

Registration Materials

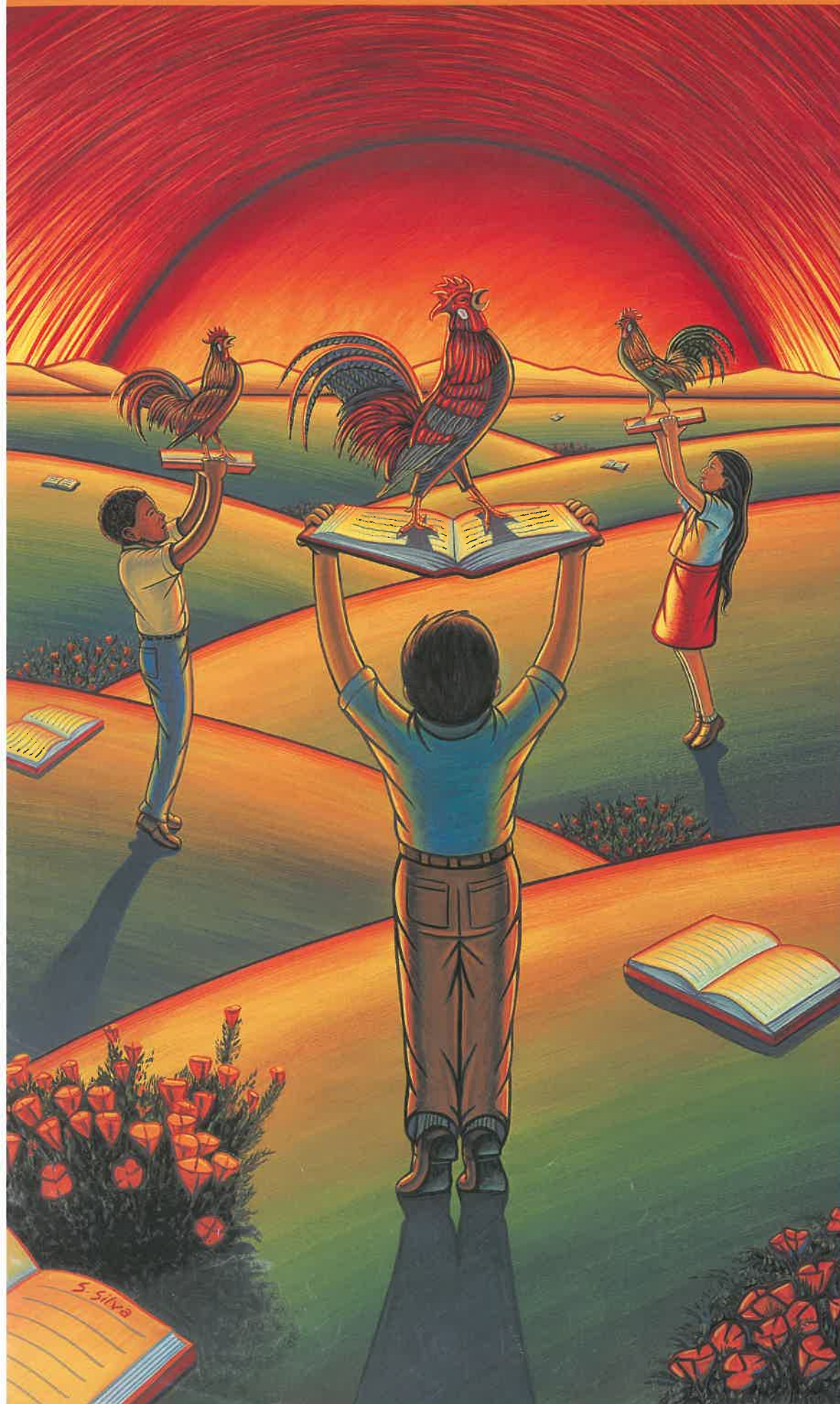
CABE '99

Bilingual
Education:
Creating
Voices
for the
Future

Los Angeles
Convention Center

Los Angeles,
California

February 17-20, 1999



HIGHLIGHTS

Workshops

Over 400 workshops representing all areas of education for English language learners will be offered at CAFE '99. Sessions will be scheduled throughout the four days, giving participants the opportunity to select within their areas of interest. All workshop sessions will be held at the Los Angeles Convention Center. Workshop strands, institutes, and featured speakers are listed on the following pages.

Exhibits

Exhibitors with materials in all areas of education for English language learners, including technology, will be in attendance providing participants the opportunity to review and purchase the latest in materials and publications.

Career Fair

School districts and various agencies will be represented at CAFE '99 with the primary goal of recruiting educational professionals into their districts/organizations. This is the perfect opportunity to learn more about employment and professional opportunities within the education field. A Career Fair booklet with employment opportunities from all organizations in attendance will be distributed.

School Site Visits

Visits to a variety of exemplary bilingual education and English language learning programs will be available on Wednesday, February 17. Buses will depart the Los Angeles Convention Center at 7:30 a.m. and return by 1:00 p.m. Please indicate first and second choice selections on the CAFE registration form. Confirmation of your school-site visit will be in your registration confirmation packet. If you would like more information, please contact CAFE Headquarters (213) 532-3850. Please note that there is a \$20.00 fee to participate in this event. Passes will not be available on-site.

