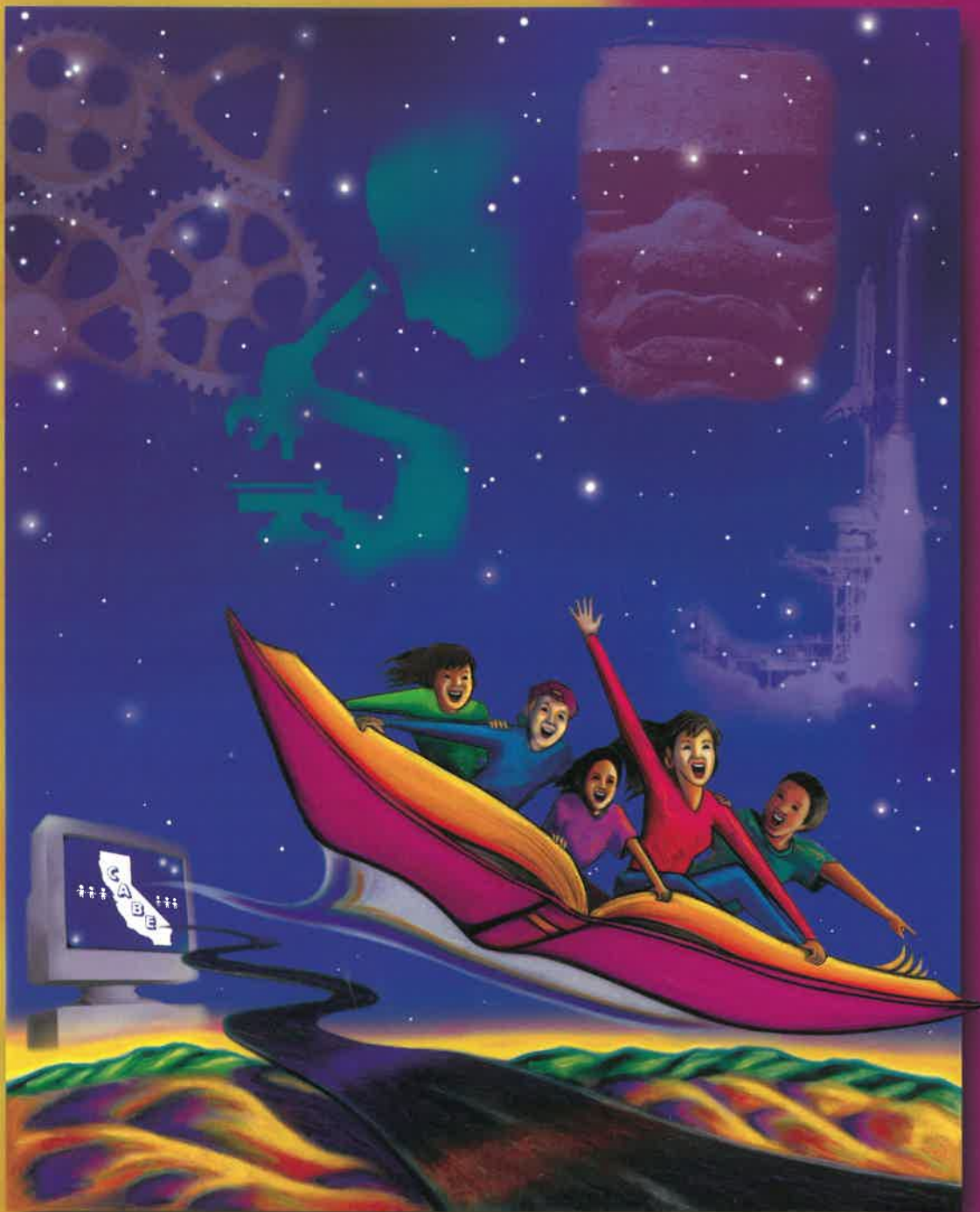


Registration Materials



23rd Annual Conference
San José McEnery Convention Center
San José, California
February 4 - 7, 1998

CABE 1998
Bilingual Education
& Technology:
Pathways to Success

Highlights

Workshops

Over 400 workshops and institutes representing all areas of bilingual education will be offered at CABE '98. Sessions will be scheduled throughout the four days, giving you the opportunity to select within your areas of interest. Workshop sessions will be held at the San José McEnery Convention Center, the Fairmont, Hilton, Holiday Inn Crown Plaza, and the Hyatt St. Claire hotels. Workshop strands and institutes are listed on the following pages.

Exhibits

Exhibitors with materials in all areas of bilingual education and education in general will be in attendance. Participants will have the opportunity to review and purchase the latest in materials and publications as well as educational technology materials and equipment.

