

CABE '97



22ND

ANNUAL

CONFERENCE

FEBRUARY 26 to

MARCH 1, 1997

SAN DIEGO,

CALIFORNIA

BILINGUAL EDUCATION:

ADVANCING WORLD CLASS STANDARDS
FOR LEARNING AND LEADERSHIP



HIGHLIGHTS

Workshops

Over 500 workshops representing all areas of bilingual education will be offered at CABE '97. Sessions will be scheduled throughout the four days, giving you the opportunity to select within your areas of interest. Workshop sessions will be held at the San Diego Convention Center, Hyatt Regency, Holiday Inn on the Bay and the Clarion Bay View. Ground transportation will be provided between these sites although they are also within walking distance. Workshop strands and institutes are detailed in this brochure.

Exhibits

Exhibitors with materials in all areas of bilingual education and education in general will be in attendance, giving you the opportunity to review and purchase the latest in educational materials and publications.

Career Fair

School Districts and various agencies will be represented at CABE '97 with the primary goal of recruiting educational professionals into their organizations. This is the perfect occasion to learn more about professional opportunities. A Career Fair booklet with employment opportunities from all organizations in attendance will be distributed.

School Site Visits

Visits to a variety of exemplary bilingual education programs will be available on Wednesday, February 26. Buses will depart the San Diego Convention Center at 7:45 am and return by 1:00 pm. Please indicate first and second choice selections on the CABE registration form. Confirmation of your school-site visit will be in your registration confirmation packet. If you would like more information, please contact CABE Headquarters (909) 984-6201. Please note that there is a \$20.00 fee to participate in this event. Passes will not be available on-site.

Meal Events

Honorary awards for those displaying outstanding service in the field of bilingual education will be presented at meal functions. Keynote speakers will offer their support and insight on the issues pertaining to bilingual education during these events. A luncheon will be held on Thursday, featuring CABE's statewide Student Writing Contest winners. Friday's luncheon will feature the CABE Teacher of the Year award presentation. On Friday evening, CABE's traditional banquet and dance will be held. On Saturday, the morning brunch will feature the CABE Parent of the Year awards presentation and recognition.

Books in Spanish for Young Readers/*Libros infantiles y juveniles en español*
CABE's annual Books in Spanish for Young Readers (Feria del libro infantil en español) will be held this year in conjunction with CABE '97 at the Convention Center on Saturday, March 1, 1997. This event will be open to all CABE '97 attendees as well as community members. Community members will have access to the fair free of charge. Participants will have the opportunity to listen to a keynote speaker (in Spanish), meet authors and purchase books from various countries that publish books in Spanish.



AGENDA

Tuesday, February 25, 1997

12:00 noon - 5:00 pm	Exhibit/Career Fair Set-up
2:00 pm - 7:00 pm	Early Registration/Convention Center
4:00 pm - 9:00 pm	Conference materials available to pre-registrants at selected hotels
7:00 pm - 9:00 pm	Executive Board Meeting



Wednesday, February 26, 1997

7:30 am - 6:00 pm	Registration - Convention Center
4:00 pm - 9:00 pm	Conference materials available to pre-registrants at selected hotels
7:45 am - 1:00 pm	School Site Visits
9:30 am - 10:00 am	Parent Orientation
10:30 am - 12:00 noon	Opening General Session
12:00 noon - 5:00 pm	JDA Luncheon & Workshop
12:15 pm - 6:00 pm	Exhibit Hall Grand Opening
1:45 pm - 3:15 pm	Workshop Session I
3:30 pm - 5:00 pm	Workshop Session II
7:30 pm - 10:00 pm	CABE '97 Fundraiser

Thursday, February 27, 1997

7:30 am - 6:00 pm	Registration - Convention Center
10:00 am - 6:00 pm	Exhibits/Career Fair
8:00 am - 8:30 am	Parent Orientation
8:30 am - 10:15 am	Opening General Session
10:45 am - 12:00 noon	Workshop Session III
12:15 pm - 1:45 pm	CABE '97 Luncheon - Student Essay Award
2:15 pm - 3:45 pm	Workshop Session IV
4:00 pm - 5:30 pm	Workshop Session V
5:30 pm - 6:30 pm	CABE Membership Meeting
7:30 pm - 11:30 pm	CABE Executive Board Reception
	For Members Only (Everyone invited to become a member)

