

**Proposal Deadline:** 

Post-marked Wednesday, June 5, 1996

# Advancing World Class Standards for Learning And Leadership

CABE cordially invites you to submit a proposal to present at the 1997 CABE Conference. CABE '97 will be held at the San Diego Convention Center, February 26 - March 1, 1997.

The Annual Conference is a major educational event for school and university personnel, parents, and others who work with English learners and language minority students. Over the years, the CABE Annual Conference has gained a reputation for providing participants with quality, in depth, and innovative professional development.

The goal of CABE '97 is to draw on the rich resources of all bilingual educators to assume a major role in **Advancing World Class Standards for Learning and Leadership** for all students. We invite you to help us realize this commitment by submitting proposals that address current issues of policy, practice, or implementation. The sharing of success at the local level, proposals for practice, and wide-range perspectives will assure the success of CABE '97.

Please submit your proposal(s) on the enclosed form postmarked no later than <u>Wednesday</u>. <u>June 5, 1996</u>. Feel free to duplicate and share this invitation with others.



22nd Annual Conference
San Diego Convention Center
February 26 - March 1, 1997

### GENERAL GUIDELINES FOR PRESENTERS' APPLICATION FORM

Presenters' Application form (1 copy)

Please complete the enclosed *Presenters' Application Form* by typing all information requested. Return original copy of the form and make a copy for yourself. The description provided on the proposal form will be used in the conference program, so please edit carefully. If you wish to propose more than one presentation, please use a separate form for each. However, every effort will be made to select a variety of presenters. We will only be able to consider proposals which are completed according to instructions. CABE is unable to reimburse presenters for expenses.

The application form requests information regarding two presenters. If you have additional presenters, please provide their names, titles and affiliations on a separate sheet for the conference program. It will be the responsibility of the two presenters listed to convey these guidelines to any additional presenters.

If you wish to receive acknowledgment of receipt of your proposal, please enclose a self-addressed, stamped postcard.

#### REGISTRATION

The two presenters listed on the application form who are current CABE members will receive complimentary conference registration, which will permit them to attend the conference for the full four days. This application form includes the information necessary to register two presenters for the conference. If your proposal is selected, these registrations will be confirmed on your Notification of Scheduling and your badges will be available at the Presenters' check-in area of the conference.

All <u>Non-members</u> and additional presenters will be required to pre-register and pay the applicable conference registration fees. The forms for pre-registration will be available from CABE Headquarters in September.

#### PROCEDURE FOR SELECTING PRESENTATIONS

#### Strands

The workshops and institutes will be organized into the strands listed on the enclosed Presenters Application Form. Presentations must fully address or focus on LEP students. Please mark only one strand.

Commercial Presentations: This strand is designed for any presenter representing an educational product or service that has purchased a booth. Those purchasing an exhibit booth and/or a full page advertisement are eligible to apply for <u>one</u> 1 and 1/2 hour presentation on space availability.

Slots are limited and on a first-come, first-served basis with special consideration given to sponsors. Not ALL Commercial proposals will be accepted.

#### **AUDIO VISUAL EQUIPMENT**

All workshop rooms will be equipped with an overhead projector and screen. Upon workshop confirmation, details for ordering additional audio visual equipment will be given. The cost of ordering the additional equipment will be the responsibility of the presenter.

#### ROOM SET-UP

Please indicate your choice of room set-up under the *Room Set-Up* section of the program. If there is no choice made, we will assume the set up is theater style and will proceed as necessary.

#### **SCHEDULING**

Presentations will be scheduled at a day and time that best suits the needs and goals of the Conference. If you do have time constraints, please note them on the proposal form under "scheduling". However, please be aware that given the large number of proposals anticipated, it is possible that such constraints may preclude us from scheduling your presentation into the conference.

#### NOTIFICATION OF SCHEDULING

The proposals will be reviewed by the Presenters' Committee and Notification of Scheduling will be sent during September, 1996.

#### WHERE TO SUBMIT PROPOSAL(S)

Please mail <u>original copy</u> of the Presenters' Application Form to:

#### **CABE '97 Program Development:**

CABE Headquarters 320 West "G" Street, Suite 203 • Ontario, CA 91762.

Postmark Deadline date for ALL Presenters' Application Forms, Wednesday June 5, 1996.

