

CABE '98

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ADDENDUM



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Bilingual Education and Technology: Pathways to Success
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SECRETARÍA DE RELACIONES EXTERIORES DE MÉXICO

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KEYNOTE DESCRIPTIONS

WEDNESDAY, FEBRUARY 4, 1998

GENERAL SESSION, 10:30 A.M. — 12:00 P.M. • SAN JOSÉ CIVIC AUDITORIUM

DR. J. DAVID RAMIREZ

J. David Ramirez is a former teacher, counselor, and school psychologist. He received his Ph.D. in child development from Stanford University in 1982, with a specialty in program evaluation. His program, evaluation, and research experience spans several areas, including: child development/state preschool, migrant education, immigrant education, bilingual education, home/school/community collaboration, special education, integration of technology for diverse populations, alcohol and other drug use prevention, community college, adult literacy, school-to-work, juvenile justice systems, seasonal agricultural workers, and U.S. foreign aid technical training programs. He works with student, parent, and community groups as well as staff from local, county, state, and federal education and non-education agencies within the United States, Mexico, Central and South America, China, Korea, Vietnam, and Africa. He is a specialist in the design and evaluation of education programs for language-minority students.

Currently, Dr. Ramirez is the Executive Director for the Center for Language Minority Education and Research and Professor in the College of Education at California State University, Long Beach. The CLMER's mission is to develop and promote systemic change in schools and communities to assure equitable opportunities for diverse populations. Projects under way include, but are not limited to: Pacific Southwest Regional Technology in Education Consortium; Language Academies, San Francisco Unified School District; comprehensive Instructional Services for Secondary Immigrant Students; Professional Development Services; Home-School-Community Collaboration Institute and Accountability Systems for Diverse Student Populations.

THURSDAY, FEBRUARY 5, 1998

GENERAL SESSION • 8:30 A.M. — 10:15 A.M.

DR. LAURIE OLSEN

Laurie Olsen is Co-Director of California Tomorrow, a non-profit research and technical assistance organization. Dr. Olsen has been engaged in research on immigrant education for the past twelve years. Her work has braided research aimed at understanding the needs of immigrant students, a focus on the capacity and structure of public schools to respond to those needs, and attention to issues of public will and struggle over the role of schools in reproducing/mediating language, cultural and racial relations.

She is an expert on educational equity for immigrant students, students of color, language minority students and low-income students. Since 1986, she has developed a national reputation as the architect of California Tomorrow's education reform at the school site, community and policy levels. In 1991 she was named Executive Director of California Tomorrow and led the organization through a major restructuring. She has directed the research and been the principal author of California Tomorrow's publications as well as four issues of "California Perspectives", theme-based anthologies on education in a diverse society.

Her most recent book is Made In America: Immigrant Students in Public Schools based upon an in-depth ethnographic study of one high school undergoing demographic change due to immigration. It is an exploration of the contemporary version of Americanization in schools, and a study of the ways in which immigrants learn that to become American means giving up of going private with their home language, leaving behind their other-than-U.S. national and cultural identities, and taking their places in the racial system of this nation.

Dr. Olsen is also currently serving as Co-chair of Citizens for an Educated America: No on Unz political action committee.

KEYNOTE DESCRIPTIONS

THURSDAY, FEBRUARY 5, 1998

STUDENT ESSAY LUNCHEON • 12:15 P.M. — 1:45 P.M.

JUNE M. JORDAN

June Jordan, poet, novelist, essayist and political activist, is one of the world's most articulate and essential voices. From the 1964 Harlem riots through the Persian Gulf War, through today's wars against immigrants and families on welfare, Lesbian & Gay American, and all victims of hate crimes, her work transcends traditional bounds of self and society, expressing conscious optimism — the unity of justice, equality and tenderness.

In 1994 Ms. Jordan composed the lyrics and the libretto for a new American Opera in Two Acts. "I Was Looking At The Ceiling And Then I Saw The Sky." Music for this opera was composed by John Adams. "The Guardian" in London has called June Jordan "a writer who has no peer at this time." The author of 23 books, June Jordan is the most published African American writer in history. Her newest titles June Jordan's Poetry for the People: A Revolutionary Blueprint (1995), Technical Difficulties (1992), and the libretto "I Was Looking At The Ceiling And Then I Saw The Sky," (1995) appeared to both critical and popular acclaim. Her newest titled, Kissing God Good-bye (1997), demonstrates her unequaled mastery of the craft of poetry and a continued commitment to truth-telling as she explores a variety of Universal and American themes.

June Jordan's passion for justice compels her to test the boundaries of race, class and gender identity. She is a committed political activist and serves on the Board of Directors for the Center for Constitutional Rights.

