

cabe

Registration Materials

CABE 2002

27th Annual Conference

San José McInery
Convention Center

San José, California

January 31 -
February 3, 2002

New
On-line
Registration

California Association for Bilingual Education: The Students of Today, the Faces of the Future

You are Invited to CABE 2002

CABE announces its 27th Annual Conference, "California Association for Bilingual Education: The Students of Today, the Faces of the Future," to be held at San José McEnery Convention Center, January 31 - February 3, 2002, San José, California. This year's conference is being co-sponsored by the San José USD, Cupertino Union SD, Milpitas USD and East Side Union High SD.

The California Association for Bilingual Education (CABE) promotes and supports educational excellence for all students. CABE 2002 will provide intense professional development appropriate to the education of pre-school, elementary, secondary, adult, and university English learners. Teachers and para-educators of Bilingual, ESL/ELD – Structured English Immersion, Special Education, Title I, Migrant Education and Specially Designed Academic Instruction in English (SDAIE) programs will benefit from this staff development opportunity. School district board members, superintendents, administrators, business leaders and parents will also be given the opportunity to learn more about the methods available to instruct English learners. The goal of CABE 2002 is to provide participants with the latest and most innovative methodology for teaching English learners.

Invited Keynote

Vicente Fox Quesada, President of Mexico (2000-2006) and former governor of the Mexican state of Guanajuato. Fox is working to build important alliances with the U.S. for the improvement of relations between U.S. and Mexico. "I know the value of opportunities, I grew up on the same land with the children of farmworkers and the only difference between us were the opportunities available to me." – Fox

Please Note: President Fox has been invited but due to the nature of his position, actual attendance to the conference cannot be established.



Distinguished Speakers

Janet Wong, An award-winning author of nine picture books and poetry collections for K-12 students. Winner of the Claremont Stone Center Recognition of Merit, the IRA "Celebrate Literacy Award," and the Asian Pacific American Award for Literature.



Steve Miller, A research neuropsychologist with expertise in the assessment and treatment of developmental language and reading impairments. His recent research includes the development of training programs for teaching children using neural models of plasticity and learning. Recipient of the Year 2000 Thomas Alva Edison Patent Award in Medicine.



Featured Speakers

CABE 2002 will include "Featured Speakers". These renowned speakers will give special presentations throughout the conference. CABE welcomes the following Featured Speakers:

Friday, February 1, 2002

Aida Walquí, Director of Teacher Professional Development, WestED
John Baugh, Professor of Education, Stanford University
Ellen Moir, Director, New Teacher Center, UC Santa Cruz
Stephen Krashen, Researcher, Author and Professor, University of Southern California
José Luis Orozco, Recording Artist, Author, Radio Host of Children's Programs
J. David Ramirez, Executive Director, Researcher, CLMER, CSU, Long Beach
Kathryn Lindholm-Leary, Author, Researcher, Professor, CSU, San José
Ji-Mei Chang, Professor, San José State University

Saturday, February 2, 2002

Eugene García, Professor, Graduate School of Education, UC Berkeley
Barbara Flores, Researcher, Author and Professor CSU, San Bernardino
Enid Lee, Professor, UC Santa Cruz

Pedro Noguera, Professor, Harvard Graduate School of Education
Gilberto Conchas, Professor, Harvard Graduate School of Education
Terry Tafoya, Professor, Psychologist and Family Therapist
Laurie Olsen, CPO California Tomorrow
Terrence Wiley, Arizona State University
Virginia Collier & Wayne P. Thomas, Researchers, Professors, George Mason University
Lucy Tse, Professor, CSU, Los Angeles

Sunday, February 3, 2002

Duarte Silva, Executive Director, California Foreign Language Project
Juan Felipe Herrera, Poet and Children's Book Author
Jim Cummins, Author, Researcher, Professor
University of Toronto

Conference Closing Speaker

Alma Flor Ada, Author, Professor, University of San Francisco



Highlights

Workshops

Over 400 workshops representing all areas of education for English language learners will be offered at CABE 2002. Sessions will be scheduled throughout the three days, giving participants the opportunity to select workshops within their areas of interest. Workshop sessions will be held at the San José McEnery Convention Center and surrounding hotels. Workshop strands, institutes, and featured speakers are highlighted in this brochure.

Exhibits

Exhibitors with materials in all areas of education for English language learners, including technology, will be in attendance providing participants the opportunity to review and purchase the latest in materials and publications. CABE 2002 will feature Exclusive Exhibit Hours (See Preliminary Agenda for Exhibit/Career Fair hours).

Career Fair

School Districts and various agencies will be represented at CABE 2002 with the primary goal of recruiting educational professionals for their districts/organizations. This is the perfect opportunity to learn more about employment and professional opportunities within the education field. The CABE 2002 program will include a Career Fair section with employment opportunities from all organizations in attendance. CABE 2002 will feature Exclusive Exhibit Hours (See Preliminary Agenda for Exhibit/Career Fair hours).

School Site Visits

Visits to a variety of exemplary bilingual education and other programs for English learners will be available on Friday, February 1, 2002. Buses will depart San José McEnery Convention Center at 8:30 a.m. and return by 2:00 p.m. Please indicate your first and second choice selections on the CABE registration form. Confirmation of your school-site visit will be sent prior to the conference. If you would like more information, please contact CABE Headquarters (213) 532-3850. Please note that there is a \$20.00 fee to participate in this event. Passes will not be available on-site.

Meal Events

CABE 2002 will include three special luncheons and a banquet. Awards for outstanding service in the field of bilingual education will be presented at these meal functions. Friday's luncheon will feature the CABE Teacher and Para-Educator of the Year Award presentations. Saturday's luncheon will honor the CABE Parent of the Year and Student Writing Contest Winners. CABE's Seal of Excellence banquet and dance will be held on Saturday evening featuring the CABE Seal of Excellence Awards. Sunday's luncheon will feature the CABE Administrator of the Year Awards and Conference Closing Speaker, Alma Flor Ada. Nomination forms for the Administrator of the Year, Teacher of the Year, Para-Educator of the Year, Parent of the Year, and Student Writing Contest will be mailed to all CABE members. If you are a non-member please download applications at the CABE Website: www.bilingualeducation.org or by calling (213) 532-3850 CABE Headquarters.

University Credit

CABE invites you to earn university credit through San José State University while participating at CABE 2002. For university credit requirements and registration information, please contact Alexander Sapiens at (408)924-3753 or e-mail at asapiens@email.sjsu.edu. Registration and payment of fees can be made on site at the University Credit table in the Arcade area of the San José McEnery Convention Center. Note: Participants must register for university credit prior to attending any workshops or institutes that will be utilized to earn university credit.

High School Student Institute

An institute for high school students will take place on Friday, February 1, 2002, 8:30 a.m. - 4:00 p.m. This institute will focus on leadership, literature, and culture. Please use the CABE registration form to register. Participants will receive a brown bag lunch with registration. This institute is for students only.

CABE 2002 CyberCafé

Don't miss out on the central hub of the exhibitor hall! This year's CyberCafé provides a location to check email, try new software, discover new technology trends, surf the web, and meet friends. In addition, this year presentations and classes will be provided in a wide range of technology areas such as web development, software instruction, and technology for second-language learners. We'll see you there!

CABE 2002 Artist

CABE welcomes Andrea Vargas as the official CABE 2002 artist. Andrea Vargas will be available for poster signings during the conference.



