- Literature/language arts

Multicultural/Anti-Bias/Diversity Education

- Building upon students' cultural and linguistic backgrounds
- Student empowerment for academic success
- Multicultural studies in the classroom
- Anti-bias curriculum

Para-Educators

- Strategies for working with small groups
- Assisting with assessment and evaluation
- Providing primary language support
- Career ladders

Parent Involvement/Community Partnerships

- Workshops for parents on the public education system, special programs and services
- Parents as partners in education
- Parent advocacy and empowerment
- Workshops for educators on parent involvement

Policy Making/Legal and Political Issues

- Review of current legislative and policy issues
- Compliance regulations and equity issues

Preschool/Early Childhood Education

- Current research, models and curriculum
- Oral language and cognitive development
- Developmentally appropriate activities

Research

- Proven Models (3yrs+ data)
- Recent Studies
- Teacher Action Research Evaluation Reports
- Evaluation Research

Special Needs Education

- Gifted and Talented education/ High achievers
- Intervention strategies
- IEP development and parental input
- Current teaching methods/strategies
- Assessment and placement issues
- Inclusion
- Differentiated instruction/curriculum
- Educational program development
- Identification

Student Leadership

Teacher Education

- Professional Development
- Teacher Certification
- Teacher Preparation

Technology/Technology Integration

- Technology integration in schools
- Creative software for bilingual classrooms
- Creating access and equity in technology use and instruction

Friday, March 5, 2004

Full Day Institutes

Critical Pedagogy Institute: From PK-Higher Education Dissident Voices in Critical Times

As a continued discussion in critical pedagogy, anti-racist and bilingual education, this session will focus on a variety of projects involving critical educators:

- 1) Parent involvement
- 2) Teacher preparation
- 3) Alternative curriculum in elementary
- 4) Developing and honoring student voice in middle school

Presenter(s): Theresa Montañó, Arcelia Hernandez, Laura DuMond Kerr, Lissette Sosa, Rosario Díaz-Greenberg, Juan Carlos Ledesma, Margie Berta Avila, Luis Urieta Jr.

Differentiated Instruction That Works!

Learn how to meet your English Learners needs through Differentiated Instruction in English. Experience every step of the process starting with curriculum mapping, planning and instructing through a standards-based system, classroom management, goal setting, and strategies that make sense!

Presenter(s): Carmen Beck, Magdalena Ruz González

Friday, March 5, 2004

1/2 Day Institutes

Reaching and Teaching All Students Through Specially Designed Academic Instruction in English

Revitalize, review, and relish in some fresh ideas/strategies to make your curriculum more comprehensible to all of your students. This hands-on, interactive workshop will focus on Specially Designed Academic Instruction in English (SDAIE) strategies used to give students access to the core curriculum. These strategies are used in Project PEAKS, an award winning program that focuses on using SDAIE strategies to deliver the content area curriculum to English Language Learners. The PEAKS program is currently being replicated in districts in Arizona, California, New Mexico, and the District of Columbia.

Presenter(s): Kathy Reich, David Noyes

Reflective Quality ELL Instruction: Developing a Professional Community with a Common Language

Similar to the intent of instructional conversations with students, teachers need opportunities to discuss and reflect on their teaching practices since it has been shown that reflective quality instruction has an impact on student achievement. In this session, a district model will be shared that established ongoing instructional conversations with ELL teachers. The framework included regularly scheduled meetings using, as a catalyst for discussion, video examples of teachers providing differentiated literacy instruction to English Language Learners.

Presenter(s): Ruth Barajas, Jane M. Wolz

Engaging Students of Color in Reading and Writing Activities

This presentation demonstrates activities that engage Students of Color in reading and writing. The Language experience approach and a variation of this approach is utilized. Students develop community written stories. Many of these activities will assist teachers to conduct Language Arts when texts arrive late.

Presenter(s): Marilyn B. Joshua, Jose Lalas

Current Issues in the Education of Asian Pacific American Students

This institute will present and discuss current issues in research and practice for teaching Asian Pacific American students. Some of the presentation topics include parents & teachers; attitude towards Chinese bilingual

preschools; a meta-analysis of select Asian language bilingual education programs and heritage language development. In addition, teaching strategies and ideas will be presented for teachers to authentically integrate Asian American literature into the curriculum by highlighting contributions of Asian Americans to the U.S. using children's literature. There will be an opportunity for group discussion facilitated by the board members of the California Association for Asian Bilingual Education.