Friday, February 28, 1997

7:30 am - 5:00 pm	Registration - Convention Center
8:00 am - 5:00 pm	Exhibits/Career Fair
8:00 am - 8:30 am	Parent Orientation
8:30 am - 10:00 am	Workshop Session VI
10:15 am - 11:45 pm	Workshop Session VII
12:15 pm - 1:45 pm	CABE '97 Luncheon - Teacher of the Year Award
2:00 pm - 3:30 pm	Workshop Session VIII
3:45 pm - 5:15 pm	Workshop Session IX
6:00 pm - 7:00 pm	No Host Cocktails
7:30 pm - 9:30 pm	CABE '97 Banquet
10:00 pm - 1:00 am	Dance

Saturday, March 1, 1997

7:30 am - 9:30 am	Registration - Convention Center
8:00 am - 1:00 pm	Exhibits/Career Fair
8:15 am - 9:15 am	Workshop Session X
9:30 am - 10:45 am	Workshop Session XI
11:00 am - 12:30 pm	Brunch - Keynote Speaker - Parent Awards
10:00 am - 4:00 pm	Books in Spanish for Young Readers/ <i>Libros infantiles y juveniles en español</i>



CABE '97 STRANDS

Administration and Management

- Program planning, implementation and evaluation
- School organization/shared decision-making
- Supervision, evaluation, and compliance issues
- Recruitment and staff development
- Budget and finance issues
- Model programs

Content Instruction: L1 & SDAIE

- Developing literacy in the primary language
- Effective use of primary language in content areas
- Approaches with a focus on content area instruction

Cooperative/Collaborative Learning

- Strategies for implementing cooperative learning
- Demonstration lessons and classroom materials

Counseling/Student Advocacy

- Evaluation of student outcomes
- Students Placement

Critical Pedagogy

- Problem posing and questioning
- Participatory learning/teaching/power sharing

Developmental Bilingual Programs/Dual Language Programs

- Program planning, strategies and implementation
- Evaluation through alternative assessments

Diversity/Self-Esteem

- Building upon students' cultural and linguistic backgrounds
- Student empowerment for academic success

English Language Development

- Content-based learning experiences
- Methodology, strategies, and sample lessons
- Demonstrations and classroom materials

Libraries/Media Centers

- Effective programs; material selection
- Classroom strategies and techniques

Multicultural/Ethnic Relations

- Multicultural studies in the classroom
- Strategies for reducing prejudices in multicultural schools

Parent Education/Parent Community Partnerships/Adult Education

- Workshops for parents on the public education systems, special programs and services
- Parents as partners in education

Policy Making/Legal and Political Issues

- Review of current legislative and policy issues
- Compliance regulations and legal issues

Preschool/Early Childhood Education

- Current research, models, authentic assessment, curriculum
- Oral language and cognitive development

Primary Language Literacy

- Developing literacy in the primary language
- Interactive journals, writer's workshop, learning logs and literature

Research

- Proven model programs
- Recent studies on Bilingual Education
- Description of studies on topics including: cultural diversity, second language learning, school reform, and student academic success

Special Education

- Intervention strategies
- IEP development and parental input
- Current teaching methods/strategies
- Assessment and placement issues

Standards and Assessment

- Multiple assessment options
- Site-based alternative assessments in the content areas
- Alternative, authentic assessment

Teacher Certification/Staff Development

- Credentials/certification
- Graduate and postgraduate opportunities

Technology

- Using "state of the art" technology
- Creative software for bilingual classrooms

Visual and Performing Arts

- Appreciation of the fine/performing arts in other areas of the curriculum
- Capitalizing on students' talents and creativity to build self-esteem



YOU'RE INVITED...



The California Association for Bilingual Education (CABE) promotes and supports educational excellence for all students in California. CABE announces its 22nd Annual Conference, **Bilingual Education: Advancing World Class Standards for Learning and Leadership**, being held at the San Diego Convention Center, February 26 – March 1, 1997. Workshops will also be held at the Hyatt Regency, Holiday Inn on the Bay and the Clarion Bay View. Ground transportation will be provided between these sites, although all the workshop hotels are conveniently located within walking distance to the Convention Center.