Meal Events

CAFE '99 will include two special luncheons, a banquet, and a brunch. Awards for outstanding service in the field of bilingual education will be presented at these different meal functions. Short addresses from educational leaders will complement the awards ceremonies at each of these functions. Thursday's luncheon will honor CAFE's statewide Student Writing Contest winners. Friday's luncheon will feature the CAFE Teacher of the Year award presentation. CAFE's traditional banquet and dance will be held on Friday evening. On Saturday, the morning brunch will feature the CAFE Parent of the Year awards presentation and recognition.

Teacher of the Year, Parent of the Year, and Student Writing Contest

Information and nomination forms for Teacher of the Year, Parent of the Year, and the Student Writing Contest are available in the CAFE Newsletter or by calling CAFE Headquarters at (213) 532-3850.

University Credit

CAFE invites you to earn college credits through California State Polytechnic University, Pomona (Cal Poly Pomona) while participating at CAFE '99. For college credit pre-registration information, contact the College of the Extended University at (909) 869-5055. Registration and payment of fees can also be made on-site at the University Credit table in the concourse area of the Convention Center.

CAFE '99 Artist

CAFE welcomes Simón Silva as the official CAFE '99 artist. Mr. Silva will be available for poster signings during the conference.



AGENDA

PRIMARY

Tuesday, February 16, 1999

- | | |
|----------------------|---|
| 12:00 noon - 7:00 pm | Exhibit/Career Fair Set-up |
| 2:00 pm - 7:00 pm | Tote bag pick-up at the Convention Center |
| 4:00 pm - 9:00 pm | Tote bag pick-up available at selected hotels |

Wednesday, February 17, 1999

- | | |
|-----------------------|---|
| 7:30 am - 5:00 pm | Tote bag pick-up at the Convention Center |
| 7:30 am - 11:00 am | Exhibit/Career Fair Set-up |
| 7:30 am - 2:00 pm | Para-Educator Institute |
| 7:30 am - 1:00 pm | School Site Visits |
| 9:30 am - 5:00 pm | Parent Hospitality Room |
| 10:30 am - 12:00 noon | Opening General Session |
| 12:15 pm - 1:30 pm | Workshop Session I |
| 12:15 pm - 6:00 pm | Exhibit Hall Grand Opening |
| 12:30 pm - 5:00 pm | JDA Luncheon & Workshop |
| 1:45 pm - 3:15 pm | Workshop Session II and Featured Speaker |
| 3:30 pm - 5:00 pm | Workshop Session III and Featured Speaker |
| 4:00 pm - 9:00 pm | Tote bag pick-up available at selected hotels |
| 7:00 pm - 10:00 pm | CABE '99 Fundraiser |

Thursday, February 18, 1999

- | | |
|-----------------------|---|
| 7:30 am - 5:00 pm | Tote bag pick-up at the Convention Center |
| 8:00 am - 5:30 pm | Parent Hospitality Room |
| 8:30 am - 10:15 am | General Session |
| 10:00 am - 6:00 pm | Exhibits/Career Fair |
| 10:45 am - 12:00 noon | Workshop Session IV and Featured Speaker |
| 12:15 pm - 1:30 pm | Workshop Session V |
| 12:15 pm - 1:45 pm | CABE '99 Luncheon - Student Essay Awards |
| 2:15 pm - 3:45 pm | Workshop Session VI and Featured Speaker |
| 4:00 pm - 5:30 pm | Workshop Session VII and Featured Speaker |
| 5:30 pm - 6:30 pm | CABE Membership Meeting |
| 7:30 pm - 11:30 pm | CABE Executive Board Reception - For Members Only
(Everyone is invited to become a member) |

Friday, February 19, 1999

- | | |
|---------------------|---|
| 7:30 am - 5:00 pm | Tote bag pick-up at the Convention Center |
| 8:00 am - 5:00 pm | Exhibits/Career Fair |
| 8:00 am - 5:00 pm | Parent Hospitality Room |
| 8:30 am - 10:00 am | Workshop Session VIII and Featured Speaker |
| 10:15 am - 11:45 am | Workshop Session IX and Featured Speaker |
| 12:15 pm - 1:30 pm | Workshop Session X |
| 12:15 pm - 1:45 pm | CABE '99 Luncheon - Teacher of the Year Award |
| 2:00 pm - 3:30 pm | Workshop Session XI and Featured Speaker |
| 3:45 pm - 5:15 pm | Workshop Session XII and Featured Speaker |
| 6:00 pm - 7:00 pm | No Host Cocktails |
| 7:00 pm - 9:00 pm | CABE '99 Banquet |
| 9:00 pm - 12:00 am | Dance |