Career Fair

School Districts and various agencies will be represented at CABE '98 with the primary goal of recruiting educational professionals into their organizations. This is the perfect opportunity to learn more about professional opportunities within the bilingual education field. A Career Fair booklet with employment opportunities from all organizations in attendance will be distributed.

School Site Visits

Visits to a variety of exemplary bilingual education programs will be available on Wednesday, February 4. Buses will depart the San José McEnery Convention Center at 7:45 am and return by 1:00 pm. Please indicate first and second choice selections on the CABE registration form. Confirmation of your school-site visit will be in your registration confirmation packet. If you would like more information, please contact CABE Headquarters (213) 532-3850. Please note that there is a \$20.00 fee to participate in this event. Passes will not be available on-site.

Meal Events

Awards for outstanding service in the field of bilingual education will be presented at the different meal functions. Keynote speakers will offer their support and insight on the issues pertaining to bilingual education during these events. A luncheon will be held on Thursday featuring CABE's statewide Student Writing Contest winners. Friday's luncheon will feature the CABE Teacher of the Year award presentation. On Friday evening, CABE's traditional banquet and dance will be held. On Saturday, the morning brunch will feature the CABE Parent of the Year awards presentation and recognition.

University Credit

CABE invites you to earn college credits through San José State University while participating at CABE '98. Registration for college credits and payment of fees can be made on site at the University Credit table in the concourse area at the Convention Center.

Preliminary Agenda

Tuesday, February 3, 1998

- 12:00 noon - 7:00 pm Exhibit/Career Fair Set-up
2:00 pm - 7:00 pm Tote bag pick up at the Convention Center
(There will be no on-site registration)
4:00 pm - 9:00 pm Tote bag pick-up available at selected hotels
7:00 pm - 9:00 pm Executive Board Meeting

Wednesday, February 4, 1998

- 7:30 am - 6:00 pm Tote bag pick up at the Convention Center
(There will be no on-site registration)
7:45 am - 1:00 pm School Site Visits
8:00 am - 11:00 am Exhibit/Career Fair Set-up
9:30 am - 10:00 am Parent Orientation
10:30 am - 12:00 noon Opening General Session
12:30 pm - 5:00 pm JDA Luncheon & Workshop
12:15 pm - 6:00 pm Exhibit Hall Grand Opening
1:45 pm - 3:15 pm Workshop Session I
3:30 pm - 5:00 pm Workshop Session II
4:00 pm - 9:00 pm Tote bag pick up available at selected hotels
7:00 pm - 10:00 pm CABA '98 Fundraiser

Thursday, February 5, 1998

- 7:30 am - 6:00 pm Tote bag pick up at the Convention Center
(There will be no on-site registration)
8:00 am - 8:30 am Parent Orientation
8:30 am - 10:15 am Opening General Session
10:00 am - 6:00 pm Exhibits/Career Fair
10:30 am - 12:00 noon Workshop Session III
12:15 pm - 1:45 pm CABA '98 Luncheon - Student Essay Award
2:15 pm - 3:45 pm Workshop Session IV
4:00 pm - 5:30 pm Workshop Session V
5:30 pm - 6:30 pm CABA Membership Meeting
7:30 pm - 11:30 pm CABA Executive Board Reception
For Members Only (Everyone invited to become a member)

Friday, February 6, 1998

- 7:30 am - 5:00 pm Tote bag pick up at the Convention Center
(There will be no on-site registration)
8:00 am - 5:00 pm Exhibits/Career Fair
8:00 am - 8:30 am Parent Orientation
8:30 am - 10:00 am Workshop Session VI
10:15 am - 11:45 pm Workshop Session VII
12:15 pm - 1:45 pm CABA '98 Luncheon -
Teacher of the Year Award
2:00 pm - 3:30 pm Workshop Session VIII
3:45 pm - 5:15 pm Workshop Session IX
6:00 pm - 7:00 pm No Host Cocktails
7:00 pm - 9:00 pm CABA '98 Banquet
9:00 pm - 12:00 am Dance

Saturday, February 7, 1998

- 7:30 am - 9:30 am Tote bag pick up at the Convention Center
(There will be no on-site registration)
8:00 am - 12:00 pm Exhibits/Career Fair
8:30 am - 9:30 am Workshop Session X
9:45 am - 10:45 am Workshop Session XI
11:00 am - 12:30 pm Brunch - Keynote Speaker - Parent Awards

CABE '98 Strands

Administration and Management

- Program planning, implementation and evaluation
- School organization/shared decision-making
- Supervision, evaluation, and compliance issues
- Recruitment and staff development
- Budget and finance issues
- Model programs