Preliminary Agenda

Wednesday, January 30, 2002

8:00 a.m. – 5:00 p.m. Exhibitors Move-In at Hall 1 and 2

Thursday, January 31, 2002

8:00 a.m. – 11:00 a.m. Exhibit/Career Fair Move-In and Set-up at Hall 1 and 2
10:00 a.m. – 7:00 p.m. Registration and Tote Bag pick up at Arcade Registration Area in the San José McEnery CC
12:00 noon – 5:00 p.m. Exhibit Hall Opening in the San José McEnery CC Hall 1 and 2
1:00 p.m. – 4:00 p.m. Pre-Conference Institutes and JDA Meeting
12:00 noon – 5:00 p.m. Parent Hospitality Room Opening in the San José McEnery CC Room 7/8
4:30 p.m. – 6:30 p.m. Opening General Session - Keynote Address at Hall 3
7:30 p.m. – 11:00 p.m. Membership Reception at Fairmont Imperial Ballroom

Friday, February 1, 2002

7:30 a.m. – 5:00 p.m. Registration and Tote Bag pick up at Arcade Registration Area in the San José McEnery CC
7:30 a.m. – 5:00 p.m. Parent Hospitality Room in the San José McEnery CC 7/8
8:30 a.m. – 4:00 p.m. High School Student Institute
8:30 a.m. – 4:00 p.m. Full Day Institutes
8:30 a.m. – 10:00 a.m. Distinguished Speaker Symposium in the San José McEnery CC Hall 3
8:30 a.m. – 10:00 a.m. Workshops and Featured Speakers
8:30 a.m. – 11:30 a.m. 1/2 Day Institutes
9:00 a.m. – 2:00 p.m. School Site Visits
9:00 a.m. – 6:00 p.m. Exhibits/Career Fair in the San José McEnery CC Hall 1 and 2
10:15 a.m. – 11:45 a.m. Workshops and Featured Speakers
12:00 noon – 1:30 p.m. Teacher and Para-Educator Recognition Luncheon in the San José McEnery CC Hall 3
12:15 p.m. – 1:30 p.m. Workshops and Featured Speakers
2:00 p.m. – 5:00 p.m. 1/2 Day Institutes
2:00 p.m. – 3:30 p.m. Workshops and Featured Speakers
3:45 p.m. – 5:15 p.m. Workshops and Featured Speakers
5:30 p.m. – 6:30 p.m. Membership Meeting in Fairmont Regency Ballroom II
7:30 p.m. – 11:30 p.m. CABA Fundraiser in Fairmont Imperial Ballroom

Saturday, February 2, 2002

7:30 a.m. – 5:00 p.m. Registration and Tote Bag pick up at Arcade Registration Area in the San José McEnery CC
7:30 a.m. – 5:00 p.m. Parent Hospitality Room in the San José McEnery CC 7/8
8:30 a.m. – 4:00 p.m. Full Day Institutes
8:30 a.m. – 11:30 a.m. 1/2 Day Institutes
8:30 a.m. – 10:00 a.m. Distinguished Speaker Symposium in the San José McEnery CC Hall 3
8:30 a.m. – 10:00 a.m. Workshops and Featured Speakers
9:00 a.m. – 6:00 p.m. Exhibits/Career Fair in the San José McEnery CC Hall 1 and 2
10:15 a.m. – 11:45 a.m. Workshops and Featured Speakers
12:00 noon – 1:30 p.m. Parent of the Year Awards and Student Writing Contest in the San José McEnery CC Hall 3
12:15 p.m. – 1:30 p.m. Workshops and Featured Speakers
2:00 p.m. – 5:00 p.m. 1/2 Day Institutes
2:00 p.m. – 3:30 p.m. Workshops and Featured Speakers
3:45 p.m. – 5:15 p.m. Workshops and Featured Speakers
7:00 p.m. – 9:00 p.m. CABA 2001 Seal of Excellence Awards Banquet in the San José McEnery CC Hall 3
9:00 p.m. – 1:00 a.m. CABA 2001 Dance in the San José McEnery CC Hall 3

Sunday, February 3, 2002

7:30 a.m. – 10:00 a.m. Registration and Tote Bag pick up at Arcade Registration Area in the San José McEnery CC
8:00 a.m. – 10:00 a.m. Parent Hospitality Room in the San José McEnery CC 7/8
8:30 a.m. – 4:00 p.m. Full Day Institutes
8:30 a.m. – 11:30 a.m. 1/2 Day Institutes
9:00 a.m. – 12:00 noon Exhibits/Career Fair in the San José McEnery CC Hall 1 and 2
9:00 a.m. – 10:15 a.m. Workshops and Featured Speakers
10:30 a.m. – 11:45 a.m. Workshops and Featured Speakers
12:00 noon – 1:30 p.m. CABA 2001 Administrator of the Year Awards and Conference Closure in the San José McEnery CC Hall 3

Strands

Administration and Management

- Program planning, implementation and evaluation
- School organization/shared decision-making
- Supervision, evaluation, and compliance issues
- Recruitment and staff development
- Budget and finance issues
- Model programs

Asian Pacific American Education

- Program planning, strategies and implementation
- Research and evaluation

ASSESSMENT, EVALUATION, & ACCOUNTABILITY

- Reform issues, e.g., Standards
- Promotion and Retention
- Assessment/Testing Issues
- Assessment Instruments

New

CABA Leadership and Advocacy

- Policy Making/Legal & Political Issues

Content Area Curriculum

- Literacy L1 or SDAIE
 - Literacy development in the primary language
 - Interactive journals, writer's workshop, and learning logs
 - Balanced literacy instruction
- Math L1 or SDAIE
 - Strategies for developing math from the concrete, symbolic, and conceptual level
 - The development of math and literacy
 - Integration of math with other curricular areas
 - Research based math programs
 - Computation/problem solving strategies and techniques
 - Strategies to access curriculum
- Science L1 or SDAIE
 - Science and computer literacy
 - Textbook science/classroom experiments/environmental science
 - Reading through science
 - Research based science programs
- Social Studies L1 or SDAIE
 - Cultural characteristics and differences
 - Approaches to literacy with a focus on social studies
 - Social studies and computer literacy
- Visual and Performing Arts L1 or SDAIE
 - Visual and performing arts integrated in other areas of the curriculum
 - Capitalizing on students' talents and creativity

Cooperative/Collaborative Learning

- Strategies for implementing cooperative learning
- Demonstration lessons and classroom materials

Critical Pedagogy

- Problem posing and questioning
- Questioning power structures
- Participatory learning
- Strategies for developing voice and community

Dual Language/Two-Way Bilingual Immersion Programs

- Program planning, strategies and implementation
- Research and evaluation

English Language Development

- Content-based learning experiences
- Methodology, strategies, and sample lessons
- Demonstrations and classroom materials
- English literacy development

Gifted and Talented/ High Achievers

- Strategies for differentiating curriculum
- Identification of gifted and talented students
- Educational program development

Heritage Language/Spanish for Spanish Speakers Programs

- Strategies
- Model programs
- Adult and K-12 student programs
- Spanish for Spanish Speakers
- African American Student Populations

Integrated Content - L1 and SDAIE

- Theme development for content based integrated literacy
- Multiple intelligences through integrated content curriculum
- Models of integrated content based education
- Literature/language arts

Multicultural/Anti-Bias/Diversity Education

- Building upon students' cultural and linguistic backgrounds
- Student empowerment for academic success
- Multicultural studies in the classroom
- Anti-bias curriculum

Para-Educators

- Strategies for working with small groups
- Assisting with assessment and evaluation
- Providing primary language support
- Career ladders

Parent Involvement/Community Partnerships

- Workshops for parents on the public education system, special programs and services
- Parents as partners in education
- Parent advocacy and empowerment
- Workshops for educators on parent involvement

Policy Making/Legal and Political Issues

- Review of current legislative and policy issues
- Compliance regulations and legal issues

Preschool/Early Childhood Education

- Current research, models and curriculum
- Oral language and cognitive development
- Developmentally appropriate activities

RESEARCH

- Proven Models (3yrs+data)
- Recent Studies
- Teacher Action Research Evaluation Reports
- Evaluation Research

SCHOOL EDUCATIONAL LEADERSHIP

- Meeting and Exceeding Compliance (ELLs)
- Program Implementation
- Teachers in Administration
- Building Quality Programs
- Platform of Data

Special Education

- Gifted and Talented Education
- Intervention strategies
- IEP development and parental input
- Current teaching methods/strategies
- Assessment and placement issues
- Inclusion

Student Leadership

TEACHER EDUCATION

- Professional Development
- Teacher Certification
- Teacher Preparation

Technology/Technology Integration

- Technology integration in schools
- Creative software for bilingual classrooms
- Creating access and equity in technology use and instruction

Institutes

Thursday, January 31, 2002
Pre-Conference Institute (1:00-4:00 p.m.)
1/2 Day Institutes (Afternoon)

A Collaborative Approach to New Teacher Development: Focusing on English Language Learners with Action Research and Coaching

Presenters: Judith Scott, Ellen Moir, Rain Bongolan, Stephanie Cope, Guadalupe Rivas, and Janet Welch

This interactive session demonstrates a model of professional development which combines mentoring by experienced teachers, action research by new teachers and their advisors, and multi-level collaboration between district personnel, university faculty members, an induction program, and the county office of education. This session will discuss the critical elements of a conceptual framework for fostering knowledge and skills for teaching ELLs, as well as the elements that contributed to a successful collaboration developed to help teachers reach the English language learners in their grade 4-12 classrooms. In addition, we will explore the role of the program in refocusing teachers' practice on the needs of English language learners in their classrooms. This session will give CABE participants a chance to hear the voices of a new teacher, a new teacher advisor, district personnel, the director of an induction program, and a university professor, as they weave together a picture of how a region joined together to support new teachers of English language learners.