Saturday, February 20, 1999

- | | |
|---------------------|---|
| 7:30 am - 9:30 am | Tote bag pick-up at the Convention Center |
| 8:00 am - 12:00 pm | Exhibits/Career Fair |
| 8:30 am - 10:00 pm | Parent Hospitality Room |
| 8:30 am - 9:30 am | Workshop Session XIII |
| 9:45 am - 10:45 am | Workshop Session XIV and Featured Speaker |
| 11:00 am - 12:30 pm | Parent Awards Brunch |



STRANDS

Administration and Management

- Program planning, implementation and evaluation
- School organization/shared decision-making
- Supervision, evaluation, and compliance issues
- Recruitment and staff development
- Budget and finance issues
- Model programs

Assessment and Evaluation

- Multiple assessment options
- Site-based alternative assessments in the content areas
- Standards and accountability

Cooperative/Collaborative Learning

- Strategies for implementing cooperative learning
- Demonstration lessons and classroom materials

Critical Pedagogy

- Problem posing and questioning
- Questioning power structures
- Participatory learning
- Strategies for developing voice and community

Dual Language Programs/Developmental Bilingual Programs

- Program planning, strategies and implementation
- Research and evaluation

English Language Development

- Demonstrations and classroom materials
- English Literacy Development

High Achievers

- Strategies for differentiating curriculum
- Identification of gifted and talented students
- Educational program development

Integrated Content - L1 and SDAIE

- Theme development for content based integrated literacy
- Multiple intelligences through Integrated Content Curriculum
- Models of Integrated Content based education
- Literature/language arts

Libraries/Media Centers

- Effective programs; material selection
- Classroom strategies and techniques

Math - L1 and SDAIE

- Strategies for developing math from the concrete, symbolic, and conceptual level
- The development of math and literacy
- Integration of math with other curricular areas
- Research based math programs
- Computation/problem solving strategies and techniques
- Strategies to access curriculum

Multicultural/Ethnic Relations

- Building upon students' cultural and linguistic backgrounds
- Student empowerment for academic success
- Multicultural studies in the classroom
- Anti-biased curriculum

Parent Education/Community Partnerships

- Workshops for parents on the public education systems, special programs and services
- Parents as partners in education
- Parent advocacy and empowerment

Policy Making/Legal and Political Issues

- Review of current legislative and policy issues
- Compliance regulations and legal issues

Preschool/Early Childhood Education

- Current research, models, authentic assessment, curriculum
- Oral language and cognitive development
- Developmentally appropriate activities

Primary Language Literacy

- Literacy development in the primary language
- Interactive journals, writer's workshop, and learning logs
- Balanced literacy instruction

Research and Program Evaluation

- Proven model programs (3 yrs + data)
- Recent studies in cultural diversity, second language acquisition, and school reform
- Longitudinal studies in bilingual students' academic success
- Qualitative studies of classroom centered research
- Evaluation and assessment of bilingual programs

Science - L1 and SDAIE

- Science and computer literacy
- Textbook science/classroom experiments/environmental science
- Reading through science
- Research based science programs

Social Studies - L1 and SDAIE

- Cultural characteristics and differences
- Approaches to literacy with a focus on social studies
- Social studies and computer literacy

Special Education

- Intervention strategies
- IEP development and parental input
- Current teaching methods/strategies
- Assessment and placement issues
- Inclusion

Structured English Immersion

- Content-based learning experiences
- Methodology, strategies, and sample lessons

Teacher Certification/Staff Development

- Credentials/certification
- Graduate and postgraduate opportunities
- Career ladders

Technology

- Technology integration in schools
- Creative software for bilingual and English language classrooms
- Creating access and equity in technology use and instruction

Visual and Performing Arts

- Visual and performing arts integrated in other areas of the curriculum
- Capitalizing on students' talents and creativity

YOU ARE INVITED

CABE announces its 24th Annual Conference, "Bilingual Education: Creating Voices for the Future", to be held at the Los Angeles Convention Center February 17 - 20, 1999. This year's conference is being co-sponsored by the Los Angeles County Office of Education and Los Angeles Unified School District.

The California Association for Bilingual Education (CABE) promotes and supports educational excellence for all in California. The goal of CABE '99 is to provide participants with the latest and most innovative methodology for teaching English learners. CABE '99 will provide intense staff development appropriate to the education of pre-school, elementary, secondary, adults and university English learners. Teachers and para-educators of Bilingual, ESL/ELD - Structured English Immersion, Special Education, Title I, Migrant Education and Specially Designed Academic Instruction in English (SDAIE) programs will benefit from this staff development opportunity. School district board members, superintendents, administrators, business leaders and parents will also be given the opportunity to learn more about the methods available to instruct English learners.

SPECIAL INVITED GUESTS:

The Honorable Vice President of the United States, Al Gore

The Honorable Xavier Becerra, U.S. Congress

Delia Pompa, OBEMLA, U.S. Department of Education

The Honorable Antonio Villaraigosa, Speaker of the California Assembly

Marian Wright-Edelman, Children's Defense Fund

FEATURED SPEAKERS: These renowned speakers will give presentations throughout the conference.