Assessment and Evaluation

- Multiple assessment options
- Site-based alternative assessments in the content areas
- Alternative, authentic assessment

Cooperative/Collaborative Learning

- Strategies for implementing cooperative learning
- Demonstration lessons and classroom materials

Critical Pedagogy

- Problem posing and questioning
- Questioning power structures
- Participatory learning
- Strategies for developing voice and community

Developmental Bilingual Programs/ Dual Language Programs

- Program planning, strategies and implementation in dual language
- Research and evaluation of dual language programs

English Language Development

- Content-based learning experiences
- Methodology, strategies, and sample lessons
- Demonstrations and classroom materials
- English Literacy Development

Fine and Performing Arts

- Appreciation of the fine/performing arts into other areas of the curriculum
- Capitalizing on students' talents and creativity

High Achievers

- Strategies for differentiating curriculum
- Identifying gifted and talented students
- Creating and developing educational programs specific to high achievers

Integrated Content – LI and SDAIE

- Approaches to developing themes in order to integrate content based literacy
- Expanding the concept of multiple intelligences through the process of integrated content curriculum
- Models of integrated content based education
- Literature/language arts

Libraries/Media Centers

- Effective programs; material selection
- Classroom strategies and techniques

Math – LI and SDAIE

- Strategies for developing math from the concrete, symbolic, and concept level
- The development of math and computer literacy
- Math research
- Comparison groups of different math programs
- Computation/problem solving strategies and techniques

Multicultural/Ethnic Relations

- Building upon students' cultural and linguistic backgrounds
- Student empowerment for academic success
- Multicultural studies in the classroom
- Strategies for reducing prejudices in multicultural schools

Parent Education/Community

Partnerships

- Workshops for parents on the public education systems, special programs and services
- Parents as partners in education
- Parent advocacy and leadership

Policy Making/Legal and Political Issues

- Review of current legislative and policy issues
- Compliance regulations and legal issues

Preschool/Early Childhood Education

- Current research, models, authentic assessment, curriculum
- Oral language and cognitive development

Primary Language Literacy

- Developing literacy in the primary language
- Interactive journals, writer's workshop, learning logs, and literature
- Spanish Language Reading Recovery

Research and Program Evaluation

- Proven model programs (3 yrs + data)
- Recent studies in cultural diversity, second language acquisition, and school reform
- Longitudinal studies in bilingual students' academic success
- Qualitative studies of classroom centered research
- Evaluation and assessment of bilingual programs

Science – LI and SDAIE

- Textbook science/classroom experiments/ environmental science
- Reading through science
- Science research/description of scientific studies

Social Studies – LI and SDAIE

- Cultural characteristics and differences
- Interactive journals
- Approaches to literacy with a focus on social studies

Special Education

- Intervention strategies
- IEP development and parental input
- Current teaching methods/strategies
- Assessment and placement issues
- Inclusion

Teacher Certification/Staff Development

- Credentials/certification
- Graduate and postgraduate opportunities
- Career ladders

Technology

- Using "state of the art" technology
- Creative software for bilingual classrooms

You're Invited...

You are Invited to CABE '98

CABE announces its 23rd Annual Conference, "Bilingual Education and Technology: Pathways to Success," to be held at the San José McEnery Convention Center February 4 – 7, 1998. Workshops will also be held at the Fairmont, Hilton, Holiday Inn Crown Plaza, and the Hyatt St. Claire hotels.

The California Association for Bilingual Education (CABE) promotes and supports educational excellence for all in California. CABE '98 will provide intense staff development appropriate to the education of pre-school, elementary, secondary, adults and university English learners. Teachers and para-educators of bilingual, ESL/ELD, Specially Designed Academic Instruction in English (SDAIE), Special Education, Title I, and Migrant Education programs will benefit from this staff development opportunity. School district board members, superintendents, administrators, business leaders and parents will also be given the opportunity to learn more about the methods available to instruct English learning students. The goal of CABE '98 is to provide participants with the latest and most innovative methodology for teaching English learners.

Invited Speakers

Dr. David T. Abalos, University of Illinois

Dr. Laurie Olsen, California Tomorrow

**Luis Alfaro, MacArthur Foundation Genius Grant Awardee and
Los Angeles Playwright, Poet, and Performance Artist**

**Professor June Jordan, Department of African American Studies,
UC Berkeley**

Madeline K. Albright, U.S. Secretary of State

Dr. Chang-Lin Tien, Former Chancellor, UC Berkeley

Institutes

• WEDNESDAY, FEBRUARY 4 •

Bridging the Isolation of Secondary Immigrant Students

Participants will learn specific strategies to end the academic and social isolation of middle and secondary immigrant students. Effective strategies for increasing the school-home collaboration between immigrant parents and school personnel to support the learning of immigrant students will also be detailed. Presenters: J. David Ramirez, Enid Lee, Stacey Amabisca, Susan Taira, Megan Berthold and Pete Goldschmidt (1/2 day)