CABE '97 will provide intense staff development appropriate to the education of pre-school, adult and college level English learners. Teachers and Para-educators of bilingual, ESL/ELD, Special Education, Title I, Migrant Education and Specially Designed Academic Instruction in English (SDAIE) programs will benefit from this staff development opportunity. School district board members, superintendents, administrators, business leaders and parents will also be given the opportunity to learn more about the methods available to instruct English learning children. The goal of CABE '97 is to provide participants with the latest and most innovative methodology for teaching English learners. We hope you will join us.

INVITED KEYNOTE SPEAKERS

Delaine Eastin, State Superintendent of Public Instruction

Robert Reich, U.S. Secretary of Labor

Dr. Alma Flor Ada, Author, Language and Literacy Expert,
Professor, University of San Francisco

Dr. Virginia Collier and Dr. Wayne Thomas,
Researchers, George Mason University

Dr. Eugene Garcia, Dean, School of Education,
University of California, Berkeley

Dr. John Shefelbine, Professor,
California State University at Sacramento

Dr. Chang-Lin Tien, Chancellor, University of California, Berkeley



INSTITUTES

• WEDNESDAY, FEBRUARY 26 •

Cooperative Learning and Language Learning – Part of Every Lesson

Make cooperative learning part of every lesson easily through Kagan's simple coop structures. Explore structures designed to promote language learning among English learning students.

Presenter: Spencer Kagan (Afternoon)

Research as a Means of Social Change

This session is an opportunity to discuss the liberatory, transformational possibilities research offers for social change. Current research being conducted will be discussed by students of Dr. Alma Flor Ada and Dr. Stephen Krashen. *Presenters: Dr. Alma Flor Ada, Dr. Stephen Krashen, Fay Shin, Nancy Jean Smith (Afternoon)*

Critical Literacy and Creative Dialogue through Theater/Diálogo creativo y el desarrollo del pensamiento crítico a través del teatro

Learn how theater becomes an oral language activity integrated with movement that follows an instructional sequence to develop literacy. The visual and performing arts become the vehicle that enables students to explore diverse possibilities, develop critical thinking, and manifest creativity. Presented in Spanish & English. *Presenters: Silvia Dorta-Duque de Reyes, Rosemary Tejada, and Mary Ellen O'Malley (Afternoon)*

World Class Schooling for Language Minority Students: The Changes that will Make a Difference

The presenter will share with participants an overview that includes the goals of schooling for language minority students and the nature of a comprehensive program which upholds the ideals of educational excellence and equity. This will be a participatory presentation. *Presenter: Francisca S. Sánchez (Afternoon)*

Asian Language Literacy and Literature Institute, California Reading and Literature Project

This institute, a continuation of the summer, 1996, Asian Language Literacy & Literature Institute, will address best practices for teaching reading, literature for Asian languages, assessment, and community development. *Presenters: Patty Choe, Kim Lam, Gretchen Laue, Rosalía Salinas (Wednesday afternoon and Thursday full day)*

• THURSDAY, FEBRUARY 27 •

Promoting Transitions Into, Through, & Beyond Schools for Immigrant Students at the Secondary Level

This institute will discuss the 1993 Mellon Foundation project to respond to the serious situation facing immigrant secondary students and the schools that serve them. *Presenters: Dr. Joy Kreeft Peyton, Dr. Tamara Lucas, Dr. Jodi Crandall, Aida Walqui (Afternoon)*

English Learner Academy Professional Development Model, San Diego County Office of Education

Participants will receive a framework for a collaborative English learner leadership academy. This presentation will help participants develop and implement a well articulated English language development, K-12 program. *Presenters: Rebecca Sapien-Melchor, Judy Stojasavljevic, Silvia Dorta-Duque de Reyes, Kristen Richetti, Sheridan Barker, Jo Fritschel, Paula Blocker, John Dusharme (Afternoon)*

Long-term Academic Success for Language Minority Students

Interactive discussion of the Thomas & Collier research which has found that for students in grades K-12, uninterrupted cognitive and linguistic development is essential to school success. Their study has found that 4-12 years of second language development are needed for the most advantaged students to reach a level of deep proficiency. For teachers and administrators. *Presenters: Dr. Virginia P. Collier and Dr. Wayne P. Thomas (Afternoon)*