Presenter(s): Fay Shin, Stephen Krashen, Mary Jew, Christy Lao, Grace P. McField, Grace Cho

Multilingualism and the World Economy: Preparing Teachers for Biliteracy and Cross-Cultural Competence

The institute will examine multilingualism and the world economy as it relates to the preparation of teachers for Biliteracy and Cross-Cultural Competence. Since the passage of the Lau vs. Nichols Supreme Court case in 1974, school districts have grappled with the issue of best practices for educating our nation's ever growing population of English Language Learners (ELLs). At the same time, almost paralleling this dilemma, there has been a surge in interest for foreign or second language learning for the nation's English only speaking student population (Branaman & Rhodes, 1999). Both groups desire to produce what Padilla (1990) would label a language competent society, that is, a society in which all residents, both citizens and immigrants, have the opportunity to develop to the highest possible degree proficiency in English and a second language. The institute will present the work of the Biliteracy Teacher Education program at SDSU through the Policy Studies Department in its work in Mexico, Spain and China.

Presenter(s): Alberto Ochoa, Ernesto Sanz, Cristina Alfaro, Lei Wei-lin

Improving Local Accountability for English Learners: What's Next?

This institute highlights recent changes (both state and federal) in the EL accountability landscape, and reviews a framework and essential questions to guide accountability for EL and former EL success. Presenter

offers strategies for setting performance expectations and monitoring progress in ELD and academic core subjects that respond to external accountability demands and foster meaningful accountability within schools and districts. Implications and applications of these concepts and tools are explored using district and state data.

Presenter(s): Robert Linquanti

No Child Left Behind: What You Need to Know

No Child Left Behind sets out a new accountability framework which promises to have longstanding and significant impact on all levels of our educational system. This presentation focuses on some key aspects of Part A of Title I, specifically, some of the accountability, staff qualifications, and parental involvement issues, as well as some of the provisions of Title III, which specifically addresses requirements for English Learners.

Presenter(s): Francisca Sánchez, Jan Mayer

Emotional Development: The Foundation for Intellect

We all want bright, productive children, but do we really understand how to help them develop to their full capacity? This session will address the role early emotional development plays in the forming of a fully functioning brain.

Presenter(s): Pat Wolfe

A Comprehensive Language and Literacy Program for Middle and High School English Learners

This session is designed to help teachers and administrators to plan, implement and evaluate language and literacy instruction for older English Learners. Ideas for accelerating academic language development for students at various levels of English proficiency, as well as fostering reading abilities will be shared. Selected research-based instructional strategies will be modeled using state-adopted ELD and reading materials.

Presenter(s): Alfredo Schifini, Yvonne Garcia, Jorge Cuevas Antillon

action to become social agents for change in their schools and communities. High school & university students will present the harsh cultural, political, economic and social realities. This institute is open only to high school students.

Presenter(s): Guillermo Terrazas, Emelina Coronado, Nick Crisosto, Rosalba Jasso

Saturday, March 6, 2004 Full Day Institutes

Students as Agents of Change (A Critical Dialogue)

This institute for high school students will introduce critical theory through the use of Paulo Freire's transformative educational practices. The presenters, teachers and students will share ways in which participants can use voice, dialogue, reflection, and

Saturday, March 6, 2004

1/2 Day Institutes

The CASA Project: Working with Classroom Teachers in Underperforming Schools to Improve Instructional Practices for English Learners

Curriculum Coordinators in the San Mateo County Office of Education are currently involved in an intensive three year reform project with three underperforming schools. Presenters will discuss their theory of action, project design, tools, findings and recommendations for those interested in working intensively with school staff members serving English Learners. Professional development materials and a tiered ELD/ELA Institute model will be shared.

Presenter(s): Liz Wolfe, Lori Musso, Ruth Goldhammer, Alexa Hauser

Understanding Language Needs Among Indigenous Children from Oaxaca: Looking at Cali-Calmécac Charter K-8 School in Windsor, California

Understanding the world of ELL students before we teach the word, is essential. Students who come from Spanish speaking countries are often taught as ESL students when many need to learn Spanish and English simultaneously. Learning about their unique needs is vital in building upon their new languages. Recognizing their native indigenous languages and cultures are the key to building effective academic connections.

Presenter(s): Ellie Galvez-Hard, Carla Musik

Teaming for Success: Blazing the Path to Success for All Children Through Cultural and Linguistic Relevancy

This workshop provides participants with ideas and materials that assist in building individualized, culturally relevant, learning strategies for each student. Tools are provided to build a "Super Highway" of relevant communication and commitment to work together between the classroom and the home environment. Materials and handouts are in Spanish and English, are culturally relevant, strength-based, family focused, needs driven, and solution/achievement oriented. The tools assist in building strong working relationships using the existing strengths of the teacher, child, family, and community.