Crossing Borders: Euro American Educators in Bilingual/Multicultural Classrooms

A panel of educators representing diverse backgrounds will facilitate this interactive forum in which underlying issues that effect Euro American teachers will be explored. Participants are invited to collaborate across borders of class, culture and gender to address issues that need urgent attention in today's increasingly multicultural school communities. Presenters: Dr. Peggy Laughlin, Dr. Alma Flor Ada, Dr. Nancy Jean Smith and Dr. Lupe Solis (1/2 day)

Developing Oral Fluency Through Collaborative Group Work: Secondary Level E.L.D.

In this session you will briefly review basic exemplary instructional principles for developing oral English fluency. You will take part in concrete practical strategies that are collaborative and interactive in nature and that are immediately usable in your own secondary classrooms. Presenters: Sharron Bassano (1/2 day)

Mobilizing a Response to the Proposed Unz Initiative

A new attack on bilingual education and on immigrant children is underway through a new initiative gathering signatures for the November 1998 ballot. This panel workshop is designed to alert people to the proposed initiative, provide background about the initiative, and share strategies. Presenter: Laurie Olsen and representatives from several state-wide organizations (1/2 day)

New Cooperative Learning, Multiple Intelligences and Language Learning

New cooperative learning avoids difficult cooperative learning lessons, instead making cooperative learning part of every lesson. Participants will learn how to integrate New Cooperative Learning and Multiple Intelligences through a range of strategies in any lesson. Presenter: Laurie Kagan (1/2 day)

Organizing Teaching/Learning Beyond Our Bilingual Children's Potential

This institute will focus on the underlying sociocultural constructs and instructional practices that structure bilingual teacher/learning across the curriculum. Bilingual K-5 grade teachers will show how they deliberately teach the children beyond their potential and how they use

mediated structures to develop metacognitive strategies. Presenters: Dr. Barbara M. Flores, Dr. Esteban Diaz, Daniel Miranda, Maria Hasan, Rosa Villagomez, Martha Medina and Esther Negrete (1/2 day)

• THURSDAY, FEBRUARY 5 •

Bilingual Education Begins in Preschool! An Institute for Administrators and Teachers of Preschool English Learners

This interactive institute will address the underlying theory and research for quality preschool and transition to kindergarten programs. Participants will be actively engaged in oral language development activities presented by practicing preschool teachers. Presenters: Antonia López, Dr. Lily Wong Fillmore and Cecilia Alvarado (1/2 day)

Ebonics and Bilingual Education: Making Connections

In this session noted experts in Black English and Bilingual Education will describe the needs of African-American and Language Minority students within the context of equitable education for ALL students. Presenters: J. David Ramirez, John Baugh, John Rickford, Geneva Smitherman, Noma LeMoine, Subira Kifano, Terry Wiley, Jim Cummins and Fred Genesee. (1/2 day)

Assessment Tools for English Language Learners

This institute will present two different performance based assessment tools: ELD Writing Rubrics and Spanish Reading Diagnostic and Assessment Instruments. The presenters will explain the instruments and how they can inform the teaching and learning practices in the classroom. Presenters: Mary Ellen DeSantos, Sandra Nevez and Diane Ramirez (1 day)

California Reading and Literature Project - Spanish Primary Language Institute

The California Reading and Literature Project will present an institute on primary language instruction and literacy. The institute, conducted in Spanish, will focus on classroom results in K-3 reading, the role of language and literacy in classrooms, and building networks of support at the local, regional, and statewide level. Presenters: Sara Exposito, Magdalena Ruz, Elmano Costa and Dolly Casco (1 day)

Literacy and Literature Development in the Asian Languages through Technology

This institute is designed to provide opportunities for bilingual teachers of Asian languages to strengthen their primary language through LI literature experiences as well as to assist monolingual English speaking teachers to acquire basic knowledge of the sound systems of different Asian languages. On-line educational resources in the primary Asian languages will be highlighted. Presenters: Kim-Oanh Nguyen-Lam, Rosalind Young, Wayne Wright, Jose Lalas, Kerry Lee, Rose Tran, Char Vang, Bounphon Phom Thavong (1 day)

Institutes

Reading to Learn: A Focus on the Older Student

Content area teachers have become comfortable with incorporating "S.D.A.I.E." instructional approaches in their subject area classes. Many express concern, however, when using informational text as a tool in their S.D.A.I.E. classes. This institute will focus on helping older second language learners in grades 4-12 use the text material more effectively as they vary in their reading and writing ability. Presenters: Dr. Alfredo Schifini and classroom teacher practitioners (1/2 day)