Global Learning Networks and Anti-Racist Education

This institute will provide an analysis of the central role that global learning networks can play in confronting racism and promoting educational excellence for all students in a multi-ethnic society. It will include an on-line demonstration of effective anti-racist projects and resources on the Internet. *Presenters: Dr. James Cummins, Enid Lee, Kristin Brown, Dennis Sayers (Afternoon)*



Creating Access for English Language Learners in High School—A Workshop for Administrators, Coordinators and Counselors

This institute draws from the experiences of California Tomorrow's partnership with high schools to design comprehensive programs for English language learning students. Learn from administrators, counselors and program coordinators how to design a master schedule around the needs of English language learning students, how to create data systems to monitor the progress of English language learning students, and much more! *Presenters: Laurie Olsen and Zaida McCall Perez (Afternoon)*

Bilingual Education Begins in Preschool! An Institute for Administrators and Teachers of Preschool English Learners

This interactive institute will address the underlying theory and research for quality preschool and transition to kindergarten programs. Participants will be actively engaged in oral language development activities presented by practicing preschool teachers. *Presenters: Antonia López and Norma Natalia (Full day)*

Reading Theory and Research for All Teachers of All Students: A Conversation with Some of the Leading Experts

This institute is designed to bring together both traditional and bilingual teachers with leading experts in reading/language regarding the most current research and recommended practices for all students. *Presenters: Dr. Alma Flor Ada, Dr. Adel Nadeau, Clarissa Rojas, Dr. John Shefelbine, Dr. Hallie Yopp (Thursday and Friday—full day)*

Research Symposium: World Class Standards for Learning and Leadership: Elements of School Change

This research institute will present a set of understandings of why past attempts at changing schools have failed language and culturally diverse students. Researchers and practitioners will discuss why change in teaching for most effective learning requires major transformation in the culture of the school and the relationship of the school to other agencies. *Presenters: Dr. Anthony Sancho, Dr. Maria S. Quezada, Dr. J. David Ramirez (Full day)*



• FRIDAY, FEBRUARY 28 •

Superintendent and School Board Symposium: Effective Schooling for Language Minority Students

This institute will address important decisions for superintendents and school board members, based on research from an ongoing study conducted in K-12 public schools. Keys to effectiveness include cognitively complex academic instruction through language minority students' primary language and English, current approaches to teaching, and major changes in the sociocultural context of schooling. *Presenters: Dr. Virginia P. Collier and Dr. Wayne P. Thomas (Morning)*

Access and Engagement: The Many Faces of Effective Instruction for Secondary Immigrant Students

In this institute teachers who participated in a study sponsored by the Mellon Foundation and the Center for Applied Linguistics will share the way in which they orchestrate instruction to promote cognitive, linguistic and academic success for secondary immigrant students. *Presenters: Aida Walqui, Dr. Joy Kreeft Peyton, Aaron Listhaus, Dr. Jodi Crandall, Gil Méndez (Morning)*

Teaching Analytical Writing

This hands-on workshop will focus on strategies that help students to write analytically about challenging texts and push towards achieving advanced literacy in the process. Participants will interact with a variety of readings and consider writing samples of students from middle school to university. *Presenters: Faye Peitzman, Linda Sasser, Adriana Reyes, Norma Mota-Altman, Carlos Ocaña, Beth Winningham (Morning)*

Asian and Pacific American Institute

This two day institute will discuss ways to provide effective instruction for Asian and Pacific-American students. It will also feature recent research findings of learning style preferences among Korean, Mexican, Armenian-American, and Anglo students. *Presenter: Dr. Clara C. Park (Friday and Saturday—full day)*



INSTITUTES

• SATURDAY, MARCH 1 •

Early Development of Oral and Written Language

This institute will present the philosophy and practice that underline effective early literacy development programs which are based on a very successful Chilean school project to help children develop oral expression, reading and writing production. Linguistic games, metacognitive strategies, and reading and writing tasks will be shared. (In Spanish) *Presenter: Viviana Galdames (Morning)*