Wednesday, February 17

Enid Lee, Center for Language Minority
Education and Research, CSU, Long Beach

Dr. Laurie Olsen, California Tomorrow

Thursday, February 18

Dr. Virginia P. Collier & Dr. Wayne P. Thomas,
George Mason University

Dr. Stephen Krashen, University of Southern
California

Angela Oh, President's Initiative on Diversity (Invited)

Dr. Alfredo Schifini, California State University,
Los Angeles

Dr. Josefina Tinajero, NABE President

Friday, February 19

Dr. David T. Abalos, Seton Hall University

Dr. Alma Flor Ada, University of San Francisco

Dr. Carlos Cortes, University of California,
Riverside

Dr. Glen Harvey, WestEd

Dr. Mary Montle Bacon, San Francisco, CA

Michelle Serros, Author

Saturday, February 20

Dr. Jim Cummins, University of Toronto

Dr. J. David Ramírez,
Center for Language Minority Education
and Research, CSU, Long Beach

INSTITUTES

Wednesday, February 17, 1999

Bridging Cultures: Conflict Resolution through Cross-Cultural Understanding

Presenters will identify invisible cultural barriers which underline cross-cultural conflict between school and home. Participants will learn to analyze and prevent conflict through understanding the cultural frameworks of individualism and collectivism. Presenters: Amada Irma Pérez and Dr. Carrie Rothstein-Fisch (1/2 day)

¡Cantinflas!

Don Mario Moreno Reyes, Cantinflas, ha conquistado la inmortalidad del celuloide. Cantinflada, cantinflas, cantinflear, cantinflesco y acantinflado son vocabulos incorporados al Diccionario de la Real Academia. Este instituto se basa en la herencia artistica, social y lingüística de esta gran figura de la cultura popular mexicana.

Orador: Fred Dobb (1/2 day)

Cooperative Multiple Intelligences Manipulatives Promote Language Acquisition

This active hands-on, cooperative, multiple intelligences workshop will explore innovative, interactive manipulatives which accelerate language learning. Experience will be processed in terms of multiple intelligences and language acquisition theories. Presenter: Laurie Kagan (1/2 day)

Asian Language Programs in Elementary and Secondary Public Schools in California: Results of an Evaluation Study

This institute is designed to provide opportunities for teachers and school administrators of Asian languages to look at learning strategies that students use in and out of language classes, parents' attitudes toward foreign language learning, language portfolios, and parental involvement in children's language study. Presenter: Hyekung Sung (1/2 day)

Language, Race, Culture and Technology

Establishing global learning networks to enhance student cognitive development and learning. This institute will provide participants with practical knowledge on truly integrating technology into the curriculum. Presenters: Kristin Brown and Nancy Jean Smith (1/2 day)

How to Report Successes Using Disaggregated Data on English Language Learners

The Southern California Comprehensive Assistance Center in conjunction with the Los Angeles County Office of Education has published a document to assist in reporting achievement of English language learners by type of program, length of time in program, and English language proficiency level. This project helps districts plan for program improvement, relay information to Boards of Education, and give parents accurate information.

Presenters: Shelly Spiegel-Coleman, Anaida Colón-Muñiz, Carla B. de Herrera, and Yvonne Garcia (1/2 day)

Progress Report on Proposition 227

In this institute leading legal and community organizations that represent English learners in litigation on Proposition 227 will give an update on the current status of the implementation and ramifications of Proposition 227. Facilitators: Deborah Escobedo, and Peter Roos, META (1/2 day)

Thursday, February 18, 1999

Federal and State Requirements for LEP Students in Special Education

This institute will review current state and federal requirements governing the provision of educational services to LEP students with disabilities. It will address how both the language, academic, and disability-related needs of these students can be met. Presenters: Leroy Hamm, and Louis Garcia (Full day)

The Filipino Bilingual Education Program: Challenges & Opportunities

This institute focuses on the language education of Filipinos and Filipino Americans and how language and culture play an important role in the development of Filipino bilingual education programs. Presenters: Dr. Edmundo Litton, Patria Fermin, Rosita Galang, Cecilia Palma-Del Rosario, Leni Juarez, Leny Mendoza-Strobel, and Magdalena DeGuzman (Full day)

Scaffolding Reading Comprehension for Second Language Learners

This institute is designed to assist beginning teachers in developing a curriculum and instructional framework to scaffold reading comprehension for second language learners. Presenters: Esther Delgado-Larocco, Mary Martin Patton, and Cecilia Silva (Full day)

Using Multimedia to Enhance Language, Literacy and Concept Development for LEP Students

This institute provides hands-on experiences in creating thematic, project-based multimedia lessons. Participants will gain both theoretical and practical understanding of the use of multimedia to extend English learning students' ability to explore, create, apply and communicate knowledge. Presenters: Gustavo Rivera and Dottie Natal (Full day)

Linking Literacy, Literature, and Writing: Using the Backbone of Literacy

The institute will focus on how to academically enhance children's literacy and biliteracy acquisition using different literature genre through the emphasis of Modeled, Shared, Guided, Collaborative, and Independent Instructional Practices (Grades K-5).