Developing Leadership and Implementing Successful Parent Involvement

This interactive seminar will assist participants in clarifying the role and responsibilities of a leader. An overview of the entire educational program and process will be discussed as a foundation to address the parent involvement requirements of categorical programs. Presenter: Maria L. Chavez (1 day)

Two-Way Bilingual Immersion: A New Administrator and Teacher Institute: K - 8th Grade

This institute is for teachers and administrators who are new to Two-Way Bilingual Immersion programs or who are starting up Two-Way Bilingual Immersion programs. The participants will gain a broad perspective of the purpose, philosophy, and salient features and different models of these programs. Presenters: Rosa Molina, Shelly Spiegel-Coleman, Marcia Vargas and teacher practitioners (1 day)

Fundamentals of Language Education

Theory of language acquisition, rationale for ESL, sheltered subject matter teaching, and bilingual education. An introduction for participants unfamiliar with "comprehensible input" and its application to language education. For beginners only. Presenter: Dr. Stephen Krashen (1/2 day)

Current Issues in Literacy Development

New data on free voluntary reading and libraries. The great phonics/whole language debate. The "big three" arguments for skills (context, eye fixation studies, method comparisons) and why they support whole language. Secrets of phonemic awareness. Presenter: Dr. Stephen Krashen (1/2 day)

• THURSDAY & FRIDAY, FEBRUARY 5 - 6 •

Literature in Spanish for Children and Adolescents

The institute will focus on presenting the best literature for children and adolescents written in Spanish in the United States, Latin America and Spain and the efficient experiences of use of children's literature in the classroom. Coordinated by Alma Flor Ada, Invited Presenters: Suni Paz, Felipe Dávalos, Simón Silva, Francisco Alarcón, Francisco Jiménez and the Director General del Libro, Madrid, Spain (2 day)

• THURSDAY, FRIDAY & SATURDAY, FEBRUARY 5 - 7 •

Critical Pedagogy Institute: Reclaiming Our Voices

In tribute to the immense legacy that Paulo Freire left to educators, CAFE is dedicating its 1998 Critical Pedagogy Institute and Occasional Paper Series to his life-long work. Opportunities will be provided to engage in and reflect upon activities to give expression to Freire's "pedagogy of liberation." Presenters: Jean Frederickson, Running Grass, Rosario Diaz-Greenberg and Joyce Watts (3 day)

• FRIDAY, FEBRUARY 6 •

Creating Immigrant Responsive High Schools: Results from a Demonstration Project on Changing Schools to Better Meet the Needs of English Language Learners

This interactive session is designed for people in leadership and change agent roles seeking to design stronger high school programs for English language learners. The workshop draws on California Tomorrow's partnerships with four high schools in a five year demonstration project. Presenters: Laurie Olsen and Ann Jaramillo (1/2 day)

Long-term Academic Success for Language Minority Students

This institute will include interactive discussion of Thomas & Collier's recently published research which has found that for students in grades K-12, uninterrupted cognitive and linguistic development is essential to school success. For teachers and administrators. Presenters: Dr. Virginia P. Collier and Dr. Wayne P. Thomas (1/2 day)

Parent Institute – Claiming Your Civil Rights

A staff person from the Office for Civil Rights, U.S. Department of Education, will conduct a presentation in Spanish on the civil rights issues affecting English language learners and their parents. The OCR representative will provide information about Title VI of the Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972. Presenters: Adriana Cardenas and Donato Tapia (1/2 day)

Principals and Superintendents: Leadership Agenda for the 21st Century

This session will outline a vision for educating ALL students for the 21st Century. Highlighting forces that are hastening the development of the Global Village and the implications for the specific knowledge and skills that every student must develop if they are to be successful citizens of the 21st Century will be discussed. Presenter: J. David Ramirez (1/2 day)

S.D.A.I.E. Social Science: Creating Active Access

This institute will focus on practical classroom strategies for tapping students' prior knowledge, using physical movement to create an active learning environment, and using visuals to increase student understanding of concepts in Social Science. Presenters: Eric Johanson and classroom practitioners (1/2 day)

Institutes

Superintendents and School Board Members Symposium: School Change - With Accountability at the Heart

This institute will speak about the lessons from California Tomorrow's research with schools in California and the new perspectives on the role of district leadership in putting accountability for access and achievement at the heart of school reform. Presenter: Laurie Olsen (1/2 day-For superintendents and school board members only. Please indicate your attendance on the registration form.)