Cooperative Learning Structures for Biliteracy

Presenter: Spencer Kagan

Simple cooperative learning structures increase comprehensible input, lower affective filter, and generate greater language output in both languages for all students. Participants in this active, hands-on workshop will experience cooperative structures that promote biliteracy as part of any lesson. Structures include: Mix-N-Match, Rally Coach, Timed Pair Share, and Three Step Interview.

Strategies that Work for Second Language Learners

Presenter: Alice Greiner

Take the mystery out of writing, and increase the skill levels of your second language students. Learn and practice color coded, kinesthetic strategies for organizing ideas before writing and for creating an organized, informative paragraph. These strategies have been used successfully with measurable results with elementary, middle and high school students in several districts in California. Participants will leave the session saying, "I can do this. This makes sense. Why didn't somebody show me this long ago?"

Weaving Oral, Reading and Writing Skills through Science Instruction: "You Can Apply it to Other Areas of the Curriculum Too!"

Presenters: Olga Amaral, Mercedes Duron-Flores, and Tish Lyon

This is an interactive institute designed to involve participants in learning techniques used in standards-based science instruction to enhance oral and academic language development for English learners. Specifically, participants will learn how to use strategies for language learning through science that lead to integration across the curriculum. Presenters will demonstrate the use of questioning strategies, vocabulary enhancement, and the use of science not books to elicit further academic language. Examples of student work and embedded assessments will be shared.

What's Love Got to Do With It ?

Presenters: Jacqueline Reza, Maria Norma Martinez, Margie Berta Avila, and Kimberly Persiani

This institute poses the question of the place and voice of love in academe and the role of the teacher in promoting a meaningful, culturally sensitive education for all children via this larger construct of love. Our session will review research conducted by the presenters and explore through dialogue with workshop participants their thoughts, feelings, and beliefs on the place of love in schools. We hope to foster a better sense of community and connectedness, thus fostering love and the learning process.

Friday, February 1, 2002 - Full Day Institutes

B/CLAD Teacher Education and Credentialing Reform

Presenters: Jill Kerper Mora, John J. Attinasi, Alberto Ochoa, Sheryl Santos, Joan Wink, and Natalie Kuhlman

There have been dramatic and sweeping changes in bilingual teacher education. This teacher credentialing institute will inform CABE members about the changes in credentialing laws and procedures. The institute provides an opportunity for discussion about the implications of SB 2042 and AB 1059 on teacher education and induction programs. The Commission on Teacher Credentialing has established a deadline for submission of redesigned programs for teachers of English language learners of July 1, 2002. This institute is designed as hands-on program design workshop for teacher, educators and school district professional development personnel to examine options and alternatives for effective implementation of the new legal requirements and SB 2042 standards.

Commission on Technology in Learning Third Summit to Develop a K-12 Education Technology Master Plan-Subject: Job Skills

Presenter: Richard Navarro

This institute is the Third Summit of the Commission on Technology in Learning aimed at developing a K-12 Education Technology Master Plan for California. The subject of this summit is how technology can assist all students attain the work force skills necessary for successful careers in the new economy and ensure a skilled works force for California's future. Experts from across the nation and California will present information at this Institute that will guide policy makers in future decisions on how best to prepare California students for the careers of the future. The Commission will also seek the input of conference attendees in this topic. The outcome of the Summit (Institute) will be a set of recommendations to be included in the K-12 Education Technology Master Plan to be submitted to the State Board of Education in the fall of 2002.



ELD Standards, Instruction, and Assessment

Presenters: Adel Nadeau and Lupe Buell

The ELD Institute will provide the participants with a clear understanding of CA ELD Standards, instructional strategies, and appropriate assessments for K-12 students. Several hands-on, interactive activities will allow participants to practice the skills and knowledge presented.

Integrando el conocimiento de los viejos abuelos en nuestras escuelas; el sistema educativo indígena vivo hoy en día

Presenters: Nancy Jean Smith, Guillermo Marin, Patricia Juarez, Barbara Selvidge, and Lettie Ramirez

Dos días de aprendizaje sobre los razgos de Mexico Profundo que se ve todavía con nuestros padres del familia. Vamos a tomar el reto de profundizar la experiencia de nuestros viejos abuelos, nuestros hermanos artistas y gente indígenas para contemplar una pedagogía basada sobre valores y contendios firmes.

Día 1: Integrando el conocimiento de los viejos abuelos en nuestras escuelas; el sistema educativa indígena vivo hoy en día
 Morning: Mexcio Profundo - Gulliermo Marin, Oaxacan Educator
 Afternoon: Seminar on Transformative Literacy 2001
 Presentation - Dr. Nancy Jean Smith
 Closing: Oaxaca Hoy- Guillermo Marin
 Día 2: See "Homenaje a Franciso Toledo" Saturday, February 2, 2002, 8:30am - 4:00pm

Reaching and Teaching All Students through SDAIE

Presenters: Kathy Reich, Bonnie Bishop, and David Noyes

Do you need some fresh ideas on how to make your curriculum accessible to all of your students? This hands-on, interactive workshop will focus on Specially Designed Academic Instruction in English (SDAIE) strategies that can be used to teach grade level appropriate curriculum to all students. These strategies are used in Project PEAKS, an award-winning program that focuses on using SDAIE to deliver the content area curriculum to English language learners. The PEAKS program is currently being replicated in districts in Arizona, California, New Mexico, Utah and the District of Columbia

Students as Agents of Change (A Critical Dialogue)

Presenters: Guillermo Terrazas and Emelina Coronado

This institute for high school students will introduce critical theory through the use of Pablo Freire's transformative educational practices. The presenters, teachers, and students will share ways in which participants can use voice dialogue, reflection, and action to become social agents for change in their schools and communities. High school and university students will present the harsh cultural, political, economic, and social realities. This institute is open only to high school students.



Friday, February 1, 2002 - 1/2 Day Institutes (Morning)

New Teacher Writing Institute

Presenters: Magdalena Ruz González, Janene Brunett, and Joan Prehoda

This institute will provide new teachers specific strategies to teach writing to English learners by scaffolding instruction. Students can learn to write the various forms of writing that grade level standards-based instruction demands. We will cover personal letters, autobiographical writing, news stories, literary writing, observational writing, summaries, and research.

Second Language Learning through Kagan Cooperative Learning

Presenter: Julie High

Have fun experiencing Kagan structures for language acquisition success! We will participate in Line Up, Timed Pair Share, Mix Pair Discuss, Reading Boards, Round Table, Round Robin, and Same Different to model language learning strategies.

Supporting English Learners through Strategic Planning: From Vision to Classroom

Presenters: Magdalena M. Carrillo Mejia, Rick Mendez, and JoAnne Slater

Montebello Unified School District's Superintendent, Coordinator of Bilingual Crosscultural Education, and School Principal present their organizational direction in district goals and strategic planning, and how this process is focused on creating better programs for English learners. Experiences will be shared on how EL students are being supported in meeting high standards and expectations for all students, within the structure of Proposition 227.

What Every Administrator Needs to Know to Create a Successful School-Wide Writing Program

Presenters: Alice Greiner, Cecilia Barrie, Nancy Locke, and Milly Powell

River Glen Elementary, a dual immersion school in San José, as well as Hestor Elementary and Erikson Elementary, other San José schools with high percentage of English learners, have seen significant gains on API score and writing assessments since implementing a building-wide approach to writing. Administrators from these schools will share the staff development model they used to create this spiraling approach. Specific strategies to be used in the classrooms will also be presented.

Institutes

Friday, February 1, 2002 - 1/2 Day Institutes (Afternoon)

A Practical Approach to Teaching and Assessing ELA and ELD Standards

Presenter: John Carr

Participants will be introduced to a map that matches English language arts and ELD standards. Ideas and activities will explore practical strategies to integrate teaching and assessing English language students. The focus is on local assessments that are equitable, accurate and useful. Standards-based lesson plans for English language students will be introduced.

Dolores del Río: Belleza Mexicana

Presenter: Fred Dobb

El instituto desarrollará la vida de Dolores del Río. Empezando como estrella de cine en los Estados Unidos. Dolores del Río llegó a ser la máxima estrella de la época de oro del cine mexicano. En más de 80 películas hizo papeles tan diferentes como indígena, aristócrata brasileña y la madre de Elvis Presley. Este instituto examinará la vida y carrera de Dolores del Río a través de actividades didácticas.