Presenters: Dr. Barbara M. Flores, Dr. Esteban Diaz, Esther Negrete, Rosa Villagomez, Martha Medina, Sonia Diaz, Jorge Delgado, and Tom Hernandez (Full day)

Making Change for School Improvement - A Simulation Game

In this institute, participants simulate organizational change in an educational setting and try real life strategies and techniques that work in changing policy and practice and ultimately improving education for the children. Bring a site team or come as an individual. Presenters: Lynn Aoki and Don Horsley (Full day)

Asian and Pacific American Institute

This one-day institute will discuss the socio-cultural backgrounds and characteristics of seven Asian groups (Cambodian, Chinese, Filipino, Hmong, Japanese, Korean and Vietnamese) and difficulties that these Asian immigrant students face in adjusting to the American school setting. Presenters: Dr. Clara C. Park, Dr. Li-Rong Lilly Cheng, Dr. Edmundo Litton, and Dr. Anthony Vang (Full day)



Turning The Tides of Exclusion: Creating Access and Equity for English Language Learners in Difficult Times

Participants in this interactive institute will experience several key strategies designed to create access and equity for English language learners. Special attention will be given to strategies and skills educators need to develop evidence and "tell the stories" about programs created post-227 that are either exclusionary or visionary in nature. Presenters: Laurie Olsen and Ann Jaramillo (1/2 day)

English Learner Academy

Participants will receive a framework for a collaborative English Learner Leadership Academy. This institute focuses on planning, developing and implementation of a well-articulated ELD standards-based program, K-12. Presenters: Rebecca Sapien-Melchor, Judy Stojasavljevic, Kristen Richetti, and Charlotte Mishler (1/2 day)

Beyond Heroes and Holidays - Anti-Racist Curriculum

An interactive institute which will provide participants with an opportunity to deepen the content of their curriculum in the areas of language, race, and culture and to approach the issues of diversity from a critical perspective. Presenter: Enid Lee (1/2 day)

California English Language Development Standards

The California English Language Proficiency Assessment Project was authorized under AB 748 (Escutia) to search for and/or develop a statewide assessment of English Language Proficiency based on the state English Language Development (ELD) Standards. This Institute will present, describe, and examine the ELD standards. Presenters: Adele Nadeau and Natalie Kuhlman (1/2 day)

Working in Our Construction Zones: Designing Powerful Professional Development for Elementary ELD Teachers

This institute will report on on-going work, sponsored by the San Diego County Office of Education, aimed at helping professional developers design and implement inservices that serve their unique circumstances and that work within Proposition 227. Experiences and guidelines will be shared with participants for setting up optimal professional development sessions, building collegial relationships, and encouraging reflective practice to benefit English language learners. Presenters: Aida Walqui, Anita Hernández and Bea Gonzáles (1/2 day)

Thursday & Friday, February 18-19, 1999

Academic English Language Programs: Making Connections for Academic Achievement (Part 1 Thursday 1/2 Day; Part 2 Friday 1/2 Day)

These two institutes will discuss and identify ways to address the needs of speakers of standard English as a second dialect and standard Spanish as a second dialect. This seminal discussion will identify instructional interventions which can be used to address the needs of African American and language minority students. Presenters: J. David Ramirez, Terrence Wiley, Noma LeMoine, and John Baugh (1/2 day Thursday and Friday)

Thursday, Friday, & Saturday, February 18-20, 1999

Connecting Our Teaching to Critical Pedagogy-Living Theory and Practice

What is an educator's role in society? This year the CABE '99 Critical Pedagogy Institute will focus on modeling how a community of critical educators continually questions, challenges and deepens its

commitment to furthering the struggle for social justice and equity. Presenters: Antonia Darder, Jean Frederickson, and Joyce Germaine-Watts. (2 1/2 days)

Friday, February 19, 1999

Desarrollando liderazgo y participación de los padres

Este instituto asistirá a los participantes a aclarar el papel de un líder y las responsabilidades que acompañan a esta tarea y como incrementar la participación de los padres. Oradores/Oradoras: María Chávez, Paula Jacobs, and Jesus Contreras (todo el día)

From General Education to Special Education: An Integrative Framework for Serving Culturally and Linguistically Diverse Children

This full-day institute will present a comprehensive, integrated model of service delivery for culturally and linguistically diverse children in General Education and Special Education. Presenters: Dr. Samuel O. Ortiz, Sonia Schmidt, and Julie Esparza-Brown (Full day)

Authors for an Educated America

A roundtable of notable Hispanic authors will discuss their common identity, their points of view, the fact that they are labeled with a common term, and what that means in terms of their writing and their lives. Presenters: F. Isabel Campoy, Alma Flor Ada, George Ancona, and Francisco Alarcón (Full day)

SDAIE Across the Curriculum: A Hands-On Institute

This institute will provide participants with a variety of SDAIE strategies that can be used across content areas and grade levels (Grades 6-12). Participants will deepen their understandings of SDAIE instruction through active involvement with hands-on strategies. Presenters: Erik B. Johansen and Constance Williams (Full day)