Technology, Diversity, Equity and Education

In this institute we will discuss issues of power and equitable economic, political and social participation that lie near to the heart of the "Information Age" and the rapid deployment of advanced technologies in our communities locally, nationally, and globally. Presenters: Kevin Roca, Jim Cummins, Enid Lee, Kristin Brown, Yolanda Ronquillo, J. David Ramirez and Joseph Loeb (1/2 day)

Asian American Institute

This one day institute will discuss the language backgrounds and characteristics of eight Asian groups (Cambodian, Chinese, Filipino, Hmong, Japanese, Korean, Laotian, and Vietnamese) and the challenges that these students face in learning English. Coordinated by Dr. Clara C. Park, Invited Presenters: Wayne Wright, Dr. Marilyn Chi, Dr. Rosita Galang, Dr. Paoze Thao, Dr. David Whitenack, Dr. Harold Chu, Dr. Carol Compton, Dr. Mai Dao (1 day)

The 7 Elements of Managing a Highly Effective Bilingual Program

This institute is designed to provide school/district-level new bilingual program managers with key elements in administering an effective bilingual program. Staff from the Office for Civil Rights and the California Department of Education will facilitate dissemination of information concerning effective bilingual programs. Presenters: Jan Mayer, Lauri Burnham Massey and Katie Riggs (1 day)

Title VII Institute for Assessment & Evaluation

This institute will focus on assessment appropriate for (1) students learning a second language, (2) measuring student progress, and (3) evaluating yearly progress towards meeting objectives. This institute will also focus on Title VII reporting mechanisms. Presenter: Judith Wilde, Mary Ellen DeSantos (1 day)

Two-Way Immersion Program Institute

The institute is designed for teachers, administrators, and parents who are new to Two-Way Bilingual Immersion programs. The presentation includes discussions on program goals, design, and the salient features of an effective program. Presenter: Kim Chin, Shelly Kwok (1 day)

• FRIDAY & SATURDAY, FEBRUARY 6 & 7 •

Science in the Elementary Classroom

The National Hispanic University has received a grant from NASA to develop and translate science lessons for the elementary bilingual classroom. The institute will consist of hands on development of science lessons. Presenters: Dr. Maria de Marin and 6 Science Educators (1 1/2 days)

• SATURDAY, FEBRUARY 7 •

English Language Development Institute – Best Practices for Student Success (Co-sponsored by CATESOL)

Make ELD an exciting and productive part of your students' day. At this institute, experienced ESL teachers will demonstrate classroom tested units which incorporate literature, poetry and drama at all levels of English acquisition. Presenters: Nancy Edwards-Dasho, Sara Fields, Kathleen Javdani and Jean Roberts (1/2 day)

Parent Institute – Parent Participation Can Enrich Student Achievement

Research shows that parent participation has a positive influence on student success. This institute, presented in Spanish, will assist participants in understanding the relationship between active parent participation in school and the improvement of student achievement. Presenter: Edda Mercedes Caraballo (1/2 day)

Principles and Effective Practices for English Learners Across Languages

This Institute is for field practitioners who are working with a wide range of English-learners with diverse language and ethnic backgrounds. The participants will gain knowledge about general principles and effective practices. Presenters: Dr. Bertha Perez, Dr. Angela Rickford, Pete Menjares and Mai Dao (1/2 day)

Lessons from an Evaluation of Asian Language Programs in Elementary and Secondary Schools in California

This institute will provide opportunities for teachers and school administrators of less-commonly taught languages (Japanese, Mandarin, Cantonese, Korean and Russian) to understand students' motivation to take these languages in school and parental involvement in children's language study. Participants will have a chance to examine sample portfolios in Japanese, Chinese, and Korean. Presenters: Hyekyung Sung, Duarte M. Silva, Hisako Luk, Teruko Kamikihara and Amado M. Padilla (1/2 day)

Bilingual Education. An Update on Under Attack.

Public opinion and bilingual education, more on "de facto" bilingual education, the relevance of dropout rates and exit rates ("the 6% argument") as measures of success of bilingual education, the consequences of language shift. Presenter: Dr. Stephen Krashen (1/2 day)

Conference Information

Hotel Reservations

For your convenience, we have contracted with several hotels in the San José area. Those surrounding the Convention Center are conveniently located within walking distance of conference activities and outlying hotels can easily be reached through the ground transportation system. We have also contracted with the San José Housing and Visitors Bureau to handle your room reservations which are on a first come, first served basis. Please fill out the enclosed housing reservation form, and send it directly to the Housing Bureau.