Saturday, February 2, 2002 - Full Day Institutes

A Focused Framework for English Language Development: Planning and Instruction for Academic Language Proficiency

Presenter: Susana Dutro

Through presentation, demonstration, and group interaction, participants will learn a robust approach for teaching English for the purpose of developing academic language proficiency. Participants will deepen their understanding of what language learning requires and the competencies of each level of English proficiency. Building on that knowledge, they will learn an approach for planning instruction with clear language goals, that builds on students' strengths, and leads to competence in English Language Arts standards. Specific, clear, research-based instructional and assessment tools will be shared, along with illustrative lessons that front-load power language skills needed to assure academic success.

Creating Opportunities for Hmong Students to Be Successful in School

Presenters: William Vang, Ka Va, Doua Vue, Lue Vang, Poaze Thao, Kou Yang, and Lee Yang

This institute will focus on the educational needs of Hmong students in California schools. Participants will gain knowledge of effective programs and strategies that will enable them to better assist Hmong students to excel in school. The challenges and obstacles that Hmong students encounter will be discussed. Participants will have better strategies on how to help Hmong students increase their academic performance.

Homenaje a Francisco Toledo

Presenters: Patricia Juarez, Barbara Selvidge, and Simona Hernandez

This institute integrates art, science, and language arts into a unit focusing on one of Mexico's greatest painters. It validates Zapotec and Spanish biliteracy through the exploration of Francisco Toledo's water-colored illustration of children's stories. It reinforces Spanish-English biliteracy by allowing access to science through the process of exploration and print making. This is a follow-up to the transformative literacy institute. See "Integrando el conocimiento de los viejos abuelos en nuestras escuelas; el sistema educativo indígena vivo hoy en día" scheduled on Friday, February 1, 2002 from 8:30am - 4:00pm.

Honoring the Past, Creating the Future

Presenters: Alma Flor Ada and F. Isabel Campoy

The true mastery of a language requires the intimate knowledge on its full breath of the culture that it represents. Students learning Spanish need to become familiar with the aesthetic representation of their culture, with the ideas and the protagonists of their history, with the voices that tell their stories.

Presenters will bring the audience a rich body of information about the Art of the Hispanic world: paintings and their painters. Who are they? What did they depict? What motivated them? How do their worlds broaden our views about ourselves and our history? From Diego Rivera to Pablo Picasso, from Fernando Botero to Frida Khalo, Joan Miró, Hilario Cruz and Simón Silva.

We will explore the biographies of a select group of Hispanic scientists and writers, Nobel prize winners and farm workers, ballet dancers and teachers who inspire us through the example of their commitment to truth, hard work, and ideals.

Saturday, February 2, 2002 - 1/2 Day Institutes (Morning)

Bilingual Teachers as Researchers

Presenters: Evangelina Cronin, Maria Barillas, Maria Constantino, Virginia Carrizo, and Magaly Lavadenz

This institute focuses on the results of intermediate and secondary bilingual teachers' classroom research in the areas of literacy and algebra. Teachers will share with the audience how the topic of research was demystified through a guided process of inquiry about their own teaching practices. The teachers will share their research questions, how they gathered data, the results, and specific strategies used in each classroom. Participants will experience some of the successful classroom strategies used with the students and also be introduced to the new CAFE publication of these studies.

Learning English Activities for Families (L.E.A.F.): A New C.B.E.T. Curriculum

Presenters: Adrienne Jerman, Elaine Zaragoza, and Deborah Duncan

Two enthusiastic C.B.E.T. teachers will present an overview of a curriculum model they developed for the Salinas C.B.E.T. Consortium. Their program incorporates E.S.L., Side by Side learning, community resources, and the use of literature to develop English language skills within the family structure. The use of technology in E.S.L. instruction will be modeled and sample lessons will be available.

Reader's Theater: A Strategy for Inclusion

Presenters: Anne Ginnold and Michelle Nunes

Reader's Theater is a powerful strategy for literacy and oral language development. It can be used to meet a wide range of content area and ELA/ELD standards. In this institute, participants will gain knowledge and tools to teach Reader's Theater, include students at all stages of language acquisition, and assess their students' progress towards meeting content and ELA/ELD standards.

Saturday, February 2, 2002 - 1/2 Day Institutes (Afternoon)

Team Building for Biliteracy

Presenter: Laurie Kagan

In this presentation experience simple team building structures you can use at any grade with any content. Through team building we create the safe, caring context necessary to promote language acquisition and biliteracy. Structures you will experience include Three-Step Interview, Gambit Chips, Traffic Signals, Songs for Two Voices, Draw, and Find the Fiction.

Two-Way Bilingual Immersion Programs: An Overview

Presenters: Marcia Vargas and Shelly Spiegel-Coleman

Two-way bilingual immersion programs are inclusive programs that offer all students the opportunity to acquire language proficiency and literacy in two languages. This institute is designed for participants who are interested in developing or beginning a Two-Way immersion program. Participants will interact with a panel of experienced practitioners as they provide a critical overview of the two-way bilingual immersion programs including definitions, goals, theoretical rationale, criteria for success, and basic components for implementation.

Sunday, February 3, 2002 - 1/2 Day Institutes (Morning)

Beyond Borders: Literacy Intervention Through Creative Drama

Presenters: Tony Plana, Tonio Melendez, JoAnne Slater, and Joe Hernandez

This workshop will present a second year Title VII Program Development and Implementation Grant that is a collaboration between the East Los Angeles Classic Theater and the Montebello Unified School District. Participants will experience "Beyond Borders," a successful comprehensive literacy intervention program that utilizes creative drama to improve listening, speaking, reading, and writing skills among English learners. Bilingual strategies, exercises, and assessments in drama and language arts will be shared with the participants.

Connecting Research and Practice for English Learners

Presenters: Norm Gold, Lauri Burnham-Massey, and Jan Mayer

This institute provides an examination of recent research, as well as several older ("classical") studies. Many educators and parents don't have the time or opportunity to review full research reports. The institute provides an opportunity to consider work critical of bilingual education as well as studies that support programs that use primary language instruction. The seminar format plus audience activities allow for discussion and consideration of the implications of research for improving instruction.

Expository Writing Scaffolds for Secondary English Learners

Presenter: Katherine Kinsella

Secondary English language learners are generally challenged by the complexities of expository writing tasks in content area classrooms that require analysis, summarization, comparison or persuasion. Experience a research-based and classroom-tested instructional sequence for teaching and expository genre to second language writers, including relevant models and non-models, a customized rubric, and a productive yet manageable feedback process. Leave with practical, reproducible materials and concrete directions for retooling your L1 and L2 academic writing program.

Institutes

Integrating Science and Literacy

Presenters: Rose Gonsalves, Erin Bostick Mason, and Aide Villalobos

How do you get everything done in a day? Presenters will share practical, hands-on activities for integrating science with literacy so that science becomes part of the language arts block. Build cognitive academic language proficiency (CALP) in L1 while meeting both science and language arts content standards! Materials presented are from K-5 Spanish/English Two-Way Immersion classrooms.

Pipe-Line: Paraeducators Implementing Principles in Education

Presenters: Elsa Brizzi, Michael Genzuk, Ray Baca, and Mauricia Saucedo

This institute is a working session among those who direct and manage paraeducators-to-classroom teacher pipelines. Together we can identify effective practices, policies, procedures, training and professional career paths that integrate paraprofessionals as part of an instructional team that prepares them to become credentialed classroom teachers.

The Culture of Poverty and the English Language Learner

Presenters: Michelle Karns and Aida Molina

Our educational system is organized to serve a monolingual middle class. Children who are poor, English learners, and live in urban chaos need caring adults that support academic achievement. This support requires that we create the conditions in which students succeed and become "connected" to the greater learning community. The resiliency research provides the map to create pathways leading to success for ALL children in spite of the first language circumstances or current level of performance. This institute explains the culture of poverty, the necessary tools to accelerate learning, and the means to mitigate social bias and institutional racism. The institute is interactive and requires a willingness for participants to be purveyors of hope.



Conference Information

Hotel Reservations

For your convenience, we have contracted with several hotels in the San José area. Those surrounding the Convention Center are conveniently located within walking distance of conference activities, and outlying hotels can easily be reached through the ground transportation system. We have also contracted with the San José Housing and Visitors Bureau to handle your room reservations, which are on a first come, first served basis. Please fill out the enclosed housing reservation form, and send it directly to the Housing Bureau.