El taller de los escritores para maestros

Los maestros de este instituto compartirán sus reflexiones sobre el taller de los escritores implementado con mucho éxito después de la escuela. Los participantes se enfocarán en la implementación del proceso de la escritura dentro de los salones de clases. Oradores/Oradoras: Raul Martínez, Laura Rubinstein, Ivonne Reid, Sylvia Lungo, María Barillas, and Evangelina "Gigi" Cronin (1/2 día)

La participación de los padres mejora el aprovechamiento estudiantil
Esta sesión ayudará a los participantes a comprender la relación directa que existe entre la participación activa de los padres dentro de las escuelas y el mejoramiento en el aprovechamiento estudiantil. Oradora: Edda M. Caraballo (1/2 día)

Reframing the Dialogue of Bilingual Education

This institute will initiate a dialogue that reframes the language accorded to bilingual issues in public debate upon a pedagogical foundation and examine patterns connected to contextual realities of place and capacity. Presenters: Bruce Matsui, Mary Poplin, John Rivera, and Otto Santana (1/2 day)

Long-Term Academic Success for Language Minority Students

This institute will include interactive discussion of Thomas & Collier's recently published research which has found that for students in grades K-12, uninterrupted cognitive and linguistic development is essential to school success. For principals, superintendents, administrators, and school board members. Presenters: Dr. Virginia P. Collier and Dr. Wayne P. Thomas (1/2 day)

INSTITUTES

Putting Research into Practice in your School District

This institute presentation will assist participants in identifying the prerequisites to doing research, how to implement a research project, how to collect data, and finally how to analyze and present that data. For principals, superintendents, administrators, and school board members. Presenters: Dr. Virginia P. Collier and Dr. Wayne P. Thomas (1/2 day)

Condemned Without a Trial: Bogus Arguments Against Bilingual Education

This institute presentation will focus on the erroneous arguments made against bilingual education. Topics discussed will include the drop-out rate, results of global bilingual programs, bogus claims about immersion review cases, and the interpretation of the poll results concerning Proposition 227. Presenter: Dr. Stephen Krashen (1/2 day)

Evaluation: Designing Accountability Systems

This institute presents critical information on designing relevant district/school/program level accountability systems for monitoring the academic progress of linguistically, racially and culturally diverse students. Meaningful school program information will be provided to guide curriculum and instructional practices. Presenters: J. David Ramirez and Pete Goldschmidt (1/2 day)

Asian Languages Development through Technology and Community Collaboration

This institute is designed to help school personnel to advocate and promote literacy for the Southeast Asian Languages. Participants will acquire information on how to build coalitions with Asian parent communities to support L1 literacy and to use educational technology as a collaborative empowering tool to promote multilingual and multicultural education. Presenters Kim Oahn Nguyen-Lam, Hong Thong Niravanh, Wayne Wright, and Rose Tran (1/2 day)

Best Possible Options: Program Directions Post Proposition 227

This institute will discuss successful efforts to create and protect high-quality programs for English Language Learners in California's current political and legal climate. A panel of educators will share program options and strategies to continue meeting the educational needs of English Language Learners. Presenter: Rosalía Salinas (1/2 day)

Friday & Saturday, February 19-20, 1999

La colaboración de la escuela-el hogar-y la comunidad: integrando la fuerza de la tecnología

School-Home-Community Collaborations: Integrating Powerful Technology

Este taller se dará por dos mañanas consecutivas. El objetivo de estas dos sesiones matutinas es compartir modelos exitosos los cuales han tratado con poblaciones de idiomas diversos y proveer una oportunidad para que los participantes aprendan sobre las diferentes perspectivas de la teoría del aprendizaje comunitario.

The Institute will be held two consecutive mornings. The objectives of these two mornings are to share models that have successfully dealt with language diverse populations, and to provide an opportunity to learn and practice through the lenses of Community Learning Theory. Oradoras/Presenters: Yolanda Ronquillo and Gloria Inzunza-Franco (1/2 día viernes y sábado -1/2 day Friday & Saturday)

Saturday, February 20, 1999

Reclamando sus derechos civiles

Este taller tratará sobre los derechos civiles desde la educación en una perspectiva a nivel federal. ¿Cuáles son los derechos de los padres y de los estudiantes cuyo idioma principal no es el inglés? ¿A dónde se puede acudir cuando los derechos civiles son violados? Estas son algunas de las preguntas que se contestarán en este taller. Oradora: Adriana Cardenas (1/2 día)

Opciones posibles y direcciones de programas después de la proposición 227

Este instituto se enfocará en los esfuerzos para crear y proteger programas de alta calidad para los niños que aprenden inglés en California alrededor del clima político y legal. Un grupo de educadores compartirá opciones y estrategias para cumplir con las necesidades de los niños que aprenden inglés. Oradora: Rosalía Salinas (1/2 día)

ARBOLES: Academically Responsive Bilitracy in Optimal Learning Environments

The ARBOL is a metaphor for comprehensively addressing the needs of culturally, linguistically diverse students. The first component (roots) focuses on understanding our students linguistic and cultural roots. The second component (trunk) supports learning and teaching conditions. The final component (branches) become the instructional strategies which promote high academic achievement. Presenters: Erminda García, Irene McGinty, Pola Espinoza, and Noní Reis (1/2 day)

Two-Way Bilingual Immersion: Bilingualism at its Best!