Presenter(s): Gerry R. Rodriguez, Brad D. Norman, Paula Keith, Susan Denison

La imaginación y creatividad en el desarrollo del lenguaje y lecto-escritura

En este instituto se presentan y se practican actividades y técnicas para desarrollar la imaginación y la creatividad de los niños y padres de familia al inventar, contar, leer y escribir cuentos/historias.

Los participantes:

- practican las actividades y técnicas durante la presentación
- hacen y se llevan los trabajos manuales
- se llevan consigo un manual con todas las actividades presentadas

Presenter(s): Martha Alvarez-Martini, Martha Farfán

Connecting Powerful Standards for Powerful Teaching Units

The author of WestEd's Map of Standards for English Learners guides you through authentic activities in small grade level teams to: refine the starter set of essential ELD standards; identify the cross-curricular standards for thematic instruction and small learning communities; and then build Standards for Teaching Units (STUs), cohesive standards for instruction and assessment, to fit into powerful lesson plans.

Presenter(s): John Carr

Two-Way Bilingual Immersion Programs: An Overview

Two-way bilingual immersion programs are inclusive programs that offer all students the opportunity to acquire language proficiency and literacy in two languages. This institute is designed for participants who are interested in developing or beginning a two-way immersion program. Participants will interact with a panel of experienced practitioners as they provide a critical overview of the two-way bilingual immersion programs including definitions, goals, theoretical rationale, criteria for success, and basic components for implementation.

Presenter(s): Marcia Vargas, Rosa G. Molina

Recruiting and Retaining Culturally Diverse Students in Gifted Programs

This institute will address the urgent need for educators to increase the representation of diverse students in gifted programs. Barriers and recommendations for identification will be discussed as well as instruments and promising practices and other resources.

Presenter(s): Donna Ford

El Proyecto California: Bringing Digital Spanish Language Content to every English Language Learner in California via the Internet

Participants will be shown key on-line Spanish language resources made available through El Consejo Nacional de Educación Para la Vida y el Trabajo, Presidente, Ramon de la Peña, and the Proyecto California, especially in Mathematics and Science, from a variety of Mexico Government resources sponsored by the Office of the Secretaría de Educación Pública (SEP), El Instituto Latinoamericano de Comunicaciones Educativas (ILCE) and other agencies. These resources will bring Spanish language academic content from a host of the Mexican government resources listed above and others to all California classrooms. Participants will have opportunities to discuss resources in periodic break-out sessions throughout the three hour session. After this Institute, teachers will be able to immediately use these supplementary resources, aligned to California Academic Content Standards, to immediately use in their classroom, to assure equity of access to needed Spanish language content in Mathematics and Science.

Presenter(s): Richard Thome, Ramon De la Peña, Patricia Ramos, Rosalía Salinas

LOTS: Performance Based Classroom Assessment System

This institute focuses on a performance based, classroom assessment system tied to the California ELD Standards to be used by teachers on an on-going basis for consistent measurement of K-12 English language development growth and progress. Participants will have the opportunity to practice using the instrument.

Presenter(s): Natalie Kuhlman

Project GLAD (Guided Language Acquisition Design)

Project GLAD (Guided Language Acquisition Design) is a model of professional development that is research-based and standards-driven. GLAD training provides teachers with practical and effective strategies that promote academic language and achievement, literacy and cross-cultural skills for all students, but especially for English learners.

Presenter(s): Regina M. Rosenzweig, Kate Wyffels

Rigorous Vocabulary Development to Accelerate Academic Literacy Development for English Language Learners

Drawing upon relevant research, secondary school literacy coaching and training experience, and a decade of academic literacy instruction for bilingual adolescents, the presenter will demonstrate instructional front-loading strategies to enhance vocabulary development and increase reading comprehension in linguistically diverse classrooms. The presenter will establish clear criteria for prioritizing words for robust pre-teaching that will profoundly impact reading comprehension, as opposed to covering every unfamiliar word or simply clarifying meanings in a hazard drive-by manner while reading aloud. Participants will learn how to utilize a "high-utility, high-frequency" academic word list to assess the lexical demands of texts, and to select appropriate strategies to pre-teach different types of words. The presenter will share reproducible strategy implementation guidelines and templates, in order for participants to effectively introduce these research-based and classroom-tested practices to colleagues, along with tools for authentically assessing student's vocabulary gains.