Air Travel

In cooperation with the California Association for Bilingual Education, United Airlines and Southwest Airlines are offering discounted fares to CABA 2002 attendees.

You may make arrangements through your travel agent or by calling the airline directly.

United Airlines is offering special meeting fares for all attendees of CABA who use the Special Meeting Desk to book their reservations. Book early, and take advantage of the promotional fares that give you the greatest savings! Earn a 5% discount off the lowest applicable fare, including First Class, or 10% off the mid-week coach fare. United is also offering an additional 5% off tickets purchased at least 60 days in advance. Simply call (or have your travel agent call) 1-800-521-4041 and refer to Meeting ID Number **501BL**. Mileage Plus members receive full credit for all miles flown to this meeting. Tickets can be mailed by United and picked up at your local travel agency or United Airlines ticket office. You or your travel agent should call today as seats may be limited.

Southwest Airlines is offering a 10% discount on most of its already low fares for air travel to and from the event. You or your travel agent may call Southwest Airlines Group and Meetings Reservations at 1-800-433-5368 and reference the assigned I.D. Code **R6803** Code. Reservations Sales Agents are available 8:00 a.m. – 5:00 p.m. Monday-Friday, or 9:30 a.m. – 3:30 p.m. Saturday and Sunday. You must make reservations five or more days prior to travel to take advantage of this offer.

Auto Travel and Parking

See enclosed map for details on directions to the conference. Parking is available for daily fee of \$10.00 at the San José McEnery Convention Center. In and out daily passes are available for \$20.00. The San José McEnery Convention Center parking structure opens daily at 6:00 a.m.

After Conference/Weekend Activities

If you and your family would like to stay in San José for the weekend, check for availability of the special conference hotel rates with your hotel. The following is a partial list of after conference/weekend activities available in the San José area:



The Children's Discovery Museum of San José is the largest museum for children in the West.

Paramount's Great America, located in Santa Clara, is a 100-acre blend of movie magic and theme park thrills.



San José, capital of Silicon Valley, is California's third & the United States eleventh largest city.

The San José Museum of Art is an innovative center for the contemporary visual arts.



The beautiful, yet bizarre Winchester Mystery House is a 160-room Victorian mansion filled with many oddities.

The mango-colored Tech Museum of Innovation is a 132,000 square-foot, three-level facility with nearly 300 high tech exhibits located in the heart of Downtown San José.



Photos courtesy of San José Convention & Visitors Bureau

Registration

Take advantage of the online/early bird discounts and avoid the on-site registration lines. When you submit your CABA 2002 registration(s) either on-line or by mail, your registration is processed in advance. **All registration materials (conference badge, conference activity tickets, school site visit assignments) will be mailed to the address you provide on the registration form.** Conference badges will be sent out between January 7 and January 15, 2002. If you register after January 15, 2002 badges will be available for pick-up on-site at the registration arcade located at the San José McEnery Convention Center.

Important—Please Note:

- Name badges must be worn for admittance to all conference events, workshops, and exhibits.
- If badge is lost, or forgotten, please be advised that requests for replacement badges prior to or during the conference will be charged the full price paid when registration was first submitted. There will be **NO EXCEPTIONS** to this policy.

School site visit reservations must be made at the time of registration. Please read your registration form thoroughly as certain restrictions and penalties do apply.

Mailing Instructions for Conference Registration

Please fill out the enclosed registration form completely and enclose payment. Pre-registration must be postmarked **no later than December 31, 2001**. Mail registration to:

CABA 2002 Registration
P.O. Box 51204
Los Angeles, California 90051-5504

Please Note: If you do not mail the registration form to the address above, it cannot be processed. Registration inquiries may be made to Smart-Reg International, Inc. at 1 (866) 613-CABA (2223), or via e-mail at CABA2002@smart-reg.com.

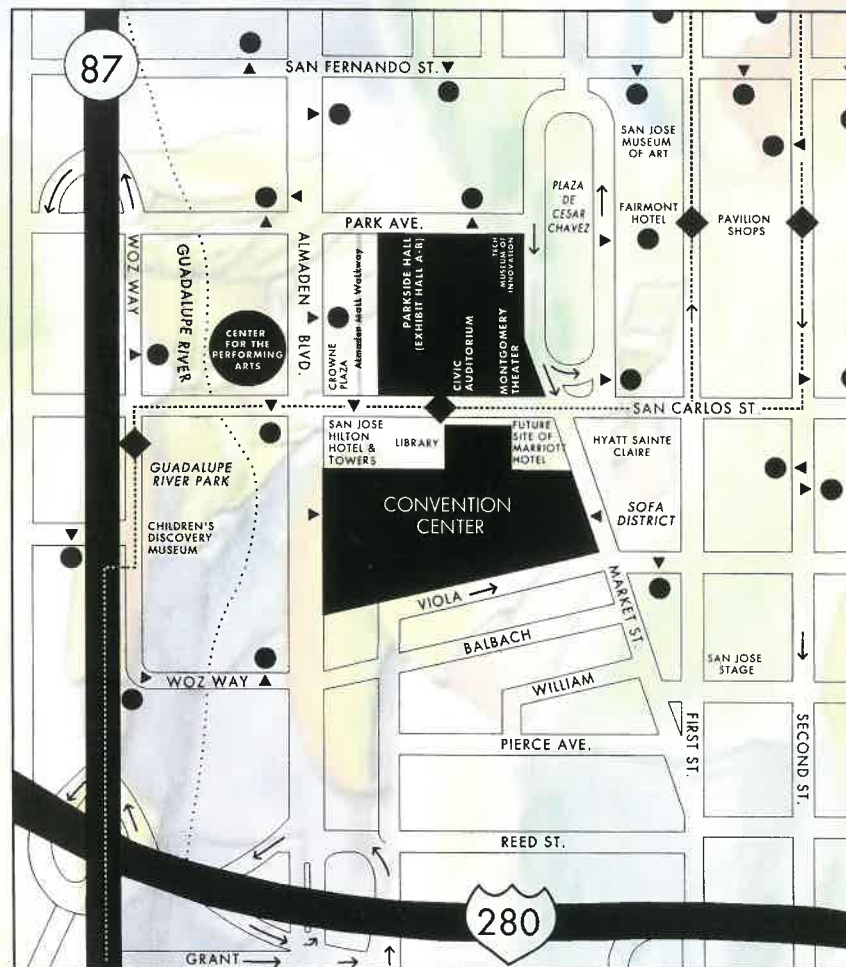
For those school districts designating CABA 2002 as "Staff Development Day(s)," a registration incentive of one free registration (excluding meals) is available to groups submitting 25 registrations. These registrations must all be the same (either a full four-day pass or a one-day pass) regardless of the category: member, non-member, or parent. All 25 registrations must be submitted on the same purchase order. For further information see the "Instructions and Information" form located in this brochure.

New Feature for your Convenience: On-line Conference Registration

Register on-line—now available at www.bilingualeducation.org

- Save time and money! Participants who register on-line can save up to \$110 when compared to the on-site price. Please note that the **on-line pre-registration deadline is December 31, 2001** and the **last day to register on-line is January 25, 2002**.
- Join CABA Today! Save on conference fees when you become a member. You can also renew your membership on-line or use the on-line registration process to check your membership status.
- It's fast and user friendly! Your registration is processed via a secure server. Our secure site can accept Visa, MasterCard, American Express, E-checks, and School District Purchase Orders.

Map, Directions, & Transportation



Public Transportation

The Bus

The Transportation Agency offers convenient service to and from the Facilities. For more information call 408/321-2300 (Voice) or 408/321-2330 (TTY).

Light Rail

The Light Rail offers service to the Facilities. Exit the Light Rail at the Convention Center stop. The Light Rail offers disabled access. For more information call 408/321-2300 (Voice) or 408/321-2330 (TTY).

BART

At the Fremont BART station, take Express Bus Route 180 to 2nd & Santa Clara. Transfer on to Bus Route 23 to the Facilities. BART offers disabled access. For more information call 408/817-1717 or 510/839-2220.

CalTrain

CalTrain offers service between San José and San Francisco. Take the train to the Tamien Station and transfer to the Light Rail. Exit the Light Rail at the Convention Center stop. CalTrain is wheelchair-accessible. Call 1-800-660-4287 (Voice) or 415/508-6448 (TTY) for departure schedule, map and fares.