Air Travel

Southwest Airlines — In cooperation with the California Association for Bilingual Education, Southwest Airlines is offering a discount to attendees of the CABE '98 Conference. Call (or have your professional travel agent call) Southwest Airlines Group and Meeting Desk at 1-800-433-5368 referencing Identifier Code D1418, Monday–Friday, 8:00 am — 5:00 pm and Saturdays 8:30 am to 5:30 pm central time zone, no later than January 27, 1998, to take advantage of this offer. Call right away as fares are subject to terms and availability.

Train Travel

Amtrak — Amtrak offers regular daily train schedules from Los Angeles Union Station to downtown San José. Connections are also available from throughout California. For more information call Amtrak at (800) USA-RAIL.

Trolley System — San José's famous Light Rail is a fast and convenient way to travel throughout much of the San José area. For more information on schedules and routes call (408) 321-2300.

Auto Travel and Parking

See enclosed map for details on directions to the conference. Parking is available for a daily fee of \$5 at the San José Convention Center. In and out daily passes are available for \$10. The San José Convention Center parking structure opens weekdays at 6:00 am and weekends at 7:00 am.

After Conference/Weekend Activities

If you and your family would like to stay on for the weekend, the special Conference hotel rates will be extended until Monday upon availability. The following is a variety of "After Conference/Weekend Activities:

Shopping

- Plaza de César Chavez, in downtown San José
- South First Street or SoFA, in the downtown area
- The Pavilion, an outdoor retail establishment

Museums/Theaters

- The Teach Museum of Innovation, an interactive museum devoted to science and technology
- Children's Discovery Museum, which is the largest children's museum in the West
- The San José Repertory Theater, San José Symphony and San José Civic Light Opera perform their award winning repertoires at the Center for Performing Arts or Montgomery Theater
- San José Museum of Art in Fairmont Plaza
- Center for Beethoven Studies and Museum, the only research archive in North America devoted to the study of Ludwig van Beethoven, located at San José State University.

Family Fun

- San José Arena, home to the National Hockey League's San José Sharks
- Japan Town

Special Attraction

- Beautiful San Francisco, the City by the Bay, has many tourist attractions and is a short drive from San José.



BILINGUAL EDUCATION & TEC

Registration

All CABE '98 registrations must be submitted and processed in advance. There will be no on-site registration. Fill out the enclosed registration form completely, enclose payment, and postmark no later than December 19, 1997, to Galaxy Registration Services. Please do not send your registration form to the CABE address.

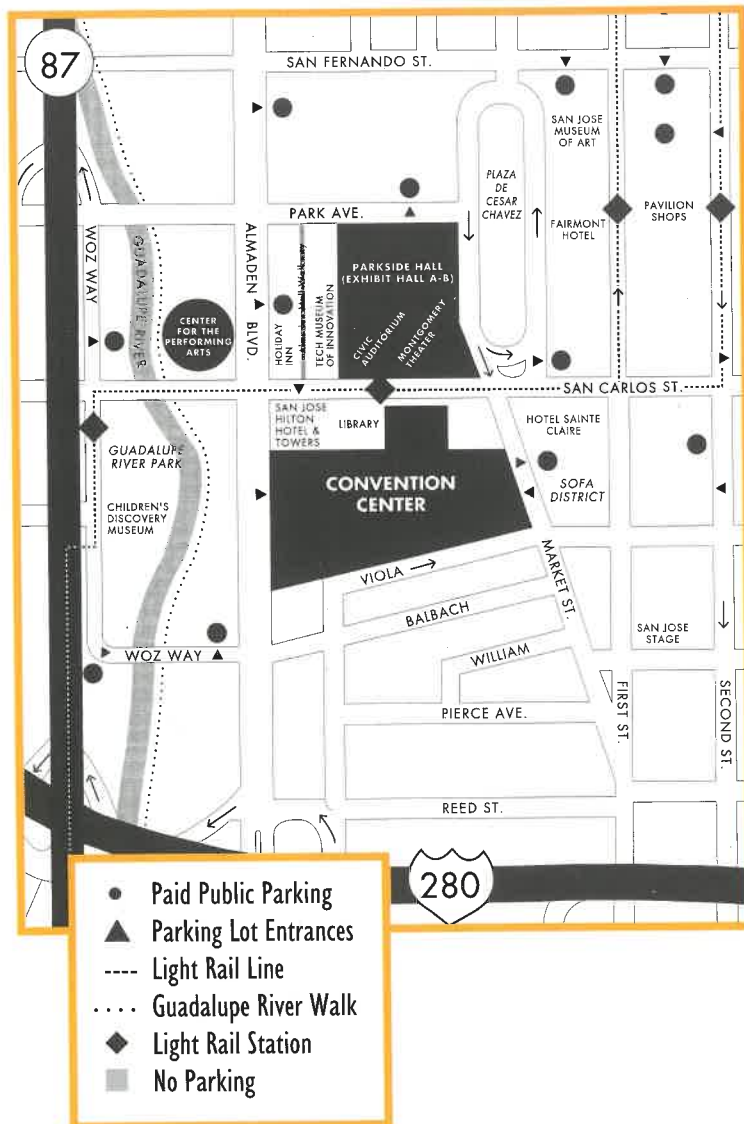
School site visit reservations must be made at the time of registration. Please read your registration form thoroughly as certain restrictions and penalties do apply. If you wish to participate in the First Year Teacher Institute or the Superintendent and School Board Members Symposium, fill in the appropriate boxes on the registration form with your date of preference.