Presenter(s): Katherine Kinsella

California Department of Education-Technical Assistance Room

California Department of Education Consultants will be available throughout the conference to offer special assistance to district personnel in charge of English Learner programs.



We acknowledge and thank our partial list of co-sponsors for their continuous support.

County Offices of Education

Alameda County of Education
Kern County Superintendent of Schools
Orange County Department of Education
Riverside County Office of Education
San Diego County Office of Education
San Joaquin County Office of Education

Los Angeles County Office of Education
San Bernadino County Superintendent of Schools
San Mateo County Office of Education
Santa Clara County Office of Education
Ventura County Superintendent of Schools Office

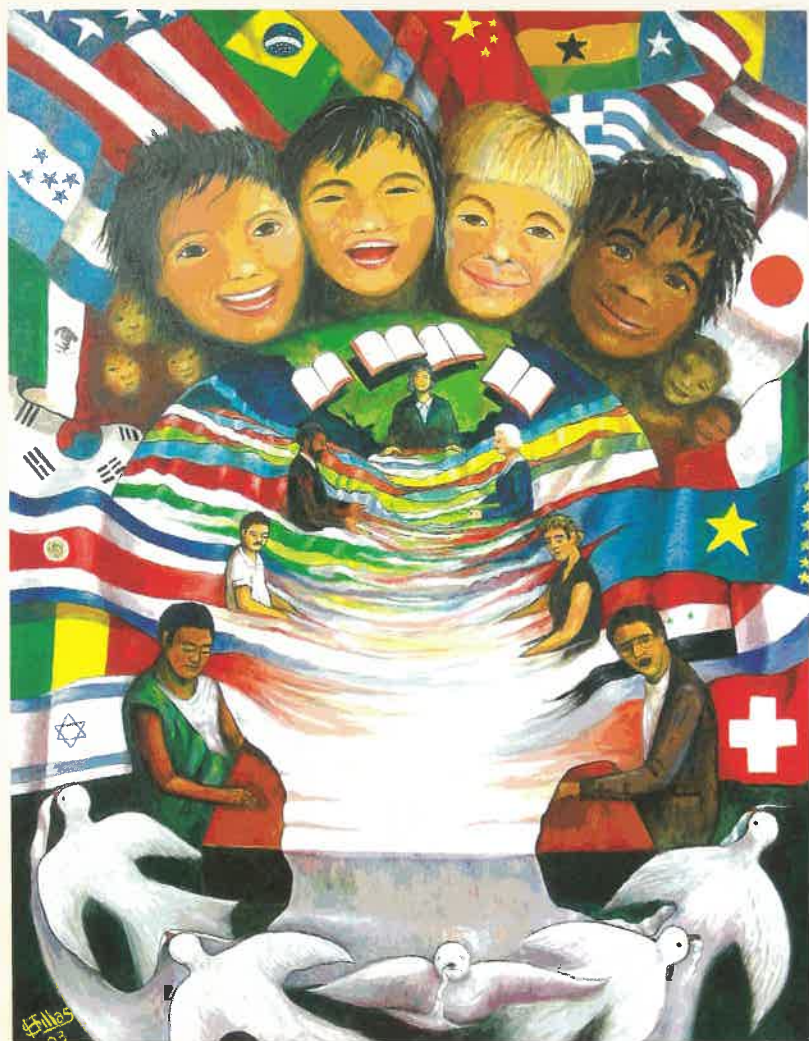
School Districts

ABC Unified School District
Alhambra School District
Apple Valley Unified School District
Azusa Unified School District
Chula Vista Elementary School District
El Monte City School District
El Monte Union High School District
Franklin-McKinley School District
Glendale Unified School District
Long Beach Unified School District
Los Angeles Unified School District
Montebello Unified School District
National School District

Oak Grove School District
Ocean View School District
Oxnard School District
Pittsburg Unified School District
Rialto Unified School District
Salinas Union High School District
San Bernardino City Unified School District
San José Unified School District
San Rafael City Schools
Sequoia Union High School District
South Bay Union School District
Sweetwater Union High School District
West Fresno School District

University and Organizational Co-Sponsors

Barahona Center for the Study of Books in Spanish for Children and Adolescents
Hartnell College Center for Teacher Education
San José City College



Bilingual Education:

*An Individual Right,
A National Asset,
A Global Imperative*



California Association for Bilingual Education
16033 E. San Bernardino Road
Covina, California 91722-3900

Non-Profit Org.
U.S. Postage

PAID

Pasadena, CA
Permit No.1132

Registration
Information

CABE 2004

If the addressee is unknown, please forward to an interested or potential participant.