Paratransit Outreach

Outreach offers transportation to the Facilities from private residences for a fee. Please schedule your transportation needs 24 hours in advance. Call 408/436-2865 (Voice) or 408/436-0155 (TTY) for more information.

Directions

Driving Directions to the San José McEnery Convention Center parking garage: The Center for the Performing Arts, Civic Auditorium, Parkside Hall, and Montgomery Theater are within walking distance from the San José McEnery Convention Center.

280 Southbound (from San Francisco, Half Moon Bay, Stanford):

280 South to the Vine Street/Almaden Avenue Exit
Turn left onto Almaden Boulevard
Convention Center parking entrance will be on the right

101 Southbound (from San Francisco, Burlingame, Palo Alto):

101 South to the Guadalupe Parkway/87 Exit
Continue on Guadalupe Parkway/87 Exit
Take Park Avenue/San Carlos Street Exit, turn left
Turn right on Almaden Boulevard
Convention Center parking entrance will be on the left

101 Northbound (from Gilroy, Hollister, Los Angeles)

101 North to San José
Take the 87 North exit towards Downtown San José
Merge onto 87 North
Take the San Carlos Street/Auzerais Avenue Exit
Turn right onto Woz Way
Turn Left onto S. Almaden Boulevard
Convention Center parking garage entrance will be on the right

17/880 Southbound (from Berkley, Oakland, Hayward, Fremont)

17/880 South to the Coleman Exit
Turn left on Coleman Avenue and continue on Coleman
Coleman becomes Market Street (toward downtown San José)
Cross San Carlos Street
Convention Center parking entrance will be on the right

17 Northbound (from Santa Cruz, Los Gatos, Campbell)

17 North to Downtown San José/280 South Exit
Take 280 South to the Vine Street/Almaden Exit
Turn left onto Almaden Boulevard
Convention Center parking entrance will be on the right

680 Southbound (from Sacramento, Walnut Creek, Livermore, Milpitas)

Take 680 South until it becomes 280 North at the 101 interchange
Take the Bird Avenue Exit, turn right
Turn right on Almaden Boulevard
Convention Center parking garage entrance will be on the left

87 Southbound (from the San José International Airport, 101 Southbound)

see 101 Southbound



California Association for Bilingual Education The Students of Today, the Faces of the Future 27th Annual Conference

January 31-February 3, 2002

McEnery Convention Center, San José, CA



CONFERENCE REGISTRATION FORM

Please read the "Instructions and Information" on opposite page:

REGISTRANT'S INFORMATION:

First Name	Last Name	M.I.	Home Mailing Address	
Affiliation (will appear on badge)			City	State Zip
Email	() Day Phone		() Evening Phone	

- ☐ YES, I would like interpretation for general sessions and keynote speakers. LANGUAGE: _____
- ☐ NO, I would not like my name and address given to conference exhibitors on a one time basis for catalogs and materials.
- ☐ ADA, Yes. (See Item #2 on the reverse side)

MEMBERSHIP STATUS:

- ☐ I am a current CABE member
Join or renew your membership by completing the rest of this section (and receive the member discount!)
- ☐ New ☐ Renewal
- ☐ Administrator.....\$ 75
☐ Teacher\$ 55
☐ Para Educator ☐ Student ☐ Parent/Community....\$ 15
- Chapter Affiliation: # _____
(See chapter list below)
- Statewide Affiliate: # _____

CABE Chapters

Region I

(60) Elk Grove
(94) Hayward
(64) Gilroy
(88) Marin
(49) North Valley (Chico)
(81) Oakland AMA
(66) Pajaro Valley
(45) Richmond (RABE)
(07) Sacramento (SALSA)
(23) San Francisco (SFABE)
(11) San José Pueblo
(17) Truckee
(13) U.O.P./ Delta Area
(28) Vintage (Napa, Sonoma)
(76) Woodland

Region V

(58) Antelope Valley High Desert
(90) Central Coast
(25) Northridge (SUBE)
(61) San Fernando Valley
(08) Santa Barbara
(72) Santa Clarita Valley
(48) Ventura County (VOC)

Region II

(02) Bakersfield (BABE)
(41) Fresno/Madera CABE/CASBE
(50) Merced County (McCABE)
(75) Monterey Bay
(70) North Monterey Co.
(31) Salinas (SABE)
(51) Shafter (SABBE)
(37) South San Joaquin Valley (Porterville)
(12) Stanislaus County (VALE)
(69) Vineyard, Arvin, Lamont (VALABE)
(86) Visalia

Statewide Affiliates

(19) California Association for Secondary Bilingual Education (CASBE)
(84) Two-Way Bilingual Immersion (CABE Two-Way)
(89) California Association of Parents for Bilingual Education (CAPBE)

Region III

(47) ABC
(01) Alhambra
(46) Azusa/Canyon City
(54) Burbank
(71) Central Orange County
(82) Claremont Colleges
(16) Compton
(38) El Monte
(78) Garvey
(14) L.A./U.S.C.
(32) Lawndale/Hawthorne
(83) Lennox/L.M.U.
(62) Long Beach (AHELB)
(04) Montebello
(73) North Orange County
(39) Paramount
(40) Pasadena
(24) Pomona
(56) Puente Hills
(55) South Bay (RAICES)
(21) South East L.A. (SELA)
(63) U.C.L.A.

Region IV

(43) Chino
(36) Coachella Valley
(77) Corona/Norco
(52) Fontana (FABE)
(85) Greater San Diego
(35) San Jacinto Valley
(44) Imperial Valley
(57) Mojave High Country
(29) North San Diego
(87) Ontario/Montclair
(91) Palm Springs
(59) Pass Area (PAABE)
(30) Redlands
(79) Rialto
(06) Riverside
(53) San Bernardino
(10) San Diego Metro
(68) San Diego East County
(65) San Diego South County

CONFERENCE REGISTRATION:

Save \$5 per Registration...
Register Online at
www.BilingualEducation.org

Registration:

Full 4 Day Pass

	Postmarked On or before Nov. 30 Earlybird	Postmarked On or before Dec. 31 Pre-Reg	On-site	SubTotal
<input type="checkbox"/> (FM) Member	\$260	265	365	_____
<input type="checkbox"/> (FN) Non-Member	360	365	465	_____
<input type="checkbox"/> (FP) Parents, Para Educators, Students (Member).....	125	130	250	_____
<input type="checkbox"/> (FS) Parents, Para Educators, Students (Non-Member).....	140	145	250	_____

One Day Pass

Day of Attendance (mark only one): ☐ Wed. ☐ Thurs. ☐ Fri. ☐ Sat.

	Earlybird	Pre-Reg	On-site	SubTotal
<input type="checkbox"/> (OM)Member	\$125	130	160	_____
<input type="checkbox"/> (ON) Non-Member.....	180	185	210	_____
<input type="checkbox"/> (OP) Parents, Para Educators, Students (Member).....	65	70	100	_____
<input type="checkbox"/> (OS) Parents, Para Educators, Students (Non-Member).....	80	85	115	_____
<input type="checkbox"/> (SA) Sunday only (All categories).....	50	55	70	_____
<input type="checkbox"/> (SI) Thursday Institute - High School Students only (box-lunch included).....	50	55	55	_____

☐ (CS) Staff Development Day (Please see item # 12 on the reverse side for eligibility requirements for Staff Development Day Pass)

Total Registration Fees \$ _____

Event Tickets (optional):

Due to limited capacity, meal tickets may not be available on-site.

☐ YES, I would like vegetarian meals

	Quantity	SubTotal
<input type="checkbox"/> (TPL) Fri., 2/01/02 Teacher & Para-Educator of the Year Luncheon.....	\$ 40	_____
<input type="checkbox"/> (FFR) Fri., 2/01/02 Friday Fundraiser.....	20	_____
<input type="checkbox"/> (SPL) Sat., 2/02/02 Student & Parent of the Year Luncheon.....	40	_____
<input type="checkbox"/> (SEB) Sat., 2/02/02 Seal of Excellence Banquet.....	60	_____
<input type="checkbox"/> (AYL)Sun., 2/03/02 Administrator of the Year Brunch.....	30	_____

Total Event Tickets \$ _____

School Site Visits (optional):

☐ Fri., 2/1/02 8:30 am-2:00 pm—School Site Visit.....\$ 20

Indicate program of preference (See page 16)

1st Choice: _____

2nd Choice: _____

Total School Site Visit \$ _____

PAYMENT:

Payment Method:

Check #: _____ Payable to CABA

P.O. #: _____

School District: _____

MasterCard/Visa/AMEX #:

Exp. Date:

/

Signature: _____

REGISTRATION SUBTOTAL \$ _____

MEMBERSHIP (from side 1) \$ _____

TOTAL \$ _____

Postmark Deadline: December 31, 2001
CABA 2002 Registration
P.O. Box 51204
Los Angeles, CA 90051-5504

Toll Free Information: (866) 613-CABA
CABA2002@SMART-reg.com

Instructions and Information

1. REGISTRATION FORM

Use a separate “Registration Form” for each registrant. If more forms are needed, either make photocopies (front & back) or order additional copies from CABA Headquarters. Retain a copy of both sides for your records.