June Jordan is currently Professor of African American Studies at the University of California at Berkeley where she also directs the Poetry for the People program, which reaches out to local high schools, congregations and correctional facilities, as well as University students. She has been Professor of English at more than seven North American universities and colleges, including Sarah Lawrence, City College and Yale University.

FRIDAY, FEBRUARY 6, 1998

TEACHER OF THE YEAR LUNCHEON • 12:15 P.M. — 1:45 P.M. • CONVENTION CENTER

DR. RONALD TAKAKI

Ronald Takaki is one of the foremost nationally recognized scholars of multicultural studies. The grandson of Japanese immigrant plantation laborers, he holds a Ph.D. in American history from the University of California, Berkeley, where he has been a professor of Ethnic Studies for over two decades. The Berkeley faculty has honored Professor Takaki with a Distinguished Teaching Award. He was instrumental in the establishment of Berkeley's multicultural requirement for graduation.

Professor Takaki has lectured in many countries, including Japan, the former Soviet Union, and South Africa.

Takaki debated Nathan Glazer four times since 1980, and debated Arthur Schlesinger, Jr., at a conference sponsored by the Council on Foreign Relations in May 1997.

Takaki is the author of the critically acclaimed Iron Cages: Race and Culture in 19th Century America. His book, Strangers from a Different Shore: A History of Asian American, was selected by the "New York Times" as one of the Notable Books of the year.

His most recent book is entitled, Hiroshima: Why America Dropped the Atomic Bomb.

Takaki's A Different Mirror: A History of Multicultural America has been hailed by "Publishers' Weekly" as a "brilliant revisionist history of America that is likely to become a classic of multicultural studies."

KEYNOTE DESCRIPTIONS

FRIDAY, FEBRUARY 6, 1998

CABE '98 BANQUET • 7:00 P.M. — 9:30 P.M. • FAIRMONT HOTEL

JAMES CRAWFORD

James Crawford is a Washington, D.C. based writer specializing in education and language policy. His most recent publication is Best Evidence: Research Foundations of the Bilingual Education Act (National Clearinghouse for Bilingual Education, 1997). His books include Bilingual Education: History, Politics, Theory, and Practice (3rd ed., Bilingual Educational Services, 1995), Hold Your Tongue: Bilingualism and the Politics of "English Only" (Addison-Wesley, 1992), and Language Loyalties: A Source Book on the Official English Controversy (University of Chicago Press, 1992). He has also worked as a writer-consultant to the National Association for Bilingual Education, Teachers of English to Speakers of Other Languages, and the Stanford Working Group on Federal Programs for Limited-English-Proficient Students. Previously, he served as Washington editor of Education Week.

James Crawford maintains an extensive Language Policy Web Site at:

<http://ourworld.compuserve.com/homepages/jwcrawford>

SATURDAY, FEBRUARY 7, 1998

PARENT AWARDS BRUNCH • 11:00 A.M. — 12:30 P.M. • CONVENTION CENTER

DR. DAVID T. ABALOS

David T. Abalos is Professor of Religious Studies and Sociology at Seton Hall University in South Orange, New Jersey. He received his B.A. from the University of Toronto, an M.A. from Marquette University, and his Ph.D. from Princeton Theological Seminary. He has lectured and written extensively on multicultural and gender scholarship and on Latinas/Latinos in the United States from the perspective of the politics of transformation. He has published three books: Latinos in the United States: The Sacred and the Political, University of Notre Dame Press (1986), The Latino Family and the Politics of Transformation, Praeger Press (selected by Choice as an Outstanding Academic Book, 1994) and Strategies of Transformation Toward a Multicultural Society: Fulfilling the Story of Democracy, Praeger Press (1996). A new manuscript: La Comunidad Latina in the United States: Strategies of Transformation for the Twenty First Century, will be published by Praeger Press.

Dr. Abalos has served as a Visiting Professor at Princeton University and at Yale University in order to teach courses on Latinas/Latinos in the United States. In the spring semester of 1993 he was a Visiting Professor in the Politics Department at Princeton University. During the academic year 1993-1994, Professor Abalos also served as the Chicano/Latino Visiting Scholar at Illinois State University and as Lilly Foundation Visiting Scholar at St. Norbert College, Green Bay, Wisconsin.