This half-day institute will provide participants with an in-depth look at the theory behind two-way immersion and the program models appropriate for various community contexts. The institute is designed for those with new two-way programs or those districts interested in developing two-way bilingual immersion programs for their students. Presenters: Marcia Vargas and Rosa Molina (1/2 day)

Community Organizing

What is community organizing? Why should parents and educators care about community organizing? This presentation will focus on defining community organizing and on sharing experiences in this field. Presenters: Mario Salgado and Martha Arevalo (1/2 day)

Cantando a la vida

This concert-institute celebrates the power of music and words to voice pride in the Latino culture. This presentation will provide examples on how to introduce poetry in everyday life through the lyrics of songs, to teach letters and sounds, to learn words, to open each day at home and school with the joy of music, to know about other places and people, and to help free the spirit. Presenters: Suni Paz, F. Isabel Campoy, Alma Flor Ada (1/2 day)



Hotel Reservations

Several hotels in the Los Angeles Convention Center area offer conference rates. Some hotels are conveniently located within walking distance of conference activities. Complimentary ground transportation will be offered for hotels that are not within walking distance. Conference participants will make CABA '99 Housing Reservations directly with the individual hotels. Refer to the enclosed housing form for rates and deadlines. Make your reservations in a timely manner to secure conference rates at the hotel of your choice.

Air Travel

In cooperation with the California Association for Bilingual Education, United Airlines & Southwest Airlines are offering discounted fares to CABA '99 attendees. You may make arrangements through your travel agent or by calling the airline directly.

United Airlines is offering special meeting fares for all attendees of CABA '99 who use the Special Meeting Desk to book their reservations. Book early and take advantage of the promotional fares that give you the greatest savings! Earn a 5% discount off the lowest applicable fare, including First Class, or 10% off the mid-week coach fare. United is also offering an additional 5% off tickets purchased at least 60 days in advance. Simply call (or have your travel agent call) 1-800-521-4041 and refer to Meeting ID Number 525HN. Mileage Plus members receive full credit for all miles flown to this meeting. Tickets can be mailed by United or picked up at your local travel agency or United Airlines ticket office. You or your travel agent should call today as seats may be limited.

For reservations on Southwest Airlines call the meeting desk at 1-800-433-5368 referencing ID Code E4749, Monday through Friday, 8:00 a.m. to 5:00 p.m. and Saturdays 8:30 a.m. to 5:30 p.m. (Central Time Zone). Discounted prices on Southwest are offered, until February 9, 1999. Call right away as fares are subject to terms and availability.

Train Travel

Amtrak offers regular daily train schedules to Los Angeles Union Station. Connections are also available from throughout California. For every 20 tickets purchased, one ticket is free. For more information call Amtrak at (800) USA-RAIL. Amtrak trains arriving at the Los Angeles Union Station connect with the Los Angeles Metro Line which passes one block from the Los Angeles Convention Center. From Union Station, take the Red Line to the 7th Street Station, transfer to the Blue Line and disembark at the Pico Station. The Convention Center is one block west of the Pico Station.

Auto Travel and Parking

See enclosed map for details on directions to the conference. Parking is available for a daily fee of \$6 at the Los Angeles Convention Center. In and out daily passes are available for \$10. The Los Angeles Convention Center parking structure opens daily at 5:30 a.m.

After Conference/Weekend Activities

If you and your family would like to stay in Los Angeles for the weekend, check for availability of the special conference hotel rates with your hotel. The following is a partial list of after conference/weekend activities available in the Los Angeles area:

Shopping

- ◆ Los Angeles Garment District
- ◆ Los Angeles Jewelry Mart
- ◆ Olvera Street
- ◆ Los Angeles Flower Mart

Museums

- ◆ Museum of Contemporary Art
- ◆ El Pueblo de Los Angeles
- ◆ Natural History Museum
- ◆ Japanese American National Museum
- ◆ Long Beach Aquarium
- ◆ The Getty Museum
- ◆ Los Angeles County Museum of Art
- ◆ Los Angeles Children's Museum
- ◆ California Science Center
- ◆ California Afro-American Museum
- ◆ Museum of Tolerance
- ◆ Latin American Museum
- ◆ Norton Simon Museum

Family Fun

- ◆ Disneyland
- ◆ Knotts Berry Farm
- ◆ Universal Studios Hollywood
- ◆ Six Flags Magic Mountain
- ◆ Local beaches

Special Attractions

- ◆ Little Tokyo
- ◆ China Town
- ◆ Los Angeles Grand Central Market
- ◆ Los Angeles Public Library
- ◆ Angels Flight
- ◆ Los Angeles Zoo
- ◆ Huntington Library
- ◆ Los Angeles County Arboretum
- ◆ Music Center - Dorothy Chandler Pavilion
- ◆ Ahmanson Theater
- ◆ Mark Taper Forum



REGISTRATION

All CABE '99 registrations must be submitted and processed in advance. There will be very limited on-site registration so please plan on pre-registering. Fill out the enclosed registration form completely. Enclose payment, and postmark no later than December 11, 1998, to CABE, P.O. Box 51204, Los Angeles, CA 90051-5504. Registration inquiries may be made to Galaxy Registration at 1-888-675-1222.