2. AMERICAN WITH DISABILITIES ACT

Under Provisions of Title I of the American with Disabilities Act, please check if you require any special arrangements. You will be contacted at the address you list to make specific arrangements/accommodations.

3. REGISTRATION PROCESSING

Please type or print clearly the information requested. Information from this form will be used to print conference badges. Additionally, due to delays that can occur in school district mail delivery systems, use an address, which provides the most expeditious means to mail your confirmation postcard. Send your payment and form(s) to CABA 2002 Registration, P.O. Box 51204, Los Angeles, CA 90051-5504. You will be mailed a confirmation prior to January 15, 2002.

4. PAYMENT REQUIREMENTS

Registration will not be processed unless it is accompanied with payment for the total amount. **Make checks payable to CABA.** Purchase orders should be used only when absolutely necessary and they require payment within 30 days. MasterCard, Visa and American Express will be accepted as long as the complete number, expiration date and signature are included in the payment section of this form. Purchase orders and institutional checks for more than one person must be accompanied by a separate registration form for each individual and the purchase order must list each attendee’s name. Purchase orders without a number will not be accepted. Requisition Forms are not an acceptable form of payment and will not be processed. A \$15 charge will be assessed for all returned checks.

5. POSTMARK DEADLINE

Earlybird registrations must be postmarked no later than November 30, 2001. Pre-Registration Postmark Deadline is December 31, 2001: For Online Registration deadlines please see the front side of this form. In order to allow time to process all applications and mail conference badges out to all pre-registrants prior to January 15, 2002, the postmark deadline will be strictly enforced. Due to limited capacity of the Convention Center, on-site registration will be limited.

6. REQUESTS FOR CANCELATION REFUNDS

All requests for refunds must be made in writing and submitted to CABA Headquarters prior to December 31, 2001. Refunds will be processed and mailed out following the conference. A 20% processing fee will be assessed on all requests. There will be no refunds or exchanges for meal or event tickets. Refund requests postmarked after December 31, 2001 will not be honored.

7. BADGE REPLACEMENT

Requests for replacement of lost badges or event tickets will be charged at the original full registration price. NO EXCEPTIONS.

8. SUBSTITUTIONS

Names will be substituted on registration forms only upon receipt of a written request. If a Registration Badge has been received, it must be returned with the request. No substitutions will be accepted after December 31, 2001.

9. MEMBERSHIP VERIFICATION

Membership must be current at the time of registration to receive membership discounts. If it is determined that membership is not current at the time the application is received, the registration will be considered incomplete. In cases of multiple registrants under a purchase order or institutional check, the district or organization will be invoiced for the non-member difference.

10. ONE DAY PASSES

For individuals unable to attend for more than one day, we are offering a One Day Pass. This pass cannot be used for any combination of multiple days. Please indicate which day you will attend. If the day is not indicated, we will assume you will attend Friday, Feb. 1, 2002 and will process as such.

11. COMPLIMENTARY PASSES

If you are entitled to complimentary registration **DO NOT COMPLETE THIS FORM.** Please contact the CABA Office at (213) 532-3850 and request a “Form for Complimentary Registration”. **Exhibitors/Career Fair recruiters are not entitled to complimentary registration—please refer to your Exhibitor Registration form.**

12. STAFF DEVELOPMENT DAY INCENTIVE

For school districts designating CABA 2002 as “Staff Development Day(s)”, a registration incentive of one free registration (excluding meals) is available to groups submitting 25 “like” registrations. Like registrations refer to either full four-day passes or one-day passes, not which category they fall into (member, non-member or parent). All 25 registrations must be submitted on the same Purchase Order. To take advantage of this opportunity, please submit a registration form with the staff member’s name that will use the pass, and mark the appropriate box on the registration form.

13. SCHOOL SITE VISITS

Shuttles for school site visits will depart from McEnery Convention Center at 8:30 a.m. on Friday, February 1, 2002 and return by 2:00 p.m. Confirmation letters and additional information will be sent with your registration materials. Passes will not be available on-site and are not refundable. Please review the list of programs on the following page. Choose two programs which you would like to visit and list their number on the registration form as a first choice and second choice.

CABE 2002 School Site Visits - Descriptions

General Programs/ Services for Second Language Learners

1 Language Assessment Center (Elementary Level) Location TBA
These centers are locations for the identification and placement of English language learners into instructional programs that meet their instructional needs.

2 Family Literacy (K-12), Location TBA
Family literacy is an intergenerational literacy program that involves parents and their children. Programs focus on literacy strategies to use at home to develop and maintain the home language.

3 Newcomer Program, Elementary Location TBA
This program is for English learner students that are new to the country. They attend this program to learn "survival" English to be prepared to participate in school programs. These programs are temporary placements until students learn enough English to be placed into appropriate programs.

Elementary Programs

Two-Way Dual Immersion: These programs have a strong, comprehensive design that includes English Language Development, primary language instruction and SDAIE (specially designed academic instruction in English). There are two language groups represented in the Two-Way classroom. ELL students and English proficient students serve as models for each other during the instructional day. The two languages are used in the program for specific subject areas starting from Kindergarten through grade eight, depending on the school program. The goal of this program is high levels of biliteracy in two languages.

4 Fiesta Gardens International Elementary is in the Foster City Unified School District. It is a K-5 school-wide Two-Way Immersion program. It has a 90/10 Spanish/English model. Fiesta Gardens received a California Distinguished School Award in the spring of 2000.

5 River Glen Elementary is a K-8 school in the San José Unified School District. It has a Spanish/English 90/10 Two-Way model. River Glen received the CABE Seal of Excellence School Award in 1996.

6 Collins Elementary is in the Cupertino Unified School District. Collins is a K-6 school that has a 50/50 Mandarin/English Two-Way program that is currently up to the third grade. The school also has an ELD Center.

Heritage Language Programs: These programs are intended for students who are learning English and for students with cultural ties or heritage in the target language who now only speak English. Programs can be set up after school and on Saturday, they have the goal of recapturing the target language.

7 Blossom Valley Elementary is in the Oak Grove Unified School District. It is a K-5 elementary school that has an after school Vietnamese heritage language program. There is an ELD program within the school.

8 Parkview Elementary is a K-6 elementary school in the Oak Grove Elementary School District. Parkview has a 50% ELL population. 25% of the ELLs are Vietnamese speakers. The school has an after school and Saturday, Vietnamese literacy heritage language program. Funded through a Title VII project and an ELD Center.

Elementary Transitional Bilingual Programs (TBE): The purpose of these programs is to use the native language of ELLs as a bridge while they transfer into total English instruction. Instruction in TBE programs develops and enriches the students' native language as they learn English so students can access the total curriculum.

9 Bachrodt Elementary is located in the San José Unified School District. It has a modified Spanish/English TBE Bachrodt has three other school programs: Success for All (90% English and 10% of L1 beginning in grade K), Structured English Immersion (SEI) and Academic Language Acquisition Program (Beginning in grade K, Language Arts, 70% L1 and 30% English).

10 Washington Elementary is in the San José Unified School District. This school has a Spanish/English TBE program and Academic Language Acquisition Program (Beginning in grade K, Language Arts, 70% L1 and 30% English).

11 Horace Mann Elementary is located in the San José Unified School District. Horace Mann has a Spanish/English TBE and a Structured English Immersion (SEI) strand.

12 Stipe Elementary is located in the Oak Grove Unified School District. The school has a Spanish/English TBE, program, ELD Center, Title VII literacy program and Project SOAR at this school.

13 Edenvale Elementary is in the Oak Grove Unified School District. There is a Spanish/English TBE, ELD Center and a Title VII program at this school.

14 Scott Lane Elementary is in the Santa Clara Unified School District. It has the following programs: Spanish/English TBE (Spanish 80%/English 20% at grade K); Family Literacy; Even Start (two evenings a week) and CBET through Adult Education.