ADDITIONAL WORKSHOPS

TEACHER CERTIFICATION

394 Bilingual Teachers Under Pressure: Emergency Credentials

Friday, February 6, 1998
3:45 p.m. - 5:15 p.m.
Hyatt Sainte Claire
Room: Sainte Claire

Viviana Alexandrowicz, University of San Diego
Alberto Ochoa, San Diego State University

Language: English
Grade Level: All
Audience Level: New-to-Field, Experienced

The workshop will examine the controversial use of emergency bilingual teachers (EBT). Research findings covering a ten year period will examine the options of bilingual teachers who completed their teaching preparation, while working as EBT. Policy implications will be discussed, as well as effective approaches, which are being implemented to support EBT in K-12 classrooms in California.

395 Developing Minority Teachers Without Affirmative Action

Friday, February 6, 1998
3:45 p.m. - 5:15 p.m.
San José Convention Center
Room: H

Steve Brandick, LAUSD
Delores Manrique, LAUSD
Margarita Delgadillo, LAUSD

Language: English
Grade Level: All
Audience Level: New-to-Field, Experienced

The LAUSD Paraeducator Career Ladder has produced over 400 teaches in the last two years. 85% of these teachers are minority and 65% are bilingual. They are universally considered the strongest new teachers now in the classroom. The presentation will outline program components and offer a forum to discuss how other districts in California can build on the Career Ladder model to develop strong bilingual, minority teachers even in the absence of affirmative action.

TECHNOLOGY

467 Multilingual Integration of Education, Technology, and Community Service by Youth

Friday, February 6, 1998
2:00 p.m. - 3:30 p.m.
San José Convention Center
Room: A2

Julie Wang, Asian Society for Education Research, Technology (ASSERT)
Henry Yu, Twin Bridge Software Corp.

Language: English
Grade Level: Upper Elementary, Middle or Jr. High, High School
Audience Level: New-to-Field, Experienced

Asian CyberWorld Web site's focus is the unique integration of education, technology, community service and multiple languages. It is the first and only multilingual on-line community service and magazine created by youths between the ages of 7-17.

COMMERCIAL

468 Aprenda 2: A New Assessment Instrument

Friday, February 6, 1998
2:00 p.m. - 3:30 p.m.
San José Convention Center
Room: A5

Margarita Miska, Harcourt Brace Educational Measurement
Luis Guzman, Harcourt Brace Educational Measurement

Language: English
Grade Level: All
Audience Level: New-to-Field, Experienced

This demonstration will highlight the main components of the new Aprenda: La prueba de logros en español, segunda edición (Aprenda 2). The emphasis on the content and process skills measured in Aprenda 2 is intended to provide teachers with more elements to make the connection between instruction and assessment.

ADDITIONAL WORKSHOPS

469 Algunos Lugares en Español

Friday, February 6, 1998
2:00 p.m. - 3:30 p.m.
San José Convention Center
Room: N

Beth Bustamante
Linda Woods-Hyman

Language: English/Spanish
Grade Level: All
Audience Level: New-to-Field, Experienced

Come meet Beth Bustamante and Linda Woods-Hyman as they present their popular workshop on Internet places where you can find information in the Spanish language. Most sites are in Mexico, Central America, or South America. Beth, a bilingual teacher on leave to work as an Education First Advocate for Pacific Bell, will share her "hotlist" and ways teachers are using Spanish language Internet sites in their classrooms.

COMMERCIAL

471 Phonics and Phonemic Awareness in the Bilingual Classroom

Saturday, February 7, 1998
10:45 a.m. - 12:00 p.m.
Hilton
Room: San Carlos

Therese Rivera, Harcourt Brace
Judy Spiczka, Harcourt Brace

Language: English
Grade Level: Primary
Audience Level: New-to-Field, Experienced

Join Harcourt Brace for an interactive workshop for primary bilingual teachers. Participate in phonics and phonemic awareness activities using Spanish Bigbook, rhymes and songs. Handouts will be provided.

PARENT EDUCATION/COMMUNITY PARTNERSHIP

470 Los Derechos de padres: proceso y comunicación

Friday, February 6, 1998
2:00 p.m. - 3:30 p.m.
San José Convention Center
Room: B1

Bertha J. López, National School District

Language: Spanish
Grade Level: All
Audience Level: New-to-Field, Experienced

En este taller los padres recibirán información sobre los derechos y responsabilidades que tienen dentro del distrito escolar. Además se les informará acerca del proceso de comunicación entre los padres y distritos escolares.