## PRESENTER PROPOSAL APPLICATION FORM 22ND ANNUAL CABE CONFERENCE

February 26 - March 1, 1997 San Diego Convention Center San Diego, CA

Postmarked Deadline Date: Wednesday, June 5, 1996

"G" Street, Suite 203 CA 91762	Proposal #: 2nd
	Date Received:
TRANDS - Please mark only one	Received by:
) Administration and Management	( ) Libraries/ Media Centers
*Commercial Presentation	( ) Multiculture/Ethnic Relations
) Content Instruction	( ) Parent Education/Community Partnerships/
$(\cdot)$ - $L_1$	Adult Education
() SDAIE	( ) Policy Making/Legal and Political Issues
Cooperative / Collaborative Learning	Preschool/Early Childhood Educationy
Counseling/Student Advocacy	( ) Primary Language Literacy ( ) Research
Critical Pedagogy	() Research () Proven Model Programs (3 yrs. + data)
Developmental Bilingual Programs/	( ) Recent Studies
Dual-Language Programs	
<ul><li>) Diversity/Self-Esteem</li><li>) English Language Development</li></ul>	( ) Special Education ( ) Standards & Assessment
) Fine and Performing Arts	( ) Teacher Certification/Staff Development
) High Achievers	() Technology
) Institutes	( ) Technology
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\* It is the responsibility of the two presenters listed above to convey the registration guidelines to each additional presenter(s).

be required to pre-register at the applicable registration fee.

In order to list additional presenters attach another sheet. This information will be published in the conference program. All additional presenters and non-members will

	() YES	6 (°) NO
ignature	Date _	
can repeat my presentation	( ) YE	s () NO
<b>DESCRIPTION:</b> Please type a 30 word description in complete sent pace provided below as additional sheets will not be considered, exceptill be printed in the program as stated here, please edit carefully and tated and clearly described. Descriptions may be edited for the programs submit an outline describing how that time will be used.	ept in case d make sur	of full day institutes. Since e that the topic is specificall
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	()	Group Interaction Symposium One full day Institute
) Panel Discussion ( ) Hands-on  ENGTH OF PRESENTATION: ) 1 and 1/2 hour session ( ) 3 hour Institute	()	Symposium  One full day Institute
Panel Discussion () Hands-on  ENGTH OF PRESENTATION:  1 and 1/2 hour session () 3 hour Institute  ERADE LEVEL: Indicate level(s) to which the content of presentation	( ) on applies:	Symposium  One full day Institute
Panel Discussion () Hands-on  ENGTH OF PRESENTATION:  1 and 1/2 hour session () 3 hour Institute  ERADE LEVEL: Indicate level(s)to which the content of presentation  Preschool () Middle or Jr. High	( ) on applies:	Symposium  One full day Institute
Panel Discussion ( ) Hands-on  ENGTH OF PRESENTATION:  1 and 1/2 hour session ( ) 3 hour Institute  ERADE LEVEL: Indicate level(s)to which the content of presentation  Preschool ( ) Middle or Jr. High  Primary Education ( ) High School	( ) on applies:	Symposium  One full day Institute  Adult
Panel Discussion () Hands-on  ENGTH OF PRESENTATION:  1 and 1/2 hour session () 3 hour Institute  ERADE LEVEL: Indicate level(s)to which the content of presentation  Preschool () Middle or Jr. High  Primary Education () High School  Upper Elementary () All  AUDIENCE:	( ) on applies:	Symposium  One full day Institute  Adult College & University
Panel Discussion ( ) Hands-on  ENGTH OF PRESENTATION:  1 and 1/2 hour session ( ) 3 hour Institute  ERADE LEVEL: Indicate level(s)to which the content of presentation Preschool ( ) Middle or Jr. High Primary Education ( ) High School Upper Elementary ( ) All  EUDIENCE: Administrators ( ) Para-educators	( ) on applies: ( ) ( )	Symposium  One full day Institute  Adult College & University  Teachers
Panel Discussion ( ) Hands-on  ENGTH OF PRESENTATION:  1 and 1/2 hour session ( ) 3 hour Institute  ERADE LEVEL: Indicate level(s)to which the content of presentation Preschool ( ) Middle or Jr. High Primary Education ( ) High School Upper Elementary ( ) All  AUDIENCE: Administrators ( ) Para-educators Board Members ( ) Parents	( ) on applies: ( ) ( )	Symposium  One full day Institute  Adult College & University  Teachers All
Panel Discussion () Hands-on  ENGTH OF PRESENTATION:  1 and 1/2 hour session () 3 hour Institute  GRADE LEVEL: Indicate level(s)to which the content of presentation  Preschool () Middle or Jr. High  Primary Education () High School  Upper Elementary () All  AUDIENCE:  Administrators () Para-educators  Board Members () Parents  Business/Govt. Reps. () Student Teachers	( ) on applies: ( ) ( )	Symposium  One full day Institute  Adult College & University  Teachers
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