15 Middle School Programs-TBA

High School Programs

16 San José High Academy, in the San José Unified School District. Is an International Baccalaureate (IB) High School. There is a Pre-IB program in the 9th and 10th grades and an IB program in the 11th and 12th grades. At graduation, students receive an IB diploma which many colleges recognize.

17 Yerba Buena High School is in the East Side Union High School District. This school has a technology focus, the Reading Through History program and students complete Senior Projects.

List the Number of Your Choice Here

1st	2nd
-----	-----

Place these Numbers on Registration Form under School Site Visits

Reservation Housing Form

CABE 2002

www.bilingualeducation.org

January 31 - February 4, 2002 - San José, California

PLEASE TYPE OR PRINT CLEARLY:

Use one (1) form for each room request.
Photocopy additional forms if necessary

Occupant Name _____

Sharing with _____

SEND CONFIRMATION TO:

Name _____

Organization _____

Address _____

City _____

State/Province _____ Zip/Postal Code _____

Country _____

Telephone _____ FAX _____

Arrival Date _____ Departure Date _____

E-mail Address _____

**Reservations will not be processed without a form of guarantee.*

Type of Card _____

Account # _____

Expires _____

Signature _____

☐ Check (must accompany form in the amount of \$159.00 per room (payable to SJCVB) if credit card is not provided
- No purchase orders will be accepted.

ACCOMMODATIONS:

Guest room reservations at the official hotels are handled on a first-come, first-serve basis. Requests for guest rooms should be faxed or mailed to the San Jose Housing Bureau. Failure to receive your first choice does not constitute an error. The bureau will accept only written reservations. Please provide your FAX number for a faxed acknowledgment. No telephone reservations will be accepted through the Housing Bureau. If accommodations are not available at the hotel of your choice, comparable reservations will be made at other participating hotels.

GUARANTEED RESERVATIONS ONLY:

All reservations must be guaranteed at the time of your request to the housing bureau. ***Reservations will not be processed without a form of guarantee.** You may do so by using a major credit card or sending in an advance deposit with your housing form. Your credit card is only a form of guarantee.

DEADLINES:

The housing bureau requests a response no later than January 4, 2002.

CHANGES & CANCELLATION:

To cancel or make changes to reservations, contact the housing bureau in writing only, up until the cut-off date of 1/4/02. All cancellations must be received by the assigned hotel at least 72 hours prior to arrival to avoid a cancellation fee. After January 4, 2002 changes can be made directly with the hotel.

CONVENTION HOTEL: ♦ Walking Distance Hotels.

HOTEL	1 PRS	2 PPL	3 PPL	4 PPL
♦ Fairmont	157	157	182	207
♦ Crowne Plaza	133	133	133	133
♦ Hilton & Towers	149	169	189	209
♦ Hyatt Sainte Claire	139	159	179	199
Convention Inn	102	102	159	169
Hyatt San Jose	129	149	159	169
Radisson Hotel	189	189	189	189
Wyndham	133	133	133	133
Airport Inn Int'l	119	119	119	119
♦ Hotel De Anza	157	157	157	157
Hanford Hotel	139	139	139	139

Note: These rates are subject to 10% occupancy tax, and \$3-\$5 energy surcharge. Rates vary depending on hotel.

Hotel Preference:

1st Choice _____ 2nd Choice _____

3rd Choice _____ 4th Choice _____

TYPE OF ACCOMMODATION: (check one)

Four people maximum each room; No rollaways in Double/Double rooms per hotel fire code.

☐ Single (1 bed, 1 person) ☐ Double (1bed, 2 people)

☐ Double/Double (2 beds, 2-4 people) ☐ Smoking ☐ Non Smoking

☐ Require special facilities in accordance with the American With Disabilities Act.

☐ Require roll away bed *Extra charge will apply. Cost varies at each hotel.*

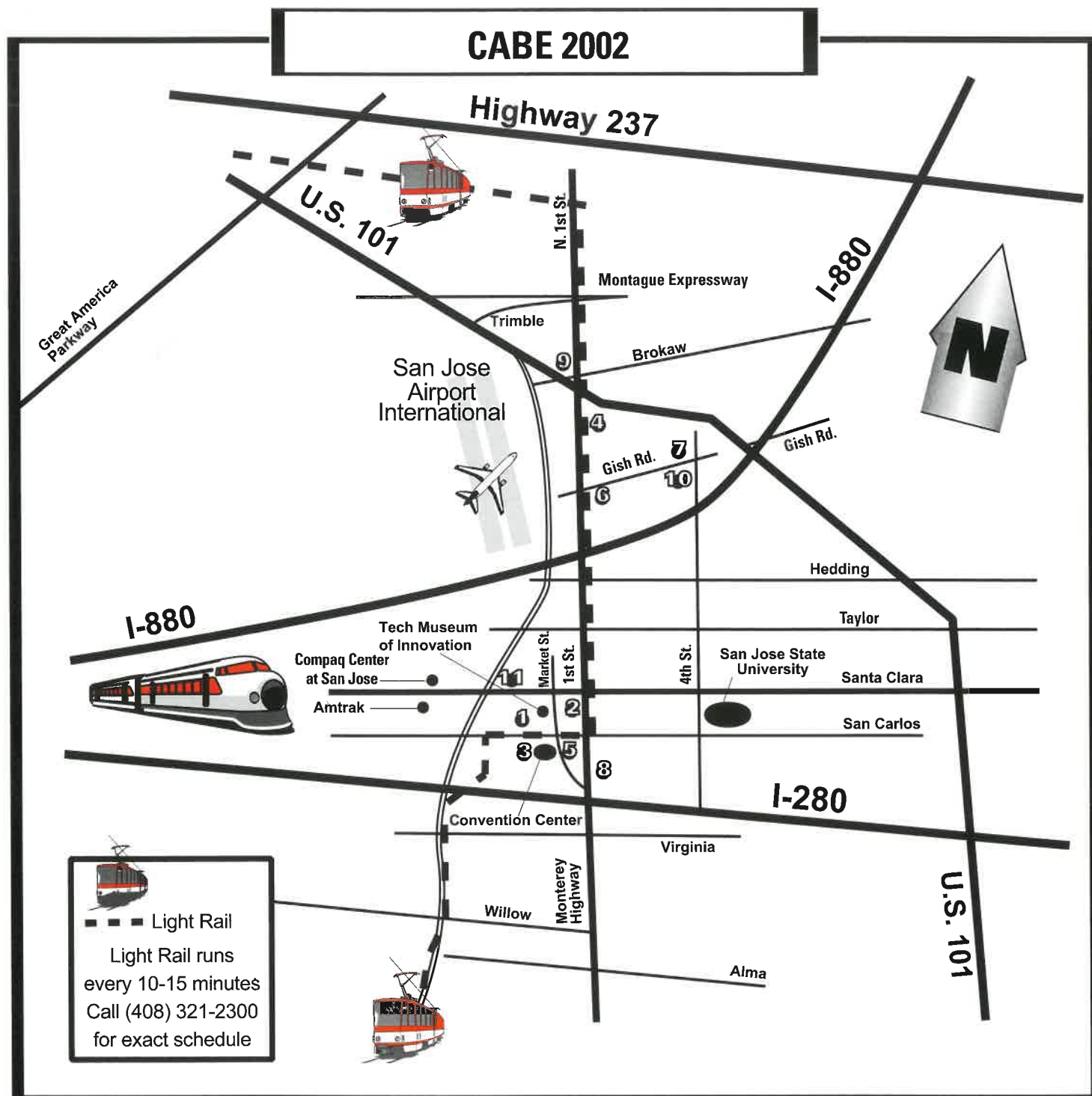
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P.O. Box 6299, San Jose, CA 95150-9828 or FAX 408/293-3705

Housing Info Line Only: 408/295-2265 Ext 424, e-mail: cabe@sanjose.org

CABE 2002



1 Crowne Plaza
282 Almaden Blvd.

2 Fairmont Hotel
170 S. Market St.

3 San Jose Hilton Towers
300 Almaden Blvd.

4 Hyatt San Jose
1740 N. 1st St.

5 Hyatt Sainte Claire
302 S. Market St.

6 Wyndham Hotel
1350 N. 1st St.

7 Radisson Plaza Hotel
1471 N. 4th St.

8 San Jose Convention Inn
455 S. 2nd St.

9 Hanford Hotel
1755 N. 1st St.

10 Airport Inn International
1355 N. 4th St.

11 Hotel De Anza
233 W. Santa Clara St.

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