School site visit reservations must be made at the time of registration. Please read your registration form thoroughly as certain restrictions and penalties do apply. If you wish to participate in the First Year Teacher Institute, the Para-Educator Institute, or the Superintendent/School Board Member Symposium, fill in appropriate boxes on the registration form with your preferences.

Galaxy Registration will return a preliminary confirmation letter to you upon receipt of registration and payment. Final confirmation materials including your name badge and all conference activity tickets as specified on your registration form will be mailed out approximately one month prior to the conference. This packet will also include your school-site visit assignment and tickets for the First Year Teacher Institute, the Para-Educator Institute, and the Superintendent/School Board Symposium will also be in your final registration confirmation packet.

- ◆ **Remember to bring your confirmation materials including name badge and tickets to the conference.**
- ◆ **Name badge must be worn for admittance to all conference events, workshops and exhibits.**
- ◆ **Conference bags can be picked up at convention center and selected CABE hotels.**



- ① Figueroa Hotel
- ② Holiday Inn City Center
- ③ Hyatt Regency Los Angeles
- ④ Los Angeles Marriott Downtown
- ⑤ Omni Los Angeles
- ⑥ Regal Biltmore Hotel
- ⑦ Westin Bonaventure Hotel & Suites
- M Metro Red Line Station
- M Metro Blue Line Station

CABE '99 Discount Opportunity

For those school districts designating CABE '99 as "Staff Development Day(s)," a registration incentive of one free registration (excluding meals) is available to groups submitting 25 "like" registrations. Like registrations refer to either a full four day pass or a one day pass, regardless which category they fall into (member, non-member, or parent). All 25 registrations must be submitted on the same purchase order. For further information see the "Instructions and Information" form in this brochure.

CABE '99 Fundraiser

This event is open to CABE '99 participants and also to the general public!

Music and Entertainment!
Invite your friends and family!

Wednesday, February 17, 1999
7:00 p.m. - 10:00 p.m.

We acknowledge and thank our partial list of Co-Sponsors for their continuous support

COUNTY OFFICES OF EDUCATION

Fresno	Imperial	Kern	Los Angeles
Madera	Orange	Riverside	San Bernardino
San Diego	San Joaquin	San Mateo	Santa Clara
Tulare			

SCHOOL DISTRICTS

ABC Unified	Alameda Unified	Alisal Union	Alum Rock Union Elem.
Apple Valley Unified	Azusa Unified	Bakersfield City	Banning Unified
Berkeley Unified	Burbank Unified	Cajon Valley Union	Chula Vista Elementary
Coachella Valley Unified	Coalinga-Huron	Compton Unified	Corning Union Elementary
Delano Union	East Side Union High	El Monte Union	El Rancho Unified
Franklin McKinley	Garvey	Glendale Unified	Hacienda La Puente Unified
Irvine Unified	Laton Unified	Lennox	Lindsay Unified
Little Lake City	Long Beach	Los Angeles Unified	Lynwood Unified
Merced City	Montebello Unified	Moreno Valley Unified	National
Oakland Unified	Ocean View	Oxnard	Palmdale
Pasadena Unified	Paso Robles Public Schools	Planada	Pomona
Ravenswood City	Reef Sunset Unified	Rialto Unified	Rio
Rowland	Salinas Union High	San Dieguito Union High	San Francisco Unified
San Jose Unified	San Mateo Unified	San Ysidro	Santa Ana Unified Santa
Cruz City	Santa Maria-Bonita	Santee	Soquel Union Elementary
Stockton Unified	Sweetwater Union High	Val-Verde Unified	West Contra Costa Unified
West Fresno Elementary	Whittier City	Williams	

UNIVERSITY SPONSORS

Azusa Pacific University	Loyola Marymount University
California State Polytechnic University, Pomona	National Hispanic University
CSU, San Marcos, College of Education	Pacific Oaks College, Community and
San Jose State University, College of Education	Continuing Education

ORGANIZATIONS AND AGENCIES

California Latino Civil Rights Network	Center for the Study of Books in Spanish for Children and
California Food Policy Advocates	Adolescents, CSU, San Marcos
California Hispanic Superintendent's Association	Pacific Southwest Regional Technology and Education
California School Employees Association (CSEA)	Consortium (PSRTEC)
California Tomorrow	Southern California Comprehensive Assistance Center
Center for Language Minority Education and Research,	WestEd Equity Center
CSU, Long Beach	





California Association for Bilingual Education
660 S. Figueroa Street, Suite 1040 • Los Angeles, CA 90017

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CABE '99



REGISTRATION INFORMATION

If the addressee is unknown, please forward to an interested or potential participant

DEADLINE:

DECEMBER 11, 1998
POSTMARK DEADLINE

LOS ANGELES