CABE CHAPTER UPDATE

NEW CHAPTER

#85 Greater San Diego CABE Chapter

Contact: Mr. Tim Allen
Second Language, San Diego USD
Dana Center, #137
1775 Chatsworth
San Diego, CA 92107
Telephone: (619) 670-7076

NEW CHAPTER NAME

#10 San Diego Metro CABE Chapter

Contact: Mr. Pedro Olivares
3110 Stoney Oak Dr.
Spring Valley, CA 91977
Telephone: (619) 670-7076

WORKSHOP CHANGES

- **WORKSHOP TITLE CHANGES**

THURSDAY

145 Signal Hill Assessment for Transitional English Literacy

- **WORKSHOP TITLE AND DESCRIPTION CHANGES**

SATURDAY

451 The Family Empowerment Project

Description: The Family Participation Project is designed to create an environment in which all parents can become empowered through dialogue, writing and technology experiences. Searching for voice and resonating themes allows participants the opportunity to share and record their journeys as spouses, parents, children, individuals and community members.

- **PRESENTER CHANGES**

WEDNESDAY

Institute Organizing Teaching/Learning Beyond Our Bilingual Children's Potential

Additional Presenters: Sonia Diaz, Brentwood USD

THURSDAY

156 METAS: Increasing English Language Learners' Access to Gifted and Talented Education

Additional Presenters: Lynne Klingler, Willard Intermediate, Santa Ana USD
Gerry Goyette, Willard Intermediate, Santa Ana USD
Rob Vicario, Willard Intermediate, Santa Ana USD

240 The Political Fray Over Bilingual Education in 1997 - and the Battle of the Research: What's Happened? Where Has It Left Us?

Additional Presenters: Kenji Hakuta, Stanford University, School of Education

SATURDAY

457 Meeting the Needs of Teachers of Lao and Hmong Students in Reading and Language Arts

Additional Presenters: Kay Vongphouthone, California Reading and Literature Project

- **STRAND CHANGES**

THURSDAY

150 SDAIE: Would You Know It if You Saw It?

This will be presented under the Administration and Management strand.

ADDITIONAL EXHIBITORS

Asia for Kids/ Master Communications

P. O. Box 9096
Cincinnati, OH 45209
Selina Yon
Booth No. 1333

Association of California School Administrators

1575 Bayshore Highway
Burlingame, CA 94010
(650) 692-4300
Joseph Jones
Booth No. 730

Arte Comunidad

1376 N. 4th St.
San José, CA 95112
(408) 436-7850
Mary J. Andrade
Booth No. 413

Children's Book Press

246 First St., Suite 101
San Francisco, CA 94105
(415) 995-2200
Emily Romero
Booth No. 1015

Childwood

8873 Woodbank Dr.
Bainbridge Is, WA 98110
(206) 842-9290
Karen Beierle
Booth No. 901

Corazón del Pueblo

1025 2nd Ave.
Oakland, CA 94607
(510) 524-9862
Josefina López
Booth No. 529

CTB/McGraw Hill

10200 Pioneer Blvd., Suite 200
Santa Fe Springs, CA 90670
(562) 946-2362
Kim Capalongan Moe
Booth No. 417

Language Education Associates

P. O. Box 7416
Culver City, CA 90233
(310) 568-9040
Dr. Stephen Krashen
Booth No. 806

Fallbrook Union Elementary SD

321 N. Iowa St.
Fallbrook, CA 92039
(760) 723-7098
Tillie Wassan
Booth No. 443

Juniper Learning

P. O. Box 1328
Española, NM 87532
(800) 456-1776
Barbara L. Decker
Booth No. 729

Lexicon School of Languages

640 S. San Vicente Blvd.
Los Angeles, CA 90048
(213) 782-7593
José L. Nazar
Booth No. 527

Los Andes/Libros Vicens Vives

P. O. Box 2344
La Puente, CA 91746
(800) LECTURA
Diego Ruiz
Booth No. 410, 412, 414, 416

Mountain View SD

220 View St.
Mountain View, CA 94041
(650) 526-3500
Dan Vinson
Booth No. 728

Niños

923 Vance Jackson #601
San Antonio, TX 78206
(800) 843-0521
Daniel Martinez
Booth No. 731, 830, 1124

Pacific Bell

160 W. Santa Clara, St. #810
San José, CA 95113
(408) 491-6206
Suzanne Salata
Booth No. 512, 514

Perma Bound

2964 Colton Rd.
Pebble Beach, CA 93953
(408) 655-1409
James L. Willis
Booth No. 1120, 1122

Primerica

2854 Ashmont Ave.
Arcadia, CA 91006
(626) 447-4150
Tom J. McFadden
Booth No. 415

Silver Burdett & Ginn

299 Jefferson Road
Parsippany, NJ 07054
(973) 739-8023
Sandye Polter
Booth No. 526, 528, 530

Sonoma Valley USD

721 W. Napa St.
Sonoma, CA 95476
(707) 935-6004
Cindy Walker
Booth No. 836

Spectrum Books

P. O. Box 4365
Thousand Oaks, CA 91359
(818) 707-3336
Bud Fish
Booth No. 431