SPECIFIC DATE AND TIME FOR THE FOLLOWING INSTITUTES WILL BE ANNOUNCED

A Framework of Standards and Assessment for the English Language Learner

This institute will present information on the theoretical foundation for a standards-based system, delineation of standards, performance standards and student outcomes, and a framework and application to the English language learner. *Presenter: Dr. Adel Nadeau (1/2 day)*

Institute for Teacher Preparation for Language and Cultural Diversity

This institute addresses training issues for the preparation of teachers who will be working with an increasingly diverse student population with a focus on the implementation of B/CLAD Emphasis Credential preparation. *Presenter: Victoria Jew (1/2 day)*

Critical Pedagogy

In 1989 CAFE took its first step toward the challenging process of building a critical pedagogical framework for English language learners. This institute will offer a participatory context for reflecting on the history and future of this effort. Participants will do this reflective work with scholars and other contributors. *Presenters: Jean Frederickson (1/2 day)*

Success for Older Pre-Literate English Learners

Many upper grade and secondary second language learners are later arrivals with limited schooling or were born in the U.S. and have spent a majority of their educational experience in U.S. schools. This institute will focus on content-based language learning approaches that foster development of the academic dimension of language as well as the English literacy skills essential for these two target groups. *Presenter: Dr. Alfredo Schifini (1/2 day)*



Linguistic Diversity and Effective School Reform: A Process for Decision-Making

Based on work contained in their forthcoming book of the same title, Drs. Miramontes, Nadeau and Commins will provide an overview of key components of effective school reform. They will discuss how instructional theory can be expressed as basic premises for school organization and how these premises are operational to hold true for all learners. *Presenters: Dr. Ofelia Miramontes, Dr. Adel Nadeau, Dr. Nancy Commins (1/2 day)*

Schools—Gateway to the American Dream: School Restructuring Lessons from Immigrant Students

This interactive symposium presents findings from a longitudinal study of secondary schools restructuring to meet the needs of immigrant students. This study assesses issues of school climate, racism, academic and social integration, as well as violence as each impact upon immigrant students. *Presenters: Dr. J. David Ramirez and Enid Lee (1/2 day)*



CONFERENCE INFORMATION

Hotel Reservations

For your convenience, we have contracted with several hotels in the San Diego area. Those surrounding the Convention Center are conveniently located within walking distance of conference activities and outlying hotels can easily be reached through our ground transportation system. We have also contracted with the San Diego Housing and Visitors Bureau to handle your room reservations which are on a first come, first served basis. Please use the enclosed housing reservation form and send it directly to the Housing Bureau. There are non-smoking rooms and rooms with special provisions for handicapped persons on a request and availability basis. If you and your family would like to stay on for the weekend, the special CABA '97 Conference hotel rates will be extended 3 days before and after the conference upon availability.

Air Travel

Southwest Airlines – In cooperation with the California Association for Bilingual Education, Southwest Airlines is offering a discount to attendees of the CABA '97 Conference. A discount on both Southwest's low everyday unrestricted fares and most of Southwest's even lower restricted fares for travel will be available.

To take advantage of these discounts, reservations must be made by phoning Southwest Airlines Group Desk at **1-800-433-5368**, Monday–Friday, 8:00 am – 5:00 pm. (Because advance bookings are accepted by Southwest only through dates for which schedules have been finalized, reservations for this event may not yet be available for confirmation.) **Call no later than February 18, 1997, and refer to identifier code P7377.**

United Airlines – The California Association for Bilingual Education is pleased to announce that it has been able to secure a special discount agreement with United Airlines unavailable to the general public.

An additional 5% discount off any published airfare from First Class to the lowest applicable discount will be offered **ONLY** when you or your travel agent call United's toll-free number **1-800-521-4041** and **refer to the Meeting ID Number 506TD**. A 10% discount off the unrestricted mid week coach fares is available when purchased 0 days in advance. The same discounts apply on Shuttle by United and United Express. At the time you make your airline reservations with United you may also receive a 10% discount on Alamo and Avis rental cars. Dedicated reservationists are on duty 7 days a week, 7:00 am to 12:00 Midnight EST. Book early to take advantage of promotional fares that give you the greatest discount. Mileage Plus members receive full credit for all miles flown to this meeting.

Train Travel

Amtrak –Amtrak offers regular daily train schedules from Los Angeles Union Station to downtown San Diego. Connections are also available from throughout California. There is a convenient connection to the Trolley system at the San Diego depot. For more information call Amtrak at (800) USA-RAIL.