Galaxy will return a preliminary confirmation letter to you upon receipt of registration and payment. Final confirmation materials including your name badge and all conference activities passes as specified on your registration form will be mailed out approximately two weeks prior to the conference. Confirmation of your school-site visit and participation at the First Year Teacher Institute will also be in your final registration confirmation packet.

- Remember to bring conference confirmation material including name badge and tickets.
- Name badge must be worn for admittance to all conference events, workshops and exhibits.
- Conference bags can be picked up at convention center and selected CABE hotels.

CABE '98 Discount Opportunity

For those school districts designating CABE '98 as "Staff Development Day(s)", a registration incentive of one free registration (excluding meals) is available to groups submitting 25 "like" registrations. Like registrations refer to either full four day passes or one day passes, regardless which category they fall into (member, non-member, or parent). All 25 registrations must be submitted on the same purchase order. For further information see the "Instructions and Information" form in this brochure.



NOLOGY: PATHWAYS TO SUCCESS

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SCHOOL DISTRICTS

ABC Unified
Apple Valley Unified
Berkeley Unified
Chula Vista Elementary
Davis Joint Union
Fontana Unified
Hayward Unified
Lancaster
Long Beach
Merced City
Newhall
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Rio
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San Jose Unified
San Rafael City
Soquel
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Alameda Unified
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Burbank Unified
Coachella Valley Unified
East Side Union High
Franklin McKinley
Healdsburg Unified
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Morgan Hill Unified
Oak Grove
Pasadena Unified
Roseland Elementary
San Bernardino City Unified
San Leandro
San Ysidro
So. San Francisco Unified
West Fresno

Alisal Union
Bakersfield City
Cajon Valley Union
Corning Union Elementary
El Rancho Unified
Glendale Unified
Hollister
Lindsay Unified
Lynwood Unified
Montebello Unified
Oakland Unified
Pomona
Sacramento City Unified
San Dieguito Union High
San Luis Coastal Unified
Santa Clara Unified
Val-Verde Unified
Western Placer Unified

Alum Rock Union Elementary
Banning Unified
Campbell Union Unified
Cupertino Union Elementary
Escondido Union
Hacienda La Puente Unified
Kerman Unified
Little Lake City
Martinez Unified
National
Ocean View
Reef Sunset Unified
Salinas City Elementary
San Francisco Unified
Santa Maria-Bonita
Santa Cruz City
Waterford
Yuba City Unified

UNIVERSITIES

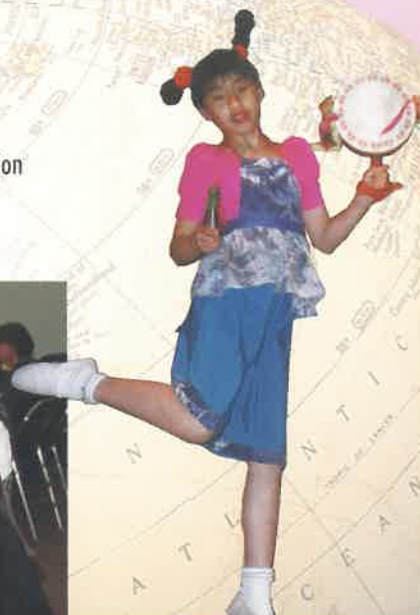
CSU, Hayward
National Hispanic University
Loyola Marymount University

CSULB Center for Language Minority Education and Research
San Jose State University, College of Education

ORGANIZATIONS AND AGENCIES

Southern California Comprehensive Assistance Center
WestEd
California Teachers of English to Speakers of Other Languages (CATESOL)

California Reading Association
California State Department of Education
California School Board Association





California Association for Bilingual Education
660 S. Figueroa Street, Suite 1040 • Los Angeles, CA 90017

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CABE 1998

**REGISTRATION
INFORMATION
NO ON-SITE REGISTRATIONS
WILL BE AVAILABLE**

DEADLINE:

**DECEMBER 19, 1997
POSTMARK DEADLINE**

If the addressee is unknown, please forward to an interested or potential participant