Coaster– For those attendees residing in the North San Diego County area the Coaster Light Rail Service is available from Oceanside to downtown San Diego and offers a convenient means to allow you to avoid traffic and parking problems. There is a convenient connection to the Trolley system at the San Diego depot. For more information call (800) COASTER.

Trolley System –San Diego's famous trolley is a fast and convenient way to travel throughout much of the San Diego area. It stops in front of the Convention Center for those transferring from Amtrak or the Coaster. Additionally for sightseers, its southern terminus is at the Mexican border.

Auto Travel and Parking

Downtown San Diego can be accessed from the I-5 freeway along the coast. Those traveling from the inland valleys travel south on the I-15 freeway and transfer to the 163 freeway in San Diego, and those coming from the east can use the I-8 freeway into downtown. Ample self-parking is available in a parking structure attached to the Convention Center.



**Invite your friends
and family!**

CO-SPONSORS

We acknowledge our partial list of Co-Sponsors for their continuous support

COUNTY OFFICES OF EDUCATION

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Los Angeles
Riverside
San Mateo

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Ventura

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Mendocino
Santa Cruz

Imperial
Monterey
San Diego

SCHOOL DISTRICTS

ABC Unified
Baldwin Park Unified
Cajon Valley Union
Compton Unified
El Monte Union High
Franklin McKinley
Grossmont Union High
Hueneme Elementary
Laton Joint Unified
Mendota Unified
Moreno Valley Unified
Oakland Unified
Perris Union High
Rosemead Elementary
San Diego Union High
San Ysidro Elementary
Shasta Union High
Val Verde Unified
Western Placer Unified

Alhambra City
Ballard
Carlsbad Unified
Delano Union
Escondido Union
Fresno Unified
Hacienda La Puente Unified
Jurupa Unified
Lodi Unified
Merced City
Mountain View Elementary
Oceanside City Unified
Pomona Unified
Salinas Union High
San Francisco Unified
Santa Cruz City
South Bay Union
Valley Center Union
Woodland Joint Unified

Alvord Unified
Borrego Springs Unified
Charter Oak Unified
Dixon Unified
Exeter Union
Glendale Unified
Hayward Unified
Kerman Unified
Los Angeles Unified
Modesto City
National
Oxnard Elementary
Ramona Unified
San Bernardino City Unified
San Rafael City
Santa Monica-Malibu Unified
Sweetwater Union
Vista Unified
Yuba City Unified

Azusa Unified
Burbank Unified
Chula Vista Elementary
El Centro
Fallbrook Union
Gonzales Union
Hesperia Unified
La Mesa-Spring Valley
Los Nietos Elementary
Montebello Unified
Newhall Elementary
Palm Springs Unified
Rio Elementary
San Diego City Unified
San Ramon Valley Unified
Seeley Union Elementary
Taft Union High
West Contra Costa Unified

UNIVERSITIES

California Lutheran University
CSU, Sacramento–School of Education
Loyola Marymount University
San Diego State University
Southwestern Community College District
University of San Diego

CSU, Hayward DOTE
CSU, San Bernardino
National University
San Diego Community College District
UC Los Angeles
United States International University

CSU, Sacramento
CSU, San Marcos
Point Loma Nazarene College
South San Francisco University
UC San Diego
West Contra Costa University

ORGANIZATIONS AND AGENCIES

Association of California School Administrators (ACSA)
California Association of Teachers of English
to Speakers of Other Languages (CATESOL)
Commission on Teacher Credentialing
National Council of La Raza (NCLR)

California School Boards Association (CSBA)
California Literature and Reading Project
California Reading Association (CRA)
Migrant Education Program Improvement
Center (MEPIC)

DEPARTMENTS OF EDUCATION

U.S. Department of Education
Office of Bilingual Education & Minority Languages Affairs (OBEMLA)
California Department of Education





California Association for Bilingual Education
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CABE '97

ADVANCING WORLD CLASS STANDARDS FOR LEARNING AND LEADERSHIP

REGISTRATION INFORMATION

DEADLINE:

DECEMBER 20, 1996

POSTMARK DEADLINE

If the addressee is unknown, please forward to an interested or potential participant